

Graduate Studies Catalog 2025-2026



The University

The University of Texas Permian Basin (UT Permian Basin) is located in the middle of the largest domestic oil field in the continental United States. Over 70 percent of Texas oil production is from the Permian Basin, and approximately 20 percent of the nation's domestic production is here. UT Permian Basin is focused on energy related education, including mechanical engineering with a concentration in nuclear engineering, energy marketing, energy accounting, energy finance and petroleum engineering. The Permian Basin is the heart of America's energy production this is where students interested in energy can learn how to be successful.

UT Permian Basin's Student Life is active with clubs, organizations, and events. The Campus Activities Board (CAB) brings concerts and entertainers to the community. The Wagner Noël Performing Arts Center opened in Fall 2011. The UT Permian Basin's Music Program has state of the art facilities for performance and music education. Also in Fall 2011, the state-of-the-art Science and Technology Building opened, providing superb facilities for biology, chemistry and computer science. The new Student Residence Dining Hall (RDH) provides quality food service, including meal tickets, for UT Permian Basin students. The gymnasium boasts a new weight training facility and wooden floor basketball and volleyball courts. Nearby are walking and rollerblading trails, a duck pond, and an Olympic-sized, outdoor heated swimming pool. The Visual Arts Studio facility provides two and three dimensional studio space that is first rate. Over 500 apartment-style student housing units are available for all classes of students, and the 5,600 square-foot Parker Ranch House provides recreational and study space. It is comprised of a lounge, meeting room and theater, a large commons area with a kitchen, weight room, two computer labs, and a covered, built-in barbecue pit. UT Permian Basin is now a member of the National Collegiate Athletic Association (NCAA) at the Division-II level. Its intercollegiate sports include men's and women's soccer, cross country, swimming, tennis, basketball as well as men's baseball and women's softball and volleyball. The athletic program also supports cheerleading and dance teams. Scholarships are available. In the Fall 2020, the D. Kirk Edwards Human Performance Center opened. This facility combines academic, research and athletic training space to support the growing interest in health-related training and research. The athletic wing serves as the hub for student-athletes with facilities that accommodates the thriving athletic program.

Individuals and businesses support the University through endowments, scholarships, and gifts. UT Permian Basin has a variety of scholarships available, including 31 Endowed Presidential Scholarships, 63 Endowed Scholarships, and a wide number and variety of non-endowed scholarships in virtually every discipline. Some are based on academics, but many are based upon financial need. The University partners with the communities through a variety of programs, including the Small Business Development Center (SBDC) and the Center for Energy and Economic Diversification (CEED). The CEED Building is available for meetings, workshops, and receptions. To find out more about the University or to arrange for a campus tour, call the Office of Admissions at 432.552.2605 or check out the website at www.utpb.edu.

Mission Statement

As a regional, comprehensive institution, The University of Texas Permian Basin serves a diverse community of students from the region, the state, and beyond. Through excellence in student-centered teaching, learning, research, and public service, the University cultivates engaged citizens and impacts lives while advancing technology and the public interests of West Texas.

Statement of Equal Educational Opportunity

No person shall be excluded from participation in, denied the benefits of, or be subject to discrimination under any program or activity sponsored or conducted by The University of Texas System or any of its component institutions on any basis prohibited by applicable law, including, but not limited to, race, color, age, national origin, religion, sex, sexual orientation, or disability. This policy applies to all University administrators, faculty, staff, students, visitors and applicants for employment or admission.

Graduate Studies Catalog Approval Requirements and Policies

All curricular requirements, standards, and rules presented in the *Graduate Studies Catalog* must be documented as having gone through the appropriate policy-

making/amending and approval procedures as defined in the UT Permian Basin *Handbook of Operating Procedures* and the *Academic Affairs Handbook*. New or amended courses, curricula, and academic policies and regulations concerning graduate education become effective and are incorporated into the *Graduate Studies Catalog* upon review and approval by the respective academic departments and colleges (if applicable), the Graduate Council, the Dean of Graduate Studies, the Provost and Vice President for Academic Affairs and, if required, the President, the UT System Board of Regents, the Texas Higher Education Coordinating Board (THECB), and the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC). The *Graduate Studies Catalog* is maintained by the Office of the Graduate Studies which ensures that the catalog accurately represents the programs and services of the Institution.

Graduate Studies Catalog Availability and Archiving

The *Graduate Studies Catalog* is published every year in a digital format. Once the new catalog is published online, the previous catalog is archived and can be accessed via the Office of Graduate Studies' page. Archived catalogs from 1999 to the most recent archived year can be accessed at the archived catalog webpage. Students who need information from a past graduate catalog that is not found online should contact Graduate Studies or 432-552-2530.

SACSCOC Accreditation

The University of Texas Permian Basin (UTPB) is accredited by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) to award baccalaureate and master's level degrees. UTPB also may offer credentials such as certificates at approved degree levels. Questions about the accreditation of UTPB may be directed in writing to the Southern Association of Colleges and Schools Commission on Colleges at 1866 Southern Lane, Decatur, GA 30033-4097, by calling (404) 679-4500, or by using information available on SACSCOC's website (www.sacscoc.org).

The University of Texas System Board of Regents

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Anthony John Dragun

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University Administrative Officers

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Rafic Bachnak	Dean, College of Engineering and Sciences
Carl Cates	Interim Dean, College of Health Science

Academic Calendar

Academic Calendar

Fall 2025	Regular Session	First Session	Second Session
Registration Opens	4/1	4/1	4/1
Tuition and Fees Due	8/22	8/22	10/17
Classes Begin	8/25	8/25	10/20
First Day of Late Registration	8/25	8/25	10/20
Labor Day Holiday	9/1		
Last Day to Add a Class	9/3	8/27	10/22
Last Day to Drop with a Refund	9/10	9/2	10/27
Last Day to Drop without Creating a Record	9/10	9/2	10/27
Last Day to File for Graduation	10/24		
Last Day to Drop or Withdraw	10/31	9/26	11/21
Thanksgiving Holiday	11/26-11/28		
Last Regular Class Day	12/4		
Reading Day	12/5		
Final Exams	12/8-12/11	10/17	12/12
Semester Ends	12/12	10/17	12/12
Commencement	12/13		
Final Grades Due	12/15	10/24	12/15

Spring 2026	Regular Session	First Session	Second Session
Registration Opens	10/1	10/1	10/1

Tuition and Fees Due	1/9	1/9	3/13
Classes Begin	1/12	1/12	3/16
First Day of Late Registration	1/12	1/12	3/16
Martin Luther King Holiday	1/19		
Last Day to Add a Class	1/21	1/14	3/18
Last Day to Drop with a Refund	1/28	1/20	3/23
Last Day to Drop without Creating a Record	1/28	1/20	3/23
Spring Break	3/9-3/13		
Last Day to File for Graduation	3/20		
Last Day to Drop or Withdraw	3/27	2/13	4/17
Last Regular Class Day	4/30		
Reading Day	5/1		
Final Exams	5/4-5/7	3/6	5/7
Semester Ends	5/8	3/6	5/8
Commencement	5/9		
Final Grades Due	5/11	3/16	5/11

Summer 2026	Whole Semester	First Session	Second Session
Registration Opens	4/1	4/1	4/1
Memorial Day Holiday	5/25		
Tuition and Fees Due	5/19	5/8	6/26
Classes Begin	6/1	5/11	6/29

First Day of Late Registration	6/1	5/11	6/29
Last Day to Add a Class	6/3	5/13	7/1
Last Day to Drop with a Refund	6/16	5/15	7/6
Last Day to Drop without Creating a Record	6/16	5/15	7/6
Last Day to File for Graduation	7/10		
Fourth of July Holiday	7/3		
Last Day to Drop or Withdraw	7/10	6/5	7/24
Last Regular Class Day			
Final Exams	8/7	6/26	8/13
Semester Ends	8/7	6/26	8/13
Commencement	8/14		
Final Grades Due	8/17	7/6	8/17

Fall 2026	Regular Session	First Session	Second Session
Registration Opens	4/1	4/1	4/1
Tuition and Fees Due	8/21	8/21	10/16
Classes Begin	8/24	8/24	10/19
First Day of Late Registration	8/24	8/24	10/19
Last Day to Add a Class	9/1	8/26	10/21
Labor Day Holiday	9/7		
Last Day to Drop with a Refund	9/9	8/31	10/26

Last Day to Drop without Creating a Record	9/9	8/31	10/26
Last Day to File for Graduation	10/30		
Last Day to Drop or Withdraw	10/30	9/25	11/20
Thanksgiving Holiday	11/25-11/27		
Last Regular Class Day	12/3		
Reading Day	12/4		
Final Exams	12/7-12/10	10/16	12/10
Semester Ends	12/11	10/16	12/11
Commencement	12/12		
Final Grades Due	12/14	10/26	12/14

Learning Resources

Information Resources Division

The Information Resources Division (IRD) provides computer, telephone, networking, and videoconferencing support to the University community. Instructional facilities include the campus network, computer classrooms, multimedia classrooms, interactive video classrooms, computer laboratories, and mobile multimedia equipment.

IRD also operates the University data communications network. This high-speed network interconnects buildings, offices, classrooms and laboratories to provide an integrated communication facility for the institution. The University network also connects users to the global Internet. The combination of wide-area and local-area network facilities provides high-speed Internet connections to every office, classroom, and laboratory on campus.

Computer classrooms provide for hands-on instruction using modern computer equipment and software. Multimedia classrooms provide modern multimedia presentation capabilities for faculty and students.

Interactive video classrooms provide real-time, fully-interactive videoconferencing capabilities between the UT Permian Basin main campus and a wide variety of distant locations.

Information Resources Access Policy

The following policy will govern student access to state-owned information resources at UT Permian Basin.

1. Only individuals showing enrollment in the current semester will be provided access to UT Permian Basin information resources. For the sake of this policy, enrollment in any summer term will constitute acceptable enrollment for the entire summer.
2. If a student is involved in research with a faculty member, the student **MUST** enroll in a research course and pay the appropriate tuition and fees in order to have access to UT Permian Basin information resources.
3. Students who have received a grade of "incomplete" in a prior semester and who requires access to UT Permian Basin information resources as a legitimate requirement for completing the course will be required to pay the established information resource fees currently in effect prior to being provided information resource access.

The J. Conrad Dunagan Library

The J. Conrad Dunagan Library is a blend of traditional resources and new technology, pursuing a vision of becoming the learning nexus for the University community by offering innovative services and fostering lifelong learning behaviors. The Library is a 66,000 square foot, two story full feature facility opened in January 2001 in its current location. At full capacity, it has seating for 400 students. There are 54 computing workstations and two enhanced workstations available for students with disabilities. A classroom of 20 Macintosh computers is available to students on a part-time schedule. Class sessions and individual instruction promote command of the information seeking skills needed to successfully complete assignments and graduate.

To easily locate books and articles, the Library offers FalconFinder, a one-stop, comprehensive discovery tool to facilitate most research needs to a core print collection of more than 700 of the most widely used academic journals, with another 4000 journals available full-text by means of online electronic databases, as well as 240,000 print volumes and nearly 200,000 eBooks. Library computing

workstations are available to facilitate access to electronic databases, commercial full-text materials, and the Internet. In addition, the Library checks out laptops to students. Other types of resources are available in Special Collections, particularly items relating to the history of the Permian Basin area and the western region of the country. These materials include materials by and about J. Frank Dobie, the papers of regional leaders John Ben Shepperd and J. Conrad Dunagan, manuscripts of significant Texas writers, a Texana history collection, unique collections of regional photographs, and the University Archives. Visit the website at <http://library.utpb.edu/> for more information.

The University Math and Science Center

The University Math & Science Center (UMSC) is dedicated to assisting students in improving individual academic performance and retention by offering a supportive environment for developing intellectually. The UMSC provides flexible support, group and individualized instructional services, and technical materials to enhance students' knowledge and skills, test performance, and course retention for most math courses and general science courses.

The Success Center

The Success Center is the University's initiative geared towards providing a location where academic resources such as tutoring, AVID, supplemental instruction, and mentoring can be centrally located. This one-stop shop approach to student success is fostered by an intensely focused team of coordinators and student support staff. Housed in the Success Center are tutors that focus on all levels of math, science, writing, reading, statistics, history, and more. In addition to in-person tutoring, the Virtual Success Center and Online Writing Lab (OWL) provides electronic tutoring assistance to students who want to further attain assistance but cannot make it to campus. Please contact the Success Center for additional information.

Publication & Special Projects

To enhance teaching and learning, Publications and Special Projects provides a wide spectrum of teaching assistance including the layout and design of instructional materials such as transparencies, book covers, charts, paper presentations, and illustrations. In addition to faculty support, PSP assists in special events projects through

graphic design, photography, and the coordination of University print requirements.

FalconOnline

The FalconOnline Learning Center is responsible for coordination and deployment of quality distance education through the use of the most advanced and efficient learning technologies available. In a continuing effort to educate those who integrate technology into their teaching, FalconOnline works with faculty to design, develop, deliver, and support undergraduate and graduate courses for more flexible delivery to learners of UT Permian Basin. The Center's services include training and support for face-to-face sessions, online learning, and blended models. The Center promotes distance education initiatives to exchange online courses and programs with other UT System component institutions through the UT Online Consortium (UTOC).

UTOC: The University of Texas Online Consortium (UTOC) links to various admissions and registrar offices throughout the UT System. Designated contacts at each campus and service support staff of the UT components are available to assist students. To see a full listing of courses and host universities for the online programs, please access the UTOC website at www.utcoursesonline.org.

Admissions: To take online courses, follow the UT Permian Basin admission process starting with completing the application at www.utpb.edu/admissions/apply-now/.

Online and E-Advisor is a service to facilitate the academic advising process for students. For more academic advising information see www.utpb.edu/academics/undergraduate-success/academic-advising-center or contact OnlineAdvising@utpb.edu.

Course materials are available at the UT Permian Basin Bookstore online at www.bkstr.com, utpb@bkstr.com, or 1-800-381-5151 available between 7:00 AM and 6:00 PM CST.

Computer Requirements: Current operating and system requirements for online courses can be found at <http://www.utpb.edu/online/reach/technical-requirements>. Classroom courses may require additional software that is available at the bookstore for purchase or, in some cases, may be accessed in the UT Permian Basin campus computer labs.

UTOC: The University of Texas Online Consortium (UTOC) links to various admissions and registrar offices

throughout the U T System. Designated contacts at each campus and service support staff of the UT components are available to assist students. To see a full listing of courses and host universities for the online programs, please access the UTOC website at www.utcoursesonline.org. UT Permian Basin students may enroll in online courses offered at another UT campus through the Texas Information System (TIS) at tis.telecampus.utsystem.edu.

University Facilities

The property, buildings, or facilities owned or controlled by the University are not open for assembly, speech, or other activities as are the public streets, sidewalks, and parks. The responsibility of the UT System Board of Regents and UT Permian Basin to operate and maintain an effective and efficient system of institutions of higher education requires that the time, place, and manner of assembly, speech, and other activities on the grounds and in the buildings and facilities of the University be regulated. No person, organization, group, association, or corporation may use property or buildings owned or controlled by the University for any purpose other than in the course of the regular programs or activities related to the role and mission of the University.

Most campus buildings and facilities are accessible to members of the campus community and their guests and visitors during normal business hours, Monday through Friday, and for limited hours on the weekends (this excludes most holidays). Students have access to the buildings during scheduled class sessions including laboratory, library study, and research periods. After normal business hours, including weekends and holidays, all campus buildings are considered closed and secured. Persons needing entry must sign in at the Mesa Building Information Center or utilize "late door entry" procedures. Late doors are equipped with electronic locks and closed circuit television cameras. This electronic access control system can allow access to those authorized entry and assigned a code for the system. Exterior building doors on campus are equipped with electronic alarm, which announce at the alarm monitoring company during prohibited hours. A member of the UT Permian Basin Police Department responds to each alarm.

Parking permits are required to park on campus. The parking spaces in all lots are restricted as marked or posted. All underground parking is reserved. Only Student Housing residents are allowed to park at Student Housing. Parking permits are typically purchased during registration and are valid from September through the following August. The permits are marked with an expiration sticker.

Permits can be obtained at the Police Department Information Center, located in the Mesa Building Lobby throughout the school year and are prorated as necessary.

In compliance with the Texas Education Code 51.207, UT Permian Basin has procedures for enforcing State of Texas vehicle inspection laws for vehicles parking or driving on the University campus.

In compliance with the Texas Transportation Code 681.008, UT Permian Basin allows disabled veterans to park with a free University permit in a disabled parking space for an unlimited period of time.

University Centers and Institutes

Center for Energy and Economic Diversification

The Center for Energy and Economic Diversification (CEED) encompasses the UT Permian Basin research and extension programs targeted to strengthening the economic development of the region. CEED is housed in a special use facility which carries its name. It has become the focal point for economic development in West Texas. Programs housed in the CEED include the Economic Diversification Program, the Small Business Development Center, and the Petroleum Industry Alliance.

University Psychological Services and Counseling Center

The University Counseling and Psychological Services Center is located on the South Campus in the Founders building. Services are available at no charge to UT Permian Basin students. Counseling, consultation, psychological evaluations, and educational presentations (by request) are available for students and their families. Office hours are 8:30 AM – 5:30 PM weekdays. Evening times and/or weekends may be available by appointment. The Center is also a training site for advanced graduate students in psychology who are completing the apprenticeship requirement for their master's degrees.

Petroleum Industry Alliance

The Petroleum Industry Alliance (PIA) was formed in October 1992. The PIA has established its goals to be:

- An effective catalyst for bringing new oil projects into the Permian Basin;

- A respected research organization in its own right; and
- An agent for education and training related to the oil industry.

One of the most natural of roles that the PIA can play in the Permian Basin is that of an agent or facilitator in technology transfer to the oil and gas industry, especially to the independent sector of the industry. PIA is actively involved in these activities through its educational seminars, short courses and forums. It is also serving the technological needs of the industry through contacts with the Department of Energy, the National Labs, and the Independent Petroleum Association of America's Petroleum Technology Transfer Council (PTTC).

The Petroleum Industry Alliance is the one organization of UT Permian Basin directly serving the oil and gas industry.

The Jan and Ted Roden Center for Entrepreneurship

The Jan and Ted Roden Center for Entrepreneurship was officially opened in the Fall of 2004 with private funding from Jan and Ted Roden to foster the entrepreneurial spirit of the students at UT Permian Basin. The Center serves as a focal point for all student-related activities in the area of entrepreneurship. Included within the Center are individual cubicles for a creative learning environment, double computer screens, and wireless capabilities, collectively with a well-equipped library for student research in the areas of small business and entrepreneurship.

Mission: The Jan and Ted Roden Center for Entrepreneurship will serve as a vehicle for encouraging the entrepreneurial spirit in our students and surrounding community. Primarily, the Center will strive to remind our students that self-venturing is a viable option as a career choice.

Small Business Development Center

The Small Business Development Center (SBDC) program was initiated at UT Permian Basin in 1986 and moved to the CEED facility in 1990. The SBDC and its business consultants work closely with potential and existing business owners to ensure that they are as fully prepared as possible to reach their goals and objectives and are available to assist clients with:

- Business Plan development and improvement;
- Finding sources and preparing for financing;

- Business start-up/expansion;
- Marketing research and planning;
- Financial analysis; and
- Ongoing management issues.

The core objective for the SBDC program is to provide clients with consulting and training. This activity focuses on start-up, expansion and problem solving for small business owners in a sixteen-county area. A variety of training seminars covering all aspects of business development is presented throughout the year. The Small Business Development Center (SBDC) operates in partnership with the U.S. Small Business Administration.

John Ben Shepperd Public Leadership Institute

The John Ben Shepperd Leadership Forum began in 1984 with private funding and brought leadership training to young people of Texas through an Annual Forum as well as through high school forums throughout the state. To expand on the Forums' vision, the John Ben Shepperd Public Leadership Institute became part of UT Permian Basin in the fall of 1995 with funding from the 74th Session of the Texas Legislature.

Mission: The Mission of the John Ben Shepperd Public Leadership Institute is to provide young Texans an education for and about leadership, ethics, and public service.

John Ben Shepperd Programs

Academic Studies

The Institute supports the BA undergraduate program in the field of Leadership Studies in the College of Arts and Sciences. A feature of the program is the opportunity for students to practice leadership skills through internships with established leaders in the community. In addition, the Institute sponsors scholarly research, publications, and seminars on issues regarding leadership. It was instrumental in establishing a new graduate degree program leading to a Master of Public Administration with an emphasis in Leadership Studies at UT Permian Basin.

Distinguished Lecture Series

Each year on campus there is a series of distinguished lecturers invited to conduct intensive discussions on selected topics of leadership. This is a unique opportunity for the participants to exchange thoughts and ideas with

some of the great leaders of the country. The program is open to the public and is available through video and interactive communication.

Specialized Seminars

The Institute holds a series of seminars concerning various aspects of leadership that can be utilized by business, community, and school leaders. The seminars can also be specialized to fit the needs of a specific organization or group.

Student Forums

Throughout Texas, local organizations such as Jaycee Chapters, Chambers of Commerce, colleges and universities, and Electric Cooperatives such as LCRA and ONCOR sponsor student forums. The participants learn the basics of leadership, communication skills, and goal setting, exchange ideas with local leaders and develop a project to focus on local issues to continue their training and education. Some fifty student forums are held throughout Texas each year, reaching approximately 5,000 high school students.

Summer Teacher Institute

Each summer, the Institute sponsors a month-long education program for current teachers. The accepted participants can earn six hours of graduate credit and are eligible for a scholarship that covers the cost of tuition, books, and lodging during the Institute, with an option of returning for a second summer of graduate studies.

Annual Forum

The Annual Forum is designed to bring together the experience and wisdom of today's established leaders with the energy and idealism of young emerging leaders to develop skills and ideas necessary to meet the challenges of future generations of Texans. In addition to those who have completed the nomination process, selected members of student forums are invited to attend. During this unique weekend conference, participants develop visions of leadership to encourage them to think specifically of application to issues in their communities.

Student Leadership Camp

Each summer, the Institute hosts an intensive weeklong leadership camp for up to thirty high school students on campus. The goal of the camp is to return students to their respective communities prepared to assume leadership roles at their schools and become involved in public service.

Awards and Recognition

The Institute annually recognizes outstanding Texans with the Outstanding Texas Leader and Outstanding Local Leader awards. Nominations come from the general public, business, academic and political entities. In addition, recognition is given to outstanding students who have met the award criteria.

JBS Crisis Leadership and Learning Center

The JBS Crisis Leadership and Learning Center (CLLC) is an interactive, technology-intensive classroom designed to teach leadership and other related topics through the use of simulations. A group of ten to twenty participants, initially present in the CLLC but eventually networked in from any of the four corners of Texas through the use of remote access technology, will be assigned roles in a simulation of historical or present-day events, then bombarded with information and forced to make decisions under pressure to deal with the crisis being simulated. Through this process, participants will be taught the value of leadership, what leadership looks like under pressure, and their own potential as leaders. Depending on the simulation, the participants may also learn important lessons related to other topics, including emergency management, criminal justice, financial literacy, etc.

Graduate Studies

GRADUATE STUDIES TOPICS IN THIS SECTION:

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Introduction

The mission of Graduate Studies is to support and advance high-quality graduate education. The Office of Graduate Studies promotes quality in all aspects of graduate education, provides administrative support for graduate programs, promotes the recruitment of qualified and diverse graduate students, encourages the development of new programs and the improvements of existing ones, advocates for financial and professional support for graduate students, develops graduate policies for consideration by the graduate council, and enforces approved policies that relate to graduate programs.

Graduate students at UT Permian Basin make up about 23% of the student body. Graduate students have a variety of objectives in their studies and are both full time students and students who hold jobs concurrently with part-time study. Graduate studies are often characterized by the faculty as more challenging and more enjoyable because students are studying in areas where they have particular interests. Both degree seeking and non-degree seeking students are goal directed.

The University's graduate programs are administered by the Dean of Graduate Studies and Associate Vice President of Research under the direction of the Provost and Vice President for Academic Affairs. The Graduate Council, comprised of elected graduate faculty from each college, is responsible for advising the Dean of Graduate Studies and Associate Vice President of Research regarding policies and procedures for graduate education.

Admissions

UT Permian Basin graduate programs comply with Regents' Rule 40303 and Texas Education Code (TEC) 51.842 (TEC 51.842) by requiring a holistic graduate application review and admission process.

There are five basic requirements for acceptance to a graduate program: (1) a bachelor's degree from an accredited institution in the United States or proof of equivalent training at a foreign institution; (2) a minimum grade point average (GPA) of 3.0 on a 4 point scale on the last 60 hours of coursework leading to the baccalaureate degree. To be considered for conditional admission, other evidence of ability to succeed in graduate study*; (3) a satisfactory score (if required) on the Graduate Record Examination (GRE) or the Graduate Management Admission Test (GMAT),** or other evidence of ability to succeed in graduate study; (4) adequate subject preparation for the proposed graduate program; and (5) a favorable recommendation from the Graduate Admission Committee of the college/school/department in which the student expects to pursue graduate study, with final approval by the Dean of Graduate Studies.

Note: Individual degree programs may have additional requirements for acceptance to graduate study and advancement to degree candidacy.

* The "other evidence" may include documentation of professional experience and educational achievement, professional letters of reference, professional awards or achievements, and appropriate scores on the GRE or GMAT. Applicants must clearly document this evidence in their Graduate Studies application. Applicants should review the specific program admission standards of their intended program of study for specific information concerning the "other evidence" considered for admission. By considering multiple factors, such as the combination of GPA and "other evidence" in its graduate admissions decisions, the University is compliant with TEC 51.842.

In those cases in which a graduate program wishes to consider and recommend for admission an applicant whose GPA is below a 3.0, the program must provide a written memorandum specifying the compelling evidence that suggests that the student is qualified for graduate studies. These exceptional cases must be approved by the program coordinator, the dean of the respective college/school, and

the Dean of Graduate Studies. This multi-level approval and admission process assures compliance with Regents' Rule 40303, Section 4.

****** An applicant's performance on a standardized test may not be used as the sole criterion for admission to a graduate or professional program. In addition, no specific weight will be assigned to any one factor being considered in the admissions process for a graduate or professional program.

All students who wish to apply should:

1. Complete an online application at Apply Texas.
2. Present an Official Transcript certifying completion of a bachelor's degree.

Students who intend to apply for a degree program or educational certification should also:

1. Submit Official Transcript(s) that certifies bachelor's degree awarded and, at minimum, contain the last 60 hours of undergraduate course work leading towards the bachelor's degree.
2. Submit standardized test scores as follows:
 - For certification – THEA (Texas Higher Education Assessment)
 - For Business – GMAT (Graduate Management Admission Test)
 - For other programs - GRE (Graduate Record Exam)
 - International students – TOEFL (Test of English as a Foreign Language)
3. Supply other materials required by the program. (See program descriptions.)

The Graduate Record Examination (GRE) General (Aptitude) Test: The General (Aptitude) Test of the Graduate Record Examination is designed to test preparation and aptitude for graduate study. Students seeking acceptance in a graduate degree program, except the MBA and MPA, must achieve a satisfactory Entrance Score but performance on a standardized test may not be used as a sole criterion for consideration or to end consideration. The GRE is taken at the applicant's expense at licensed sites.

The Graduate Management Admission Test (GMAT): The GMAT is an aptitude test designed to measure certain mental capabilities important in the study of management at the graduate level. Students seeking acceptance into the

MBA and MPA program must achieve a satisfactory Entrance Score but performance on a standardized test may not be used as a sole criterion for consideration or to end consideration. The GMAT is taken at the applicant's expense at licensed sites.

Additional Admissions Information

Deadlines for Submission of Application: The application and all supporting documents should be received by the Graduate Studies Office at least 60 days prior to the registration date.

Criminal Background Checks: Certain programs require students to submit to and satisfactorily complete a criminal background check review as a condition of admission and/or participation in education experiences. Students who refuse to submit to a background check or who do not pass the background check may be dismissed from the program. The student is responsible for the costs of the criminal background check.

Military Service: A student who withdraws from the University to perform active military service (not including Texas National Guard training exercises) will not have to reapply for admission but will be readmitted upon a request made within one year of being released from active military services. A student may be eligible for the same financial assistance provided before the student's withdrawal.

A student who withdraws from or defers admission to the Institution to perform active military service in a combative operation will be readmitted to their program, that previously earned coursework will be applied toward the program, and that any Standardized test score previously submitted will be accepted.

Senior-Graduate Concurrent Study: UT Permian Basin seniors needing fewer than 10 semester credits for graduation and meeting other admission requirements may be admitted to graduate study. They must be registered concurrently for all remaining courses required for the bachelor's degree and obtain written permission from the Dean of Graduate Studies and Associate Vice President of Research to take graduate courses. (The MPA program has provisions for concurrent study. See MPA Dual Degree Program).

Academic Fresh Start

Postgraduate/Professional Programs

An applicant who has earned a baccalaureate degree under the "academic fresh start" statute, Texas Education Code,

Section 51.931, and applies for admission to a postgraduate or professional program will be evaluated on only the GPA of the course of work completed for that baccalaureate degree and the other criteria stated herein for admission to the postgraduate or professional program.

Grade Point Calculations: The Office of Graduate Studies at UT Permian Basin uses the Uniform Grade Point Calculations as prescribed by the THECB, Rules and Regulations, Chapter 5, subchapter A, Section 5.3. The description of this method is shown below. For consistency, this method is also used for subsequent calculations by the Office of Graduate Studies.

5.3. Uniform Grade-Point Calculation for Admission to Graduate and Professional Schools

Procedures for calculating the GPA for students seeking admission to a graduate or post-baccalaureate professional school of an institution of higher education will be as follows:

1. Only official transcripts from accredited institutions of higher education shall be accepted by the graduate and professional schools of an institution of higher education for evaluation and grade-point calculation.
2. All academic work undertaken and grades or symbols assigned at each institution shall be reflected on the student's official transcript(s). No student's grade may be expunged from their record.
3. All grades assigned for academic course work will be used in calculating the GPA, except that an institution may base the calculation on the last 60 semester credit hours (or equivalent) of undergraduate work and any previous work in a graduate or professional school.
4. A four-point scale will be used in computing the GPA (e.g.: A, 4 points per semester hour; B, 3.0; C, 2.0; D, 1.0; F, 0.0).
5. A grade or symbol indicating failure (i.e.: F, WF, NC, or in a pass/fail system, FL equals F) will count as hours undertaken, but no grade points will be earned.
6. Excluded from the GPA will be any credit by examination (CR), Quit (Q); Withdrew (W); Withdrew Passing (WP); Incomplete (I or X); and a pass grade within a pass/fail system.
7. The GPA will be computed by multiplying each grade point (see paragraphs (4) and (5) of this section) by the semester or quarter credit hours

earned per course and totaling the products.

The semester or quarter hours of courses undertaken will then be totaled. The total of the products will be divided by the total semester or quarter hours. The result is to be calculated to the hundredth place, giving the official cumulative GPA.

8. Academic work at foreign colleges, universities, or preparatory schools shall be excluded from the calculation. In such cases, the GPA and credit shall be evaluated and computed as determined by the graduate or professional school to which the student is applying.

International Students

For purposes of admission, an international student is defined as "a student who is, or will be, in the United States on a nonimmigrant student visa." This specifically refers to the Student (F) and Exchange Visitor (J) Visas. International student admission requirements apply but are not limited to international students on F or J visas. To comply with federal laws and immigration requirements international students must be degree-seeking students in order to enroll at UT Permian Basin.

Foreign-born students who are naturalized U.S. citizens or who have immigrant status (permanent resident status) in the United States should note the following:

1. Please allow ample time for receipt, verification, and evaluation of any foreign credentials. Regulations for foreign credentials are the same as listed under international student requirements.
2. TOEFL scores or other evidence of communication skills sufficient for classroom work may be requested if the student's first language is not English or if academic preparation was not in English.
3. Financial arrangements required of international students do not apply to resident or naturalized U.S. citizens.

In addition to the general admission requirements previously listed, the following regulations apply to all international students:

International Applicants should apply for admission using the ApplyTexas Application (at least six months before the anticipated enrollment date and should arrange to have test scores and academic records in the Office of Admission no later than 60 days before the enrollment date. Verification of credentials may also be required. UT Permian Basin will

issue the documents required (I-20 or DS2019) for student visas after all admission credentials have been received and approved. For more information contact the International Student Adviser at (432) 552-2605. There is no application fee (subject to change). All international students are considered nonresident students for tuition and other purposes.

1. High School or Secondary School Transcripts -

Submit an official record (transcript) of all secondary school work attempted, including subjects taken and grades earned. In addition, an official copy of final examinations taken at the end of the secondary school program, such as school leaving certificates and matriculation exam results should be submitted. If documents are written in a language other than English, complete and official English translations must be provided. Each transcript (mark sheet) should contain a complete record of studies at the institution from which it is issued (i.e. the subjects taken and grades (marks) earned in each subject.) Send these to UT Permian Basin Admissions, 4901 E. University, Odessa, TX 79762-0001.

2. College/University Transcripts - Official, certified transcripts of student's academic record (mark sheets) from universities previously attended must be submitted. Both a copy of the official foreign academic record and an official English translation must be included. Moreover, where university-level studies are to be considered for possible undergraduate transfer credit, a syllabus, catalog, or similar bulletin must be submitted which describes the courses in sufficient detail for proper evaluation.

3. Certification of Financial Support – Student must submit a completed and signed Certification of Finances form that provides evidence guaranteeing the student's ability to pay expenses while enrolled at UT Permian Basin. This form must be accompanied by documentation supporting the statement in the form of a current letter from a bank or other reliable institution or from the sponsor's employer. (Photo static copies of support statements furnished to meet another university's requirements are not acceptable.)

4. The University has no financial aid available for international students. Additional support can be from family members, a sponsor or government with supporting documentation and signatures attached to the Certification of Finances Form (available online at www.utpb.edu).

5. English Proficiency - All applicants whose native

language is not English, must submit proof of English proficiency by one of the following:

- a. TOEFL scores or other evidence of communication skills sufficient for classroom work may be requested if the student's first language is not English or if academic preparation was not in English. Test of English as a Foreign Language (TOEFL) scores must be submitted before admission will be granted. Minimum score for admission consideration is 550 (paper-based), 213 (computer-based), or 79 (internet-based). Information concerning the TOEFL may be obtained by writing to: TOEFL, Box 899, Princeton, NJ 08540 (The University of Texas of the Permian Basin institution number: 6914) or
- b. The Academic Examination of International English Language Testing System (IELTS) with a minimum score of 6.5 or better. There is no institutional code for UT Permian Basin and so send your scores to UT Permian Basin Admission, 4901 E. University, Odessa, TX 79762-0001 or
- c. An official transcript from a regionally accredited US college or university showing degree earned.

6. Medical Insurance Requirement - It is required for international students on F-1 visas to have medical hospitalization and repatriation insurance for themselves. Insurance for dependents is optional. Students on J-1 visas are required to carry medical, hospitalization and repatriation insurance for themselves and their dependents.

7. Employment Restrictions - Students on F-1 visas do not normally have employment privileges. Government regulations require international students to certify that they have finances deemed sufficient by the University while pursuing their degree without employment. Thus, international students should not expect to support themselves through employment while attending the University. International students may request permission to seek employment while attending the University after they have completed one academic year of study. See the International Student Advisor.

8. Full course of study- Holders of F-1 student visas and J-1 sponsored Student Visas must enroll for a full load of study. Nine semester hours is the minimum load for graduate students.

9. Graduate Studies - Students requesting admission to

graduate programs must comply with all of the above requirements in addition to the graduate studies requirements listed in the *Graduate Catalog*.

10. **International Transfers from U.S. Institutions**

– Graduate students wishing to transfer to UT Permian Basin will be considered on a case-by-case basis. Only those students with a GPA of 3.0 or higher will be considered and no more than six semester hours of appropriate course work will be accepted in transfer. In some cases, after the appropriate appeal process is completed, an additional three semester hours may be accepted in transfer. If currently "in-status" under a F or J Visa, the United States Citizenship and Immigration Services (USCIS) must be notified when an international student transfers from one U. S. institution to another. Once a student is admitted, UT Permian Basin will provide a **Transfer-In Form** that will need to be completed by the previous U.S. institution and submitted to UT Permian Basin to release the active Visa information for update. However, if a student is "**out of status**" with USCIS, that student should reinstate themselves with USCIS prior to enrolling at UT Permian Basin. Questions regarding a student's immediate immigration status must be directed to the international student advisor. It is the student's responsibility to obtain the correct visa and to maintain the appropriate immigration status while in the United States. International students should refer to, carefully read, and make sure the conditions of the visa, noted on the back of Form I-20 or DS2019, are understood **before** signing the form.

Acceptance Procedures

Process:

Each program has a Graduate Acceptance Committee/Program Coordinator to evaluate applicants for acceptance to graduate programs. Upon receipt of all required documents, i.e., application form, official transcripts of all higher education course work, TOEFL scores for foreign students, and GRE/GMAT scores (as applicable), the Dean of Graduate Studies will certify that an applicant has met the University requirements for acceptance. The office of Graduate Studies will then transmit each advising file to the appropriate Graduate Acceptance Committee/Program Coordinator.

Notification:

Upon completion of its deliberations, the Graduate Acceptance Committee/Program Coordinator returns its

recommendation and any conditions of acceptance to the Dean of Graduate Studies, who notifies the student in writing. Acceptance of a student to graduate study is contingent on approval from the Dean of Graduate Studies.

Acceptance of Degree Seeking Students

Regular Admission

Students are accepted to a degree program with regular status or conditional status. Students accepted into programs with other than regular status will be assigned special conditions by which they may attain regular status. These conditions may include specific courses, the order in which they may be taken, the number of semester hours to be taken and the minimum grade requirements. If these conditions are not met in their entirety, the student will be denied permission to continue in the graduate program.

A student is eligible for regular admission if:

- They have earned a graduate degree from an accredited college or university and has adequate preparation in the discipline, or
- A bachelor's degree from an accredited institution, adequate preparation in the discipline, and a satisfactory Entrance Score on the GRE or GMAT.
- Regular admission is offered to students who meet all university and program-specific criteria for admission.

An applicant's performance on a standardized test may not be used in the admissions process for a graduate or professional program as the sole criterion for consideration of the applicant or as the primary criterion to end consideration of the applicant. No specific weight will be assigned to any one factor being considered in the admissions process for a graduate or professional program.

Conditional Admission

A student who does not meet these requirements above may be considered for conditional admission into a graduate or professional program. Conditional admission is offered to students who do not meet all of the specific criteria for regular admission but who show promise of success in graduate study. Among the factors that programs can take into account in recommending conditional admission to graduate studies are the applicant's academic record, standardized test scores, relevant professional experience, community service and

extracurricular activities, a satisfactory personal interview and/or written essay, the socio-economic background and the native language of the applicant, and other compelling evidence compliant with TEC 51.842.

Conditional admission refers to a "condition of admission" that is set by the program/department for regular admission into the program. A condition of admission to a particular program may be the requirement to attain and maintain a certain overall GPA or to take and earn a certain GPA in specified courses. These conditions for admission, as recommended by the graduate program coordinator, must be approved by the Dean of Graduate Studies. Students admitted conditionally to a graduate program who do not maintain a 3.0 GPA or who do not fulfill the conditions of admission within the specified time will not be allowed to continue in the program.

To be considered for conditional admission, the following documentary evidence must be submitted to the Office of Graduate Studies:

- A completed official application to UT Permian Basin Graduate Studies.
- An official transcript showing evidence of a baccalaureate degree granted by a regionally accredited institution (for international students, evidence of a degree granted by a recognized institution).
- If required by the program, evidence of acceptable scores on the GRE or GMA.
- Evidence for having met any additional program-specific admission requirements

Provisional Admission

Provisional admission is offered to students who may qualify for regular or conditional admission but whose application portfolios are incomplete not allowing for a full review and a final admission decision. Provisional admission is a temporary classification in which a student may remain for up to one semester until official confirmation of required application materials are received and evaluated. Final decisions on applicants admitted on a provisional basis shall be reserved until all missing documents are received and evaluated. Provisional status may not exceed one semester. If the conditions of the provisional admission are not met within one semester the student will not be allowed to continue in the program past the initial semester.

To be considered for provisional admission, the following documentary evidence must be submitted to the Office of Graduate Studies:

- A completed official application to UT Permian Basin Graduate Studies.
- An official transcript showing evidence of a baccalaureate degree granted by a regionally accredited institution (for international students, a degree granted by a recognized institution).
- All official transcript (s) that show a 3.0 GPA or better in upper-level (junior and senior level) work and in any graduate work already completed.

NOTE: Each program admission recommendation is made by the designated program Graduate Acceptance Committee/Program Coordinator and does not apply to any other program. A student changing degree programs must apply to and be admitted to the new program choice.

Acceptance of Non-degree Seeking Students

1. Certification Seeking Students:

Students seeking teacher certification, an endorsement to their teaching certificate, or who wish to accrue credit toward career advancement.

These students may enroll in graduate or undergraduate education or content-area courses with approval of the Certification Officer of the College of Education, the content-area faculty advisor, and the Dean of Graduate Studies. No more than 6 credit hours may be taken before completion of admission to Certification.

2. Graduate Enrichment Students:

Students who wish to take selected courses for their own intellectual or professional enhancement or to transfer those courses to another university.

These students should have no intention to apply courses to a degree program at The University of Texas Permian Basin. Graduate Enrichment students may enroll for graduate hours beyond six graduate hours taken at UT Permian Basin only with permission of the Dean of Graduate Studies.

NOTE: Students who wish to transfer credit to other programs are admissible but should verify acceptance of the course to their home program prior to

enrollment.

Services For Graduate Students

The following services are provided to meet the needs of graduate students at UT Permian Basin.

Library Research Training - Training sessions designed to address the needs of graduate students in research for class papers, projects, and theses are prepared by the reference staff of the Library. Particular attention is given to procedures for searching and accessing materials which are not actually located on this campus. The resources of other libraries with whom the University maintains cooperative arrangements are important to our graduate students. Contact the Library for additional information.

Graduate Student Advisory Board - The Graduate Student Advisory Board includes students from each graduate program. Meetings are held throughout the year to keep the Dean of Graduate Studies and Associate Vice President of Research informed of student concerns.

Office of Graduate Studies— In addition to records and policy administration, the Office of Graduate Studies is available to provide information on a wide variety of topics, advise students on the preparation of projects and theses for binding, and facilitate the process for students wherever possible. Requests should be made directly to the office staff.

Graduation – Graduate degree recipients are individually hooded at fall, spring, and summer graduation ceremonies.

The Graduate Catalog

Catalog Authority

The Catalog of the University is the document of authority for all students and becomes effective the first day of the fall semester of which it is published. Any academic unit may issue additional or more specific information that is consistent with approved policy. The information in the Catalog supersedes that issued by any other unit if there is a conflict between the two.

Catalog Updates

The University reserves the right to change the requirements given in the Catalog at any time. Changes to

program requirements will generally not be made until the next catalog becomes effective.

Course Descriptions

Course descriptions in the University Catalog is correct at the time of publication; students should refer to the course syllabus for additional information about a specific course.

Graduate Studies Catalog Approval Requirements and Policies

All curricular requirements, standards, and rules presented in the *Graduate Studies Catalog* must be documented as having gone through the appropriate policy-making/amending and approval procedures as defined in the UT Permian Basin *Handbook of Operating Procedures* and the *Academic Affairs Handbook*. New or amended courses, curricula, and academic policies and regulations concerning graduate education become effective and are incorporated into the *Graduate Studies Catalog* upon review and approval by the respective academic departments and colleges (if applicable), the Graduate Council, the Dean of Graduate Studies, the Provost and Vice President for Academic Affairs and, if required, the President, the UT System Board of Regents, the Texas Higher Education Coordinating Board, and the Southern Association of Colleges and Schools Commission on Colleges. The *Graduate Studies Catalog* is maintained by the Office of the Graduate Studies which ensures that the catalog accurately represents the programs and services of the Institution.

Graduate Studies Catalog Format, Availability, and Archiving

The *Graduate Studies Catalog* is published every year in a digital format. Once the new catalog is published online, the previous catalog is archived and can be accessed via the Office of Graduate Studies' page. Archived catalogs from 1973 to the most recent archived year can be accessed at Falcon Commons. Students who need further information should contact Graduate Studies or 432-552-2530.

Financial Assistance

Students accepted into a program of graduate study or into a post-baccalaureate certification program at UT Permian Basin are eligible to apply for financial assistance. For more detailed information, students should contact the Office of Student Financial Aid.

Satisfactory Academic Progress: Students enrolled in graduate degree programs or post-baccalaureate programs are expected to meet qualitative and quantitative standards similar to the undergraduate programs in order to be eligible to receive financial aid benefits.

In addition, graduate students must maintain a minimum cumulative grade point average (CGPA) of 3.00 or higher. Post-baccalaureate students must maintain at least a CGPA equivalent to that which is required for successful completion of the student's certification or licensing program. Additionally, graduate and post-baccalaureate students must have successfully completed at least 75% of attempted graduate enrollments that appear on their transcript, in order to be considered to be making academic progress. Students who fail to maintain the minimum CGPA requirements will be placed on financial aid warning for one semester. During that warning period, the student can receive full financial aid. At the end of the warning period, if the student is still not making academic progress, they will be put on financial aid suspension. Financial Aid suspension means students are not eligible for any financial aid until minimum requirements are reestablished. Loans are considered financial aid and are included in the suspension. Students can appeal their suspension and if the appeal is granted, students may be given one more semester to make academic progress or may be placed on an academic plan. The conditions of the appeal will be made at the discretion of the Financial Aid Committee. Graduate and post-baccalaureate students are subject to the same regulations governing maximum time frames for completing a program of study one and one-half times the stated length of a program. For example, a graduate degree program which requires 36 semester credit hours of graduate study must be completed within 54 attempted hours (36 hrs x 1.50). Other program lengths would be similarly calculated. Leveling work required for admission into a program of study will be added to the program's stated length to determine maximum time allowed for completion.

Funding for Student Teaching: Students enrolled in student teaching are considered to be registered as full-time students. Financial Aid will be based on fifth year senior status.

Outside Funded Fellowships: Private foundations and research grant programs sometimes offer fellowship grants and stipends to graduate assistants within the various disciplines. Information on available fellowships may be obtained by contacting department chairs and program coordinators.

Funding for Practicums, Internships and

Theses/Projects: Students enrolled in practicums, internships and theses/projects are considered less than half-time students for purposes of receiving financial aid. Less than half-time students are not eligible for Financial Aid.

Graduate Assistantships:

A limited number of Graduate Assistantships are available. Students employed as graduate assistants in either teaching or research must be accepted into a program in a regular or conditional status at the time the appointment is made and enroll in 9 hours of coursework applicable to the degree plan during the fall and spring semester. Students who accept Assistantships are University employees and thus are obligated in the same way as other employees. An explanation of duties and responsibilities will be provided to each assistant. As a University employee, any Graduate Assistant wishing to accept employment in an off-campus job is required to file a written Request for Prior Approval of Outside Employment. The form is available in the office of the Provost and Vice President for Academic Affairs and online located on the UT Permian Basin Home Page, Administration, Academic Affairs, and University Forms. Students may not be employed in another University appointment at the same time they hold an appointment as a Graduate Assistant. Additional information and applications can be found on the Graduate Studies website as well as the *Handbook of Operating Procedures*.

Programs In Graduate Studies

All Programs are administered through the Office of Graduate Studies.

**Dean, Graduate Studies Dr. Raj
Dakshinamurthy 432-552-3532**

For additional details regarding the specific degree of interest, students may also consult the following graduate program heads:

<u>College Of Business</u>	<u>Dr. Ansley Chua, Dean</u>	<u>432-552-2170</u>
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Professional Accountancy MPA	Department of Accounting Dr. R. Wayne Counts	432-552-2180
Master of Business Administration MBA	Department of Graduate Business Dr. Anshu Saran	432-552-2204
Master of Science in Energy	Department of Energy Business Dr. Katherine Harrell	432-552-2189
Master of Science in Finance	Department of Finance Dr. Marco Velazquez	432-552-2186

<u>College of Education</u>	<u>Dr. Jennifer Seybert, Dean</u>	<u>432-552-3121</u>
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Master of Arts in Bilingual/ESL	Department of Counseling, Bilingual Education, and Educational Leadership Dr. Yolanda Salgado	432-552-2600
Master of Arts in Counseling	Department of Counseling, Bilingual Education, and Educational Leadership Dr. Maria Avalos	432-552-2153

Master of Arts in Educational Leadership	Department of Counseling, Bilingual Education, and Educational Leadership	432- 552- 2120
Master of Arts in Professional Education	Department of Teaching & Learning Dr. Kara Rosenblatt	432- 552- 2128
Master of Arts in Literacy	Department of Teaching & Learning Dr. Tara Wilson	432- 552- 2141
Master of Arts in Special Education	Department of Teaching & Learning Dr. Haidee Jackson (A-L) Dr. Adriana Frates (M-Z)	432- 552- 3136 432- 552- 3136
<u>College of Engineering & Sciences</u>	Dr. Rafic Bachnak, Dean	432- 552- 3434
Master of Science in Computer Science	Department of Computer Science Dr. Priyanka Kumar	432- 552- 2554
Master of Science in Geology	Department of Geosciences Dr. Miles Henderson	432- 552- 2245
Master of Science in Mathematics	Department of Mathematics Dr. Christopher Hiatt	432- 552- 2259

Master of Science in Mechanical Engineering	Department of Mechanical Engineering	432- 552- 3461
	Dr. Md Salah Uddin	

<u>College of Health Sciences</u>	Dr. Carl Cates, Interim Dean	432- 552- 2500
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Master of Science in Biology	Department of Biology	432- 552- 2271
	Dr. Xie Xu	

Master of Arts in Psychology	Department of Psychology with concentrations in:	
	Clinical Psychology or Experimental Psychology	432- 552- 3345
	Dr. Wei-Ju Chen	

<u>College of Arts and Humanities</u>	Dr. Christopher Morrow	432- 552- 2221
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Master of Science in Criminal Justice Administration	Department of Social Sciences	432- 552- 2360
	Dr. Rebecca Morrow	

Master of Arts in English	Department of Literature and Languages	432- 552- 2293
	Dr. Sophia Andres	

Master of Arts in History	Department of History	432- 552- 2313
	Dr. Ana Martinez-Catsam	

Master of Public Administration	Department of Social Sciences	432- 552- 2342
	Dr. Hank Abrams	

Master of Arts in Spanish	Department of Literature and Languages	432- 552- 3306
	Dr. Perla Abrego	

Graduate Academic Regulations

GRADUATE ACADEMIC REGULATIONS TOPICS IN THIS SECTION:

- Student Responsibility (p. 25)
- Transfer Credits (p. 25)
- Additional Course Credits (p. 25)
- Self Paced Instruction (p. 26)
- Technology Assisted Study (p. 26)
- Contract Study (p. 26)
- Course Load (p. 27)
- Attendance and Religious Holidays (p. 27)
- Academic Honesty (p. 28)
- Grading Policies and Academic Progress (p. 28)
- Repeat Policy (p. 29)
- Student Academic Appeal Procedures Readmissions (p. 29)
- Drops, Adds, and Withdrawal (p. 30)
- Program Planning (p. 30)
- Requirements for Completion of the Degree (p. 31)

Student Responsibility

Students are responsible for knowing degree requirements and for enrolling in courses that apply to their degree program. Knowing University regulations pertinent to the standard of work required for continuation in graduate study is also the student's responsibility.

Transfer Credits

Credit for graduate courses completed at another accredited institution may be applied toward a master's degree at UT Permian Basin. A maximum of six semester credits may be transferred for the student's program and approved by the student's advisor. The advisor must complete a Graduate Transfer Credit Request form.

Three additional credits may be transferred (total of 9 credit hours) upon approval of the Dean of Graduate Studies. The advisor must complete a petition and a Graduate Transfer Credit Request Form.

Requests for more than a total of 9 semester hours of transfer credit must go to the Graduate Council for a decision. The advisor must complete a petition and a Graduate Transfer Credit Request Form.

No course credit with a grade of C or lower may be transferred to UT Permian Basin. No undergraduate course work taken at another university, even when taken for graduate credit, may be transferred to UT Permian Basin. All credit transfers must be approved after acceptance to a graduate program and *prior to the student's completion of 12 semester credit hours at UT Permian Basin*. It is the student's responsibility to initiate the approval process.

Should the advisor and/or the Dean of Graduate Studies not approve the transfer of any credits, the student has the right to submit a petition to the Graduate Council, which will make the final decision.

To ensure acceptance of transfer credit toward the master's degree, the student must obtain prior written approval from the student's advisor for any courses taken at another institution after the student has matriculated at the University.

No correspondence study credits apply toward the minimum requirements for the master's degree, and no credit more than 8 years old at the time of graduation may be applied toward requirements for the degree. A maximum of 6 credits of approved extension course work, whether completed through the University or at another institution, may be applied toward meeting minimum requirements for the master's degree.

Web-based courses offered through UT System Consortia agreements may be governed by specific program guidelines. Students should consult their program head for details.

Additional Course Credits

No course counted toward another degree may be counted toward a master's degree, either directly or by substitution.

Students may apply a maximum of 6 credit hours of 4000-level courses toward master's degree requirements. In order

to be eligible to count toward the degree, these courses must be approved by the master's degree committee and taken after acceptance to a degree program.

A maximum of 6 credit hours of 6000-level course work taken prior to acceptance in a master's degree program may be applied to the degree, subject to the approval of the student's graduate committee.

Self Paced Instruction

Self-paced instruction (SPI) is often referred to as personalized instruction in master learning. Self-paced courses are designed to permit students to complete courses as rapidly as they are capable, or to take more time if needed to master them. SPI usually requires no formal class meetings, although in many courses the instructor meets once a week with a group of students desiring additional interaction or discussion. Most student-instructor contact in SPI is on an individual basis. Students enrolled in SPI courses are expected to interact with the professor either individually or in a group situation at least once each week or as often as a given course requires.

Self-paced courses are offered in many fields or degree programs. Students in SPI courses are provided with a course outline including instructions for study, activities to complete, sources of information and other necessary instructions. Students may visit the instructor as often as needed to discuss and clarify the course material and to answer questions. When students believe they have mastered a unit within a SPI course, they may take the appropriate test. If students pass at the prescribed level, they proceed to the next unit. In some courses, if students do not pass the unit, they may restudy it until they pass the test. Each unit must be passed in sequential order, so when all units and tests are successfully completed, students should have mastered the course material.

Since students may not need to attend class in SPI courses, they may begin such courses at any time up to four weeks prior to the end of the semester. Established deadlines for adding or dropping courses published in the course schedule refer to courses taught only on a conventional basis and not to courses taught on an SPI basis. SPI courses may not be dropped during final examination week. Although students have the option of continuing an SPI course into a succeeding semester, they are encouraged to complete it during the same semester for which they register. Students who do not complete the course in one semester's time may receive a grade of Z (satisfactory work in progress) and must reregister during a subsequent semester when the course is offered and pay tuition for the

course if completion is desired.

Partially self-paced courses are administered on the same basis as regular courses. The registration, drop-add, withdrawal, course completion and grading for partially self-paced courses are administered as all other conventional classes.

Technology Assisted Study

Students are encouraged to take advantage of the latest technological advances on the campus. Changes continue to facilitate the delivery of distance education classes to the far reaches of the Permian Basin and beyond. These same technologies bring expertise from across the state onto the UT Permian Basin campus.

Current technologies suggest primary techniques are web-based, (course can be completed from an off-campus computer access point) web-assisted, (as one of the learning approaches included with other more traditional methods) and interactive video (multiple sites are connected in real time). The integration of technology as a tool in academic efforts will continue to change. Since UT Permian Basin is a leader in these efforts for students in the state of Texas, no current list can capture the options that may be available in the near future.

Course requirements will vary. They may include specific deadlines or could be partially self-paced. No conclusions about format can be made without communicating with the instructor for the course. In general, these technology-assisted courses require a greater level of individual initiative on the part of the student while offering some flexibility over traditional methods.

Contract Study

Several types of independent study are available at UT Permian Basin. These are referred to as contract study courses, which include readings, special problems, library research, and certain other learning activities. Before students may register for these courses, plans for the proposed study showing the objectives, procedures to be used for evaluation, and other plans must be written and approved by the appropriate instructor, and by the Dean or Department Chair.

Contract studies are not intended to substitute, by content, for courses listed in the Catalog.

Contract Study courses require a contract study form to be filled out by the faculty supervisor, signed by the student/faculty supervisor/college Dean, and turned into

the Registrar's Office.

Contract Study is available only in disciplines in which the master's degree is offered. Contract study should not include course work which is offered in regular undergraduate or graduate courses. SPI enrollment would be the preferred mode for individual enrollment in such a course. All enrollment forms will be routed through the Dean of Graduate Studies and Associate Vice President of Research for approval prior to acceptance by the Registrar. A limit of 6 semester credit hours is established for the amount of contract study credit which will be accepted for a master's degree.

Course Load

Nine semester credit hours constitute a full-time semester load for traditional graduate students. Effective Summer 2019, 6 semester credit hours constitute a full-time semester load for graduate students enrolled in accelerated (AP) programs. The maximum course load for graduate students is 12 semester credit hours in a fall or spring semester or 6 semester credit hours in an eight-week fall or spring term or 6 semester credit hours in an six-week summer term. Students are not allowed to carry more courses in any term that would allow them to earn more than one semester credit per hour per week over the course of the term. For example, during summer terms, students should not generally be allowed to enroll for more than 6 semester credit hours.

Registration in excess of the maximum course load requires approval of the Dean of Graduate Studies.

Since the maximum load is determined by the THECB Rules, permission can be given only under exceptional circumstances. Students employed by UT Permian Basin as student or teaching assistants must reduce their course loads accordingly. Students on academic probation should reduce their course load until their GPA is improved and probationary status is removed. The maximum credits for which students may register in a semester or summer term apply to the combined credit for both conventionally taught courses and self-paced courses. If students finish a self-paced course before the end of the semester or summer term, they may register for another self-paced course immediately or at any time during that semester up to four weeks prior to the end of the semester.

Attendance and Religious Holidays

Class attendance is required for those students taking developmental coursework (classes numbered 0398 and

0399), students enrolled in freshman-level courses, international students, students receiving veteran's education benefits, and students receiving federal Title IV financial aid. In addition, some disciplines and many instructors have class attendance requirements. Students should consult with the individual instructors concerning class attendance requirements for the course.

The University may void the registration of a student who has not attended any classes or attended two or fewer days of classes on or before the 20th class day. Faculty shall report to the Senior Associate Vice President for Student Services or other designated University officials any student who is not attending classes as required above. The Office of Student Services shall seek to contact the student through their official campus contact information and permanent address information in the Registrar's records. If the student cannot be contacted or has only attended two or fewer days of classes on or before the 20th class day, the University may void the student's registration. After receiving written notification from the Senior Associate Vice President for Student Services or other designated official to void a student's registration, the Registrar will send a registered letter notifying the student of the University's action and appeals process under the *Handbook of Operation Procedures*, part five, section 2. If a registration is voided, tuition and fees will be refunded minus the matriculation fee and other non-refundable fees. Students should also be aware that the voiding of their registration may leave them with a financial liability to the University or Financial Aid Provider for financial aid paid to them for expenses other than tuition and fees. The Office of Financial Aid will send a student, whose registration, is voided a notification of obligations owed.

Students should consult with individual instructors concerning class attendance requirements. Policies of the faculty may vary since graduate classes are generally smaller and more interactive, attendance and participation may be major factors in evaluation of performance.

The University shall allow a student who is absent from classes for the observance of a religious holy day to take an examination or complete an assignment scheduled for that day within a reasonable time after the absence if, not later than the 15th class day after the first day of the semester, the student notifies the instructor of each class the student has scheduled on that religious date that the student would be absent for a religious holy day. The notification referred to above shall be in writing and the student shall deliver it personally to the instructor of each class, with receipt of the notification acknowledged and dated by the instructor or by certified mail, return receipt requested, addressed to

the instructor of each class. Although a student who is excused under this policy may not be penalized for the absence, the instructor may appropriately respond if the student fails to satisfactorily complete the assignment or examination.

Students must be excused from scheduled classes or other required activities if the student is called to and participates in active military service for a reasonable brief period. The student will be allowed to complete an assignment or exam within a reasonable time after the absence. Students may be excused from attendance for reasonable personal and activity events, but cannot be excused from graduate-level performance in the course. If the student is aware of conflicting events, it may be better to enroll at a later date rather than jeopardize performance.

Academic Dishonesty

Graduate students are expected to pursue their academic careers with honesty and integrity. The value of an academic degree is dependent on the integrity of the work done for the degree. Academic honesty is thus important to all students, as well as the faculty.

"Scholastic dishonesty" includes, but is not limited to, cheating on a test, plagiarism, and collusion (*Handbook of Operating Procedures*, Part 5, Section 1).

"Cheating" on a test includes:

1. Copying from another student's paper;
2. Using during a test, materials not authorized by the person giving the test;
3. Collaborating with or seeking aid from another student during a test, without authority;
4. Knowingly using, buying, selling, stealing, transporting, or soliciting, in whole or part, the contents of a test;
5. Substituting for another student or permitting another student to substitute for one's self to take a test; and
6. Bribing another person to obtain a test or information about an un-administered test.

"Plagiarism" means the appropriation, buying, receiving as a gift, or obtaining by any means another's work and the unacknowledged submission or incorporation of it in one's own written work offered for credit.

"Collusion" means the unauthorized collaboration with

another person in preparing written work offered for credit.

Further information on "Student Conduct and Discipline" is included in the *Student Guide* available in the Office of Student Life

Grading Policies and Academic Progress

Students in graduate programs receive credit only for courses in which a grade of **A**, **B** or **C** has been earned. No more than two **C** grades in 6000-level courses may be counted toward the degree. Credit towards the degree will not be granted for any 4300-level courses in which a **C** is earned. Occurrence of a **D** or **F** in a graduate program shall be grounds for dismissal. The master's project/thesis will be graded **S** for Satisfactory and **U** for Unsatisfactory. All practicum courses will be graded by **S** and **U**. The **S** does not calculate in the GPA. The **U** calculates as a failing grade in the GPA. Degree candidates are required to present an overall average of not less than **B** (3.0) at the end of their program of study. Pluses and minuses do not enter into the GPA calculation.

For project/thesis work in progress, the letters **PR** will be assigned in lieu of a final grade. Upon completion of the master's project/thesis and upon final evaluation by the committee and approval by the Dean of Graduate Studies, grades for the most recent enrollments (not to exceed 6 credits for thesis and 3 credits for project) will be converted to **S** or **U**. The **PR** grade does not calculate in the GPA at any time.

A grade of **I** (for conventional, independent study and partially self-paced courses) or **Z** (for self-paced courses) is reported when students have not met all requirements of a course by the end of the semester and the instructor considers the allowance of additional time to complete course requirements justified. When reporting an **I** grade, the instructor must complete an 'Incomplete Report' specifying: (1) the deficiency or the additional work to be done; (2) the length of time allowed to complete the work (no later than the last class day of the subsequent semester, summer excluded). When filing an Incomplete Form, the graduate faculty must indicate a default grade of **B**, **C**, **D**, **F**, or **NG** to be applied in the absence of a grade form indicating completion of the course. Faculty may extend an incomplete for a second semester by filing a second Incomplete Form with the Registrar. A student who registers for a class and then fails to attend any class meetings or take any test, and who neither withdraws nor formally drops the course, will be assigned the grade of **F**.

In self-paced instruction (SPI) courses in which a student makes satisfactory progress, but does not complete all requirements by the end of the semester in which registered, the instructor may report a **Z** grade. Students desiring to complete the course must reregister in the semester when the course is next offered and complete all remaining requirements for the course during the semester. The grade of **F** may be awarded for failure to achieve minimal standards in self-paced courses.

While the **Z** grade carries no penalty, the presence of many on the transcript may reflect poor schedule management. **Z** grades remain part of the permanent student transcript.

The grades of **S** and **U** are final grades used for student teaching, certain seminars, courses for demonstration of proficiency in writing and conversation, certain non-degree courses, and in a limited number of other courses which, upon petition, may be approved by the Dean; otherwise, normal grading procedures apply. The intent of the faculty and administration at UT Permian Basin is to ensure that every student receives fair treatment in the academic process.

Any course in the fall and spring semesters dropped after the **10th day** of the student's enrollment in the course requires the instructor's signature on the drop form. A grade of **W** will be assigned for the final grade in fall and spring semester courses dropped after the 12th class day (4th class day in the summer).

Continuation in a graduate degree program is dependent on satisfactory progress in resolving any acceptance conditions and maintenance of not less than a **B** average (3.0 GPA) in all course work taken according to the program plan. Provisional status students accruing graduate credit course work are bound by the same scholastic standards that apply to regularly enrolled degree-seeking students.

Graduate students taking undergraduate courses which are not part of their degree program and taking undergraduate courses will be held to the same GPA requirements as regular undergraduate students taking the same courses, which is a GPA of at least 2.0. Teacher certification students must maintain a GPA of at least 2.75.

A student whose GPA falls below the GPA requirements stated above will be placed on probation for one semester or 6 semester credit hours. Failure to bring the CGPA up within that period may result in dismissal.

Repeat Policy

All courses taken at UT Permian Basin, whether passed or failed, remain a permanent part of the student's records. If a course is repeated, all the grades will be used to compute the CGPA for all purposes. Repeated courses will be counted only once for credit.

Student Academic Appeal Procedures Readmissions

In attempting to resolve any student grievance regarding grades or evaluations, it is the obligation of the student first to make a serious effort to resolve the matter with the faculty member with whom the grievance originated. Individual faculty members retain primary responsibility for assigning grades and evaluations. The faculty member's judgment is final unless compelling evidence shows discrimination, differential treatment, or factual mistake. If evidence warrants appeal, the student may pursue the matter further by directing a letter to the Dean. The letter should state the problem; state why the student concludes fair treatment was not received; and provide a description of any evidence that would substantiate the claim. The President's Office shall constitute the final step in the appeal process.

After one semester, a student who has been dismissed may reapply for admission and must present evidence of reasonable expectation to succeed in graduate study. A student dismissed a second time may reapply after one full academic year. No student may reapply after three dismissals for academic deficiencies.

A former graduate student must notify the Graduate Studies Office of the intention to return to study at the University. A student who has not attended the University for two or more terms or who wishes to pursue a different major upon returning must report to the Admissions Office and complete an application update. Notification of attendance at other institutions must be provided and transcripts from all other institutions must be submitted.

Any student who is not eligible to return immediately to a former institution is not eligible to enroll at the University. Any student who is dismissed from one program at the University is not eligible for admission to any other program except as allowed by the time constraints given above.

A student who is dismissed for disciplinary reasons from another institution will not be readmitted at the University.

Drops Adds and Withdrawal

Dropping a course or courses should not be confused with withdrawing from all courses. In courses taught on a conventional basis, a student may drop the course any time up to the last day of the 10th week of classes. Students should consult the academic calendar for the last day to drop. College of business students must have the permission of their academic advisor to drop or add a course. All other students may drop courses without permission of the instructor during the first 10 class days in the fall and spring semesters (4 class days in summer). Students must obtain the signature of the instructor whose course they are dropping if they drop the course between the 10th class day (4th class day in summer) and the last day to drop classes as given on the academic calendar for each fall and spring semester.

Once a student has registered and paid tuition and fees for a course section, the student is considered enrolled in that class until the student officially drops the class at the Registrar's Office. Enrollment is not complete until all tuition and fees have been paid. Students will not be admitted to classes for which tuition and fees have not been paid. The student must submit all requests to drop a course in writing to the Registrar's Office. **Neither faculty, relatives, nor friends may drop or add courses for a student. Add/drop forms must be completed at the Registrar's Office prior to the end of the last day to drop. The student should note the academic calendar for the last date to drop. Failure to drop a class which is not being attended will result in a failing grade on the academic record.** Students may withdraw from all classes after the last date to drop with permission of their advisor and Dean or Department Chair. For refund dates, the student should note the Refund Policy in the section on Tuition, Fees, and Deposits in this Catalog.

Adding a course is subject to the same advisement, course load, admission, and prerequisite requirements as original registration. Consulting with the advisor in advance of registration can reduce the need for late adds.

Students enrolling late in a course should not expect special make-up assistance from the instructor.

In the case of courses taught on a self-paced instruction (SPI) basis, students are encouraged to enroll as early as possible. However, courses taught on a SPI basis may be added up to 4 weeks prior to the end of the fall or spring semesters. An equivalent date will be established for the summer term as announced in the summer class schedule. After the late registration period, SPI courses may be

added only with the permission of the instructor and the Dean of the school or college in which the course is taught. Students not completing an SPI course by the end of the semester must reregister and pay all applicable fees to continue the course in the next semester in which it is offered. Students may drop an SPI course at any time up to the last date to drop, as shown in the academic calendar.

Withdrawing from the University should not be confused with dropping a course(s) while remaining enrolled in others. Students desiring to drop every course in which they are enrolled are considered to be withdrawing. Students should secure a withdrawal petition from the Registrar's Office, complete it and obtain the signature of the Business Office, the Library, Security, and the Financial Aid Office. In cases of illness, students may have someone notify the Registrar who will arrange for withdrawal.

If a student wishes to withdraw, a completed withdrawal form must be submitted to the Registrar's Office prior to the final date to withdraw. A withdrawal requested after the last date to drop must have the permission of the Dean. Failure to withdraw from a class which the student has never attended or has stopped attending will result in a failing grade on the academic record. A withdrawal request becomes effective the date the completed and signed form is received from the student by the Registrar's Office. Students who have withdrawn from the University need not apply for readmission unless they have been absent from the University for more than 2 semesters.

Program Planning

Upon acceptance into a graduate program, each student will be assigned a faculty advisor by the department chair or coordinator of the program in the student's field of major interest. Prior to completion of one-half of the course credits required for the degree, the advisor and the student will nominate a committee of 3 or more members of which the initial advisor may or may not be the chair or a member. Each graduate student's committee will consist of graduate faculty members from the academic discipline(s) offering the degree, plus one member from outside the discipline(s) who will represent the graduate faculty. At the time the student's committee is formed, the graduate faculty representative will be appointed by the Dean of Graduate Studies and Associate Vice President of Research who will also approve the committee and the student's degree plan. Students in the MBA and MPA programs following an established non thesis plan of study may not be required to have a committee.

The committee is responsible for developing the student's program of study, for arranging and conducting examinations and for certifying the student's completion of all requirements for the degree. All recommendations by the committee are subject to review and approval of the Dean of Graduate Studies.

Candidacy for the master's degree is established when, following acceptance into a degree program and completion of all acceptance requirements, the graduate student and the advisor plan a program of study recorded on the degree plan form which is approved by the student's committee, the department chair or program coordinator, and the Dean of Graduate Studies.

Filing of the degree plan with the Office of Graduate Studies should be done upon or prior to completion of 12 semester credit hours of degree requirements and must be done prior to completion of 18 semester credit hours toward the degree. Students failing to submit a degree plan or receive approval may be required to complete one-half of the required credits (exclusive of project/thesis) after approval is received. The degree plan should list all courses, any special projects, and any other educational experiences that are to be a part of the master's program. It is not necessary to include the topic if the project/thesis option is chosen. Students must accept responsibility to obtain a degree plan.

The degree plan is not official until:

1. It is signed by the student, committee members, program head, graduate faculty representative, and Dean of Graduate Studies and,
2. It is filed in the Graduate Studies office.

All revisions to the degree plan, if necessary, are made on a separate form, "Graduate Academic Petition for Exception to Graduate Policy." Further information is available through the Office of Graduate Studies.

The master's degree must be completed within eight years. No course more than eight years old at the time of graduation may be applied toward requirements for the degree. This includes any transfer credit and project or thesis credit. For example, if the first course on the degree plan is dated Fall 2010, the student must graduate in or before Summer 2018.

Requirements for Completion of the Degree

At least one third of the credit hours required for a

graduate or post-graduate professional degree must be earned at UT Permian Basin. Successful completion of all courses and research requirements does not assure receipt of the master's degree. After all requirements have been fulfilled, candidates may be required to sit for an oral examination by their committee, which includes a representative of the graduate faculty.

The examination covers the subject matter of the candidate's field or discipline and research, if a project/thesis is part of the student's program. Candidates must demonstrate an appropriate level of knowledge and understanding of their field and research effort in the oral examination. Two negative votes on a committee of four or more members results in failure. Candidates failing the oral examination may sit for reexamination only twice more within 5 years of the initial failure. Candidates failing the examination will be given direction for study and rewriting of the project/thesis report in order to improve the chances of passing the examination on a subsequent attempt. To determine if a program requires a written or oral examination, thesis, project or seminar consult the description for degree. Some programs have options available for student programs.

If the student prepares a thesis or project, final copies of the master's project/thesis must be prepared according to the regulations presented in the current edition of *Instructions for Preparation of Masters Thesis and Research Project Reports*. Students must submit not less than an original and 3 copies of the project/thesis. Research papers and thesis authored by the student will be available to interested members of the public.

The Dean of Graduate Studies examines each project/thesis to determine whether or not it meets format guidelines. In order to reduce the number of last-minute corrections, the student is encouraged to consult with the Office of Graduate Studies during preparation of the report and to submit the master copy of the final draft of the report for review before having additional required copies prepared. This copy should be submitted for review well in advance of the deadline to allow adequate time for the Office of Graduate Studies review, time for the student to make necessary corrections and time to have the final required copies made.

Due to the part-time status of the majority of graduate students, no standard, continuous registration is required by policy of the Office of Graduate Studies. However, each student must register for the number of hours determined by their committee for the master's project/thesis. Students must register for 6398/6399 each semester in which they work under the supervision of their advisor toward the

completion of the project/thesis and/or use the resources of the University. Although multiple registrations for these courses are common, a maximum of 3 hours for project or 6 hours of credit for thesis will be granted on the final academic record.

There may be financial aid or other requirements for continuous registration for individual students. Any student who is not enrolled for a two-term period will be asked to update his or her file and may find that a newer version of degree requirements is applicable.

The prospective graduate must complete and file an application for graduation during the registration period of the semester graduation is planned. Students failing to graduate after paying the graduation fee will forfeit that fee and must reapply when they register for the semester in which they intend to graduate. Within in the semester of graduation, a degree check will be initiated for the student. The student must enroll for at least three semester credit hours in one of the standard numbered courses during the semester in which graduation actually occurs or, if eligible and approved, register in absentia.

Registration in absentia may be permitted upon approved by the committee chair and the Dean of Graduate Studies. Candidates for a degree who has completed all the requirements for graduation including successful completion of an oral thesis or project defense, if required, and who need to register for the purpose of having a degree conferred (not to take courses or complete a thesis or project) are eligible to register in absentia. Candidates who have provided a written thesis or project to their committee chair and successfully completed their oral thesis or project defense prior to the end of the registration period for the semester of graduation are deemed to be eligible for in absentia registration if the student has previously registered for the maximum credit hours of thesis or project allowed to count toward the degree. The most common use of in absentia registration occurs when students complete their thesis or project after the deadline for thesis or project submission in a semester, and thus graduate in the following semester.

After registration for credit during a semester or summer session, a change to in absentia status must be approved by the Dean of Graduate Studies and processed through the add/drop procedure, i.e., a student will drop the courses for which they have registered and add the in absentia registration. All fees, less the in absentia fee, will be refunded if the change is made during the first twelve class days. After the 12th class day, no refunds are made and no additional charge will be assessed for the in absentia fee. The University ID card and original paid fee receipt must

be returned before a refund can be issued. No refund is made for the cancellation of an in absentia registration.

Cross-listing Senior Level Undergraduate Course as a Graduate Course Standards and Requirements

Statement: Some classes are cross-listed and open to qualified undergraduate and graduate students. This is usually done to alleviate heavy teaching loads, low enrollment, and to take advantage of the synergies that happen when merging different audiences.

Goal: All graduate programs will be able to cross-list a limited number of senior-level undergraduate (4XXX) courses as graduate courses. The purpose is to provide additional course options and not limit them to the current maximum of two undergraduate courses that can count toward a graduate degree. This will also help to alleviate the paperwork, documentation, and additional petitions normally required for the process of cross-listing coursework.

Definition: For face to face courses, cross-level listing refers to offering two courses, one undergraduate and one graduate that address the same substantive area, and scheduling them to meet at the same time and place, generally with the same instructor.

For online courses (including asynchronous ones), a cross-level listing refers to offering two courses, one undergraduate and one graduate, that address the same substantive area over the same period of time, generally with the same instructor. Online cross-level listings may share the same Canvas shell. However, for cross-level listing, the classroom/virtual classroom experience is shared but the graduate course is expected to have requirements that are more advanced than the undergraduate course as described in the guidelines below.

Guidelines: Generally, academic units are encouraged to offer distinct undergraduate and graduate courses. Prerequisites for each should be made explicit, using existing courses to the greatest extent possible. However, when cross-level listings of graduate and undergraduate courses are deemed appropriate, academic units must

adhere to the following additional guidelines:

1. Assessment measures such as exams, written assignments, computational exercises, etc., should delve more deeply into the content area and be more difficult or complex at the graduate level.
2. The expectations and learning outcomes of each course must be commensurate with the level of that course. For graduate students, these expectations and outcomes must include more advanced learning through **requirements such as** additional more sophisticated reading, research projects, course facilitation, experiential activities, **and/or the assessment methodology (e.g., weighting of certain more challenging course components more heavily for graduate students)**. These expectations must be clearly differentiated from undergraduate student expectations and documented in the syllabus.
3. The central expectation for graduate students is not only will they do more work, but the work itself will be more complex and advanced in academic content.
4. Course titles must be related but do not have to be identical.
5. The course content for the undergraduate and graduate level courses must be sufficiently similar to warrant cross-level listing and to protect undergraduate level students from enrolling in courses they are unprepared for.
6. Courses not eligible or not approved for cross-level listing may not be co-located in the same classroom or taught simultaneously. Instead, they must be taught separately.

Responsibilities: The instructor, graduate program coordinator, chair, and dean in the department- or college-level units are responsible for ensuring that departments within their units comply with this policy and maintain approval documentation for cross-level listed courses.

Standards and Requirements for Cross-Listed Courses:

1. *According to the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) Principles of Accreditation (Comprehensive Standard 3.6.1), the institution offering graduate work must be able to demonstrate that it maintains a substantial difference between undergraduate and graduate instruction. Graduate study must be at a level of complexity and specialization that extends the knowledge and intellectual maturity of the students,*

"progressively more advanced in academic content than its undergraduate programs" (Comprehensive Standard 3.6.1). Combined instruction of graduate and undergraduate students, if permitted at all, must be structured to ensure appropriate attention to both groups.

2. *The requirements and expectations for students at the undergraduate and graduate levels must be identified in the syllabi. All syllabi must contain clearly identified evidence of substantially greater expectations and student learning outcomes, which operate at an upper level of higher- order thinking for students enrolled for graduate credit. These additional expectations should include requirements such as (a) different and/or additional reading requirements, (b) different and/or additional writing assignments, (c) different and/or additional research projects (e.g., projects of greater complexity).*
3. *Cross-listed courses must have one instructor of record who meets the Faculty Credential Guidelines established by SACSCOC and the University for Faculty teaching master's and doctoral level courses (SACSCOC) Section 4.8.2.3).*

Campus Life

The University provides a wide range of services and programs to help UT Permian Basin students develop leadership skills, designs and implements activities for UT Permian Basin students to enjoy between, before, or after classes, and creates a welcoming atmosphere for students to relax, study, watch television, or participate in on-campus programs.

New Student Orientation – Student Orientation, Advising and Registration (SOAR): The Office of Student Life coordinates summer and January orientations for new students. Orientation leaders are students who can help new students become familiar with programs, services, and other resources available to them on campus. If you are interested in helping new students transition to college and learn about UT Permian Basin, please consider becoming an Orientation Leader.

University Performance Groups: Students are encouraged to engage in campus life through the various sponsored groups. These groups are Ballet Folklorico, Cheer Team, Choir, Falcon Heat Dance Team, Marching Band, Mariachi, Orchestra, Pep Band, and Step Team. Each group has an advisor or coach who recruits, instructs, directs, and manages the group. Scholarships are available to qualified participants. These groups perform throughout the year on and off campus.

Student Media: The University supports the dissemination of news and information of student interest and the publication of literary and artistic student work.

The Mesa Journal, the award-winning student newspaper for UT Permian Basin, publishes news and information regarding the University, its students, and national or international news that affect the University community. *The Mesa Journal* provides an opportunity for students to gain newspaper journalism experience while attending the University.

The Sandstorm, an annual magazine-yearbook publication, is a collection of poems, short stories, and essays submitted by students and selected by a panel for publication. The magazine also prints photographs of student art that includes painting, sculpture, pottery, and photography. The editor and staff of this student publication are selected from the student body. Applications for editor are received from returning students and incoming students with publication experience.

Student Senate: The Student Senate is the elected student

organization representing the interests and needs of the student body and is recognized by the administration of UT Permian Basin and by the UT System Board of Regents of the UT System. Officers are elected at the end of each spring semester and Senators are elected at the end of spring and early in the fall semester. Candidate registration forms are available through the Student Senate Office. Students are encouraged to seek elected offices. The Student Senate makes recommendations to the administration on policies that affect the student body and appoints students to sit on important University committees with faculty and staff members.

Campus Activities Board: The Campus Activities Board (CAB) is responsible for identifying, budgeting, and developing cultural, social, and recreational programs for the student body. Students are encouraged to contact the CAB to get involved as volunteer activity programmers or as paid part-time staff members. CAB brings in a variety of aspiring artists and entertainers, sponsors various events, and takes students to leadership development conferences.

Student Clubs and Organizations: Students are encouraged to join or develop clubs and organizations that unite members with a common cause or interest. Such organizations allow students to pursue specialized interests and to have an opportunity to interact with classmates and professors in an atmosphere different from that of the classroom. Involvement in student organizations also provides a means of practicing leadership skills.

The Office of Student Life is responsible for the registration of student clubs and organizations and publishes a guide for the development of clubs and organizations. The Office of Student Life also provides various resources for student organization development, workstations and materials, and training on UT System policies and campus policies.

In compliance with Title IX of the Education Amendments of 1972, student organizations may be single sex organization only if they are a "social fraternity."

The Gymnasium/Pool Complex: The three-story building is designed for recreational use by students, faculty, and staff and their families. The Gymnasium/Pool Complex consists of racquetball courts, two volleyball and badminton courts, and three basketball courts. The complex has an exercise room equipped with free weights and a full set of station weight machines. In addition, there is an athletic field, four lighted tennis courts, and 3.5 miles

of walking, jogging, and skating trails. The Olympic-size swimming pool is the largest outdoor pool in Odessa. It is heated for comfort and has certified lifeguards on duty during operating hours. The pool is open late March through late October, depending on weather.

Housing: The University of Texas Permian Basin offers a variety of options for students who desire to live on campus. The UT Permian Basin Residence and Dining Hall is the designated housing for incoming freshmen students. Freshmen options in the Residence and Dining Hall include a four-bedroom unit, or a two person double occupancy unit. Each floor of the three story Hall has study/Teaming rooms, laundry, and lounges for student convenience. Upperclassmen have the following options in the apartment-style units: four-bedroom unit, two bedroom unit, and efficiencies. Most buildings have a central laundry room downstairs for student convenience. The University also offers options for married students who may select from a one bedroom or two bedroom unit.

The housing area is within easy walking distance of the University Mesa Building, the Visual Arts Building, the Library/Lecture Center, and the Science and Technology building. Each student unit is fully furnished. All Student Housing prices include the cost of electricity, water, sewer, cable, internet, laundry, garbage collection, maintenance, and police security. Student Housing is available on a first-come, first-served basis, and students must be enrolled. For additional information contact the Student Housing Office.

Bookstore: The Bookstore, which is located in the courtyard area of the Mesa Building, carries course-related textbooks, general books, additional course materials, school supplies, discounted software for UT Permian Basin students, and collegiate apparel and gifts. Textbooks, clothing, and gifts can be ordered through the Bookstore website (www.utpb.bkstr.com) for either store pick-up or shipment to the student's home. Graduation Regalia and graduation announcements are also ordered through the Bookstore.

Refunds on textbooks are allowed for the first 7 days of class in long semesters, and first 5 days of the summer sessions. Although the Bookstore does buy textbooks daily, scheduled buybacks are held during finals week in long semesters and held twice during the summer. Visa, Mastercard, Discover, and American Express cards are accepted, and gift cards are available. "A student of this Institution is not under any obligation to purchase a textbook from a university-affiliated bookstore. The same textbook may also be available from an independent retailer, including an online retailer." *Texas Education Code*, Section 51.9705.

The course syllabi include textbook information, including to the extent practicable the International Standard Book Number and will be available on the bookstore website for every required and recommended textbook and supplemental materials.

Testing Services And Academic Accommodations Department

Students with Disabilities Assistance

The Testing Services and Academic Accommodations office provides information about accommodations and provides services to students with disabilities. Students admitted to the University should contact the office one month in advance to set up services.

Developmental Education

Coordination of student placement who test into developmental courses and coordinate the teaching of this courses with Adjuncts.

Career Services

The UT Permian Basin Career Services Office provides career counseling, serves as a liaison between students seeking employment (work study, on campus and off campus) and prospective employers and develops career related programming for students and alumni. Services available include the MYPLAN career exploration system, the College Central Network recruitment website, resume assistance, video-taped mock interviews, on-campus interviews, and resources pertaining to job-hunting skills. The Career Services department also administers the study abroad program, the On-Campus STAR internship program and the UT Permian Basin Work Coop program. Go to the University website www.utpb.edu, then locate Career Services (under Student Services).

Career Guides

Resource books and handouts are available in the Career Library. Resources include books, handouts and videos developed and available through the departmental website. Call 432-552-3634 for assistance or email careerservices@utpb.edu.

Regulations Governing Student

Conduct

The University reserves the right to restrict the enrollment of any student for disciplinary or academic reasons.

Disciplinary Procedures

All students at The University of Texas Permian Basin are subject to all the Rules and Regulations of the UT System Board of Regents of The University of Texas System and all institutional rules and regulations. Rules regarding students conduct and discipline are included in Series 50101 of the Regents' Rules and Regulations, The University of Texas Permian Basin *Handbook of Operating Procedures*.

According to the Regents' Rules and Regulations, the Dean of Students has the authority to take interim disciplinary action when the continuing presence of the student poses a potential danger to persons or property or a potential threat of disrupting any authorized University activity.

Disciplinary action could include:

- Disciplinary probation;
- Withholding of grades, official transcript, and/or degree;
- Bar against readmission;
- Restitution or reimbursement for damage to or misappropriation of institutional or System property;
- Suspension of rights and privileges, including participation in athletic or extracurricular activities;
- Failing grade for an examination or assignment or for a course and/ or cancellation of all or any portion of prior course credit;
- Denial of degree;
- Suspension from the institution for a specified period of time;
- Expulsion (permanent separation from the Institution);
- Revocation of degree and withdrawal of diploma; and/or
- Other penalty as deemed appropriate under the circumstances.

Drugs/Narcotics

Any student who is guilty of the illegal use, possession, and/or sale of a drug or narcotic on the campus of UT Permian Basin or any other UT System component institution is subject to discipline. If a student is found guilty of the illegal use, possession, and/or sale of a drug or narcotic on campus, the minimum penalty shall be suspension from the institution for a specified period of time and/or suspension of rights and privileges.

Intoxicating Beverages

The use of intoxicating beverages is prohibited in classroom buildings, laboratories, auditoriums, library buildings, museums, faculty and administrative offices, intercollegiate and intramural athletic facilities, and all other public campus areas. State law will be strictly enforced at all times on all property controlled by the System and its component institutions.

Solicitation

No individual, organization, group, association, or corporation may use the grounds, buildings, or facilities owned or controlled by any component institution or by the System except as permitted by the provisions of the Regents' Rules and Regulations and approved institutional rules and regulations. Campus facilities are not otherwise open to the public. Exceptions include collection of memberships dues by faculty, staff and student organizations and approved fund-raising performed by registered student organizations.

The term "solicitation" means the sale, lease, rental or offer for sale, lease, rental of any property, product, merchandise, publication, or service, whether for immediate or future delivery; an oral statement or the distribution or display of printed material, merchandise, or products that is designed to encourage the purchase, use, or rental of any property, product, merchandise, publication, or service; the receipt of or request for any gift or contribution; or the request to support or oppose a vote for or against a candidate, issue, or proposition appearing on the ballot at any election held pursuant to State or federal law or local ordinance.

Hazing

The 70th Texas Legislature enacted a law concerning hazing which became effective on September 1, 1987.

Under the law, individuals or organizations engaging in hazing could be subject to fines and charged with a criminal offense.

According to the law, a person can commit a hazing offense not only by engaging in a hazing activity, but also by soliciting, directing, encouraging, aiding, or attempting to aid another in hazing; by intentionally, knowingly, or recklessly allowing hazing to occur; or by failing to report in writing to the Vice President for Student Services firsthand knowledge that a hazing incident is planned or has occurred. The fact that a person consented to or acquiesced in a hazing activity is not a defense to prosecution for hazing under this law. In an effort to encourage reporting of hazing incidents, the law grants immunity from civil or criminal liability to any persons who report a specific hazing event to the Vice President for Student Services and immunizes that person from participation in any judicial proceeding resulting from that report. The penalty for failure to report is a fine of up to \$1,000.00, up to 180 days in jail, or both. Penalties for other hazing offenses vary according to the severity of the injury which results and range from \$500.00 to \$10,000.00 in fines and up to 2 years confinement.

The law does not affect or in any way restrict the right of the University to enforce its own rules against hazing. Hazing with or without the consent of the student is prohibited by UT System, and a violation of that prohibition renders both the person inflicting the hazing and the person submitting to the hazing subject to discipline.

The law defines hazing as any intentional, knowing, or reckless act, occurring on or off the campus of an educational institution, by one person alone or acting with others, directed against a student, that endangers the mental or physical health or safety of a student for the purpose of pledging, being initiated into, affiliating with, holding office in, or maintaining membership in any organization whose members are or include students at an educational institution.

Hazing includes but is not limited to:

- A. Any type of physical brutality, such as whipping, beating, striking, branding, electronic shocking, placing of a harmful substance on the body, or similar activity;
- B. Any type of physical activity, such as sleep deprivation, exposure to the elements, confinement in a small space, calisthenics, or other activity that subjects the student to an unreasonable risk of harm or that adversely affects the mental or physical health or safety of the student;

C. Any activity involving consumption of food, liquid, alcoholic beverage, liquor, drug, or other substance which subjects the student to an unreasonable risk of harm or which adversely affects the mental or physical health of the student;

D. Any activity that intimidates or threatens the student with ostracism, that subjects the student to extreme mental stress, shame, or humiliation, or that adversely affects the mental health or dignity of the student or discourages the student from entering or remaining registered in an educational institution, or that may reasonably be expected to cause a student to leave the organization or the institution rather than submit to acts described in this subsection; and

E. Any activity that induces, causes, or requires the student to perform a duty or task which involves a violation of the Penal Code.

Student due process procedure covers discrimination, sexual and racial harassment, and gives procedures for filing grievance and grounds for non-academic appeals. Please see the *Falcon Guide* for procedures about filing of a grievance for non-academic issues.

Use of Copyrighted Materials

It is the policy of UT Permian Basin to follow the United States Copyright Law of 1976, as amended, (Title 17, United States Code, hereinafter, the "Copyright Act"). Accordingly, all faculty, staff, and students of UT System and its component institutions should follow these policy guidelines: Only copyrighted materials are subject to the restrictions in this Policy Statement. Materials not copyrighted may be copied freely and without restriction. Because a copyright notice is not required for copyright protection of works published on or after March 1, 1989, most works (except those authored by the United States Government) should be presumed to be copyright protected, unless further information from the copyright holder or express notice reveals that the copyright holder intends the work to be in the public domain. Works published prior to March 1, 1989, generally require a copyright notice to be protected. The Copyright Office Circular 22 explains how to determine the copyright status of a work.

Copyrighted software may be copied without the copyright owner's permission only in accordance with the Copyright Act. Section 117 of the Act permits making an archival back-up copy. Most software, however, is licensed to the user and the terms of the license agreement may give the user permission to make copies of the software in excess of

the archival copy permitted by the Copyright Act. Each software license agreement is unique. As a result, the user's rights to copy licensed software beyond that permitted under the Copyright Act may only be determined by reading the user's license agreement. Any copying or reproduction of copyrighted software on UT System or component institution computing equipment must be in accordance with the Copyright Act and the pertinent software license agreement. Further, faculty, staff and students may not use unauthorized copies of software on UT System or component institution owned computers or networks or computers housed in UT System or component institution facilities. Copyrighted materials may be copied or otherwise used without the copyright owner's permission where such copying constitutes "fair use" under the Copyright Act. In order to copy or otherwise use materials, including software, where (a) the materials are copyrighted, (b) use exceeds what is permitted by license or the Rules of Thumb, and (c) the four-factor fair use test indicates that the use is likely not fair; permission should be obtained from the copyright owner. (The University of Texas System Policies)

Copyright Issues

File-sharing applications make it easy for you to share music, videos, movies, software, text, and other files. However, unless you have the explicit permission of the copyright owner to possess or distribute the material, you may be in violation of federal copyright law. It is best to assume that all material is copyrighted. The University cannot protect you from a copyright complaint. You are not insulated from legal action because of your status as a student or because you use University network resources. In fact, we may be legally required to assist a complainant in pursuing action against you. The penalties can range from University sanctions to civil and criminal prosecution. Individual copyright owners and the entertainment industry are quite active in pursuing legal actions. You are not protected just because you received material at no cost or are distributing material with no charge. Your only protection is to not possess or distribute any unlicensed copyrighted material.

Gang-Free Zones

Premises owned, rented, or leased by UT Permian Basin, and areas within 1,000 feet of the premises are "gang-free" zones. Certain criminal offenses, including those involving gang-related crimes, will be enhanced to the next highest category of offense if committed in a gang-free zone by an individual 17 years or older. See Texas Penal Code, Section 71.028.

Campus Carry

As of August 1, 2016, persons who have a license to carry a concealed weapon may carry their concealed weapon subject to exclusion zones. The exclusion zones will be identified with decals. Failure to comply with the laws pertaining to concealed carry may result in disciplinary action.

Student Appeal Grievances

A student grievance may involve faculty, staff, an office, or other students of the University. A grievance must be initiated within 30 calendar days from the date of the alleged infraction/dispute. Appeals regarding assigned grades must be addressed with the instructor within 30 days of the issuance of the grade. The time for filing a grievance can be waived for good cause as determined by the Dean of Students. A grievance which has been brought forth and ruled on under other procedures may not be brought forth under these procedures and vice versa. A person who retaliates in any way against an individual who has filed a grievance is subject to disciplinary action up to and including expulsion. Any person who knowingly and intentionally files a false grievance under this policy is subject to disciplinary action up to and including expulsion.

Types of Grievances/Appeal

- Grade Appeal – student wishes to appeal a grade.
- Academic Grievance - student wishes to contest the course requirements, examinations, course content, admission to a program, instructor behavior, or similar issue.
- Non-Academic Grievance – student wishes to address a situation that occurred outside of the classroom. A grievance-based appeal on such an issue is relevant if the grievance is between a student and one or more other students; a faculty or staff member; a student organization; or any other office or agency of the University.

Introduction to Filing a Grievance/Appeal

At each stage of the appeal/grievance process, it is understood that the accused will be afforded the opportunity to present separately their perspective of the nature and relative facts pertaining to the issue in question.

Students who are bringing a grievance should first try to seek a resolution of their grievance/complaint by scheduling a conference either in person, by telephone, or virtually with the person/office with whom/which the student has a dispute. If the student remains unsatisfied with the outcome of this initial conference the student should initiate and register a formal written complaint through the University Complaint Resolution Portal (<http://utpb.edu/services/business-affairs/complaint-resolution>).

All formal written complaints should be submitted through the University Complaint Portal which will register and route the student complaint to the appropriate authority. Students need only use this portal once to register their complaint. Any subsequent written appeals required during the grievance process should be sent directly to the addressee as indicated in this policy.

The following steps should be followed with respect to seeking redress of grievances:

Grade Appeal

A student who wishes to dispute an assigned grade should first submit a written appeal to the instructor and seek resolution via a conference either in person, by telephone, or virtually with the instructor. The student should consult with the Student Rights Advocate and may consult with the advocate throughout the duration of the appeal process. The Student Rights Advocate is appointed by the Dean of Students. If, within five (5) working days of the conference with the instructor, the student believes that the issue has not been addressed or disagrees with the outcome of conference, the student should initiate and register a formal written complaint through the University Complaint Resolution Portal (<http://utpb.edu/services/business-affairs/complaint-resolution>). The written complaint will be routed to the relevant Department Chair or supervisor (if the instructor does not have a Chair or if the instructor is the Chair) who will schedule a conference either in person, by phone, or virtually with the student.

If, within ten (10) working days after the meeting with the Department Chair or supervisor, the student believes the grade appeal has not been addressed or disagrees with the outcome of the conference with the Department Chair or supervisor, the student should file a written appeal directly (not via the University Complaint Form Portal) with the appropriate academic Dean and seek an appointment either in person, by telephone, or virtually with him or her. Upon receipt of the written appeal, the Dean will schedule a meeting in person, by telephone, or virtually with the

student. Following the appointment with the student, the Dean will investigate the matter. The Dean shall respond to the appeal within (10) working days of the meeting with the student unless an investigation requires additional time in which case the circumstances should be documented. The decision of the Dean shall be FINAL.

Academic Grievance

A student who has an academic grievance should first submit a written appeal to the instructor and seek resolution of the grievance via a conference in person, by telephone, or virtually with the instructor. The student has the option of consulting with the Student Rights Advocate and may consult with the advocate throughout the duration of the appeal process. The Student Rights Advocate is appointed by the Dean of Students.

If, within (10) working days of the conference with the instructor, the student believes that the academic grievance has not been addressed or disagrees with the outcome of the conference with the instructor, the student should initiate and register a formal written complaint through the University Complaint Resolution Portal (<http://utpb.edu/services/business-affairs/complaint-resolution>). The written complaint will be routed to the relevant Department Chair or supervisor (if the instructor does not have a Chair or if the instructor is the Chair) who will schedule a conference either in person, by telephone, or virtually with the student. If within ten (10) working days of meeting with the Department Chair or supervisor the student believes that the academic grievance has not been addressed or disagrees with the outcome of the conference with the Department Chair or supervisor, the student should file a written complaint directly (not via the University Complaint Resolution Portal) with the appropriate academic Dean and seek an appointment in person, by telephone, or virtually with him or her. Upon receipt of the written complaint, the Dean will schedule a conference in person, by telephone, or virtually with the student. Following the appointment with the student, the Dean will investigate the matter. If within ten (10) working days after the conference with the Dean, a student believes the academic grievance has not been addressed or disagrees with the outcome of the conference with the Dean, or if the accused is the Dean, the student should file a written complaint directly (not via the University Complaint Resolution Portal) with the Provost and Vice President for Academic Affairs and seek an appointment in person, by telephone, or virtually with him or her. If within ten (10) working days after the conference with the Provost and Vice President for Academic Affairs, the student believes the academic grievance has not been

addressed or disagrees with the outcome of the conference, the Student Rights Advocate will then inform and advise the President, who shall render a FINAL decision within ten (10) working days. The President should be provided with a timeline of the grievance and proposed resolutions at each step of the process.

Non-Academic Grievance

In order to reconcile grievances that are not academically related, students should:

First attempt to resolve the grievance with the person/office with whom/which they have a grievance. In instances where the student has good reason not to attempt a resolution with a particular person, the student should seek an appointment in person, by telephone, or virtually with the supervisor of the person with whom they have a grievance. If the complaint is directed against a certain office, the student should seek a conference in person, by telephone, or virtually with the director of that office. If the grievance involves students only and the student has good reason not to attempt a resolution with this person, the grievance may be made directly to the Dean of Students.

If the grievance involves a University employee or office and within five (5) working days of discussing the matter with the employee or office director, the student believes the grievance has not been addressed or disagrees with the outcome of the conference with the employee or the office director the student should initiate and register a formal written complaint through the University Complaint Resolution Portal (<http://utpb.edu/services/business-affairs/complaint-resolution>). The written complaint will be routed to the appropriate supervisor or the director of the relevant office who will arrange an appointment in person, by telephone, or virtually with the complainant.

If the grievance involves a student and within five (5) working days of conference with the accused student, the student believes the grievance has not been addressed or disagrees with the outcome of the conference with the accused student, the student should initiate and register a formal written complaint through the University Complaint Resolution Portal (<http://utpb.edu/services/business-affairs/complaint-resolution>). The written complaint will be routed to the Dean of Students who will arrange an appointment in person, by telephone, or virtually with him or her. A grievance filed against a student will be handled through the student conduct procedures as prescribed in Student Conduct and Discipline. If within ten (10) working days after discussing the matter with the employee's supervisor, office director, or Dean of Students, as

appropriate, the student believes the grievance has not been addressed or disagrees with the outcome of the conference, the student should file a written complaint directly (not via the University Complaint Resolution Portal) with the Vice President for Student Services and seek an appointment in person, by telephone, or virtually with him or her. If within ten (10) working days after the conference with the Senior Associate Vice President for Student Services the student believes the grievance has not been addressed or disagrees with the outcome of the conference, the student should file a written complaint directly (not via the University Complaint Resolution Portal) with the President, who shall render a FINAL decision within ten (10) working days. The president should be provided with a timeline of the grievance and proposed resolutions at each step of the process.

Other Grievances

Sexual Harassment/Sexual Misconduct Policy

UT Permian Basin is committed to maintaining a learning and working environment that is free from discrimination based on sex in accordance with Title IX of the Higher Education Amendments of 1972 (Title IX), which prohibits discrimination on the basis of sex in educational programs or activities; Title VII of the Civil Rights Act of 1964 (Title VII), which prohibits sex discrimination in employment; and the Campus Sexual Violence Elimination Act (SaVE Act). Sexual misconduct is a form of sex discrimination and will not be tolerated. As stated in the definition, sexual misconduct includes sexual harassment, sexual violence, sexual assault, stalking, domestic violence, and/or dating violence. Individuals who engage in sexual misconduct and other inappropriate sexual conduct will be subject to disciplinary action.

The University will take prompt disciplinary action against any individuals or organizations within its control who violate this Policy. The University encourages any student, faculty, staff, or visitor to promptly report violations of this Policy to a responsible individual.

This Policy applies to all University administrators, faculty, staff, students, and third parties within the University's control, including visitors and applicants for employment. It applies to conduct regardless of where it occurs, including off University property, if it potentially affects the complainant's education or employment with the University. It also applies regardless of the gender, gender identity or sexual orientation of the complainant or

the respondent. In addition, it applies whether the complaint was made by or against a third party, and whether the complaint was made verbally or in writing.

Filing a Complaint and Reporting Violations

All Members of the University Community, Third Party and Anonymous Complaints. All administrators, faculty, staff, students, and third parties are strongly encouraged to immediately report any incidents of sexual misconduct (including sexual harassment and sexual violence) and other inappropriate sexual conduct to the Title IX Coordinator or Deputy Coordinators.

Individuals wishing to remain anonymous can file a complaint in any manner, including by telephone or written communication with the Title IX Coordinator or a Deputy Coordinator; however, electing to remain anonymous may greatly limit the University's ability to stop the harassment, collect evidence, or take effective action against individuals or organizations accused of violating the Policy.

The University has an obligation to maintain an environment free of sex discrimination, thus many University employees have mandatory reporting and response obligations and may not be able to honor a complainant's request for confidentiality

Timeliness of Complaint. Complaints should be reported as soon as possible after the complainant becomes aware of the inappropriate conduct. Delays in reporting can greatly limit the University's ability to stop the harassment, collect evidence, and/or take effective action against individuals or organizations accused of violating the Policy.

The policy in its entirety may be found at:

Sexual Misconduct Policy

Nondiscrimination Policy

UT Permian Basin is committed to providing an educational, living and working environment that is welcoming, respectful, and inclusive of all members of the University community. An environment that is free of discrimination and harassment allows members of the University community to excel in their academic and professional careers. To the extent provided by applicable federal and state law, the University prohibits unlawful discrimination against a person because of their race, color, religion, sex, national origin, age, disability, genetic

information, or veteran status. The University's commitment to equal opportunity extends its nondiscrimination protections to include sexual orientation, gender expression, and gender identity.

Retaliation against a person who files a claim of discrimination, participates in a discrimination investigation or proceeding, or otherwise opposes an unlawful employment practice is prohibited.

The policy in its entirety can be found at:

Non-Discrimination Policy

ADA Grievance

The purpose of this policy is to provide for the prompt and equitable resolution of complaints alleging violations of Title II of the Americans with Disabilities Act and Section 504 of the Rehabilitation Act of 1973. This policy applies to students, staff, faculty, job applications, applications for admission and other beneficiaries of the programs, services, and activities of UT Permian Basin.

Complaint Procedure

• Step I

Complaints alleging discrimination on the basis of disability shall be made in writing to the ADA Coordinator; or shall be referred to the Coordinator if received by other persons within the Institution. The complaint shall be made as soon as possible after the action complained of occurs but in no case later than 10 working days after such occurrence. The time for bringing a complaint can be waived for good cause as determined by the ADA coordinator.

The ADA Coordinator shall investigate the complaint to determine its validity and, in appropriate cases, suggest a resolution. A written statement of the determination and the suggested resolution, if any, shall be sent to the complainant within 15 working days of receipt of the complaint. The ADA Coordinator shall maintain all records related to the complaint.

• Step II

If the complainant is not satisfied with the decision of the ADA Coordinator, a written appeal stating why the decision is incorrect may be made to the Vice-President of Student Services within 10 working days of the receipt of the determination statement from the ADA coordinator. The Vice-President for Student Services shall review the

determination of the ADA Coordinator and send a written decision to the complainant within a reasonable time, not to exceed 30 working days from the date of receipt.

The decision of the Vice-President for Student Services shall be final.

Health And Wellness

AIDS, HIV, and Hepatitis B Infection

UT Permian Basin recognizes its responsibility to protect the rights and privileges of students, employees, patients, and the general public against the contact with the spread of infectious diseases. In recognition of Human Immunodeficiency Virus (HIV) and Hepatitis B (HBV) as serious health threats, UT Permian Basin has adopted a policy and procedural steps to protect both the rights and well-being of those students who may be infected with HIV or HBV as well as to prevent the spread of infection. No individual with HIV or HBV infection will be discriminated against in employment, admission to academic programs, health benefits, or access to facilities. Students with HIV or HBV infection may attend all classes without restriction, as long as they are physically and mentally able to participate and perform assigned work and pose no health risks to others. All information regarding the medical status of UT Permian Basin faculty, staff, and students is confidential.

A complete copy of the "AIDS, HIV and Hepatitis B Infection" policy can be found in the institutional *Handbook of Operating Procedures* available at: <http://www.utpb.edu>. This policy is applicable to all students of UT Permian Basin as they pursue their academic (and clinical) endeavors. Brochures with information about AIDS/HIV will be made available to all students on request to the UT Permian Basin Student Life Office.

Bacterial Meningitis Information

Bacterial Meningitis is a serious, potentially deadly, disease that can progress extremely fast, so utmost caution is required. It is an inflammation of the membranes that surround the brain and spinal cord. The bacteria that causes meningitis can also infect the blood. This disease strikes about 3,000 Americans each year, including 100-125 on college campuses, leading to 5-15 deaths among colleges students every year. Bacterial Meningitis is transmitted when people exchange saliva (such as by kissing, or by sharing drinking containers, utensils, cigarettes, toothbrushes, etc.) or come in contact with respiratory or

throat secretions. Symptoms include high fever, rash or purple patches on the skin, light sensitivity, confusion and sleepiness, lethargy, severe headache, vomiting, stiff neck, nausea, and seizures. The more symptoms present, the higher the risk. When these symptoms appear seek immediate medical attention. There is treatment, but those who survive may develop severe health problems or disabilities. Early diagnosis and treatment can greatly improve the likelihood of recovery. For more information, contact your own health care provider or local Texas Department of Health. Information websites: CDC Bacterial Meningitis Information

Immunizations

Institutions of higher education may require persons applying for admission to be immunized against diphtheria, rubella, mumps, tetanus, and poliomyelitis. The Texas Board of Health may require immunizations against these and additional diseases for registrants at any institution of higher education who are pursuing a course of study in any of the human or animal health professions, and the board may require such immunizations for any registrants in times of an emergency or epidemic in a county where such an emergency or epidemic has been declared by the Commissioner of Health. A vaccination for Hepatitis B applies only to students enrolled in a course of study that involves potential exposure to human or animal blood or bodily fluids. (Texas Education Code 51.933)

Effective January 1, 2012, Texas Senate Bill 1107 requires that every new student (under age 22) entering a public or private institution of education must provide evidence that the student has received the vaccination or booster for bacterial meningitis during the preceding 5 years and at least 10 days prior to the start of classes. Students enrolled in on-line classes only are exempt from this requirement. An affidavit signed by the student stating that the student declines the vaccination for reasons of conscience, including religious belief may be presented using a conscientious exemption form from the Texas Department of State Health Services must be used. The form may be found at Affidavits Request. Students claiming conscientious exemption should allow 30 days to receive the form from the State.

Medical Services and Student Health Insurance

Students taking face-to-face classes pay a medical services fee which provides for discounted visits and services at designated medical clinics. Students needing health

insurance may obtain information from the Office of the Senior Associate Vice President for Student Services located in Mesa Building 4274. Information about both programs can be found at: Medical Services

All international students on a non-immigrant visa status attending UT Permian Basin are required by the UT System Board of Regents to have continuous medical insurance policy compliant with the federal Patient Protection and Affordable Care Act (PPACA). Enrollment in UT SHIP is automatic each semester and the insurance premium is automatically charged to the student's tuition and fee account when you register for classes. No action is required to be enrolled in UT SHIP except to ensure that your contact email and mailing address are always current in MyUTPB.

The UT System has established criteria by which an international student can request a waiver to the student health insurance plan by providing alternate health insurance coverage. In order to be approved for a waiver, the student's alternate health coverage must meet or exceed the requirements as set in the System regulation and be PPACA compliant.

Counseling Center

The Counseling Center offers individual, couple and/or group counseling to UT Permian Basin members. There is no charge for students, faculty, staff, and immediate family.

- **Individual:** Discuss self, relationships, feelings, thoughts, and behaviors that may be of concern. All communication with a counselor is **confidential**. (Except as required by Texas law, i.e. extreme situations where there is danger of death, abuse of a minor or elder, or judicial court order.)
- **Groups:** Students with common concerns may meet with a counselor in a safe place to discuss significant personal issues such as sexual abuse, integrating school and family and work, depression, anxiety, sexuality, eating disorders, anger management, self-esteem/identity, etc.

Couples and Family

Improve interactions with significant others, spouses, and other relationship and communication issues.

Student Right to Know

In compliance with the Student Right-to-Know and

Campus Security Act (the Act) 20 U.S.C. Sections 1092 (a), (e) and (f), as amended, UT Permian Basin collects specified information on campus crime statistics, campus security policies, and institutional completion or graduation rates.

Pursuant to the federal law, alleged victims of violent crime are entitled to know the results of campus disciplinary proceedings concerning alleged perpetrators.

UT Permian Basin reports to the campus community on crimes considered to be a threat to students and employees and reported to campus police or local police agencies.

UT Permian Basin publishes and distributes an annual report of campus security policies and crime statistics to all current students and employees; provides copies of the report to applicants for enrollment or employment upon request; and submits a copy of the report to the Secretary of Education upon request. The annual campus crime statistics report references crimes which occur on property owned or controlled by the University and may be supplemented by listing crimes which occur off the campus in buildings or on property owned or controlled by student organizations that are registered by the institution when such statistics are available from local police departments.

The UT Permian Basin annually calculates and discloses institutional completion or graduation rates for undergraduate students to all prospective and current students. (The federal requirement for calculation of a completion of graduation rate applies only to institutions of higher education that admit undergraduate students who are enrolling for the first time at an institution of higher education and have not enrolled previously at any other institution of higher education.)

The UT Permian Basin publishes in the annual security report, its policy regarding sex-related offenses, including sexual assault prevention programs, education programs to promote awareness of sex offenses, administrative disciplinary procedures and sanctions for offenders, and counseling and student services for victims.

Missing Student Notification Policy

If a member of the University community has reason to believe that a student who resides in on-campus housing is missing, they should immediately notify the UT Permian Basin Police Department at (432) 552-2786.

Students residing in on-campus housing have the option to identify confidentially an individual to be contacted by UT

Permian Basin in the event the student is determined to be missing for more than 24 hours. Contact information will be accessible only to authorized campus officials and law enforcement and will not be disclosed outside of a missing person investigation. To designate a confidential contact, contact Student Housing at (432) 552-2734.

UT Permian Basin Parent & Affiliates E-Mail Status Reports – UTPB-STATUS

What Is UTPB-STATUS?

UTPB-STATUS is a campus-based emergency e-mail notification system that gives the University the ability to communicate emergency health, safety and status information quickly to parents and affiliates. Subscribe to UTPB-STATUS today so you can quick receive safety-related information about university operations.

What Type Of Information Will Be Sent Using UTPB-STATUS?

The UTPB-STATUS system will be used to send health, safety and situation updates related to abnormal situations at the University. This system is intended to provide a communications channel for status updates and situation briefings related to emergency or other abnormal situations on campus. The UTPB-STATUS system will NOT be used for routine communications about university events or any form of advertising.

Mass Notification System

Along the exterior of the building is a siren system that when activated will emit an alternating wail sound. If someone is outside and hears this siren, they need to move indoors and seek information via radio, TV, or the UT Permian Basin website. Testing of this system is done on the first Wednesday of the month at noon unless poor weather is or will occur very soon and the test typically lasts for less than a minute. Inside all academic buildings of the campus, there is a mass notification system that is linked with the fire alarm speakers. When the alarm goes off a verbal message will give you instructions on what to do for the trouble at hand. You could be asked to evacuate the building, move to a safe location inside the building or to lock down the room that you occupy.

Fire Safety Policies and Procedures

The Environmental Health & Safety at UT Permian Basin is responsible for overseeing the University fire-safety program. UT Permian Basin fire safety policies and procedures can be found at the Environmental Health & Safety webpage. Any questions regarding fire safety policies, the UT Permian Basin Annual Fire Safety Report or UT Permian Basin Fire Logs should be directed to the Environmental Health & Safety at 432-552-2778 or at Fire Safety.

Criminal Background Checks

Certain programs require students to submit to and satisfactorily complete a criminal background check review as a condition of admission and/or participation in education experiences. Students who refuse to submit to a background check or who do not pass the background check may be dismissed from the program. The student is responsible for the costs of the criminal background check.

University Related Student Travel

A. Use of Non-employee Students as Drivers is Prohibited

Student motor vehicle use and travel while engaged in University-related activities present special risk issues. Because students are not employees, motor vehicles cannot be rented for their use pursuant to the State rental car contracts and no coverage for personal injuries is available to them if they drive University-owned or their personal vehicles. Therefore, it is required that students who are also not employees of the University not be used as drivers, nor should they be asked or required to use their personal vehicles to engage in University-related activities.

Guidelines for Using Students as Driver

1. Students who drive on behalf of the University must be on the Payroll.
 - a. Students who are regularly or frequently being called upon to drive on behalf of the University should be appointed as employees by the requesting department or unit.
 - b. Student-employees who frequently drive University vehicles while on University-related activities should be "authorized" in the same manner as any other employee who regularly drives for the University, i.e. they should have a

current Motor Vehicle Record on file with the Physical Plant Department.

- c. The hiring department should also verify that the student/employees who drive have health insurance coverage of some kind.

B. Guidelines for Occasions When Students are Passengers in Motor Vehicles Involved in University-related Activities

1. Verify health insurance coverage for all students who are to be passengers in vehicles driven on University-related activities.
2. If verification of coverage is not provided, Special Events medical insurance should be purchased by each passenger prior to the trip (see the Office of Student Life).
3. Purchase of Personal Injury and Personal Effects Insurance.
4. When rental vehicles are used to transport students, the personal injury and personal effects insurance should be purchased as a part of the vehicle rental agreement. This is particularly important where vans are rented to transport large numbers of students in a single vehicle.

C. Guideline Concerning Student releases and Medical Authorizations

Each student who travels by motor vehicle (or any other form of transportation) to participate in a University-related activity including, but not limited to, academically related field trips or courses, competitions or contests or non-academic activities such as those sponsored by Recreational Sports, must execute a copy of the Release and Indemnification Agreement and The Authorization for Emergency Medical Treatment.

D. Guidelines Concerning Use of Personal Vehicles by Students

1. Use of personal vehicles by students to drive to University-related activities is discouraged.
2. If students use their own vehicles, and/or transport other students as passengers, they should be informed, in advance, that their personal insurance

would be primarily responsible for any liability that may arise from such use.

3. The enforcement of Texas vehicle inspection laws may occur for vehicles parking or driving on the campus.

E. Guidelines Concerning Safe Travel Practices

Each administrative unit approving University-related travel, especially that involves students, is encouraged to promulgate Guidelines that encourage safe driving and minimize risks of injury during that travel (Texas Education Code, Section 51.950)

Registration and Student Records

Students who are officially admitted to the University and program may register for courses. Prior to each academic semester, a registration period is held. Students may find information on registration dates and the dates of other transactions that affect them in the Schedule of Classes or you may also seek information on the web at www.utpb.edu.

Registration Process

Students who are currently enrolled (students who have attended the University within the last 2 semesters) are permitted to register in during the prior semester, provided they are in good standing with the University. Dates of registration are listed in the semester calendar of the Schedule of Classes and are otherwise advertised on campus via campus poster, signs, and website. Students are encouraged to become knowledgeable of the rules governing registration, consult their advisor prior to registration and understand the arrangements for payment of tuition and fees.

New Student (Transfer and Past Students)

Students who are transferring to the University or who are reenrolling in the University after one year or more absence are permitted to register for classes during regular registration held prior to the beginning of classes only if they have been admitted or readmitted. Students who are seeking financial aid and who have not completed this process several months in advance of this registration will inevitably be delayed in receiving funds from federal grants and secured and unsecured loans. (See the Financial Aid section of the catalog for details regarding financial aid.) Dates of registration are listed in the semester calendar of the Schedule of Classes.

Web Registration

Web registration is available through my.utpb.edu which is located on the home page of the UT Permian Basin website www.utpb.edu. To be eligible to Web register, students must have received clearance from their academic advisor. In addition, a student account must be cleared of any restrictions. MyUTPB.edu allows students to view and print class schedules, grade reports, and unofficial transcripts. In addition, students can also view their current

account and financial aid status.

Student Advisement

Students are encouraged to visit with faculty advisors for degree and class schedule planning. Students needing an academic advisor should contact the Graduate Studies office. Students may not register for conventionally taught partially self-paced courses after the last day of late registration. Students must be officially enrolled at UT Permian Basin in the semester in which they graduate.

Auditing

UT Permian Basin allows a person who does not desire course credit to register for classes on a non-credit basis. This is known as auditing a course. Students auditing classes are permitted to attend classes and participate in the course discussions, and studio and laboratory work and other class activities but are not required to complete work outside the classroom or sit for exams. The fee for auditing a course is \$35 per credit hour plus any applicable lab fee. This fee covers course participation, library use, and computer use privileges similar to those of students. It does not cover parking or provide access to student services covered by the student service fee or the medical services fee. No credit is earned through auditing the class and a student may not earn credit through examination for audited courses. Student may not audit contract study, self-paced, thesis, and research or practicum courses. Students applying only for the purposes of auditing a course are not required to meet all admission requirements.

However, students that have been denied admission are not eligible to enroll to audit. For further information on admissions for auditing purposes, contact the Admissions Office. Registration for auditing courses can occur only during the late registration period. It is on a space available basis only and requires the instructor's permission. Students should contact the Registrar's Office for audit enrollment forms and procedures.

Enrollment Verification

A student may request the Office of the Registrar to report to an outside agency their official enrollment status for a current term. Enrollment certification or verification must be requested by the student and will be processed after the official census date of the current term.

Requests for Access to Student Records

The Family Educational Rights and Privacy Act (FERPA), 20 U.S.C. Sec.1232g, and the Texas Public Information Act, Texas Government Code Sec. 552.001 et seq., are respectively a federal and state law that provide for the review and disclosure of student educational records. In accordance with these laws the University has adopted the following policy. Individuals are informed of their rights under these laws through this policy which is included in the University *Handbook of Operating Procedures* and Catalog Release of Information.

The University will not permit access to, or the release of, personally identifiable information contained in student education records without the written consent of the student to any party, except as follows:

- to appropriate University officials who require access to education records in order to perform their legitimate education duties;
- to officials of other schools in which the student seeks or intends to enroll, upon request of these officials, and upon the condition that the student be notified and receive a copy of the record if desired;
- to federal, state, or local officials or agencies authorized by law;
- in connection with a student's application for, or receipt of, financial aid;
- to accrediting organizations or organizations conducting educational studies, provided that these organizations do not release personally identifiable data and destroy such data when it is no longer needed for the purpose it was obtained;
- to the parents of a dependent student as defined in section 152 of the Internal Revenue Code of 1954, provided a reasonable effort is made to notify the student in advance;
- in compliance with a judicial order or subpoena, provided a reasonable effort is made to notify the student in advance unless such subpoena specifically directs the Institution not to disclose the existence of a subpoena;
- in an emergency situation if the information is necessary to protect the health or safety of the student or other persons;
- to an alleged victim of any crime of violence, the results of the alleged perpetrator's disciplinary proceeding may be released; or
- to a parent of a student regarding the student's violation of any Federal, State, or local law, or of any University rule or policy, governing the use or possession of alcohol or a controlled substance if the University determines that the student has committed a disciplinary violation with respect to that use or possession and the student is under the age of 21 at the time of the disclosure to the parent.

The University will release information in student education records to appropriate University officials as indicated in (15.111) above when such records are needed by administrators, faculty, or staff in furtherance of the educational or business purposes of the student or University.

A record of requests for disclosure and such disclosure of personally identifiable information from student education records shall be maintained by the Registrar for each student and will also be made available for inspection pursuant to this policy. If the Institution discovers that a third party who has received student records from the institution has released or failed to destroy such records in violation of this policy, it will prohibit access to education records by that third party for five (5) years. Respective records no longer subject to audit nor presently under request for access may be purged according to regular schedules.

Directory Information

At its discretion, The University may release Directory Information which shall include:

- name, address, telephone number
- place of birth
- major field of study
- participation in officially recognized activities and sports
- dates of attendance
- most recent previous education institution attended
- student classification
- enrollment status (full-time, part-time, undergraduate, graduate, etc.)

- degrees and awards
- date of graduation
- physical factors (height and weight) of athletes

Students may have any or all Directory Information withheld by notifying the Office of the Registrar in writing each semester during the first 12 days of class of a fall or spring semester, the first 4 class days of a summer semester, or the first 3 days of any quarter. Request for non-disclosure will be honored by the Institution for only the current enrollment period; therefore, a request to withhold Directory Information must be filed each semester or term in the Office of the Registrar.

Access to File

Upon written request, the University shall provide a student with access to their educational records. The Vice President for Student Services has been designated by the Institution to coordinate the inspection and review procedures for student education records, which include admissions files and academic files. The Vice President for Business Affairs has been designated by the Institution to coordinate the inspection and review procedures for student financial files. Students wishing to review their education records must make written requests to the Vice President for Student Services listing the item or items of interest. Students wishing to review their financial files must make written requests to the Vice President for Business Affairs listing the item or items of interest. Education records covered by the Act will be made available within 45 days of the request. A list of education records and those officials responsible for the records shall be maintained at the Registrar's Office. This list includes:

Academic Records

Registrar's Office (Admissions/Registrar): College, Division, Department, and Faculty Offices

Student Services Records

Student Activities Office: Director of Student Activities
Student Services: Vice President for Student Services

Financial Records

Business Office: Vice President for Business Affairs
Financial Aid Office: Director of Financial Aid

Educational records do not include, subject to specific

limitations of FERPA regulations (34 CFR Part 99):

- financial records of student's parents, or guardian;
- confidential letters of recommendation which were placed in the educational records of a student prior to January 1, 1975 and confidential letters and confidential statements of recommendation placed in the student's education records after January 1, 1975, if the student has waived, in writing, his or her right to inspect and review these letters and statements and those letters and statements are related to the student's admission to the University;
- application for employment, or receipt of an honor or honorary recognition;
- records of instructional, administrative, and educational personnel which are kept in the sole possession of the maker and are not accessible or revealed to any other individual except a temporary substitute for the maker;
- records of law enforcement units;
- employment records related exclusively to an individual's employment capacity;
- medical and psychological records;
- thesis or research papers; and
- records that only contain information about an individual after the individual is no longer a student at the Institution.

Challenge to Record

Students may challenge the accuracy of their educational records. Students who believe that their educational records contain information that is inaccurate or misleading or is otherwise in violation of their privacy may discuss their problems informally with the Registrar. If agreement is reached with respect to the student's request, the appropriate records will be amended. If not, the student will be notified within a reasonable period of time that the records will not be amended, and they will be informed by the Vice President for Student Services of their right to a formal hearing. Student requests for a formal hearing must be made in writing to the Vice President for Student Services who, within a reasonable period of time after receiving such requests, will inform students of the date, place and the time of the hearing. Students may present evidence relevant to the issues raised and may be assisted or represented at the hearings by one or more persons of

their choice, including attorneys, at the student's expense. The hearing officer that will adjudicate such challenges will be appointed by the Vice President for Student Services in non-academic matters and by the Provost and Vice President for Academic Affairs in academic matters. Decisions of the hearing officer will be final, will be based solely on the evidence presented at the hearing, will consist of the written statements summarizing the evidence and stating the reasons for the decisions, and will be delivered to all parties concerned. The education records will be corrected or amended in accordance with the decision of the hearing officer, if the decision is in favor of the student. If the decision is unsatisfactory to the student, the student may place with the education records statements commenting on the information in the records or statements setting forth any reasons for disagreeing with the decision of the hearing officer, or both. The statements will be placed in the education records, maintained as part of the student's records, and released whenever the records in question are disclosed. Students who believe that the adjudications of their challenges were unfair or not in keeping with the provisions of the Act, may request in writing, assistance from the President.

Copies

Students may have copies of their educational records and this policy. These copies will be made at the student's expense at rates authorized in the Texas Public Information Act except official transcripts will be \$7.00 charged at the current rate approved as a University fee. Official copies of academic records or transcripts will not be released for students who have a delinquent financial obligation or financial "hold" at the University.

Complaints

Complaints regarding alleged failures to comply with the provisions of the FERPA may be submitted in writing to the Family Policy Compliance Office, U.S. Department of Education 400 Maryland Avenue SW, Washington, D.C. 20202-5920.

Notice

Students are advised that research papers authorized by undergraduate students may be made available to interested members of the public.

Graduation

Commencement ceremonies are held three times during an

academic year at the end of fall, spring, and summer semesters. Students who have completed degree requirements for their respective degree program are encouraged to file their intent of graduation in the allotted time given during each semester. Information about deadlines for applying to graduate is published in the Schedule of Classes and on the UT Permian Basin website.

In-Absentia

A candidate for a degree who has completed all the courses and other requirements for graduation and who must register with the University for the purpose of having a degree conferred, must register in absentia. This is the only purpose for which a student may register in absentia. After registration for credit during a semester or summer session, a student wishing to change to in absentia status must have the request approved by the student's academic Dean and processed through the add/drop procedure. All fees, less the in absentia fee and computer use fee, will be refunded if the change is made during the first 12 class days of the spring or fall semester and 4th class day of the Summer session. After the 12th class day or 4th class day in summer, no refunds will be made and no additional charge will be assessed for the in absentia fee. The University ID card and original paid fee receipt must be returned before a refund can be issued. No refund is made for the cancellation of an in absentia registration.

If the student requests a change from in absentia status to regular registration for courses, in absentia fees paid will apply toward the tuition due.

Adds

Adding a course is an option to students during a semester the first 12 class days during fall and spring (4 class days in the summer). Student must initiate an addition or change to their schedule during the time given on the academic calendar.

Drops

Dropping courses should not be confused with withdrawing from all courses. In courses taught on a conventional basis, a student may drop the course on or before the last day of the 10th week of classes. Students should consult the academic calendar for the last day to drop. All freshman and business majors must have the permission of their academic advisor to drop or add a course. Students may drop courses without permission of the instructor during the first 12 class days in the fall and spring semester or first four class days in summer

semester. Students must obtain the signature of the instructor whose course they are dropping if they drop the course on or between the (12th class day for spring or fall semester and 4th class day in the summer semester) and the last day to drop classes as given on the academic calendar for each fall and spring semester. Student may drop a class after the last date or drop only with permission of their Dean, Department Chair, and Academic Advisor. The student must submit all requests to drop a course in writing to the Registrar's office. Faculty, relatives, or friends may not drop or add courses for a student. Drops forms must be completed at the Registrar's Office prior to the end of the last day to drop. Failure to drop a class which is not being attended will result in failing grade on the academic record. Student enrolling late in a course should not expect special make-up assistance from the instructor.

Withdrawal

Withdrawing is defined as a student who requests to withdrawal from all classes currently enrolled. Students are required to complete withdrawal form from the Registrar's Office and obtain the signatures of the Accounting office, the Library, Security, and the Student Financial Aid Office. In cases of illness, students may have someone notify the Registrar who will arrange for withdrawal. In addition, an administrative withdrawal can be processed in a situation in which an active-duty member of the US armed forces is called to duty. The student must provide documents stating the official date to report to duty. A student who is withdrawing as result of military serviced may chase the following (1) receive a refund of tuition and fees, (2) if eligible, be assign an incomplete (I); or (3) at the Institution's discretion, receive a final grade in course where substantial amount of coursework has been completed and mastery of the material is demonstrated. A complete withdrawal form must be submitted to the Office of the Registrar prior to the final date to withdraw. Student should consult the academic calendar for the last day to withdraw from the University. A withdrawal request after the last date to withdraw must be processed via an Academic Petition Form and be approved by the academic advisor of the student and the chair of the department. Failure to withdraw from the University will result in a failing grade on the academic record for all classes which the student never attended or stopped attending. A withdrawal request becomes effective the date the complete and signed form is received from the student by the Registrar's office. Students should consult the Refund of Tuition and Fees Policy in the Regulations on Tuition and Fees section of this Catalog to determine if they are entitled to a refund upon dropping a class or withdrawing

from the University.

Residency

The Registrar has been designated as the Residence Determination Official for the University. The official will make the determination of a student's residence status based on information provided by the student on reclassification residency student packet and any additional information provided by the student.

A student has a right to apply for reclassification of residency for tuition purposes after a continuous 12-month period of living in Texas. A non-resident student may be reclassified as a resident if employment or personal factors or actions are indisputably indicating a permanent intention to reside in the state. Students who would like to be reclassified are required to apply for reclassification with the Residence Determination official in the Office of the Registrar. Student must submit all required forms and any additional supporting documents for the purpose of reclassification in the allotted time of a forthcoming semester. Any reclassification materials received after the official census date (12th class day fall or spring semesters or 4th class day in summer semester) will processed for the next semester.

Foreign students living in the United States under a visa permitting permanent residence, and alien who are permitted by Congress to adopt the United States as their domicile while they are in Texas must wait a period 12 months from which their residence in United States was granted before they may apply for reclassification of in-state status.

It is the responsibility of the student to notify the University of their intent to be reclassified and to contact the Residence Determination Official (Registrar) 30 days prior to enrolling in an approaching semester.

The following student terms are used as reference terms for the purpose of residency reclassification:

Independent Student (Texas Resident)

A student who is considered an independent individual who is 18 years of age or older who moves to the state of Texas and is gainfully employed in Texas for 12 months prior to enrolling in an institution of high education is entitled to a residency status of in-state, unless the individual is in Texas for some purpose other than establishing residence in the state. A student who enrolls

prior to having lived in Texas 12 months will be classified as a non-resident student.

Dependent Student

Students who are claimed as dependents on their parent's/legal court appointed guardian's income tax and provide the sufficient documentation to support the residency claim of the parent. A parent or legal court appointed guardian will need to provide their residency in Texas in support of the dependent student.

Residency reclassification forms can access by visiting the office of the Registrar or you may print those from our webpage at www.utpb.edu and quick link: REGISTRAR.

Students may access the THECB's for rules governing Texas Residency at the following web site: My Texas Future.

Schedule of Classes

A Schedule of Classes is printed prior to each enrollment period. Students will have the opportunity to view all available courses being offered for a forthcoming semester. The Schedule of Classes not only provides students with information on registration, but additional information needed by students, such as dates and times of courses, registration dates, semester calendar, advising information, financial aid information, and location of courses. The University also provides this information online on the official website: www.utpb.edu.

The Class Day

The class day begins at 8:00 AM and ends at 10:00 PM. Unlike some universities in which courses offered after 5:00 PM are provided through an extension division, UT Permian Basin offers courses in the late afternoon and evening as part of the regular offerings. Students enrolling in these courses register in the same manner as students who are taking only daytime courses. Full-time students may have both day and evening classes. For information of class times please see the Schedule of Classes printed version or web schedule.

Transcript

Transcripts of grades earned at UT Permian Basin are available in the Office of the Registrar. The Family Education Rights and Privacy Act requires that the student sign all transcript requests and releases. For details on obtaining your transcripts please contact the Office of the

Registrar at 552-2635. Student will be responsible for all fees related to obtain their official copy of a University transcript.

Veterans Education Benefits

In compliance with United States Department of Veteran Affairs, the University processes necessary procedures to aid veteran students in receiving Veteran Education Benefits. An official education certifying officer processes the applications and forms needed to certify the attendance of a Veteran student at the University. Veteran students seeking additional information may contact the designated education certifying officer or you may seek Veteran information at GI Bill.

Leave of Absence for Pregnant and Parenting Students

In accordance with Texas Ed. Code. § 51.982, Students can find the entire UTPB Pregnancy and Parenting Non-Discrimination Policy at Title IX. The University will allow pregnant and parenting students to take a leave of absence for a reasonable duration depending on the circumstances. A leave of absence is defined as a period of time when a student is not enrolled in classes but is eligible to re-enroll in the future. In addition, if the pregnant or parenting student is in good academic standing at the time of the leave of absence, the student may return to the same degree or certificate program in good academic standing without being required to reapply for admission. Documentation may be required for a leave of absence request under this Policy, which verifies the pregnant or parenting student status. To apply for a leave of absence related to pregnant or parenting status, contact Title IX Coordinator in the Office of Compliance by email at titleixcoordinator@utpb.edu.

Tuition Fees and Deposits

- Residency for Tuition (p. 52)
- Refund of Tuition and Fees for Students
Withdrawing from the University or Reducing Course Load (p. 79)
- Texas Tuition Rebate (p. 79)
- Notification (p. 79)
- Payment of Tuition and Fees (p. 79)
- Changes to Tuition and Fees (p. 80)
- Three Peat Charge (p. 80)
- Summary Description of Tuition and Fees (p. 64)
- Institutional Eligibility Requirements (p. 80)
- Program Eligibility (p. 80)
- Ineligible Programs (p. 81)
- General Title IV Student Eligibility Requirements (p. 81)
- Federal Direct Loan Unsubsidized (p. 81)
- UT Permian Basin Book Voucher Book Loans (p. 83)
- Definition of Disbursements and Disbursement Methods (p. 83)
- Satisfactory Academic Progress (p. 83)

Residency for Tuition

A student entering UT Permian Basin for the first time, or a student reentering the University after an absence of one year or more, should read carefully the rules governing the determination of residence in order to be prepared to pay the required tuition. The Office of Admissions initially determines Texas residency status for all new or re-applying students for the University. The initial decision is based on information provided by way of the admission application and Core Residency Questionnaire required to be completed by the student. Information and advice regarding residency status are available from the Residence Determination Official (Registrar). Texas Education Codes 56.011 & 56.012 requires higher education institutions to set aside a portion of designated tuition for financial aid. The portion set aside for this purpose will be listed on the

Statement of Student Accounts (tuition bill).

Under state statutes and THECB rules and regulations interpreting those statutes, Title 19, Chapter 21, a prospective student is classified as a resident of Texas, a nonresident, or an international student. A person who has resided in the state under circumstances specified in these rules is eligible for classification as a resident. A citizen, a national, or a permanent resident of the United States not eligible to be classified as a resident is classified as a nonresident student. An alien who is not a permanent resident of the United States and has not been permitted by Congress to adopt the United States as a domicile while in this country is classified as an international student.

An individual classified as a nonresident or as an international student may qualify, under certain exceptions specified in these rules, for resident tuition rates and other charges while continuing to be classified as a nonresident or an international student. Students may access the Texas Higher Education Coordinating Board's rules at the following website: My Future Texas. For further information on reclassification or Residency issues, please see Registration section, subsection Residency Reclassification.

Reclassification for Tuition purposes

A student has a right to apply for reclassification of Residency for tuition purposes after a continuous 12-month period of living in Texas. A nonresident student may be reclassified as a resident if employment or personal factors or actions are indisputably indicating a permanent intention to reside in the state. Students are required to apply with the Residence Determination official in the Office of the Registrar. For further information on reclassification please see Registration section subsection Residency Reclassification.

Responsibility of Student

If there is any question as to residence status it is the student's responsibility, 30 days prior to registration, to raise the question with the administrative officials of the Institution in which he or she is enrolling for official determination. Students classified as Texas residents must affirm the correctness of that classification as a part of the registration procedure. If the student's classification as a resident becomes inappropriate for any reason, it is the responsibility of the student to notify the proper

administrative officials at the institution. Failure to notify the Institution constitutes a violation of the oath of residency and may result in disciplinary action. Students claiming residency by virtue of parental dependency must provide sufficient documentation to support the residency claim of the parent. Residency is determined by state statutes and in accordance with the guidelines promulgated by the THECB. The Registrar or Residence Determination Official determines all residency classifications. To appeal the decision of the Registrar in residency matters, students may present their case to the Vice President for Student Services. If students wish to appeal that decision, they may address the President of the University whose decision is final.

Exemptions and Waiver Programs

Students who do not qualify for in-state may have the opportunity for state available exemption and waiver programs. Students are advised to seek information about these programs with the office of accounting. Student requesting to be reclassified as Texas resident status may contact the Residency determination official (Registrar). Continued receipt of a tuition and fee exemption and/or waiver is conditioned on the student maintaining a GPA for making satisfactory academic progress and, if an undergraduate, not completing an excessive number of credit hours.

Exemption programs for Tuition and fees

Accredited School Scholarship
 Adopted Children formerly in Foster or other Residential Care
 Blind and Deaf Students
 Children of Disabled/Deceased Texas Firefighters and Law Enforcement Officers
 Children of Prisoners of War or Persons Missing in Action
 Children of Professional Nursing Program Faculty
 Children and Spouse of Texas Veterans
 Concurrent Enrolled High School/University Credit
 Disabled Peace Officers
 Distance/Off Campus Learning
 Economic Hardship
 Firefighters enrolled in Fire Science Courses
 Fully Funded Courses
 Good neighbor Scholarship
 Interinstitutional Academic Programs
 Members of State Military Forces
 Nursing Preceptors and their Children
 Prisoners of War
 Senior Citizen
 Students Under Conservatorship of Department of Family and Protective Services
 Surviving Spouse and Minor Children of Certain Police, Security or Emergency Personnel Killed in the Line of Public Duty
 Texas EX-Servicemen

Specific details about these exemptions can be found at the www.collegefortexans.com website. If you have any questions about whether you qualify for these exemptions or not, you may contact the Registrar (Residency Determination Official) at 432-552-2635.

Waiver Programs- for Tuition and Fees

Description	Eligibility	Exempted Charges*
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**Accredited School Scholarship (permissive) <i>Texas Education Code, § 54.301</i>	Highest ranking graduate of an accredited Texas high school	Tuition during first two semesters (long session) following graduation
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Adopted Children formerly in Foster or other Residential Care <i>Texas Education Code, § 54.367</i>	<ul style="list-style-type: none"> • For individual s who were adopted; and • 	Tuition and Fees
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Were subject of an adoption assistance agreement under *Texas Family Code* Subchapter D, Chapter 162, that provided monthly payments and medical assistance benefits and was not limited to providing only for the reimbursement of nonrecurring expenses

Blind and Deaf Students <i>Texas Education Code, § 54.364</i>	<ul style="list-style-type: none"> • A blind disabled person, or a person whose sense of hearing is nonfunctional 	TuitionRequired Fees General Property Deposit
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	• Must be a Texas resident		Children of Prisoners of War or Persons Missing in Action <i>Texas Education Code</i> , § 54.343	Tuition Required Fees
Children of Disabled/Dec eased Texas Firefighters and Law Enforcement Officers <i>Texas Education Code</i> , § 54.351	• For children under 21 years of age (or 22 if the student was eligible to participate in special education under <i>Texas Education Code</i> , § 29.003) of disabled full-paid or volunteer firefighter s, full- paid municipal, county, state peace officers, custodians of the Departme nt of Criminal Justice, or game wardens	Tuition Required Fees not to exceed 120 undergraduate credit hours or any semester begun after age 26		• A person under the age of 21 or a dependent person under 25 years of age who receives majority of support from parent
				• Parent is a resident of Texas on active-duty military and classified by Department of Defense as a Prisoner of War or Missing in Action at time of the student's registration
			Children of Professional Nursing Program Faculty <i>Texas Education Code</i> , § 54.355	Tuition (prorated if parent is not full- time)
	• Disability/death occurred in the line of duty			• For children whose parent is a faculty member or teaching assistant in a nursing program in Texas
				• Age is 25 years or younger

- Texas resident
- Has not previously received a baccalaureate degree
- Has not previously received an exemption under this section for 10 semesters or summer sessions

•
Exemption applies only at institution that employs the parent/faculty member

Children and Spouse of Texas Veterans
Texas Education Code, § 54.341

- For children or the spouse of members of the U.S. armed forces who were killed in action, who die or died while in service,

Tuition Fees (excluding general deposit fees, student services fees, and any charges for lodging, board, or clothing)**NOT TO EXCEED 150 CREDIT HOURS**

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- A child is a
person who is
25 or younger
on the first day
of the semester
for which the
exemption is
claimed.

<p>**Concurrent Enrollment--High School/University Credit (permissive) <i>Texas Education Code, § 54.216</i></p>	<p>Individuals enrolled in a course that provides simultaneously course credit towards (1) high school academic requirements; and (2) a degree offered by the Institution</p>	<p>All or part of tuition and fees</p>
<p>**Disabled Peace Officers (permissive) <i>Texas Education Code, § 54.352</i></p>	<ul style="list-style-type: none"> • Texas resident who has resided in Texas for 12 months immediately preceding registration • Permanently disabled as a result of injury sustained in performance of duties as Texas peace officer • Unable to continue duties as peace officer 	<p>TuitionFees excluding class and laboratory fees NOT TO EXCEED 12 SEMESTERS IN UNDERGRADUATE PROGRAM</p>
<p>**Distance/Off-Campus Learning</p>	<p>Student enrolled only in distance</p>	<p>Fees for activities, services, or</p>

(permissive) <i>Texas Education Code, § 54.218</i>	learning courses or other off-campus courses	facilities that the student cannot reasonably be expected to use
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Economic Hardship <i>Texas Education Code, § 54.262</i>	When payment of fee causes undue economic hardship -- number of exceptions limited to 5 percent of total enrollment	General Fee
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Firefighters enrolled in Fire Science Courses <i>Texas Education Code § 54.3631</i>	Firefighters who: are employed by a political subdivision of Texas as a firefighter; or are currently and have been for at least one year, an active member of an organized volunteer fire department in Texas, as defined by the fire fighters' pension commissioner, who holds appropriate levels of certification as specified in the statute; and are enrolled in course offered as a part of fire science curriculum	TuitionLaborator y Fees
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**Fully Funded Courses (permissive)	Individuals enrolled in courses that are fully funded by	Tuition and Fees for particular courses
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<i>Texas Education Code, § 54.217</i>	federal or other sources	
**Good Neighbor Scholarship (permissive) <i>Texas Education Code, § 54.331</i>	A limited number (as prescribed by the Coordinating Board) of native-born citizens and residents from nations of the Western Hemisphere other than the United States	Tuition
Interinstitutional Academic Programs (Permissive) <i>Texas Education Code, § 54.368</i>	Individuals taking a course at an institution under an interinstitutional academic program agreement, but who is enrolled primarily at another institution	TuitionRequired Fees
Members of State Military Forces <i>Texas Education Code, § 54.345</i>	Individual certified by the adjutant general of the state military forces as having been awarded assistance for tuition and fees under Texas Government Code, § 431.090	Tuition not to exceed 12 semester credit hours charged at the Texas resident rateMandatory Fees for any semester in which the tuition exemption is received
Nursing Preceptors and their Children <i>Texas Education</i>	<ul style="list-style-type: none"> • Texas resident • 	\$500 off tuition per semester

Code, §
54.356

Registered nurse

- Serving under contract as a clinical preceptor OR

•

A child 25 years or younger whose parent meets the criteria above, has not previously received a baccalaureate degree, and has not previously received an exemption under this section for 10 semesters or summer sessions

Prisoners of War *Texas Education Code*, §
54.342

- Is a resident of Texas and was a resident of Texas at the time of original entry into the U.S. armed forces

- Was first classified as a POW on or after

Tuition and Required FeesStudent Housing and Food Contract Costs Textbook Costs
NOT TO EXCEED 120 HOURS

	January 1, 1999				adoption on or after that day, on the day the student received a high school diploma or equivalent , or during an academic term in which the student was enrolled in a dual credit course
	•				•
	Is enrolled for at least 12 semester credit hours				
**Senior citizen (permissive) <i>Texas Education Code, § 54.365</i>	Individuals 65 years of age or older on space available basis Individuals 65 years of age or older on space available basis may audit	Tuition	NOT TO EXCEED 6 CREDIT HOURS PER SEMESTER	Tuition	
Students Under Conservatorsh ip of Department of Family and Protective Services <i>Texas Education Code, § 54.366</i>	• For individual s under the conservat orship of the Departme nt of Protective and Regulator y Services on the day preceding the individual' s 18th birthday, on or after the day of the student's 14th birthday if the student was eligible for	Tuition Required Fees			Enrolls in an institution of higher education (including a dual credit course) no later than his or her 25th birthday
			Surviving Spouse and Minor Children of Certain Police, Security or Emergency Personnel Killed in the Line of Public Duty <i>Texas Education Code, § 54.354</i>	• For the surviving spouse or children of certain public peace officers, probation officers, parole officers, jailers, police reservists,	Tuition and Fees Student Housing and Food Contract Costs Textbook Costs NOT TO EXCEED BACHELOR'S DEGREE OR 200 HOURS

<p>fire fighters, and emergency medical personnel, Texas Gov't Code § 615.003</p> <p>• Death occurred in the line of duty as a result of a risk inherent in the duty</p> <p>•</p> <p>Must be enrolled full-time</p>	<p>Texas Ex-Servicemen <i>Texas Education Code</i>, § 54.341</p>	<ul style="list-style-type: none"> • Currently resides in Texas (unless the student received the exemption prior to fall 2011) • Entered the service at a location in Texas • Declared Texas as the person's home of record or would have been a resident of Texas under Subchapter B at the time of entry • Served in U.S. armed forces in World War II, Korean Conflict, the Cold War, Vietnam, Grenada era, Lebanon, 	<p>Tuition Fees (excluding general deposit fees, student services fees, and any charges for lodging, board, or clothing) Other required charges NOT TO EXCEED 150 CREDIT HOURS (assignment of unused hours to children under 25 years of age may be authorized by the veteran or following the death of an eligible veteran)</p>
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Panama,
Persian
Gulf, the
national
emergenc
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to
9/11/2001

- Honor
ably
discharge
d

- Not eligible for
federal
education
benefits

*This information is provided in summary form. For more information contact the Office of Accounting at (432) 552-2706 and/or refer to Texas Education Code Section 54.201, et seq.

**Must have Regental approval.

***Required fees are those required as a condition of enrollment. They do not include room, board, books, transportation, lab fees, or other course specific fees or optional fees.

Summary Description of Tuition and

Fees

Name	Residency	Amount	Notes
Undergraduate			
In-State	Resident	\$219.22/sch	Set by Legislature and Board of Regents (Texas Education Code 54.0512 and 54.0513)
New Mexico Non Adjacent County	Non-Resident	\$249.22/sch	Set by Texas Higher Education Coordinating Board (County not adjacent to Texas, per statutory requirement.)
New Mexico Adjacent County	Non-Resident	\$219.22/sch	Set by Texas Higher Education Coordinating Board (County adjacent to Texas, per statutory requirement.)
Out-of-State	Non-Resident	\$624.22/sch	Set by Texas Higher Education Coordinating Board per statutory requirement.
Online Program UG	Resident/Non-Resident	\$219.22/sch	Set by Legislature and Board of Regents (Texas Education Code 54.0512 and 54.0513)
International	Non-Resident	\$624.22/sch	Set by Legislature and Board of Regents (Texas Education Code 54.0512 and 54.0513)

Graduate

In-State	Resident	\$274.87/ sch	Set by Legislature and Board of Regents (Texas Education Code 54.0512 and 54.0513)
New Mexico Non Adjacent County	Non- Resident	\$304.87/ sch	Set by Texas Higher Education Coordinating Board (County not adjacent to Texas, per statutory requirement.)
New Mexico Adjacent County	Non- Resident	\$274.87/ sch	Set by Texas Higher Education Coordinating Board (County adjacent to Texas, per statutory requirement.)
Out-of- State	Non- Resident	\$679.87/ sch	Set by Texas Higher Education Coordinating Board per statutory requirement.
Online Program Grad	Resident/ Non- Resident	\$274.87/ sch	Set by Legislature and Board of Regents (Texas Education Code 54.0512 and 54.0513)
Internation al	Non- Resident	\$679.87/ sch	Set by Legislature and Board of Regents (Texas Education Code 54.0512 and 54.0513)

**Required
Fees:**

Advising Fee	All Students	\$35/sem	A non-refundable, compulsory fee to defray costs of student advising.
Athletic Fee	All Students	\$24/sch	A fee to support the intercollegiate athletic program. All students who are not 100% online or whose living address is within a 50 mile radius of the campus will be charged this fee.
Technology Fee	All Students	\$25.50/sch	A fee for support of student technology needs and applications.
Library Service Fee	All Students	\$9/sch	A compulsory fee to fund direct services to students including on-line access to academic indexes and electronic library services.
Medical Services Fee	All Students	\$19.32/sem	A compulsory fee to provide medical services for students at the contract facility with a \$10 co-pay.

Orientation	Online	\$20.00	A non-refundable, one time, compulsory fee to defray orientation costs. This fee is NON REFUNDABLE
Orientation	Transfer Students	\$75.00	A non-refundable, one time, compulsory fee to defray orientation costs. This fee is NON REFUNDABLE
Orientation	Freshman Students	\$120.00	A non-refundable, one time, compulsory fee to defray orientation costs. This fee is NON REFUNDABLE

Student Service Fees	All Students	\$27.77/sch	A compulsory fee to fund student services and operation and use of facilities and activities; governing board may set at a rate up to the statutory tuition for resident undergraduate students. Maximum charge of \$250 per student per term.
Student Multipurpose Center Fee	All Students	\$150/semester	A fee to operate and maintain the Student Multipurpose Center.
Distance Education Fee	All Students	\$105.00/sch	A fee assessed on a per course basis to operate and maintain online classroom functionality. Other fees may be waived.
Online Program Fee UG	Online	108.12/sch	A fee assessed to undergraduate students in the accelerated online program used to operate and maintain online classroom functionality. Other fees may be waived.

Online Program Fee Grad	Online	81.12/sch h	A fee assessed to graduate students in the accelerated online program used to operate and maintain online classroom functionality. Other fees may be waived.
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Incidental Fees

Audit Fee	Students desiring to Audit	\$35/sch plus lab fees	To defray the costs incurred in scheduling non-credit participants in scheduling classes.
Student ID Fee	All Students	\$10 per ID	To defray cost for the student identification card.
Add/Drop Fee		\$5 per transaction	Fee for adding and/or dropping a class. Fee is charged beginning the first day the session begins
Graduation Fee		\$25 UG /\$50 GR	Fee to register for graduation. This fee is NON REFUNDABLE
In-Absentia Fee		\$25 per semester	Fee to register for a course in-absentia

Three-peat enrollment		\$35/sch	Fee charged in addition to mandatory tuition and fees for repeating a course for the third or more time.
Excess Undergraduate Credit Hour Fee		\$624.22/sch	Fee charged in addition to mandatory tuition and fees for exceeding the 30/45 hour rule.
Late Registration Fee		\$15 per semester	Fee to register for classes during the late registration period.
Parking Fee		\$55 per year	Fee to obtain a student parking permit
Property Deposit	All Student	\$20	Deposit paid upon admittance as a student to cover any property damage. Refundable upon request after graduation or withdrawal if no damages are incurred.
Transcript Fee		\$7 per transcript	Fee to obtain an official UT Permian Basin transcript
TK20 Subscription Fee		\$100	Fee paid by some College of Education Students to access the TK20.

Returned Payment Fee		\$30	Fee for a payment returned to UT Permian Basin by your bank
Credit/Debit Card Convenience Fee		2.25% per transaction	Fee to use a debit or credit card to make payment on a student account
Payment Plan Enrollment Fee		\$35	Fee to enroll in a payment plan
Payment Plan Late Fee		\$10	Fee for paying a payment plan installment after the due date
Variety	All Students	Variable	For specific services such as late registration, library fines, microfilming fees, bad check charges, application

**Laboratory and
Course
Fees**

Laboratory Fee	All Students	Variable	There are a variety of mandatory charges for certain laboratory courses; they may not be less than \$1 per semester nor more than \$30 per semester and must not exceed the cost of actual materials and supplies used by a student. Supplemental Fees
Course Fee	All Students	Variable	Charges in addition to regular tuition for students registered in art, architecture, drama, speech, or music where individual coaching or instruction is the usual method of instruction. Voluntary Fees
Variety	All Students	Variable	All students desiring the specific service may include such items as parking, yearbook, or locker.
Course Differential Fee		\$30/sch	All students enrolled in a course for business, nursing, and/or engineering.

Business Courses	\$35/sch	All students enrolled in a course for business.
Engineering	\$40/sch	All students enrolled in a course for engineering.
Nursing	\$40/sch	All students enrolled in a course for nursing.

List of Other Fees

- Education Learning Theory and Assessment Course Fee. To defray costs of a diagnostic test kit, a \$25 fee will be charged.
- Education Practicum: Reading Course Fee. To defray costs of a diagnostic test kit, a \$25 fee will be charged.
- Education Reading Diagnostic/Remediation Course Fee. To defray costs of diagnostic tests, a \$25 fee will be charged.
- Education Student Teaching Course Fee. Students enrolled in Student Teaching, Education 4099 and Education 4399, are assessed a \$65 fee to defray the costs of providing cooperating teachers for supervision of student teachers.
- Geology Field Course Fee. A \$650 fee will be charged for the GEOL 4600 Field Geology course.
- Health Insurance Fee. International students holding non immigrant visas and living in the United States will be assessed a fee to defray costs of mandatory insurance. The rate will be variable to match the premium for the approved UT System student insurance plan.
- Library Fines. The following fees are to cover library operational costs associated with the processing, storage and purchase of lost or damaged books or books returned after the due date and with search, copy, and interlibrary loans. To cover library costs for the purchase of equipment, furniture and technology dealing with library resource management and costs of other library operations. The late fee and processing fee are non refundable.
- Lost Book. Replacement cost plus processing fee.
- Overdue Charges. General Check Out \$0.25/day/item. Interlibrary Loan \$1/day on overdue materials. Recalled Book \$1/day. Reserve Books \$0.25/hour. Video, non print media \$1/day
- Thesis and Book Binding. \$7.50 plus any additional costs required for special binding such as pocket parts, tipping of maps, etc. to a maximum of \$15.
- Parking Permit Fees. Students will register their cars in a single payment for the entire school year or the balance of the school year in which they register, whichever is applicable. The school year is August 15 through August 14. A list of the fees can be found at <http://ss.utpb.edu/university-police/students-right-to-know/parking-traffic/> Failure to pay an assessed fee will result in your student account being placed on hold.
- Student Services Fee. The Student Services fee is compulsory for all students. The maximum Student Services fee per semester is \$250.00. Students who register for the summer session are charged on the same basis as students registered during the regular academic year. The fee provides funding for extracurricular activities and events designed to augment student life at UT Permian Basin and reservation privileges at the gymnasium.
- Students registered in absentia are not eligible to participate in student services and programs unless the regular fees are paid. The Student Handbook publishes the available programs, activities and services that the fee provides. This handbook is available at registration or from the Office of Student Life.
- Refund of the Student Services fee to students withdrawing is made on the same basis as refund of the registration and tuition fees. The Board of Regents may set the fee at a rate up to \$250/semester for resident undergraduate students.
- Supplemental Fees. These include a variety of fees charged in addition to regular tuition for students registered in art, drama, speech, or music where individual coaching or instruction is the usual method of instruction.
- Teacher Certification Credentials Fee. A \$10 fee will be charged to cover the costs of evaluating student credentials for state teacher certification.

- Teacher Certification Deficiency Plan Fee. A \$30 fee per student will be charged to defray the cost of preparation of deficiency plans.
- Test Administration Fee. To defray administrative costs in the Programs Assisting Student Studies (PASS) Office, a fee of \$10 per test will be charged. (This does not include the cost of the test.)
- Concurrent enrollment. Section 54.062 of the Texas Education Code provides for the following tuition procedure for students registering concurrently at two Texas public institutions of higher education:

- The student must register first at the institution with a lower minimum tuition and pay the full tuition charge.
- Generally only the hourly rate is paid at the second institution. However, if the minimum amount is less at the first institution, then the student must pay the difference in the two minimums to the second institution, but not less than the hourly rate. All other required and optional fees are billed by each institution at its regularly authorized rates.

Sample of Total Tuition and Fee Charges

The table can be used to estimate the full costs of one semester for Texas resident students. For undergraduates, the amounts are shown for 12 and 15 schs. For graduate students, the table gives amounts for 3 and 9 schs. If a student enrolls for a different number of hours, they may use the extra column to calculate those costs using the per semester credit hour charges for tuition and fees that are based on the number of hours of credit. Since the table shows only average charges for college and course related fees, a more precise total would have to be calculated by determining the actual fees for the student's school or college and the courses for which the student has enrolled. Necessary information may be obtained from the Office of Student Financial Services and/or UT Permian Basin's tuition and affordability website.

Name of Charge	Undergraduate		Graduate	
	12 sch	15 sch	3 sch	9 sch
Resident Tuition	\$2630.64	3288.30	\$824.61	2473.83
Add: Required Fees				
Student Services Fees	\$250.00	\$250.00	\$83.31	\$249.93
Library Service Fee	\$108.00	\$135.00	\$27.00	\$81.00
Athletic Fee	\$288.00	\$360.00	\$72.00	\$216.00
Student Multi-Purpose Center	\$150.00	\$150.00	\$150.00	\$150.00
Advising Fee	\$35.00	\$35.00	\$35.00	\$35.00
Technology Fee	\$306.00	\$382.50	\$76.50	\$229.50
Medical Service Fee	\$19.32	\$19.32	\$19.32	\$19.32
Total Charges	\$3,786.96	\$4620.12	\$1287.74	\$3454.58

Course and Lab Fees

In addition to tuition, additional fees and charges may be assessed for the incidental cost of services of the major pursued or the courses selected by a student. The below lists any additional course fee(s) to be charged for the course. Students should be aware of additional fees and charges incurred by their major or course selection that will be added to the total cost of tuition. Fee amounts listed in course descriptions are current at the time of publication and are subject to change.

Additional Course Fees are subject to change by the Texas Legislature or The University of Texas System Board of Regents and become effective on the date enacted. The Texas Legislature does not set the specific amount for any particular student fee. The student fees described in this catalog are authorized by state statute; however, the specific fee amounts and the determination to increase fees are made by The University of Texas Permian Basin and The University of Texas System Board of Regents.

In certain courses, a laboratory fee, not to exceed the actual cost of materials and supplies and no less than \$2 nor more than \$30, may be charged. The list below indicates the associated fee for each course.

Subject	Number	Fee Type	Fee Description	Fee Amt
BIOL	6392	Lab	Lab Fee	\$10.00
BIOL	6399	Lab	Lab Fee	\$10.00
BIOL	6399	Course	Biology Course Fee	\$10.00
COSC	6315	Course	Computer Science Course Fee	\$17.00
COSC	6325	Course	Computer Science Course Fee	\$17.00
COSC	6370	Course	Computer Science Course Fee	\$17.00
COSC	6375	Course	Computer Science Course Fee	\$17.00
COSC	6378	Course	Computer Science Course Fee	\$17.00
COSC	6398	Course	Computer Science Course Fee	\$17.00
COSC	6398	Course	Computer Science Course Fee	\$17.00
COSC	6399	Course	Computer Science Course Fee	\$17.00
EDL D	6371	Course	Instructional Leadership Devel	\$125.00
EDL D	6372	Course	Instructional Leadership Devel	\$125.00
EDR D	6321	Course	Reading Diagnosis/Remediation	\$25.00
EDR D	6333	Course	Edu/Clinical & Remedial Reading	\$25.00
EDSP	6386	Course	Learning Theory and Assessment	\$45.00
EDSP	6394	Course	Learning Theory and Assessment	\$45.00
EDSP	6395	Course	Learning Theory and Assessment	\$45.00
GEO L	6301	Course	Geology Course Fee	\$15.00

GEO L	6302	Cour se	Geology Course Fee	\$30.0 0
KINE	6361	Cour se	KINE Course Fee	\$15.0 0
KINE	6363	Cour se	KINE Course Fee	\$15.0 0
MAT H	6301	Cour se	Math Course Fee	\$1.00
MNG T	6366	Cour se	Management Course Fee	\$30.0 0

During the first, second, or third class day	80%
During the fourth, fifth or sixth class day	50%
After the sixth class day	NONE

First time students receiving federal aid under Title IV of the Higher Education Act of 1965 will be entitled to a refund of the higher of: (1) the refund required by applicable state law; (2) the refund required by the accrediting agency; or (3) the pro rata refund as prescribed by federal law.

Texas Tuition Rebate

In the Spring of 1997, the Texas Legislature passed Senate Bill 1907 which provides a \$1,000 rebate of a portion of the undergraduate tuition paid by certain students. These students are those Texas residents who are awarded a baccalaureate degree and have attempted no more than three hours in excess of the minimum number of semester credit hours required to complete the degree, including transfer credit and course credit earned exclusively by examination. The statute contains further detail on who is qualified and directs the THECB to adopt rules for the administration of the rebate. Students who believe they may qualify for this rebate should ask the Registrar's Office for further information.

Refund of Tuition and Fees for Students Withdrawing from the University or Reducing Course Load

Upon completing a withdrawal form and submission to the Registrar, the percent of tuition refund will be determined. Refund amounts for withdrawals are based on the total number of hours in which a student is enrolled at the date of withdrawal. Students withdrawing will be refunded appropriate tuition and fees as follows:

Long Semesters

Prior to first class day	100%
(Less a \$15 matriculation fee)	

During the first 5 class days	80%
During the second 5 class days	70%
During the third 5 class days	50%
During the fourth 5 class days	25%
After the fourth 5 class days	NONE

Summer Session

Prior to the first class day	100%
(Less a \$15 matriculation fee)	

Notification

Student will be given a bill, via printed format or via online format of tuition charges. This will include the amount of their tuition payment that is required to be set aside to provide financial assistance for the students enrolled at the Institution.

Payment of Tuition and Fees

Tuition charges at Texas state universities are established by state law. The State of Texas 78th Legislature allowed the Board of Regents of the University of Texas System to set designated tuition rates. The State of Texas Legislature does not set the specific amount of any particular student fee. Student fees assessed are authorized by state statute; however, the specific fee amounts and the determination to increase fees are made by the University administration and the UT System Board of Regents. All other fees at UT Permian Basin are fixed within statutory limitations set by the UT System Board of Regents. All tuition and fees are subject to change by the State of Texas Legislature or UT System Board of Regents without notice. Tuition and fees at UT Permian Basin are subject to change in adherence

with acts of the State of Texas Legislature and/or policies of the UT System Board of Regents.

Students are not entitled to enter a class or laboratory until their fees and deposits have been paid. Students are expected to pay all tuition and fees at the time of registration or have an approved financial aid program arranged by the Financial Aid Office prior to registration. Payment may be made by cash, check, credit card, or money order. Check, money order, and credit card (VISA, MasterCard, and Discover) payments will be accepted subject to final collection by the University's bank. All checks must be drawn on U. S. banks in U. S. dollars. When a check is returned to the University, a \$25.00 service charge is assessed. If the returned check was for tuition, the student's registration will be cancelled.

Section 54.007 of the Texas Education Code authorizes the UT System Board of Regents to provide for the payment of tuition and mandatory fees during the fall and spring semesters through the following alternatives:

1. Full payment of tuition and fees in advance of the beginning of the semester; or
2. Payment in installments under payment plan options that require the first payment to be made in advance of the beginning of the semester and the final payment to be made before the last day of the semester.

There will be a \$75 administrative fee assessed if the installment payment option is used and a \$10 late fee. A student who fails to provide full payment of tuition and fees, including late fees assessed, to the University when the payments are due, is subject to one or more of the following actions at the University's option:

1. Prohibition from registering for classes until full payment is made;
2. Withholding of grades, degree, and official transcript; and loss of credit for work completed that semester;
3. All penalties and actions authorized by law; and/or
4. Referral of debt to a collection agency.

All policies regarding the payment or refunding of tuition, fees, and charges are approved by the UT System Board of Regents and comply with and are subject to change by applicable state statutes. If a person desires clarification of any matter relating to payment or refund of such charges, or believes special circumstances warrant exceptions to the

published policy, the Registrar or the Office of Accounting should be contacted.

Changes to Tuition and Fees

Tuition and fees are subject to change by legislative or regional action and become effective on the date enacted. The Texas Legislature does not set the specific amount for any particular student fee. The student fees assessed above are authorized by state statute; however, the specific fee amounts and the determination to increase fees are made by the University administration and UT System Board of Regents.

Threepeat Charge

A student whose hours may no longer be submitted for formula funding because it is the same or substantially similar to a course that the student previously attempted for two or more times at UT Permian Basin will be charged a higher tuition rate of \$417 per semester credit hour or nonresident tuition rates.

Institutional Eligibility Requirements

The University of Texas Permian Basin has a current Eligibility and Certification Approval Report (ECAR) on file.

For Graduate Students, UT Permian Basin is approved to participate in the following financial aid programs:

Federal Direct Unsubsidized Loans
Federal Work Study
TEACH Grant

Last updated: 05/27/2016

Program Eligibility

All of the academic programs listed in the University Catalog that lead to the completion of a bachelor's or master's degree are eligible for Title IV funds. These programs have been approved by, the University, the UT System Board of Regents, and the THECB. As long as a student is enrolled in one of these programs, they can receive Title IV funds.

It is the responsibility of the Office of Financial Aid to determine that a student is actually enrolled in a program that qualifies for Title IV funds. This is done before any funds are awarded or disbursed. All programs are measured by credit hours on a semester basis. The

Registrar's Office is responsible for making sure that all classes taught meet the appropriate guidelines for duration and contact hours as set by the THECB. The academic calendar is set by the Registrar's Office and printed both in the University Catalog and in the corresponding semester schedule. At the completion of a program the Registrar's Office is responsible for awarding the appropriate degree. To earn a degree, a student must meet all of the criteria listed in the University Catalog, as well as have the approval of their academic advisor and department chair. The Faculty Senate must recommend the student be allowed to graduate and the President confers the degree to the student.

Ineligible Programs

These programs are ineligible for Title IV aid:

- Continuing education courses have not been approved for academic credit and are therefore not eligible.
- Post baccalaureate students who are non-degree seeking and not seeking teacher certification.

General Title IV Student Eligibility Requirements

To be considered a student eligible to receive Title IV funds, they must:

- Be enrolled as a regular student in an eligible program;
- Have a high school diploma or its recognized equivalent (e.g., a GED);
- Be enrolled in an eligible institution that participates in a state process approved by the Secretary;
- Have a valid Social Security Number with the Social Security Administration, if required;
- Be a U.S. citizen or eligible noncitizen;
- Be registered with Selective Service, if required;
- Not be in default on a Title IV loan or, if in default, have made satisfactory repayment arrangements with the loan holder;
- Have not obtained loan amounts that exceed annual or aggregate loan limits made under any Title IV loan program;
- Not be liable for an overpayment of a Title IV grant

or Federal Perkins Loan or, if liable, have made satisfactory repayment arrangements with the holder of the debt;

- Be making satisfactory academic progress (SAP);
- Not have property which is subject to a judgment lien for a debt owed to the U.S. or, if subject to a judgment lien, have made satisfactory repayment arrangements with the debt holder;
- Not have been convicted of an offense involving the possession or sale of illegal drugs that occurred while the student was enrolled and receiving Title IV aid; and/or
- Have completed repayment of funds to either ED or the holder of a loan, as applicable, if the student has been convicted of, or pled nolo contendere or guilty to, a crime involving fraud in obtaining Title IV aid.

****Graduate students enrolled in the accelerated 8-week online class may be eligible to receive a reduced amount of loans for being enrolled in one 3 credit hours class per semester. Please contact Financial Aid for more information at (432) 552-2620.**

Federal Direct Loan Unsubsidized

Once a student earns their first Bachelor's degree, they are no longer eligible to receive Federal Pell Grant or Federal Direct Subsidized Loans. Graduate Students are only eligible to receive Federal unsubsidized loans. This means that the borrower begins paying interest on the loan at the time the loan is made. In most cases, the principal can be deferred during enrollment periods. Unsubsidized loans can be used to meet the Expected Family Contribution (EFC) calculated in the FAFSA need analysis.

Eligibility: There are several criteria that a student must meet to be eligible to receive loans.

1. Must complete a FAFSA
2. Must be enrolled in 6 hours (half-time) at the time the loans are to be transmitted**
3. Must be registered in an approved program
4. Must not be in loan default
5. Not have exceeded their annual or aggregate loan limits
6. Meet SAP

*Six semester credit hours (sch) constitute a full-time semester load for graduate students who are admitted to and enrolled in an accelerated online program, taking classes in eight-week terms. For all other graduate students, 9 semester credit hours constitute a full-time semester load. The maximum course load for graduate students is 15 sch in a fall or spring semester or 6 sch in a seven-week summer term.

Loans are packaged automatically to all students who qualify. If the student wishes to receive their additional unsubsidized amounts, they must come to the Office of Financial Aid and request them.

Accepting Loans: A student can accept all, some, or none of their loans. If a student wishes to accept their loans and have them applied to their bill, they must complete the loan acceptance process.

The loan acceptance process is as follows:

1. Student completes entrance counseling at studentloans.gov
2. Student completes a Master Promissory Note (MPN) at studentloans.gov
3. Student accepts awarded loan acceptance thorough the myUTPB student portal

In the fall semester, students who intend to enroll in both the fall and spring semesters will get one disbursement in the fall and one disbursement in the spring.

Students enrolled in the 8-week accelerated classes only, or who accept a loan in one semester at a time, will get their first disbursement at the beginning of the semester and their second disbursement at the 60% mark of the semester.

Once the Loan Officer has verified the student is eligible for a loan, they will initiate the disbursement process.

Over Awards, Refunds, and Returns: The Office of Financial Aid attempts to catch an over award before a refund check is sent to the student but sometimes this is not possible. In the instance of an over award, the student will be required to pay back the funds. If when the loan funds are applied to a student's account, a refund occurs, the refund will be sent to the student.

If a loan has been originated, and before it is transmitted to the student, the student drops to less than half time status, the loan will be cancelled and the student will not receive it.

Reporting: Loan amounts are reported to COD, through EDE Express.

Disbursement Letters: Disbursement notification informs the student of when loans will be disbursed, as well as informing them that they do not have to accept their loans and they can return their loans if they fill out a loan cancellation form within 14 days of receiving their disbursement letter.

TEACH Grant

The TEACH Grant program is a non-need-based grant program that provides up to \$4,000 per year to students who are enrolled in an eligible program and who agree to teach in a high-need field, at a low income elementary or secondary school as a highly qualified teacher, for at least 4 years within eight years of completing the program for which the TEACH Grant is awarded.

The student must sign an Agreement to Serve (ATS), and complete entrance counseling each award year prior to receiving a TEACH Grant.

If the student fails to meet the requirements of the service agreement, the TEACH Grant will be treated as a Direct Unsubsidized loan, and the student must repay the TEACH funds, with interest accrued from the date of disbursement.

The TEACH Grant award amounts are similar to Pell awards in that there is a Scheduled Award, which is the maximum that a full-time student would earn for a year, and an Annual Award, which is the amount a student would receive by enrolling for a year in an enrollment status.

A student may receive up to \$16,000 in TEACH grants for undergraduate and post-baccalaureate study, and up to \$8,000 for a TEACH-eligible master's degree program.

Packaging: TEACH Grant is packaged if the student comes to the Office of Financial Aid and requests to receive them. Once the student requests TEACH Grant funds:

- Their entrance counseling and ATS are checked for completion.
- The student's GPA is also checked, the minimum standard for GPA is 3.25.
- The student's major and certification type is checked. They must be completing a high-needs certification.
- If these are complete, the TEACH Grant is packaged to the student based on their enrollment status.

UT Permian Basin Book Voucher Book Loans

Financial aid disbursements generally occur after the census date to minimize the number of students who get refunds that are not eligible for them. Because of this, UT Permian Basin offers book vouchers and book loans for students. The function of a book voucher/loan is to allow the student to put the cost of their books, and other supplies, on their bills so that their financial aid can cover the cost.

Students who have financial aid are eligible for a book voucher. A book voucher is interest free and is processed in the Office of Financial Aid. Students who do not have any financial aid can take out a book loan. A book loan is charged interest. The Office of Accounting is responsible for informing the student of the interest charge.

Definition of Disbursements and Disbursement Methods

Financial aid funds are generally disbursed using this method

1. Office of Financial Aid determines a student's eligibility for funds.
2. Office of Financial Aid disbursed the funds to the student's account.
3. If the student's account enters credit status, the Office of Accounting will process a residual check for the student within 14 business days.

It is the intention that financial aid will cover the student's balance; however, in certain instances, it may be possible that the aid is applied, a refund issued, and additional charges are later put on the account. This happens most often with book vouchers and students adding additional courses. In these situations, the student will be required to pay their balance with their refund check.

Title IV funds are disbursed to students on a reimbursement method. Students are not penalized if their aid is delayed, but may be required to pay their balance and then receive reimbursement depending on the situation. The Office of Financial Aid cannot guarantee that a student will receive their aid if they do not have a completed FAFSA on file by July 15 for fall or November 15 for spring. Students who do not meet the priority deadline will have to pay their balances for the semester and then be reimbursed once their aid is awarded and disbursed.

Disbursement Dates & Schedules

Disbursement dates can be found in the appropriate semester schedule.

Satisfactory Academic Progress

Although state and national policy has established many objectives for student financial aid programs, one clear purpose is to fund only students who meet certain academic standards. Institutions are therefore required by law to formulate standards to gauge the progress of students receiving federal and state financial aid by applying both qualitative and quantitative measurements to academic work. A maximum time limit for the completion of a degree and a minimum GPA are used by the University to measure satisfactory academic progress. The qualitative standard of satisfactory academic progress is measured by the CGPA of courses taken at UT Permian Basin. To be making SAP Graduate students must maintain a 3.0 GPA and a 75% completion rate. Funded hours are those semester credit hours which are counted in determining a student's enrollment status for payment of financial aid. Courses in which a **W**, **D**, **F**, **U**, or **Z** has been recorded may be repeated once and be included as funded hours for financial aid (i.e., in the 12+ hours for full-time enrollment). Repeated courses in which a grade of **C** or higher, **S**, or **I** has been recorded will not be included as funded hours for financial aid. Audited courses cannot be funded with financial aid or counted in the progress requirements.

Student Academic Progress will be checked after each semester. Progress will be checked at the end of the fall semester. Students who are found to not be making progress either for qualitative or quantitative reasons will be put on Financial Aid Warning. Students with a warning status will not have their aid suspended and will be allowed to receive aid for one additional semester. At the end of the spring semester academic progress will be checked again. All students who are on Financial Aid Warning and have not met the minimum requirements for academic progress will be put on financial aid suspension. These students will not be eligible to receive aid until they have successfully met the academic progress standards or successfully appealed their SAP.

College of Arts and Humanities

The graduate program in the College of Arts and Humanities is an essential component of the University's research effort. All of our Master's programs, except the Masters of Public Administration (MPAL), offer a thesis option in which the graduate student will complete a prescribed array of courses and be given a substantial research project under the mentorship of one of our graduate faculty. These programs enhance critical thinking, effective oral and written communication, the development of discipline specific marketable skills, and require the student to better understand the theoretical aspect of their discipline. This track prepares the student not only for enhanced job opportunities and can improve earning potential, but prepares the student to enter professional and PhD programs.

All of our Master's programs have a non-thesis track as well. These programs offer a prescribed graduate program to sharpen the student's job skills, and to enhance job opportunities and can improve earning potential.

The Master of Arts (MA) degree is offered in English, History, and Spanish; the Master of Public Administration (MPA); and Criminal Justice Administration. Many of these programs have an online version of the non-thesis track; these include an MS in Criminal Justice Administration, and an MA in English, and a Master's in Public Administration.

Department of History

Derek Catsam	Professor of History & Kathlyn Cosper Dunagan Professor in the Humanities
Ana Martinez-Catsam	Professor of History, Program Coordinator and Chair
Roland Spickermann	Associate Professor of History
Michael Frawley	Associate Professor of History
Jeffrey Washburn	Assistant Professor of History
Jennifer Paxton	Senior Lecturer of History

Programs

- History, MA (p. 114)

Department of Literature and Languages

Perla Ábrego Quintero	Associate Professor of Spanish and Spanish Program Coordinator
Jose Antonio Moreno	Associate Professor of Spanish
Sophia Andres	Professor of English, Kathlyn Cosper Dunagan Professor in Humanities and English Program Coordinator
Rebecca Babcock	William and Ordelle Watts Professor of English
Marlon Fick	Associate Professor of English
Todd Richardson	Professor of English
R. Nichole Rougeau-Vanderford	Senior Lecturer English
Clark Moreland	Lecturer English
Deepthi Siriwardena	Lecturer of Literature and Language
Henry Tarco-Cerrera	Senior Lector of Literature and Language
Brian Thornton	Lecturer of Literature and Language

Programs

- English, MA
- Spanish, Cert (p. 140)
- Spanish, MA (p. 140)

Department of Social Sciences

Harold Abrams	Social Sciences Department Chair, Associate Professor, Coordinator Master of Public Administration & Leadership (MPAL) Program Department of Social Sciences
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Programs

- Criminal Justice Administration, MS (p. 106)
- Public Administration, MPA (p. 137)

College of Business

The mission of the College of Business at UT Permian Basin is to offer both undergraduate and graduate educational programs that are high quality and that evolve with our ever-changing economy; to foster the success of our students in their professional careers; to promote our community of scholars' excellence in teaching, intellectual contributions, and service; and to advance economic development within our region.

The College of Business has an active chapter of Beta Gamma Sigma, International Honor Society. A graduate student must be in the top 20% of the graduate class to be eligible for induction. Eligible students are inducted into Beta Gamma Sigma in the spring of each academic year.

Graduate Faculty

Anshu Saran	Director of Graduate Programs, Professor of Marketing
Wayne Counts,	Associate Professor of Accounting and MPA Program Coordinator
Lili Gai	Associate Professor of Marketing
Prakash Pai	Associate Professor of Finance
Nima Vafai	Assistant Professor of Accounting
Jinbo Zhang	Assistant Professor of Marketing
Chunhao Xu	Assistant Professor of Accounting
Katherine Harrell	Faculty Adjunct
Pinyarat (Mink) Sirisomboonsuk	Assistant Professor of Management

Programs offered through the College of Business are the Master of Business Administration, MS in Energy Business, MS in Finance, and Master of Professional Accountancy. All are professional programs to prepare individuals for business endeavors, although some students will proceed to doctoral level preparation. In each instance, the individual is expected to be more upwardly mobile in the organization. Emphasis on different types of organizations, including small business, service, and government are included to serve the needs of the region. Graduate courses are offered in the evening and online

since most students are employed while working toward their advanced degrees.

Admission

Admission criteria for College of Business programs include a combination of GMAT scores and suitable undergraduate GPA.

Programs

- Business Administration, MBA (p. 97)
- Energy Business, MS (p. 110)
- Energy, Cert (p. 110)
- Finance, MS (p. 112)
- Professional Accountancy, MPA (p. 126)

College of Education

The vision of the College of Education is a community of life-long learners who actively reflect on the impact of their values, attitudes, beliefs, and practices.

The mission of the College of Education is to prepare professional educators who are proactive in nurturing the life-long development of all learners. This mission will be accomplished by:

- Facilitating the acquisition of necessary knowledge, skills, and dispositions;
- Cultivating the value of diversity;
- Encouraging collaborative inquiry, innovation, and research;
- Promoting collegiality and service in schools and communities;
- Integrating technology into practice;
- Providing opportunities for professional growth; and
- Influencing educational practices and policies at the local, state, and national level.

Dean of the College of Education
Jennifer Seybert, Ph.D.

Chair of Teaching and Learning
Kara Rosenblatt, Ph.D.

Graduate Faculty

Maria Avalos, Ph.D.	Associate Professor of Counseling, Program Coordinator
Ethel Arzu, Ed.D.	Assistant Professor of Educational Leadership
Kara Rosenblatt, Ph.D.	Associate Professor of Special Education, Program Coordinator and Chair
Yolanda Salgado, Ph.D.	Associate Professor of Bilingual Education, Program Coordinator
Tara Wilson, Ed.D.	Assistant Professor of Literacy and Program Coordinator
Amin Davoodi, Ph.D.	Assistant Professor of Bilingual Education
Cynthia Anderson, Ph.D.	Assistant Professor of Counseling
Shelly Landreth, Ph.D.	Assistant Professor of Literacy and Teacher Residency Site coordinator
Adriana Frates	Assistant Professor of Special Education/Special Education Program Co-Coordinator
Haidee Jackson	Assistant Professor of Special Education/Special Education Program Co-Coordinator

Programs of Study

The advanced programs offered through the College of Education are designed to prepare candidates for enhanced classroom teaching, for leadership responsibilities beyond the classroom and for doctoral study. Courses are offered in a variety of formats (face-to-face, online, hybrid, weekend), which allows candidates who are currently working to also attend class. Candidates may earn a Master of Arts (MA) degree in conjunction or separate from advanced certifications also offered by the College of Education.

Master of Arts Degree Programs

The College of Education offers 6 Master of Arts (MA) degree programs:

- Counseling, Bilingual/ESL, and Educational

Leadership

- Teaching and Learning

Post-Bachelor's Alternative Teacher Certification

Initial teaching certification can be earned in conjunction with or separate from coursework for a master's degree. Students who are preparing for teacher certification, and, at the same time, working toward a master's degree, are admitted to Graduate Studies for the appropriate Education MA degree program, and are also admitted to the teacher certification program as a second field of study. Students who are preparing for teacher certification, but who are not working towards a master's degree, are admitted under the certification option. Initial teacher certifications can be earned in:

Elementary	Grades EC-6 Core Subjects
Middle Level	Grades 4-8 Core Subjects; English Language Arts; Math; Science; Social Studies
Secondary	Physical Science; Grades 8-12 Computer Science Grades 7-12 Chemistry; English Language Arts; History; Life Science (Biology); Journalism; Mathematics; Science; Social Studies; Speech
All Level	Grades EC-12 Art; Music; Physical Education; Spanish; Special Education

Supplemental certifications in Bilingual, ESL, or Special Education are available with any certification.

Advanced Certifications

Advanced educator certifications require a master's degree and can be earned in conjunction with or after completion of coursework for a master's degree. Advanced certifications offered through the College of Education are:

- Educational Diagnostician
- Principal
- Superintendent
- Literacy Specialist
- Master Literacy Teacher
- School Counselor
- Licensed Professional Counselor

Every effort is made to maintain consistency between the programs offered by the College of Education and the requirements for initial and advanced certifications established by the Texas State Board for Educator Certification. However, the state requirements for certifications may change more frequently than published degree requirements, and it is critical that candidates consult their advisors and the UT Permian Basin Certification Officer regularly.

Department of Teaching and Learning

The Department of Teaching and Learning at UTPB is dedicated to preparing educators who are knowledgeable, reflective, and responsive to the diverse needs of learners from birth through adolescence. The department offers a comprehensive suite of undergraduate and graduate programs designed to equip future teachers and educational specialists with the skills and experience necessary to thrive in today's classrooms and beyond.

Graduate Programs

- Master of Arts in Education with specializations in:
 - Reading Specialist: Prepares educators to support literacy development and reading instruction.
 - Educational Diagnostician: Trains professionals to assess and support students with learning differences.
 - Graduate Certificates: Available in areas such as ESL and Special Education for educators seeking additional credentials.

Field-Based Learning

All programs integrate progressive field experiences, including:

- Teacher Residency Program: A paid, two-semester placement in local school districts (e.g., Ector County ISD, Midland ISD), where students work alongside mentor teachers and receive university supervision.

Flexible Learning Options

Many programs are offered fully online or in hybrid formats, making them accessible to both traditional students and working professionals.

Graduates of the Department of Teaching and Learning are well-prepared for roles in public and private schools,

nonprofit organizations, and educational agencies, with a strong emphasis on inclusive education and support for English language learners and students with special needs.

Department of Counseling Bilingual ESL and Educational Lead

The Department of Counseling, Bilingual Education, and Educational Leadership (CBEEL) at UTPB is committed to developing compassionate, skilled, and visionary professionals who serve as educators, counselors, and leaders in diverse educational and community settings. The department fosters academic excellence, cultural responsiveness, and ethical leadership through a variety of graduate-level programs.

Graduate Programs Offered

- **Master of Arts in Counseling**
Prepares students for careers as Licensed Professional Counselors (LPCs) and/or certified School Counselors. The program emphasizes mental health, ethical practice, and culturally competent counseling strategies.
- **Master of Arts in Bilingual/ESL Education**
Equips educators to become leaders in multilingual education. Graduates are prepared to serve as bilingual or ESL teachers, curriculum developers, language assessment professionals, and policy advocates.
- **Master of Arts in Educational Leadership**
Designed for aspiring school administrators and district leaders. The program includes preparation for principal and superintendent certification, with a strong focus on instructional leadership, school law, and organizational management.

Program Features

- **Flexible Learning Options:** Many programs are available fully online or in hybrid formats to accommodate working professionals.
- **Field-Based Experiences:** Students engage in practical, real-world experiences through internships, practicums, and mentorships in local schools and community organizations.
- **Licensure and Certification:** Graduates are eligible for state licensure and certifications aligned with their

program of study.

Mission and Vision

CBEEL is dedicated to growing leaders, promoting the success and well-being of children and adults, and championing multilingual and inclusive education. The department values equity, innovation, and community engagement in all aspects of its academic and professional training.

College of Engineering and Sciences

Department of Computer Science

Computer science has become integral and enabling to nearly all disciplines in engineering, health, sciences, business, and government. We provide an advanced study in our master's program.

Department of Geosciences

Students who pursue graduate studies in Geology at UT Permian Basin benefit from the outstanding natural laboratory of West Texas. In the Master's of Science program, you will achieve mastery of the fundamentals in geology at a professional level. You will also broaden your background to pursue a career in any of the geoscience subdisciplines. You will be prepared to enter and succeed in the work force or pursue doctoral level training and research.

Department of Mathematics

Mathematics is the language behind the explosion in technology, for personal devices as well as application for industrial and research. In the new world of information, Statistics, and Data Analysis in particular, are the frontiers of discovery.

Department of Mechanical Engineering

We envision a future in which engineers from the College of Engineering at The University of Texas Permian Basin shape how the world is built—developing industry innovations, leading teams of engineers in new, effective ways, and creating healthy, safe, and modern communities.

Department of Computer Science

Quan Yuan	Associate Professor of Computer Science
Priyanka Kumar	Assistant Professor of Computer Science

Programs

- Computer Science, MS (p. 101)

Department of Geosciences

Mohamed K. Zobaa	Associate Professor of Geology (Palynology)
Joonghyeok Heo	Associate Professor of Geology (Hydrogeology)
Miles A. Henderson	Associate Professor of Geology
Robert Trentham	Professor of Practice in Geology (Sedimentology)
Jaewook "Jake" Lee	Assistant Professor of Geology (Geophysics)
Christie Epler	Administrative Assistant

Programs

- Geology, MS (p. 112)

Department of Mathematics

Paul Feit	Professor of Mathematics and Chair
Christopher Hiatt	Associate Professor of Mathematics and Program Coordinator
Xinyun Zhu	Associate Professor of Mathematics
Connie Grewell	Lecturer of Mathematics
Qingwen Hu	Assistant Professor of Mathematics

Programs

- Mathematics, MA (p. 120)

Department of Mechanical

Engineering

Rafic Bachnak Dean

MD Salah Assistant Professor of Mechanical
Uddin Engineering

Programs

- Mechanical Engineering, MS (p. 122)

College of Health Sciences

Department of Biology

Biology is one of the broadest and most important subjects in the world. Put simply, it is the study of life.

Department of Human Performance

The Kinesiology program teaches the science behind the responses and adaptations to exercise. It includes components of nutrition, health and fitness, and cardiovascular wellness. You will learn how the body adapts to exercise, how to tailor programs to individual patients needs, and how to use learned skills as medicine for your patients and customers.

Department of Psychology

Psychology studies the individual—mind, thoughts, and feelings—and how these impact behavior. This individual scale includes close relationships in a family or peer group. Study psychology to understand the biological processes of the mind. Advanced study gives you the expertise to be a counselor or therapist, helping individuals navigate their lives.

Department of Social Work

Master of Social Work* (MSW) prepares you to excel in clinical social work in healthcare and behavioral healthcare settings, with an emphasis on rural areas. During your program studies you'll explore relevant and timely topics including social work research methods, supervision, and administration; psychopathology; social welfare programs; racism; foundations of social justice; and group work.

**Currently engaged in the accreditation process.*

Department of Biology

Abizaid Ayala	Biology Laboratory Technician
Mei-Zhen Cui	Professor, Co-director of Biomedical Research Center
Christie Epler	Administrative Assistant
Paula Guterrez	Lecturer
Douglas Henderson	Professor of Biology
Gae Kovalic	Associate Professor of Biology
Athenia Oldham	Associate Professor of Biology and Chair
Irene Perry	Lecturer
Xue Xu	Professor of Biology

Programs

- Biology, MS (p. 94)

Department of Human Performance

Carl Cates	Interim Dean
Annette Aguilera	Administrative Assistant II

Programs

- Kinesiology, MS (p. 116)

Department of Psychology

J.C. Ausmus	Assistant Dean of Student Wellness and Assistant Professor
Wei-Ju Chen	Interim Department Chair, Graduate Program Head, Experimental Psychology AMO Coordinator, Assistant Professor
Tiffany Collier	Director of Counseling and Psychological Services, Lecturer
James Olson	Professor
Tiffany Perry	Administrative Assistant

Programs

- Psychology, MA (p. 131)

Department of Social Work

Samantha Perales Lecturer	BSW Field Director and
Stacey Reynolds Interim Director	Assistant Professor &

Programs

Social Work, MA (p. 139)

Graduate Programs

Bilingual/English as a Second Language, MA

Administrative Unit

This degree is administered by the Office of Graduate Studies and through the faculty of Education, Department of Counseling, Bilingual Education, and Educational Leadership, College of Education.

Objectives

The Master of Arts in Bilingual/English as a Second Language (ESL) education is designed to prepare practitioners who wish to pursue graduate level studies focused on the teaching and learning of English learners/Emergent bilinguals. The degree can enhance careers in bilingual and/or ESL teaching, supervision, curriculum management or educational leaders. Through rigorous academic and research-based program instruction, students develop breadth in one of the two areas in the program. The degree options may also lead to teacher certification in the field of bilingual and/or ESL education.

Admission Requirements

Admission Requirements

In addition to the College of Education requirements, students seeking teacher certification in bilingual education as a part of this master's degree must apply to the certification program and further to demonstrate proficiency in Spanish by passing the Bilingual Target Language Proficiency Test (BTLPT).

Regular Admission

- Bachelor's Degree from an accredited college or university.
- GPA of 3.0 or better in the last 60 credit hours
- Essay submitted and reviewed: "How specifically will the master's in this program support your goals and interest?"
- Two letters of Recommendation: Preferably from someone who has supervised you and/or could speak about your strength and weaknesses.

Conditional Admission

- Bachelor's Degree from an accredited college or university.
- GPA below 3.0 - 2.5 in the last 60 credit hours
- Essay submitted and reviewed: "How specifically will the master's in this program support your goals and interest?"
- Two letters of Recommendation: Preferably from someone who has supervised the applicant and/or could speak about their strength and weaknesses.
- OTHER EVIDENCE: At least one of the following:
 - Minimum GRE score of 282 (verbal and quantitative combined);
 - May also consider cultural components including, but not limited to, English as a second language, weak academic preparation that can be remediated, student motivation and desire to succeed, evidence of success in career field (e.g., teaching or service awards), and/or candidate's diverse experiences and perspectives. This is submitted in the form of a low GPA document explaining the reasons surrounding the lower GPA and evidence of ability to succeed in graduate study; or
 - Official transcripts.

Core Requirements

College of Education Core Requirements		
EDUC 6305	Research Design in Education and the Social Sciences	3
EDBI 6323	The History & Politics of Bilingual/ESL Education	3
Subtotal: 6		

Emphasis: Bilingual Education Courses****EDBI 6324 and EDBI 6325: Bilingual only**

EDBI 6324	Teaching Science, Social Studies and Math in Spanish	3
EDBI 6325	Teaching Language Arts and Reading for Spanish Speakers	3
EDBI 6326	Innovative Methods in ESL & Problem-solving Strategies	3
EDBI 6329	Theories & Principles of Language Acquisition & Multicultural Development	3
EDBI 6330	Principles of Testing & Assessment in Language Education	3
EDBI 6331	Integrating Technology in Language Instruction	3
Subtotal: 18		

Emphasis: ESL Education Courses

EDBI 6326	Innovative Methods in ESL & Problem-solving Strategies	3
EDBI 6327	Content-Based Language Instruction	3
EDBI 6328	Principles & Strategies of Teaching English to Speakers of Other Languages	3
EDBI 6329	Theories & Principles of Language Acquisition & Multicultural Development	3
EDBI 6330	Principles of Testing & Assessment in Language Education	3
EDBI 6331	Integrating Technology in Language Instruction	3
Subtotal: 18		

Culminating Experiences

(Choose one)

EDBI 6332	Seminar: Bilingual/ESL Education	3
EDBI 6333	Practicum: Bilingual/ESL Education	3
Subtotal: 3		
Subtotal: 30		

Biology, MS**Administrative Unit**

This program is administered by the Office of Graduate

Studies through the faculty of Biology, Department of Biology of Health Sciences.

Objectives

The Master of Science program in Biology includes advanced education in experimental molecular, cellular, and organismal biology. The program is designed primarily to prepare students for a professional career in an advanced field of biology. The program is used by students who want to gain additional background for teaching, as well by those who are preparing to go on to Ph.D. programs or professional schools.

Admission Requirements**Regular Admission Status**

- Bachelor's Degree from an accredited college or university. Either a Bachelor's degree in life science or a related discipline or a Bachelor's degree in an unrelated discipline and 12 upper-level credit hours in biology. A life science is biology or field within the discipline of biology, such as microbiology, cell biology, genetics, ecology, or physiology. A related discipline is an interdisciplinary field that requires a substantial amount of biology coursework, such as biochemistry, biomedical sciences, or biotechnology. The determination of whether an applicant's degree is in a related or unrelated discipline will be made by the graduate admissions committee at the time of application and will be based on coursework listed in the transcript and the, descriptions of those courses, if available.
- A 3.0 cumulative GPA
- In addition to a completed application for Graduate Studies, prospective students must also submit the following:
 - Two letters of recommendation
 - Written statement of intent explaining the reasons the applicant is applying for the biology program.

Conditional Admission Status

- Applicants who do not meet the criteria for regular admission may be admitted conditionally. An applicant who meets one of the following criteria may be admitted with conditional status.
 - An overall undergraduate GPA of 2.75-2.99 and either a Bachelor's degree in a life science or a

related discipline or a Bachelor's degree in an unrelated discipline and 12 upper-level credit hours in biology from an accredited college or university.

- An overall undergraduate GPA of 3.0 or better and a Bachelor's degree in an unrelated discipline and less than 12 upper-level credit hours in biology.
- In addition to a completed application for Graduate Studies, prospective students must also submit the following:
 - Two letters of recommendation
 - Written statement of intent explaining the reasons the applicant is applying for the biology program.
- To be eligible for conditional admission, applicants must also show other evidence of ability to succeed in graduate study in biology. This OTHER EVIDENCE must be at least one of the following:
 - One (1) year of positive undergraduate or postgraduate research experience. This research experience must be documented in one of the letters of recommendation.
 - A combined GRE score on Verbal Reasoning and Quantitative Reasoning of 310.
 - A GPA of 3.0 or above in upper level (3000-level or above) biology and chemistry classes.
- Students who are admitted with conditional status may be required by their faculty advisor to complete undergraduate leveling courses in biology, chemistry, or math in addition to graduate courses needed for completion of their graduate degree.
- The student will need to maintain a **B** or better in the first 12 hours of classes.

M.S. in Biology Degree Requirements - Thesis Option

- Students are required to complete 30 semester credit hours.
- Students must take 15-18 hours in Biology, 6 to 9 hours may be in supporting areas of study.
- The remaining 6 hours must be earned in independent study leading to an original thesis.

M.S. in Biology Degree Requirements - Non-Thesis

Option

- Students are required to complete 30 semester credit hours.
- Students must complete 6 to 9 hours of BIOL 6392 Research in Biology to obtain experience in biological research.
- In the final semester, students must present a seminar covering the results of their work to the Biology Department and their committee.

M.S. in Biology Degree Requirements - Non-Thesis and Non-Research Option

- Students are required to complete 30 hours of classes which do not include research hours, contract study hours, or thesis hours.
- Up to 6 hours may be 4000 level Chemistry or Biology classes that have not been taken as an undergraduate.
- The program is designed for students who would like additional coursework in Biology, but are not interested in having a research project.
- The coursework is designed to be completed in 1.5 academic years.

M.S. in Biology - Biomedical Emphasis

The MS with a Biomedical Emphasis is designed to provide students who desire terminal degrees in the health professions or in graduate school with additional academic and research experience which may help them be more successful in being admitted to these programs. The requirements are generally the same as those for an M.S. in Biology, except that the research project will be in the biomedical sciences, and at least 9 hours of coursework not involving research must be in topics that are biomedical in nature.

M.S. Biomedical Emphasis - Thesis Option

BIOL 6392	Research In Biology	3
BIOL 6399	Masters Thesis	3

BIOL 6392: 3 hours in biomedical related research.

BIOL 6399: 6 hours in biomedical related research.

Must take 9 hrs from the following courses:

BIOL 6300	Bacteriology	3
BIOL 6301	Studies In Virology	3
BIOL 6322	Molecular Biology	3
BIOL 6323	Immunology	3

BIOL 6340		
BIOL 6356	Neuroscience	3
BIOL 6345	Developmental Biology	3
BIOL 6389	Selected Topics	3

BIOL 6389: Selected Topics that have a biomedical emphasis approved by the Program Chair.

M.S. Biomedical Emphasis - Non-Thesis Option

BIOL 6392	Research In Biology	3
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BIOL 6392: 6 to 9 hours in biomedical research.

Must take 9 hrs from the following courses:

BIOL 6300	Bacteriology	3
BIOL 6301	Studies In Virology	3
BIOL 6322	Molecular Biology	3
BIOL 6323	Immunology	3
BIOL 6340		
BIOL 6356	Neuroscience	3
BIOL 6345	Developmental Biology	3
BIOL 6389	Selected Topics	3

BIOL 6389: Selected Topics that have a biomedical emphasis approved by the Program Chair.

In the final semester, students must present a seminar covering the results of their work to the Biology Department and their committee.

Special Program Features

Where appropriate, individualized instruction is used in each student's program so not all courses require regular attendance. Laboratory facilities are ideally suited for individualized instruction. Students will also be given an opportunity to gain experience in teaching by assisting in one or more undergraduate laboratory courses under the supervision of a faculty member.

Program Recommendation

If they have not already done so, students must complete Organic Chemistry I and II, Calculus I and II, and Physics before admission to regular graduate status. Students lacking specific upper-level Biology background such as Biochemistry, Genetics, Animal Physiology, or Evolution may be approved by the advisory committee to take these undergraduate courses for 4000-level graduate credit (see list below).

Accelerated Master's Program (AMP)

The goal of this program is to allow highly motivated Biology majors and Chemistry majors on the Biochemistry track to complete their bachelor's and master's degree in five years. This will better prepare those graduates for

health professions school or graduate school in Biology or Biochemistry. For their graduate research project, students can either conduct research in a Chemistry lab on a project with a biological emphasis, or in a Biology lab. In this plan the student would begin taking graduate classes in their junior year of college. The student would still need to be admitted to graduate school at the appropriate time and meet the same admission requirements as for the thesis option. The student would be required to complete a thesis during their 5th year of college. For details concerning this plan, see the Graduate Program Head for Biology.

Biology AMP Requirements

(In addition to general AMP requirements)

- Ninety (90) undergraduate credit hours must be completed, including 15 hours in Biology and 16 hours in Chemistry, before a student may apply. Included in the 15 hours of Biology are either Microbiology or Cell Biology and in the 16 hours of Chemistry is Organic Chemistry I and II.
- Cumulative GPA of at least 3.0 and 3.25 in undergraduate major
- A minimum graduate GPA of 3.0 must be maintained for continuation in the program.
- Students can choose to conduct their research for their thesis project in Chemistry research lab on a project with a biological emphasis or in a Biology research lab. The final decision on which courses to take and how many hours to complete each semester will be determined with the student's academic advisors based on factors like transfer credit, academic history, courses offered, etc.

Biology AMP Withdrawal and Dismissal Policies

(In addition to general AMP withdrawal and dismissal policies)

- A student may withdraw from the program at any time by informing the graduate program head, office of graduate studies, and registrar in writing.
- AMP students who earn less than a **B** in a graduate course will be put on probation for one semester. If they earn less than a **B** for a second time, they will be dismissed from the program. If they earn less than a **C** in a graduate course they will be dismissed from the program.

Business Administration, MBA

Administrative Unit

This program is administered by the Office of Graduate Studies through the faculty of the College of Business.

Objectives

The objective of the MBA program is to provide the essential professional tools needed by our students to advance in managerial careers.

Admission Requirements

The Master of Business Administration (MBA) program admits students who have completed a baccalaureate degree in any undergraduate field. Admission is based on a combination of the undergraduate GPA and GMAT Score: Entrance Status Score = (GPA X 200) + GMAT.

*GMAT requirement may be waived for applicants with a cumulative undergraduate GPA of 3.0 and above or a GPA of 3.0 and above in the last 60 hours in the undergraduate degree, from an accredited university. Students who are granted the GMAT waiver will be required to submit two letters of recommendation, at least one of which must be from an immediate supervisor or instructor that can testify to the applicant's professional experience.

*For Executive Admissions: GMAT requirement may be waived for applicants who have seven years of significant managerial experience and an undergraduate degree from an accredited university. In addition, applicants will have to submit two letters of recommendation, at least one of them should be from an immediate supervisor or instructor. Students will be required to successfully complete a non-credit refresher or prep course, from UT Permian Basin, in Statistics, Economics, Accounting, and Finance before entering MBA coursework.

Regular Admission

- Bachelor's Degree from an accredited college or university
- GPA of 3.00 or better in last 60 credit hours

Conditional Admission

- Bachelor's Degree from an accredited college or university
- GPA of 2.99 - 2.5 in the last 60 credit hours of coursework leading to the baccalaureate degree

- 2 letters of recommendation or professional email references
- Allowed to take up to 12 credit hours of graduate work as advised, one course at a time, and must earn a B or better
- If earns below a B, GMAT is required for readmission
- No elective course may be taken by a student in conditional status

Conditional Admission with Dean's Approval

- Bachelor's Degree from an accredited college or university
- GPA below 2.49 - 2.25 in the last 60 credit hours of coursework leading to the baccalaureate degree
- GMAT with minimum score of 500 (based on GPA)
- Essay expressing interest may be requested
- 2 letters of recommendation or professional email references
- Allowed to take up to 12 credit hours of graduate work as advised, one course at a time, and must earn a B or better
- No elective course may be taken by a student in conditional status

Students granted conditional status will be changed to regular status upon successful completion of a minimum of 12 semester credit hours of MBA course coursework with a grade of B or better in each course taken.

Non-Degree Students in Graduate Business

Non-degree students may take up to 6 credit hours of graduate business courses to meet certification requirements and continuing professional or personal development. Non-degree students must meet the general College of Business requirement of a 3.0 undergraduate GPA or demonstrate equivalent potential for success in graduate business studies. Non-degree students may register for MBA online courses only during late registration, on a space available basis, to give priority to degree-seeking students.

Waiver Policies

Students with an academic business background may waive core courses, decreasing the program to as few as 30

credit hours using the criteria below:

Course	Policy for Waiver
ACCT 6301	6 sch hrs of accounting, including financial & managerial with a B average
FINA 6320	6 sch of upper-division finance with a B or better. Must include FINA 3320 or equivalent.
MNGT 6360	6 sch of upper-division management with a B or better. Must include MNGT 3310 or MNGT 3330 or equivalent.
MRKT 6310	6 sch of upper-division marketing with a B or better. Must include MRKT 3300 or equivalent.

Business Leveling

Statistical Literacy

Students who need additional skills in this area are referred to **BUSI 2342** Principles of Statistics until literacy is fulfilled.

Special Program Features

Marketing Emphasis: Students whose 3 elective courses are graduate marketing courses have completed a Marketing Emphasis in their MBA program.

Finance Emphasis: Students whose 3 elective courses are graduate finance courses have completed a Finance Emphasis in their MBA program.

Accounting Emphasis: Students whose 3 elective courses are graduate accounting courses have completed an Accounting Emphasis in their MBA program.

International Business Emphasis: Students whose 3 elective courses are graduate international business courses have completed an Accounting Emphasis in their MBA program.

Analytics Emphasis: Students whose 3 elective courses are graduate analytic courses have completed an Accounting Emphasis in their MBA program.

Finance Emphasis and Accounting Emphasis: Students may take 6 courses beyond the MBA requirements and fulfill both the Finance Emphasis and Accounting Emphasis.

MBA for Prospective Texas CPAs: Students who have an academic accounting background can fulfill the Texas State Board of Public Accountancy specific course

requirements of an approved ethics course, an accounting research course, and a business communications course through graduate electives in the MBA program.

Certificate in Energy Business: Students with four graduate energy business courses are eligible for a Certificate in Energy Business in the MBA and MPA program.

MBA with Marketing Emphasis

33-42 hours

The "Core" and 'Beyond Core' courses are the same as in the General MBA.

Take 3 Marketing courses as electives for emphasis:

MRKT 6335	Global Supply Chain Management	3
MRKT 6314	International Marketing	3
MRKT 6366	Marketing Strategy	3
MRKT 6316	Marketing Research	3

MBA with Finance Emphasis

33-42 hours

The 'Core' and 'Beyond Core' courses are the same as in General MBA.

Take 3 Finance courses as electives for emphasis.

FINA 6322	Management of Financial Institutions	3
FINA 6325	Financial Derivatives I	3
FINA 6327	Investments	3
FINA 6330	International Finance	3
FINA 6331	Energy Finance	3
FINA 6335	Energy Investments and Risk Management	3
FINA 6389	Selected Topics	3
FINA 6336	Real Estate Analysis	3
FINA 6337	Financial Planning Strategy	3

MBA with Accounting Emphasis

33-42 hours

The 'Core' and 'Beyond Core' courses are the same as in General MBA.

Two options for suggested three (3) Accounting elective courses:

For CPA Route:

ACCT 6305	Topics in Financial Accounting	3
ACCT 6313	Professional Ethics	3
ACCT 6315	Topics In Federal Income Tax	3

For Non-CPA Route:

ACCT 6311	Information Systems Management	3
ACCT 6320	Fraud Examination and Forensic Accounting	3
ACCT 6316	Topics In Auditing	3

MBA with Certificate in Energy Business

36-45 hours

The 'Core' and 'Beyond Core' courses are the same as in General MBA.

Complete 4 Energy Elective Courses:

ACCT 6310	Energy Accounting	3
BLAW 6324	Energy Law	3
BUSI 6309	Global Energy Business	3
FINA 6331	Energy Finance	3
FINA 6335	Energy Investments and Risk Management	3
MNGT 6305	Energy Technology and Risk Management	3

MBA with International Business Concentration

33-42 hours

The "Core" and 'Beyond Core' courses are the same as general MBA.

Complete 3 of the below courses for the International Business Emphasis:

MRKT 6314	International Marketing	3
MRKT 6335	Global Supply Chain Management	3
FINA 6330	International Finance	3
BUSI 6309	Global Energy Business	3
BUSI 6340	Global Entrepreneurship	3

MBA with Analytics Concentration

33-42 hours

The "Core" and 'Beyond Core' courses are the same as in General MBA.

Complete 3 of the below courses for the Analytics Emphasis:

MRKT 6316	Marketing Research	3
ACCT 6311	Information Systems Management	3
BUSI 6302	Business Analytics	3
	Or	
MRKT 6302	Marketing Analytics	3
FINA 6327	Investments	3
MNGT 6304	Data Mining for Business Analytics	3

Joint MPA/MBA Degree Program

The Joint Degree Program in Professional Accountancy and Business Administration is an accelerated program of broad study intended to provide students with two master's degrees in 60 credit hours of study. Students must meet the requirements for admission to both the MPA and MBA programs and fulfill the leveling requirements in accounting pre-professional courses and statistical and computer literacy. Students who pursue the MPA and MBA program simultaneously may complete the MPA and MBA degrees by:

1. Fulfilling all leveling and pre-professional coursework.
2. Fulfilling all MPA and MBA required courses.
3. Completing at least 2 graduate business electives.
4. Completing additional graduate business electives in the place of any waivers granted for MBA Core Courses.
5. Completing all requirements for the MPA and MBA degree within 8 years of the first graduate course in the joint degree plan.

For students with no waivers of MBA core courses, the Joint MPA/MBA degree plan would be the following:

Accounting Leveling

ACCT 3301	Intermediate Accounting I	3
ACCT 3302	Intermediate Accounting II	3
ACCT 3303	Cost Accounting Principles	3
ACCT 3305	Federal Income Tax	3
ACCT 4306	Auditing	3

Subtotal: 0-21

Accounting Core Courses

ACCT 6311	Information Systems Management	3
	Or	
MNGT 6311	Information Systems Management	3
ACCT 6302	Contemporary Control Systems	3
ACCT 6305	Topics in Financial Accounting	3
ACCT 6313	Professional Ethics	3
ACCT 6315	Topics In Federal Income Tax	3
ACCT 6316	Topics In Auditing	3
ACCT 6374	Professional Accountancy Capstone I	3
ACCT 6375	Professional Accountancy Capstone II	3
Subtotal: 24		

MBA Core Courses

FINA 6320	Financial Management	3
MNGT 6360	Organizational Behavior	3
MRKT 6310	Marketing Analytics	3
Subtotal: 9		

Courses Beyond Cores

FINA 6321	Corporate Finance	3
BUSI 6302	Business Analytics	3
MNGT 6320	Production and Operation Management	3
MNGT 6366	Strategic Management	3
BLAW 6301	Legal Environment	3
Subtotal: 15		

Electives (Required - 9 sch, All electives must be graduate business hours.)

- **ACCT 6301** or both **ACCT 2301** and **ACCT 2302** can be taken to fulfill the MBA CORE accounting requirement, which is a leveling requirement in the MPA program.
- Students with waivers of MBA core courses must take sufficient additional electives to reach an overall total of 60 credits for the joint MBA/MPA degree awarded at the same time.

Grades

MBA students will not be given graduate credit for courses taken when the letter grade earned is less than **C**. In addition, an MBA student may count no more than two **C**

grades. A degree candidate is required to maintain an overall GPA of 3.0 in every semester throughout his or her program of study.

Accelerated Master's Program (AMP)

Completion of any Bachelor of Business Administration degree program and the Master of Business Administration in 150 hours. By taking courses in summer sessions, a student can complete the two degrees in 4 years.

Master's Business Administration (MBA) AMP Requirements

- Cumulative UG GPA Requirement 3.00
- Total UG Hours 90 hours
- UG Major Hours Required 15
- AMP policy for students who earn less than a 'B' in a graduate course
- Two course grades of 'C' count toward graduate degree requirements, as long as a 3.0 cumulative GPA is earned
- "Shared" Courses
- UG Course satisfied by GRAD Course

Master's Business Administration (MBA) AMP Withdrawal and Dismissal Policies

- **Withdrawal from the AMP Pathway:** A student may withdraw from the AMP program at any time by informing the AMP Coordinator and respective undergraduate program, graduate program coordinators (or designees), graduate studies and registrar in writing. Withdrawal is considered permanent, and a student who withdraws may not re-enter the same AMP program.
- **Dismissal from the AMP Pathway:** Students will be dismissed from an AMP pathway for failure to maintain satisfactory academic progress.
- A student who either withdraws or is removed from an AMP may apply to Graduate Studies for admission into a graduate program but will do so as a typical applicant and must provide all required application materials.
- A grade of 'B' or higher is required for all graduate courses that satisfy undergraduate degree requirements. Failure to earn a grade 'B' will result in

the consequences outlined by the individual departments.

Computer Science, MS

Administrative Unit

The program is administered by the Office of Graduate Studies Department of Computer Science, College of Engineering and Sciences.

Objectives

The overall mission of the Master's of Science in Computer Science program is to prepare computer systems professionals to undertake leadership roles in business, industrial, and technology-based organizations. In addressing that mission, the following specific goals have been identified for the program:

- To instill in our graduates high principles of security, quality, and professional ethics;
- To prepare for a career in exciting and emerging high-tech areas such as web development, software engineering, network security, distributed systems, mobile application development, database management, and other latest technologies;
- To grow as a mature professional and be able to take leadership roles with advanced knowledge of computer science and applications in related areas; and
- To prepare those who choose to do so to continue graduate work leading to the doctorate in computing.

Admission Requirements

General - Students who wish to enter the program must meet the general University requirements for admission to a graduate program.

Departmental - To be considered as having adequate preparation for the computer science master's program, students must present evidence of having completed courses equivalent to the following UT Permian Basin undergraduate computer science and mathematics courses.

Regular Admission Status

To receive regular admission status to the Computer Science Graduate program a student must meet the following criteria. Regular admission is granted to students who have adequate preparation in the discipline.

- Bachelor's Degree from an accredited college or university.
- GPA of 3.0 or better in the last 60 credit hours
- A 500-word Personal Statement, which describes your computer-related experience/skills, and what you wish to accomplish in the program.
- Resume with three references' information

Conditional Admission Status

To receive conditional admission status to the Computer Science Graduate program a student must meet the following criteria. Conditionally admitted students will be assigned specific requirements in terms of courses and performance, to include at least twelve hours of 6000-level courses, with a grade of **B** or better in all courses taken.

- Bachelor's Degree from an accredited college or university.
- GPA falls in 2.5 - 2.9 in the last 60 credit hours
- A 500-word Personal Statement, which describes your computer-related experience/skills, and what you wish to accomplish in the program.
- Resume with three references' information
- OTHER EVIDENCE:
 - GRE: Verbal: Minimum 145 or better
 - Quantitative: Minimum 148 or better
 - Writing: Minimum 3 or better

Students not adequately prepared may be admitted conditionally with the requirement that any course in this list not already completed be completed with a grade of **B** or better. Students admitted conditionally to computer science must complete assigned requirements before beginning the actual degree program.

- **COSC 1430, 2430** - CS 1 and 2, with programming experience in Java
- **COSC 3310** Digital Computer Organization
- **COSC 3312** Discrete Mathematics
- **COSC 3315** Information Systems
- **COSC 3420** Data Structures
- **MATH 2413, 2414** Calculus and Analytic Geometry

1, 2

Additional Background - Several of the graduate courses have undergraduate prerequisites beyond these program prerequisites. Students are not required to complete these courses prior to admission to the graduate program and many will have completed them in their undergraduate program. In each case, the prerequisite course must be completed before undertaking the course for which it is a prerequisite. Up to two 4xxx level course can be used as an elective for both non-thesis and thesis option to be counted in the graduate degree program, if the course was not already taken as part of the undergraduate program.

Here is the list of such courses:

- **COSC 4330 COSC 6310** (Computer Architecture)
- **COSC 4370 COSC 6370** (Networking), **COSC 6375** (Distributed Systems)
- **COSC 4415 COSC 6315** (Distributed Database Systems)
- **COSC 4460 COSC 6360** (Software Engineering)

More information regarding admissions can be found at Admissions.

Degree Requirements

Non-Thesis Option

Students are required to complete a minimum of 30 semester graduate credit hours of computer science courses.

Up to two COSC 4xxx courses, if not already taken as part of the undergraduate program, could be counted for graduate credits.

The Non-Thesis option does not require any credit hours of research.

Thesis Option

Students are required to complete a minimum of 24 semester graduate credit hours of computer science courses.

Up to two COSC 4xxx courses, if not already taken as part of the undergraduate program, could be counted for graduate credits.

The Thesis option requires 6 credit hours of **COSC 6399**.

Students must defend the results of the thesis.

Data Science Track, MS

The Data Science Track of MS in Computer Science is designed for educating students to gain the skills and expertise in the field of data science including algorithms, machine learning, data visualization, and data management. To complete this data science track, the student must select the following five computer science electives as part of the 30 hours required for the MS in Computer Science program.

COSC 6385	Analysis Of Algorithms	3
COSC 6315	Database Systems	3
COSC 6375	Distributed Systems	3

Information Technology Track, MS

The Information Technology Track of MS in Computer Science is designed for educating students to gain the skills and expertise in the field of information technology. To complete this information technology track, the student must select the following four computer science electives as part of the 30 hours required for the MS in Computer Science program.

Total required credits: 30 Credits

Information Technology Track Electives:

COSC 6315	Database Systems	3
COSC 6370	Networking	3

Subtotal: 14

Cyber Security Certificate, MS

The Cyber Security Certificate of MS in Computer Science is designed for educating students to gain the skills and expertise in the field of cyber security. The cyber security certificate can be completed online. To complete this cyber security certificate, the student must take the following four computer science electives.

COSC 6350	Wireless Security	3
COSC 6351	Computer Forensics	3
COSC 6378	Computer And Network Security	3

Subtotal: 12

Data Science Certificate, MS

The Data Science Certificate of MS in Computer Science is designed for educating students to gain the skills and expertise in the field of data science. The data science certificate can be completed online. To complete this data

science certificate, the student must take the following four computer science electives.

COSC 6315	Database Systems	3
COSC 6385	Analysis Of Algorithms	3
Subtotal: 12		

Accelerated Master's Program (AMP)

The Computer Science Accelerated Master's Program (AMP) allows academically qualified students to complete their Bachelor's and Master's degree in an accelerated timeline, graduating sooner than in traditional separate consecutive programs. Qualified undergraduate students will be able to complete a portion of the required graduate coursework for the Computer Science Master's degree while studying for their computer science Bachelor's degree. Upon completion of all undergraduate degree requirements, the student is admitted to the computer science graduate program, where the remaining Master's degree requirements will be fulfilled.

Computer Science AMP Requirements

(In addition to general AMP requirements)

- Before joining the program, students must meet with both their undergraduate advisor and graduate program head to determine their eligibility and discuss their options.
- Cumulative GPA of at least 3.0 and 3.25 in undergraduate major.
- A minimum graduate GPA of 3.0 must be maintained for continuation in the program.
- Note that each plan will offer a BS in Computer Science, and an MS in Computer Science. The final decision on which courses to take and how many hours to complete each semester will be determined with the student's academic advisors based on factors like transfer credit, academic history, courses offered, etc.

Computer Science AMP Withdrawal and Dismissal Policies

(In addition to general AMP withdrawal and dismissal policies)

- A student may withdraw from the program at any time by informing the graduate program head, office of graduate studies, and registrar in writing.

- AMP students who earn less than a **B** in a graduate course will be put on probation for one semester. If they earn less than a **B** for a second time, they will be dismissed from the program.

Counseling, MA

Administrative Unit - Department of Counseling

This degree is administered by the Office of Graduate Studies through the faculty of Education, Department of Educational Leadership and Counseling, College of Education.

Objectives

Graduates of the UT Permian Basin Counseling program will acquire knowledge in the areas of ethical, legal, and professional issues in counseling, as well as social and cultural foundations, human growth and development, career development, helping relationships, group work, appraisal, and research and program evaluation. Graduates will also obtain a strong understanding of diversity issues and be able to address the needs of a progressively growing diverse population.

Program Mission

The mission of the University of Texas Permian Basin's Counseling Department is to prepare competent professional counselors who demonstrate the counseling identity, knowledge, skills, and discipline necessary to support a culturally diverse society.

UT Permian Basin Counseling Programs

Clinical Mental Health Counseling

The counseling program provides coursework leading to state-level credentials as a Licensed Professional Counselor.

Professional School Counseling - Certified School Counselor

The counseling program provides coursework leading to state-level certification as a Professional School Counselor. Students must have taught for two years before being eligible to pursue this specialization.

Deficiency Program

Individuals who already hold a master's degree in counseling from CACREP-accredited program who do not meet all the requirements for licensure or certification may pursue the Professional Counselor Licensure Endorsement

of School Counselor Certification Endorsement Tracks. These tracks require participants to meet the substantial equivalent of all current requirements in our CACREP accredited degree tracks, and the coursework is decided on a case-by-case basis.

Admission Requirements

Regular Admission Status

- Bachelor's Degree from an accredited college or university.
- GPA of 3.0 or better in the last 60 credit hours leading towards baccalaureate degree.
- Personal Statement: Submit a statement of approximately 600 words describing your reason for pursuing graduate study at UT Permian Basin, your personal and academic background, relevant experience, and your professional goals.
- Three letters of recommendation in support of student. (Evidence of honorable discharge following military service may be used in place of one letter of recommendation.)

Conditional Admission Status

- Bachelor's Degree from an accredited college or university.
- GPA below 3.0 - 2.5 in the last 60 credit hours leading towards baccalaureate degree.
- Personal Statement: Submit a statement of approximately 600 words describing your reason for pursuing graduate study at UT Permian Basin, your personal and academic background, relevant experience, and your professional goals.
- Three letters of recommendation in support of student. (Evidence of honorable discharge following military service may be used in place of one letter of recommendation.)
- OTHER EVIDENCE: At least one of the following:
 - written explanation describing the circumstances that contributed to their low GPA, and steps to be taken and resources in place that will contribute to the applicant's academic success in graduate school and the counseling program.
 - The University of Texas Permian Basin takes a holistic approach in the admission of applicants to

graduate programs as authorized by section 51.842 of the Texas Education Code. This section authorized graduate programs to consider certain academic, socioeconomic, family, geographic, and other factors relating to an applicant's background in making an admission decision for admission into the graduate program.

- ADDITIONAL: Written explanation describing extenuating circumstances that contributed to low GPA. Personal Interview (telephone or face-to-face).

Clinical Mental Health Counseling Specialization

Students completing the program with a specialization in clinical mental health counseling will be able to:

1. Demonstrate knowledge of the roles, functions, credentialing, and identity of professional counselors including professional standards as described by the Texas State Board of Examiners of Professional Counselors and the American Counseling Association.
2. Demonstrate a working knowledge of ethical standards and an ability to exercise ethical reasoning in all matters relative to professional practice.
3. Demonstrate knowledge of policies, laws, legislation, and other issues relevant to professional counselors.
4. Demonstrate a commitment to becoming a collaborative and contributing member of the counseling profession.
5. The student will demonstrate appropriate case conceptualization and **employ effective intervention strategies that integrate theory, client assessment information, diagnosis, and accepted professional counseling skills.**
6. **Demonstrate appropriate counseling skills, and employ effective, evidence-based, and culturally responsive therapy interventions for individuals, children, couples, families, and groups.**
7. Demonstrate knowledge of basic statistics and research methodology, and integrate this knowledge into professional practice.
8. Examine the relationship between self-awareness and professional effectiveness as it relates to cultural attitudes, personal well-being and the unique dispositions essential to the practice of counseling.

9. Articulate the professional roles including the theme of advocacy, social justice, and interdisciplinary professional collaboration, including as a member of an emergency management response team.

School Counseling Program Objectives

Students completing the program with a specialization in professional school counseling will be able to:

1. Demonstrate knowledge of the role and function of the professional school counselor, including professional standards and behaviors as described in Texas Education Agency's Comprehensive and Developmental Guidance and Counseling Programs and the American School Counselor Association's National standards for School Counselors.
2. Demonstrate a working knowledge of ethical and legal standards, an ability to exercise ethical, moral reasoning, and an awareness of policies, laws and legislation in all matters relative to school counseling and educational systems.
3. Demonstrate a commitment to becoming a collaborative and contributing member of the school counseling profession and as part of an member of an emergency management response team.
4. Demonstrate knowledge of basic statistics, research methodology and use assessment data in order to develop, implement, and maintain a data-driven comprehensive school counseling program.
5. Examine the relationship between self-awareness and professional effectiveness as it relates to cultural attitudes, personal well-being and the unique dispositions essential to the practice of counseling.
6. Articulate the professional roles including the themes of advocacy, social justice, and interdisciplinary professional collaboration, including as a member of an emergency management response team.
7. Demonstrate the competencies required to work with all students K-12 individually or in groups to address their personal, social, academic, and career concerns.
8. Students will demonstrate consultative and coordinating competencies required to work with parents, educators, other professionals, including and community stakeholders collaboratively to address the developmental needs of all students.
9. Demonstrate appropriate counseling skills, and

employ effective, evidence-based, and culturally responsive therapy interventions for individuals, children, couples, families, and groups.

10. The student will demonstrate appropriate case conceptualization and employ effective intervention strategies that integrate theory, client assessment information, diagnosis, and accepted professional counseling skills.

Required Core Coursework

COUN 6370/EDUC 6303	Life Span Development	3
COUN 6371	Professional Orientation and Ethics	3
COUN 6372	Counseling Theory	3
COUN 6373	Career Development and Counseling	3
COUN 6374	Assessment and Appraisal Strategies	3
COUN 6375	Advanced Abnormal Human Behavior	3
COUN 6376	Research Design in Education and the Social Sciences	3
COUN 6377	Counseling Techniques	3
COUN 6378	Group Theory and Practice	3
COUN 6379	Multicultural Counseling and Advocacy	3
COUN 6380	Addictions Counseling	3
COUN 6381	Trauma, Crisis, and Grief Counseling	3
COUN 6382	Couples and Family Counseling	3
COUN 6383	Child and Adolescent Counseling	3
COUN 6384	Consultation and Program Development	3
COUN 6389	Counseling Special Topics Or	3
COUN 6399	Thesis - Counseling	3
COUN 6387	Advanced Diagnosis and Treatment	3

Subtotal: 51

Required Clinical Coursework

COUN 6391	Practicum in Counseling	3
COUN 6392	Counseling Internship I	3
COUN 6393	Counseling Internship II	3

Subtotal: 9

School Counseling Specialization

Those completing the program with a specialization in School Counseling will demonstrate:

- Competencies required to work with all students K-12 individually or in groups to address their personal, social, academic, and career concerns.
- Consultative and coordinating competencies required to work with parents, educators, other professionals, and community stakeholders collaboratively to address the developmental needs of all students.
- Knowledge of the role and function of the professional school counselor, including competencies necessary to conduct research and use assessment in order to development, implement, and maintain a comprehensive developmental guidance program.
- Knowledge of Texas Education Agency's Comprehensive and Developmental Guidance and Counseling Program and the American School Counselor Association's National Standards for School Counselors.

Required Core Coursework

COUN 6370/EDUC 6303	Life Span Development	3
COUN 6371	Professional Orientation and Ethics	3
COUN 6372	Counseling Theory	3
COUN 6373	Career Development and Counseling	3
COUN 6374	Assessment and Appraisal Strategies	3
COUN 6375	Advanced Abnormal Human Behavior	3
COUN 6376	Research Design in Education and the Social Sciences	3
COUN 6377	Counseling Techniques	3
COUN 6378	Group Theory and Practice	3
COUN 6379	Multicultural Counseling and Advocacy	3
COUN 6380	Addictions Counseling	3
COUN 6381	Trauma, Crisis, and Grief Counseling	3
COUN 6382	Couples and Family Counseling	3
COUN 6383	Child and Adolescent Counseling	3

COUN 6385	Advanced Principles in School Counseling	3
COUN 6387	Advanced Diagnosis and Treatment	3
COUN 6389	Counseling Special Topics	3
COUN 6399	Or Thesis - Counseling	3
Subtotal:		51

Required Clinical Coursework

COUN 6391	Practicum in Counseling	3
COUN 6392	Counseling Internship I	3
COUN 6393	Counseling Internship II	3
Subtotal:		9

Criminal Justice Administration, MS**Administrative Unit**

The program is administered by the Office of Graduate Studies through the Criminal Justice faculty in the Department of Social Sciences, College of Arts and Humanities. This program is also served by faculty in related disciplines.

Objective

The primary objective of the Master of Science in Criminal Justice Administration program is to provide an advanced understanding of the American criminal justice system and advanced instruction in the management of the agencies and institutions which make up that system. The core of the program revolves around specific courses in research methods, social statistics, policy evaluation and administration. Designated electives focus on governmental entities which deal with problems associated with crime control, public policy, and the administration of justice. Students who are in criminal justice positions or who plan a career in criminal justice can further their career development and advancement objectives through this program. The program also prepares students for community college teaching and entry into doctoral programs.

Admission Requirements**Regular Admission Status**

- Bachelor's Degree from an accredited college or university.
- GPA of 3.0 or better in the last 60 credit hours or in overall undergraduate GPA.

- A resume showing some professional and/or volunteer experience (including internships, community service activities, and so forth).

Conditional Admission Status

- Bachelor's Degree from an accredited college or university.
- GPA below 2.99 to 2.50 in the last 60 credit hours or overall undergraduate GPA.
- A resume showing significant professional and/or volunteer experience (including internships, community service activities, and so forth)
- Two Letters of reference from persons who have knowledge of the applicant's ability to successfully complete the program.

Decisions concerning conditional admissions are left to the discretion of the departmental graduate admission's committee. Conditional students accepted must earn a 3.0 GPA in the first 9 hours of graduate study to remain in the program.

Graduation Requirements

- All students must achieve a cumulative 3.0 GPA on all work applied to the degree.
- Degree plans will include 30 hours of required and elective coursework and a written comprehensive examination.

Required Courses (18 Credits)

Students entering the program are required to have completed key prerequisite undergraduate courses in Research Methods or Statistics, and must show evidence (e.g., undergraduate coursework, work experience) of a basic understanding of the American criminal justice system. Students deficient in these areas may be admitted to the program conditionally and may be required to take appropriate undergraduate leveling courses. Evaluation of previous transcripts for prerequisite course work will be part of the admissions process. All students will complete 30 hours of graduate work as part of the degree requirements. These will include the following:

CJAD 6301	Crime And Criminal Justice	3
CJAD 6302	Advanced Quantitative Research Methods	3
CJAD 6303	Advanced Qualitative Research Methods	3
CJAD 6304	Public Administration In	3

	Criminal Justice	
CJAD 6310	Public Policy	3
CJAD 6312	Crisis and Trauma Intervention	3

Subtotal: 18

Electives (12 credits)

Students can use graduate-level courses from the Departments of Social Sciences and Psychology as electives with approval from the program advisor and course professor.

CJAD 6330	Women and Minorities in the Administration of Criminal Justice	3
CJAD 6331	Crisis Management and Conflict Resolution	3
CJAD 6335	Restorative Justice and Social Change	3
CJAD 6340	Contemporary Problems & Issues Police Administration	3
CJAD 6341	Policy and Diversity	3
CJAD 6350	Contemporary Problems and Issues in Correctional Administration	3
CJAD 6351	Comparative Criminal Justice Systems	3
CJAD 6360	Contemporary Legal Issues In Criminal Justice Administration	3
CJAD 6361	Advanced Constitutional Law	3
CJAD 6362	Civil Liability For Criminal Justice Admin	3
CJAD 6389	Special Topics in Criminal Justice	3
MPAL 6301	Public Leadership And Ethics	3
MPAL 6302	Organizational Leadership and Administration	3
MPAL 6391	Contract Study	3

Accelerated Master's Program (AMP)

The Criminal Justice Administration Accelerated Master's Program (AMP) allows academically qualified students to complete their bachelor's and master's degree in an accelerated timeline, graduating sooner than in traditional consecutive programs. Qualified undergraduate students will be able to complete up to twelve hours of required graduate coursework for the Criminal Justice Administration master's degree while during the senior year of their Criminology/Criminal Justice Studies bachelor's degree program. Upon completion of all

undergraduate degree requirements, the student is admitted to the criminal justice administration graduate program, where the remaining master's degree requirements will be fulfilled.

Criminal Justice AMP Requirements

(In addition to general AMP requirements)

- Before joining the program, students must meet with both their undergraduate advisor and graduate program head to determine their eligibility and discuss their options.
- Cumulative GPA of at least 3.0 and 3.25 in undergraduate major.
- A minimum graduate GPA of 3.0 must be maintained for continuation in the program.
- Students must complete **CCJS 3302** Research Methods in Criminal Justice prior to or during the initial semester in the AMP.
- For students who show interest in the AMP an individualized plan of study will be developed by their faculty advisors during their sophomore year and will be allowed to apply to the program during their last semester of the junior year. Approval and provisional AMP admission will be pending the completion of 90 hours. Until eligible to be admitted to the AMP program, undergraduate students will follow the plan set out by their undergraduate advisor.

Criminal Justice AMP Withdrawal and Dismissal Policies

(In addition to general AMP withdrawal and dismissal policies)

- A student may withdraw from the program at any time by informing the graduate program office, office of graduate studies, and registrar in writing.
- AMP students who earn less than a **B** in a graduate course will be put on probation for one 8-week term. If the student earns less than a **B** for a second time, they will be dismissed from the program.

Educational Leadership (Online), MA

Administrative Unit

This degree is administered by the Office of Graduate Studies through the faculty of Education, Department of

Counseling, Bilingual Education, and Educational Leadership, College of Education.

Objectives

The Master of Arts in Educational Leadership is designed to prepare advanced candidates for positions of leadership in the PK-12 educational setting. Advanced candidates participating in this program may become eligible for Principal as Instructional Leader Certification often required for positions in building level school administration in Texas. Degree candidates receive training in instructional and administrative leadership, cultural proficiency, public relations, human resource management, school law and ethics, fiscal responsibility, organizational theory, and other relevant areas appropriate for twenty-first century educational leaders. Eligible candidates in Texas may also pursue Superintendent Certification following successful completion of the MA and/or successful completion of the requirements for Principal as Instructional Leader Certification in Texas*. Educational Leadership programing is aligned with the State Board for Educator Certification (SBEC) Principal and Superintendent Competencies, as well as the CAEP/ELCC (Education Leadership Constituent Council) standards.

***Note:** If you *are not* certified and/or *do not* work on a Texas Education Agency (TEA) approved* campus, you may be eligible for the MA program but are almost certainly not eligible for Principal as Instructional Leader Certification in Texas. Furthermore, the UT Permian Basin Educator Preparation Program Office, the Certification Office and MA in Educational Leadership program professors may not be able to offer formal advisement and/or support if you plan to pursue certification in a state outside Texas. To ensure this program will meet certification requirements for candidates outside the state of Texas, those candidates are encouraged to contact their state's certifying organization.

*(approved campuses include any public ISD in Texas, any TEA approved charter school or private school, and DoDEA schools)

Admission Requirements

Regular Admission

- Bachelor's Degree from an accredited college or university.
- At least one (1) year of teaching experience.
- GPA of 3.0 or better in the last 60 credit hours

- Essay submitted and reviewed: "What do you see as the role of an educational leader?"

EDLD 6393	Practicum II	3
		Subtotal: 27

Conditional Admission

- Bachelor's Degree from an accredited college or university.
- At least one (1) year of teaching experience.
- GPA below 3.0 - 2.5 in the last 60 credit hours
- Essay submitted and reviewed: "What do you see as the role of an educational leader?"
- OTHER EVIDENCE: At least one of the following:
 - Minimum GRE score of 282 (verbal and quantitative combined); or
 - Statement related to the circumstances surrounding your lower GPA and why you believe you are ready for graduate studies (up to a page in length) AND Two (2) professional letters of recommendation - both should be from school administrators who have supervised your work in the classroom. If you can only secure one from such a person, the second must be a professional letter of recommendation from someone who can speak to your capacity to be a school leader.

Requirements for the Master's Degree with Principal as Instructional Leader Certification

Educational Foundations Requirements

EDUC 6305	Research Design in Education and the Social Sciences	3
		Subtotal: 3

Educational Leadership Requirements

Note: **EDLD 6371** - AEL may substitute for **EDLD 6370**.

EDLD 6361	School Law	3
EDLD 6363	Administration Of Special Programs	3
EDLD 6365	School Public Relations	3
EDLD 6367	Theories of Educational Leadership	3
EDLD 6368	Principalship	3
EDLD 6369	School Human Resources Management	3
EDLD 6370	Instructional Leadership	3
EDLD 6392	Practicum I	3

Educational Leadership Elective

*Note: **EDLD 6371** AEL may substitute for **EDLD 6370**.

Subtotal: 30

Principal as Instructional Leader Certification Testing and Experience Requirements

In addition to completing the degree, candidates for the Principal as Instructional Leader Certification must earn a passing score on the 268 TExES Principal as Instructional Leader Certification Exam, the 368 Performance Assessment for School Leaders, and must have at least 2 years of creditable classroom teaching experience among other eligibility requirements. Visit with a programmatic faculty member or with a member of the Educator Program Services Office for more information.

Principal as Instructional Leader Certification Requirements for Candidates who have a Master's Degree

Note: **EDLD 6371** AEL may substitute for **EDLD 6370**.

Advanced candidates with a master's degree in fields related to education will be required to complete 28 additional hours in the following areas:

EDLD 6191	268/368 Certification Exam Preparation	1
EDLD 6361	School Law	3
EDLD 6363	Administration Of Special Programs	3
EDLD 6365	School Public Relations	3
EDLD 6367	Theories of Educational Leadership	3
EDLD 6368	Principalship	3
EDLD 6369	School Human Resources Management	3
EDLD 6370	Instructional Leadership	3
EDLD 6392	Practicum I	3
EDLD 6393	Practicum II	3

Additional Requirements

In addition to completing course requirements, candidates for certification as a building-level leader in Texas must earn a passing score on the TExES Principal as Instructional Leader certification exam and the 368

Performance Assessment for School Leaders and must have at least 2 years of creditable classroom teaching experience among other eligibility requirements. Visit with a programmatic faculty member or with a member of the Educator Program Services Office for more information.

Superintendent Certification Requirements for Candidates who have a Master's Degree and Principal as Instructional Leader Certification

Advanced candidates with a Master's degree and Principal Certification may qualify as candidates to receive Superintendent Certification. All courses are available online. Accepted candidates will need to complete the following:

- Passing grade on the TExES Superintendent Certification Exam.
- 16 hours of graduate credit in areas of SBEC/ELCC Superintendent and District Level competency. Superintendent practicum experiences are integrated into all course work.

EDLD 6464	Educational Change and Design of Facilities	4
EDLD 6373	Superintendency & the School Board	3
EDLD 6375	Education and Socialcultural Change	3
EDLD 6462	District School Finance	4

Program Recommendations

All advanced candidates should consult with the program coordinator, or assigned Educational Leadership advisor, to develop a degree and/or certification plan representing current SBEC competencies and ELCC standards. Substitutions of courses for the advanced candidate's Master's Degree or Principal Certification plan must follow the proper procedures of a Petition to Graduate Studies, and are subject to approval of the candidate's advisor and the appropriate Graduate Committee. Continued consultation and advisement with the Educational Leadership faculty will ensure successful completion of the Master's Degree and Principal or Superintendent Certification.

Energy Business, MS

The energy industry directly provides much of the economic activity of the Permian Basin. The Permian

Basin has developed into the world's second largest oil & gas shale production region in the world, leading the United States to become the world's largest petroleum producing nation and a net exporter of energy. UTPB is actively engaged in providing training in Petroleum Engineering, Petroleum and Industrial Technology, Energy Land Management, and exposure to certain aspects of the energy business in the form of certificates in our business administration degree. A complete graduate-level program in the energy business would fill a gap, a need, our other programs don't adequately fill.

Business Core Courses

ACCT 6301	Accounting Analysis	3
FINA 6320	Financial Management	3

If one or more courses from business core is/are waived, then the student can choose from the three below, to substitute for the waivers.

BLAW 6301	Legal Environment	3
FINA 6325	Financial Derivatives I	3
MNGT 6320	Production and Operation Management	3

Subtotal: 6

Required Business Courses

BUSI 6302	Business Analytics	3
FINA 6321	Corporate Finance	3

Subtotal: 6

Energy Business Core

ACCT 6310	Energy Accounting	3
BLAW 6301	Legal Environment	3
BLAW 6324	Energy Law	3
BUSI 6309	Global Energy Business	3
FINA 6331	Energy Finance	3
FINA 6335	Energy Investments and Risk Management	3
MNGT 6305	Energy Technology and Risk Management	3

Subtotal: 18

Energy, Cert

The College of Business is offering a Stackable Graduate Certificate in Energy for candidates of MBA, MS Finance,

and MS Energy Business degrees. Students will need to take 12 hours (see list below). This certificate will educate you about the new concepts in Energy. The student with the Stackable Graduate Certificate in Energy wishes to can use the courses taken in the SGC towards the Master's program. This will help a student further their education without losing the credits they have that can be utilized. This could be appealing to the Energy Executives in our region.

Energy Business Courses

ACCT 6310	Energy Accounting	3
BUSI 6309	Global Energy Business	3
FINA 6331	Energy Finance	3
FINA 6335	Energy Investments and Risk Management	3
MNGT 6305	Energy Technology and Risk Management	3
BLAW 6324	Energy Law	3

English, MA

Administrative Unit

The program is administered by the Office of Graduate Studies and Research through the Faculty of English, Department of Literature and Languages, College of Arts and Humanities.

Objectives

The purposes of the Master of Arts program in English are at least five-fold: (1) to train students to work with the materials of literature with scholarly competence and maturity; (2) to prepare students to teach English in schools and colleges; (3) to provide additional professional training for English teachers currently employed in elementary and secondary schools; (4) to prepare students for such non-teaching vocations as publishing, advertising, editing, civil service, and management; (5) and to offer sound professional training on the Master's level for students who intend to pursue a doctorate elsewhere in literary studies, including rhetoric, and composition.

Admission Requirements

Requirements for acceptance include a minimum of 24 undergraduate semester credits in English at the sophomore level and above. Two letters of

recommendation will need to be submitted to the Graduate Studies office.

Regular Admission Status

- Bachelor's Degree in English or 24 hours of undergraduate English classes at the sophomore level or above from an accredited college or university.
- GPA of 3.0 or better in the last 60 credit hours
- Writing sample:
 - A 2-3 page statement of purpose explaining motives and goals for choosing to complete an MA degree in English at the University of Texas Permian Basin and your aptitude/strengths for success in graduate study.

Conditional Admission Status

Applicants who do not meet the Regular admission requirements may be considered for Conditional admission. Evaluation of materials is done on a case-by-case basis.

- Bachelor's Degree from an accredited college or university.
- GPA below 3.0 but not lower than 2.5 in the last 60 credits.
- The program will evaluate the applicant's academic preparation to determine potential academic performance. Leveling courses may be required.
- Writing sample:
 - A 2-3 page statement of purpose explaining motives and goals for choosing to complete an MA degree in English at the University of Texas Permian Basin and your aptitude/strengths for success in graduate study.
 - Applicant must submit a resume that lists relevant experiences.

American Literature: 3 courses are required

ENGL 6377	History of Poetics	3
ENGL 6360	Film and Media Studies	3
ENGL 6332	Literature And The Visual Arts	3

Subtotal: 9

British Literature: 3 courses are required

ENGL 6324	Studies in Later British Literature	3
ENGL 6323	Studies in Early British Literature	3
ENGL 6360	Film and Media Studies	3
ENGL 6332	Literature And The Visual Arts	3

Subtotal: 12**Electives - 6-11 hours - depending on Capstone hours (i.e. 12 remaining hours minus Capstone hours)**

ENGL 6330	Literature And Mythology	3
ENGL 6372	Rhetoric & Composition	3
ENGL 6357	Writing Center Theory And Practice	3
ENGL 6353	Topics In Poetry	3

Subtotal: 0**Capstone**

ENGL 6195	Portfolio Capstone	1
ENGL 6330	Literature And Mythology	3
ENGL 6399	Thesis Research	3

Finance, MS

If one or both courses are waived, student can choose any college of business grad level course.

Basic Core Courses

ACCT 6301	Accounting Analysis	3
FINA 6320	Financial Management	3

Subtotal: 6**Required Business Courses**

BUSI 6302	Business Analytics	3
FINA 6321	Corporate Finance	3

Subtotal: 6**Finance Business Core**

FINA 6322	Management of Financial Institutions	3
FINA 6325	Financial Derivatives I	3
FINA 6327	Investments	3
FINA 6330	International Finance	3

Subtotal: 12**Finance Electives**

If a student waives a business core course, then the advisor must approve substitution course.

Subtotal: 6**Geology, MS****Administrative Unit**

The Master of Science in Geology program is administered by the Office of Graduate Studies through the Department of Geosciences, College of Engineering and Sciences.

Objectives

1. To capitalize on the world-class geology of West Texas as an outstanding natural laboratory for developing critical observational and interpretive skills.
2. To achieve mastery of the fundamentals in Geology at a professional level.
3. To provide a broad background for students who wish to pursue a career in any of the geoscience fields.
4. To prepare graduates for high quality, independent research in their chosen fields.
5. To prepare graduates to enter careers in industry or doctoral programs in the geosciences.

Admission Requirements

Regular graduate admission standards apply. In addition, students are expected to have completed a standard undergraduate geology curriculum or related field similar to those required for an undergraduate degree at UT Permian Basin, as set forth in the *Undergraduate Catalog*. Students who present academic credentials lacking any update these to the core geology courses may be required to complete them as "leveling" courses at the discretion of the students' MS Committee in addition to their graduate coursework.

Regular Admission

- Bachelor's Degree in geosciences or closely related field from an accredited college or university.

- Cumulative GPA of 3.0 or better for all undergraduate work, no exceptions. (The overall GPA for international transcripts will be converted and reviewed by graduate program head.)
- One-page statement of interests in graduate education in the geosciences and related interdisciplinary fields.
- Two Letters of recommendation from the applicant's most recent academic advisor, professor, or current supervisor at their place of employment.

Conditional Admission

- Bachelor's Degree in geosciences or related field from an accredited college or university
- Cumulative GPA of 3.0 - 2.75 or a 3.0 - 2.75 in the last 60 credit hours (The overall GPA for international transcripts will be converted and reviewed by graduate program head.)
- One-page statement of interests in graduate education in the geosciences or related interdisciplinary fields.
- Two letters of recommendation, one letter from the applicant's most recent academic advisor, and one letter from the applicant's supervisor at their current place of employment.
- In rare circumstances, an applicant with GPA below 2.75 may be considered if they have substantial work experience (three or more years) in the geosciences or the related interdisciplinary field they are interested in pursuing.
- Other evidence deemed appropriate by the graduate program head.

Options

The program leading to a Master of Science in Geology requires a minimum of 30 semester credit hours (SCH) of graduate level courses in geology. The curriculum of courses will be selected by each student, in consultation with their graduate faculty committee, to enable them to develop their professional interests and achieve their career goals. In the first semester the student selects an advisor, who together with the student will choose a graduate committee in accordance with the regulations of the Graduate Studies Office. The student should also decide, with the approval of the graduate committee, the proposed option for their MS degree.

The **Thesis Option** requires a minimum of 30 SCH of graduate coursework in the geosciences. Students must take at least 6 SCH of original research (GEOL 6399 Masters Thesis) that results in a written thesis. The completed thesis must be acceptable to the candidate's graduate committee and written in an acceptable style as recommended by the Thesis Advisor. The thesis must also conform to rules established by the Graduate Studies Office at UT Permian Basin. After final approval of the thesis by the graduate committee, the student must present a seminar on the thesis and defend its conclusions orally to the general faculty and representatives of the Graduate Studies Office. Copies of the approval thesis must be submitted to the Graduate Studies Office before the degree is conferred. A Thesis student may transfer to the Non-Thesis option provided that they fulfill all the requirements needed for that option.

The **Non-Thesis Option** requires students to complete a minimum of 30 SCH of graduate level courses in geosciences. A Non-Thesis student may transfer to the Thesis option provided that they fulfill all the requirements needed for that option.

Accelerated Master's Program (AMP)

The Geology Accelerated Master's Program (AMP) allows academically qualified students to complete their bachelor's and master's degrees in an accelerated timeline, graduating sooner than in traditional separate consecutive programs. Qualified undergraduate students will be able to complete a portion of the required graduate coursework for the geology master's degree while studying for their geology bachelor's degree (generally 3-6 sch). Upon completion of all undergraduate degree requirements, the student is admitted to the geology graduate program, where the remaining master's degree requirements will be fulfilled.

Geology AMP Requirements

(In addition to general AMP requirements)

- Before joining the program, students must meet with both their undergraduate advisor, the department AMP coordinator, and graduate program head to determine their eligibility and discuss their options.
- Cumulative GPA of at least 3.0 and 3.25 in geology

major courses.

- A minimum graduate GPA of 3.0 must be maintained for continuation in the program.
- Students must discuss their options with their undergraduate advisor and the AMP coordinator before enrolling in classes each semester. Final decision on which courses and how many hours to complete each semester will be based on factors like transfer credit, academic history, courses offered, etc. as determined with the student's academic advisor and AMP coordinator.

Geology AMP Withdrawal and Dismissal Policies

(In addition to general AMP withdrawal and dismissal policies)

- A student may withdraw from the program at any time by informing their undergraduate advisor, AMP coordinator, and graduate program head, Office of Graduate Studies, and Registrar in writing.
- AMP students who earn less than a **B** in a graduate course will be put on probation for one semester. If they earn less than a **B** in a graduate course for a second time, they will be dismissed from the program.
- A student may withdraw from the program at any time by informing the graduate program head, Office of Graduate Studies, and Registrar in writing.
- AMP students who earn less than a **B** in a graduate course will be put on probation for one semester. If they earn less than a **B** for a second time, they will be dismissed from the program.

GIS and Geospatial Certificate (Online)

The Online GIS (Geosciences Information Systems) and Geospatial Certificate offered by the Department of Geoscience is designed for students to gain the skills and expertise in the field of GIS and geospatial technologies.

Admission Requirements

Admission Requirements

Our online GIS and Geospatial Certificate is designed for students who have earned an undergraduate degree in science, engineering, or another field (with professor approval) and who have been accepted into the program.

Regular Admission Requirements

- Bachelor's degree from an accredited college or university
- Minimum GPA of 3.0 in last 60 credits of undergraduate work
- Official transcripts

Conditional Admission Requirements

- Bachelor's degree from an accredited college or university
- GPA of 2.50-2.99 in last 60 credits of undergraduate work
- Official transcripts

Students in the MS Geology program (thesis or non-thesis option) may elect to pursue the GIS and Geospatial Certificate as a Stackable Graduate Certificate (SGC). Students electing to pursue the SGC must note it on their MS Degree Plan and file their intent with the Graduate Studies office.

GIS and Geospatial Certificate, Program Requirements

GIS (Geosciences Information System) and Geospatial Certificate of in Geoscience is designed for educating students to gain the skills and expertise in the field of GIS and geospatial technology. The GIS and geospatial certificate can be completed online. To complete this GIS and geospatial certificate, the student must take the following four required courses in the Geoscience program.

GEOL 4329	GIS and GPS Applications	3
GEOL 6350	Introduction to GIS	3
GEOL 6351	Mapping and Cartography	3
GEOL 6352	Advanced GIS	3

- A student may withdraw from the program at any time by informing the graduate program head, Office of Graduate Studies, and Registrar in writing.

History, MA

Administrative Unit

This program is administered by the Office of Graduate Studies through the Faculty of History, Department of History, College of Arts and Humanities

Objectives

The Master of Arts program in History accommodates a wide range of student aspirations, both professional and personal. With strong emphasis on the literature of history, research techniques, and writing skills, graduate study in history will benefit teachers, museum and archives personnel, prospective candidates for PhD degrees in history, and college graduates wishing to pursue the subject for intellectual enrichment.

Admission Requirements

In addition to the application materials requested by the University, the History Department requires that a writing sample and two letters of recommendation (preferably from individuals who can speak to the applicant's abilities, skills, and motivation) accompany each application. Applicants may submit an undergraduate paper (preferred) or a 500-word essay expressing what she or he wishes to accomplish in the program.

Candidates who have not completed at least 18 undergraduate semester credits in history may be required to enroll in additional courses to complete their preparation for graduate work.

Regular Admission Status

- Bachelor's Degree from an accredited college or university
- GPA of 3.0 or better in the last 60 credit hours
- Writing Sample: Applicants must submit an undergraduate paper demonstrating writing and analytical skills. Applicants unable to submit an academic paper will submit a 3-page statement of purpose explaining their motives and goals for choosing to study history at the graduate level; indicate how the UTPB MA Program would assist in achieving these objectives; discuss aptitude/strengths for success in graduate work
- 18 semester credit hours of combined upper and lower-division history courses. Applicants lacking the 18 hours might be required to complete leveling courses.

Conditional Admission Status:

- Bachelor's Degree from an accredited college or university

- GPA below a 3.0-2.5 in the last 60 credit hours
- Writing Sample: Applicants must submit an undergraduate paper demonstrating writing and analytical skills. Applicants unable to submit an academic paper will submit a 3-page statement of purpose explaining their motives and goals for choosing to study history at the graduate level; indicate how the UTPB MA program would assist in achieving these objectives; discuss aptitude/strengths for success in graduate work.
- 18 semester credit hours of combined upper and lower-division history courses. Applicants lacking the 18 hours might be required to complete leveling courses.
- Other Required Evidence: Applicants must submit a 500-word book review of a scholarly work that influenced their decision to pursue a history degree. The scholarly book review should include: the author's basic argument(s); kinds of evidence the author uses; how did the author apply the evidence in support of the argument; what is your overall assessment of the work; what is the general significance of the book Applicant's performance in upper-level history courses and other comparable upper-level courses that stress writing/analysis/research (such as English, Philosophy, and Political Science) will be used to evaluate an applicant's abilities. Grades of "B" or better reflect potential success in Graduate level work.

Core Requirements

Requirements

Candidates for the Master of Arts degree in History must complete 30 credits of graduate work, of which no more than two courses may be at the 4000-level (modified to meet graduate standards). They may choose between the thesis option and the non-thesis option. Students who elect to write a thesis will complete:

- 24 credit hours of history
- 6 hours upon acceptance of a thesis. Students who elect the non-thesis option will complete:
- 30 credit hours of history

Core Requirements

Candidates must complete 30 hours of History course

electives. Thesis students: 24 credit hours with 6 thesis credits. Non-thesis students: 30 credit hours in history

Professional Certification Preparation

Students who desire teacher certification should consult the College of Education for requirements.

History Certificate

Prerequisite: Admission to the Graduate Program in History

The Graduate Certificate in History consists of 18-History graduate credit hours. Certificate students must complete 9-graduate hours in World History and 9-graduate hours in American History. Students on the certificate track must complete the required 18-graduate history hours at UT Permian Basin and earn a "B" or better in all courses. Certificate students are required to meet with the Graduate Program Head each semester.

Graduate credit earned for the Certificate can be counted towards the MA in History.

Accelerated Master's Program (AMP)

The History Accelerated Master's Program (AMP) allows academically qualified students to complete their Bachelor's and Master's degree in an accelerated timeline, graduating sooner than in traditional separate consecutive programs. Qualified undergraduate students will be able to complete a portion of the required graduate coursework for the History Master's degree while studying for their History bachelor's degree. Upon completion of all undergraduate degree requirements, the student is admitted to the History graduate program, where the remaining Master's degree requirements will be fulfilled.

History AMP Requirements

(In addition to general AMP requirements)

- Before joining the program, students must meet with their undergraduate History faculty advisor and the History graduate program head to determine eligibility and discuss their options. The Graduate program Head/AMP Coordinator will serve as the advisor to AMP students. All AMP History students are required to meet with their advisor twice a semester for progress reports and registration.

- A cumulative GPA of at least 3.0 and 3.25 in the History undergraduate major is required at the time of application.
- A minimum graduate GPA of at least 3.0 must be maintained for continuation in the program.
- A student must have completed a minimum of 12 upper-level History hours. A student must have completed the General Education Requirements.
- Total combined credits for both the undergraduate and graduate degrees must be at least 150 credit hours (120 for bachelor's and 30 for the History master's).
- Hours per Degree
- Undergraduate degree: 120 hours
- Graduate degree: 30 hours

History AMP Withdrawal and Dismissal Policies

(In addition for general AMP withdrawal and dismissal policies)

- A student may withdraw from the program at any time by informing the graduate program head/AMP Coordinator, their undergraduate advisor, Graduate Studies Office, and registrar in writing.
- An AMP History student who earns less than a 'B' (3.0) in a history graduate course will be placed on probation for one semester and is required to meet the AMP History Coordinator/Graduate Program Head. An AMP student who earns less than a 'B' a second time will be dismissed from the AMP program.

Kinesiology, MS

Administrative Unit

The Office of Graduate Studies administers this program through the Human Performance faculty in the department of Human Performance, College of Health Sciences.

Program

The Master of Science in Kinesiology program is designed to extend students' understanding of the concepts, research, and theories related to the science of human development - kinesiology. Additionally, the program design recognizes students' desire to use such information to improve their professional competencies as physical educators, coaches,

athletes, sport administrators, fitness program directors, and in other professions that are grounded in the discipline of kinesiology. The program is offered online.

Graduate students have an opportunity to focus on one of three interest areas within the discipline of Kinesiology:

1. Exercise physiology;
2. Psychology of exercise and sport; and
3. Teaching, coaching, and administration.

Working with their faculty advisors, students are encouraged to design programs that meet their professional needs, goals, and interests.

As a partner in a UT System collaborative program, UT Permian Basin offers most graduate courses online. It is possible to complete the entire Master of Science in Kinesiology online through web-based courses.

Objectives

Regardless of students' area of interest and/or the course delivery mode, the following objectives should be met through the successful completion of the Master of Science in Kinesiology:

1. Demonstrate an understanding of the theoretical bases of Kinesiology through oral and written expression.
2. Discuss and describe the research literature related to the student's chosen interest area.
3. Apply theoretical concepts from the research literature to the student's chosen profession.
4. Design, implement, and complete a research or professional project.
5. Develop a manuscript describing the results of a research or professional project suitable for submission to a professional journal.

Admission Requirements

Students seeking admission to the Kinesiology graduate degree program must meet all admission requirements specified by the Office of Graduate Studies. Typically, students desiring to pursue a Master of Science in Kinesiology would possess a bachelor's degree with a major in Human Performance, Kinesiology, Exercise Science, Strength and Conditioning, Coaching, Physical Education, or a related area. Individuals who do not hold such a degree may be required to complete leveling

courses before enrolling in certain Kinesiology graduate courses. Typically, such students must take an undergraduate anatomy and physiology course before taking the exercise science courses. The Graduate Acceptance Committee, comprised of the Department of Human Performance Graduate Faculty, will determine these leveling requirements, which will be specified in the student's acceptance letter.

Regular Admission Status

Option 1

- Bachelor's Degree from an accredited college or university in Human Performance Kinesiology, Exercise Science, Strength and Conditioning, Coaching, Physical Education, or a related area.
- GPA of 3.0 or better in the last 60 credit hours
- Letter of intent (500-1000 words)

Option 2

- Bachelor's Degree from an accredited college or university in Human Performance Kinesiology, Exercise Science, Strength and Conditioning, Coaching, Physical Education, or a related area.
- completed a previous master's degree in any field.

Conditional Admission Status

- If a student has a GPA below 3.0 but not lower than 2.5 in the last 60 credit hours, entrance into the Kinesiology Program.
- Bachelor's Degree from an accredited college or university
- Two letters of reference, preferably a former professor or lecturer.
- A career goal statement.

If the student is conditionally admitted, he/she must earn a B grade or better in each course of his/her first 12 hours of coursework, including the first 6 hours of coursework.

Degree Requirements

The Master of Science in Kinesiology degree may require a final project, a thesis, or extra courses for completion.

The total number of hours for the degree varies from 30 to 33 hours.

Degree Requirements

The Master of Science in Exercise Science degree requires (a) the completion of twelve credit hours of core course requirements (4 courses); (b) 9 credit hours in an interest area (three courses); (c) elective hours; and (d) a final project or thesis. The total number of hours for the degree is 36.

Core Course Requirements

All students pursuing the Master of Science in Exercise Science are required to complete the following core of 12 semester credit hours:

KINE 6360	Advanced Exercise Physiology	3
KINE 6310	Statistics	3
KINE 6312	Research Methods	3
KINE 6323	Advanced Psych Of Exercise	3

Interest Areas

In addition, a student will select one of the following three areas of interest and take at least nine semester hours of course work from that area. Additional course work may be drawn from any area.

Exercise Physiology

KINE 6360	Advanced Exercise Physiology	3
KINE 6361	Exercise Physiology Laboratory Methods-Procedures	3
KINE 6362	Training And Conditioning Methods	3
KINE 6363	Cardiac Risk and Rehabilitation	3
KINE 6364	Hostile Environments	3

Psychology of Sport

KINE 6320	Advanced Sport Psychology	3
KINE 6322	Applied Sport Psychology	3
KINE 6323	Advanced Psych Of Exercise	3
KINE 6340	Sport And Society	3

Elective Hours

Any of the graduate courses offered by the UT Permian Basin Kinesiology faculty or by the UT System Collaborative Program as part of a collaborative online Master's degree in Kinesiology may be used for elective hours.

Although students may not include leveling course work in their graduate degree program, they may include a maximum of 6 semester credit hours of 4300-level courses with permission of their advisor.

Thesis and Non-Thesis Options

In addition to the various interest area choices, students may select either a thesis option or a non-thesis (project) option. Although there are differences between the 2 options, either option provides the student with an opportunity to work with a graduate faculty advisor to develop a proposal that describes what the student intends to do. The proposal is presented to and approved by the student's Graduate Committee and, once completed, defended by the student in an oral presentation.

Teaching, Coaching, and Administration

KINE 6380	Analysis of Teaching and Coaching Behavior	3
KINE 6381	Curricular Innovations	3
KINE 6382	Administration of Physical Education and Athletics	3
KINE 6322	Applied Sport Psychology	3
KINE 6370		3

Thesis and Non-Thesis Options

In addition to the various interest area choices, students may select either a thesis option or a non-thesis (project) option. Although there are differences between the 2 options, either option provides the student with an

opportunity to work with a graduate faculty advisor to develop a proposal that describes what the student intends to do. The proposal is presented to and approved by the student's Graduate Committee and, once completed, defended by the student in an oral presentation.

I. Thesis Option. Students who select the thesis option will complete a minimum of 30 semester credit hours of course work plus a 6-semester credit hour thesis. The master's thesis consists of research in the application of principles and theories of human movement to some problem of interest. The research is usually a laboratory or field experiment requiring the testing of hypotheses and the collection and analysis of data.

II. Project Option. Students who select the project option will complete a minimum of 33 semester credit hours of course work plus a three-semester credit hour research project. Projects can take many forms. While they may involve hypothesis testing and the collection and analysis of data, master's projects are more likely to take the form of exploratory, field studies, secondary data analysis, and survey research. Acceptable projects also include such activities as the construction of physical education curriculum, the development of online instructional materials, and the design of employee wellness programs.

Both thesis and non-thesis options require completion of the core course requirements and at least 9 semester credit hours in one of the 3 emphasis areas.

Literacy, MA

Administrative Unit

This degree is administered by the Office of Graduate Studies through the faculty of Literacy and the College of Education.

Objectives

The Master of Arts in Literacy program is designed for teachers who want to strengthen their understanding of literacy for application within their classrooms, and to prepare reading specialists for teaching, diagnosis, instructional leadership, and staff development. The program culminates with writing a thorough literature review over a current issue in literacy.

Admission Requirements

Regular Admission

- Bachelor's Degree from an accredited college or university.
- GPA of 3.0 or better in the last 60 credit hours - or - successful completion of previous Master's Degree.
- Essay submitted and reviewed: "What is your vision of why you want to become a reading specialist?"

Conditional Admission

- Bachelor's Degree from an accredited college or university.
- GPA below 3.0 - 2.5 in the last 60 credit hours
- Essay submitted and reviewed: "What is your vision of why you want to become a reading specialist?"
- OTHER EVIDENCE: At least one of the following:
 - Minimum GRE score of 282 (verbal and quantitative combined); or
 - May also consider cultural components including, but not limited to, English as a second language, weak academic preparation that can be remediated, student motivation and desire to succeed, evidence of success in career field (e.g., teaching or service awards), and/or candidate's diverse experiences and perspectives.

Program Requirements

+See program coordinator if simultaneous ESL endorsement is sought.

Reading Core Requirements

EDUC 6329	Language Develop & Acquisition	3
EDRD 6318	Analysis and Selection of Literature	3
EDRD 6319	Content Area Literacy	3
EDRD 6317	Or Mat/Meth/Media In Reading	3
EDRD 6320	Vocabulary And Spelling	3
EDRD 6321	Reading Diagnosis Practicum	3
EDRD 6324	Or Leadership in Literacy	3
EDRD 6322	Problems In Literacy	3
EDRD 6392	Or Practicum: Reading	3

EDRD 6323	Advanced Problems In Reading Or	3
EDRD 6315	Foundations Of Literacy	3
EDRD 6333	Clinical And Remedial Reading	3
EDRD 6305	Research Design In Reading	3
Subtotal: 30		

Culminating Experience

EDRD 6397/EDSP 6397/EDUC 6397	Research in Literacy	3
Subtotal: 3		

Professional Certification Preparation

A graduate student seeking certification as a Reading Specialist must have at least two years of satisfactory teaching experience in accredited PK-12 schools. The student should consult the program coordinator to verify current requirements for the desired certification. These requirements are established by the Texas State Board for Educator Certification and may change more frequently than published degree requirements.

Masters in Literacy with Teacher Certification

A graduate student seeking certification as an elementary or middle school classroom teacher may apply their graduate-level certification coursework toward the requirements for the Master of Arts in Literacy. Contact the Literacy program coordinator or the certification program coordinator for information about this option.

Program Recommendations

All students should include **EDRD 6305** Research Design in Reading Education near the end of their coursework as preparation for their culminating experience.

Mathematics, MA**Administrative Unit**

The program is administered by the Office of Graduate Studies the Faculty of Mathematics and Mathematics Education, Department of Mathematics, and the College of Engineering and Sciences.

Mission Statement

The primary mission of the Master of Arts in Mathematics (MAM) degree is to prepare mathematics and mathematics education professions to enter the workforce and be highly productive in the fields of mathematics, mathematics education or other related fields requiring a high expertise in mathematics.

Objectives

MAM graduates are expected to:

- Develop a deep conceptual understanding of the core courses which include Principles of Algebra and Analysis. (Mathematics (M) and Mathematics Education (ME) tracks)
- Develop a deep conceptual understanding of both required and elective graduate level mathematics, mathematics education, education, and/or computer science courses which promote the ability to solve real-world modeling and computational problems. (M&ME)
- Opportunities to participate in research seminars and/or internships to promote research and collaboration with other professionals. (M&ME)
- Become proficient in the academic material to permit further study at the PhD level in mathematics, mathematics education, and related areas. (M&ME)
- Develop the knowledge and skills to obtain employment in their area of mathematics, mathematics education, or related fields. (M&ME)
- Develop an understanding of appropriate uses of technology and how technology can enhance mathematical research, learning, and theory. (ME)
- Develop leadership skills and ability in the area of mathematics education. (ME)

Admission Requirements

General - Students who wish to pursue the MAM degree program must meet the general UT Permian Basin graduate admissions requirements.

Departmental - The MAM degree has two emphasis tracks: Mathematics and Mathematics Education. A student in either track has the option of pursuing a Master's thesis.

1. In order to be deemed *adequately prepared* for the mathematics track, an undergraduate degree in mathematics is required.

2. The mathematics education track highly recommends that a candidate possesses an undergraduate degree in mathematics, but the candidate may still qualify if the candidate has at least 12 hours of appropriate upper-level undergraduate mathematics credit.
3. Candidates designated as *not being adequately prepared* may be admitted conditionally with an approved leveling plan documenting additional coursework required to enable the candidate to be adequately prepared to pursue the MAM degree. Students admitted conditionally must complete the assigned leveling requirements before officially being admitted to the MAM degree program.

Regular Admission Status

- Bachelor's Degree from an accredited college or university.
- GPA of 3.0 or better in the last 60 credit hours
- GRE Scores **or** two letters of recommendation from professors that are able to speak to your mathematical ability and/or your ability to succeed in graduate school (At least one must be a STEM professor).
- Applicants should have letters of reference submitted to the Office of Graduate Studies and Research directly by the reference writer. Applicants must fill out and submit a waiver of right of access form for each letter of recommendation. Applicants can obtain this form by emailing the area coordinator of the graduate mathematics program.
- At least one of the following courses or their equivalent with a **B** or better (**Math 4315** Algebraic Structures or **Math 4360** Intermediate Analysis)
- (If GRE scores are used) Entrance Scores (ES) = 1600 minimum Entrance Score (ES) = (GPA x 267) + (GRE Quantitative Score x 5.23) (GPA equates to 50% of the decision, GRE Quantitative Reasoning equates to 50% of the decision).

Conditional Admission Status

If a student has a GPA below a 3.0 but not lower than a 2.75 in the last 60 credit hours a student will be considered for admission based on their complete application. The committee will review upper-level math courses taken to determine appropriate preparation in terms of courses taken and GPA associated with relevant mathematics

courses deemed necessary for success in a graduate math program. Conditionally, admitted students may be required to take leveling courses before being fully admitted to the Mathematics graduate program and will have to maintain the required CGPA to remain a graduate student.

Mathematics Track (Thesis Option)

(30 sch)

Required Courses

MATH 6315	Principles of Algebra	3
MATH 6360	Principles of Analysis	3
MATH 6399	Master Thesis	3

Subtotal: 12

In addition, 12 graduate sch from MATH courses and 6 graduate sch which may be MATH or with advisor's approval, from other disciplines.

Important: Teaching certification requires at least 18 graduate SCH with MATH prefix

Mathematics Track (Non-Thesis Option)

(30 sch)

Required Courses

MATH 6315	Principles of Algebra	3
MATH 6360	Principles of Analysis	3

Subtotal: 6

In addition, 12 graduate sch from MATH courses and 12 graduate sch which may be MATH or, with advisor's approval, from other disciplines.

Important: Teaching certification requires at least 18 graduate sch with MATH prefix.

Mathematics Education Track (Thesis Option)

(30 sch)

Required Courses

MATH 6315	Principles of Algebra	3
MATH 6360	Principles of Analysis	3
MATH 6399	Master Thesis	3

Subtotal: 12

In addition, 12 graduate sch from MATH courses and 6 graduate sch which may be MATH or, with advisor's approval, from other disciplines.

Important: Teaching certification requires at least 18 graduate sch with MATH prefix.

Mathematics Education Track (Non-Thesis Option)**(30 sch)****Required Courses**

MATH 6315	Principles of Algebra	3
MATH 6360	Principles of Analysis	3
Subtotal: 6		

In addition, 12 graduate sch from MATH courses and 12 graduate sch which may be MATH or, with advisor's approval, from other disciplines.

Important: Teaching certification requires at least 18 graduate sch with MATH prefix.

Applied Statistics and Data Science Track

MA in Mathematics: Applied Statistics and Data Science Track

Required Courses

MATH 6315	Principles of Algebra	3
MATH 6360	Principles of Analysis	3
Subtotal: 6		

Elective Courses

Choose 8 courses

MATH 6301	Statistics	3
MATH 6312	Multivariate Statistical Methods	3
MATH 6317	Advanced Linear Algebra	3
MATH 6321	Mathematical Statistics	3
MATH 6332	Combinatorics	3
MATH 6334	Computational Statistics	3
MATH 6353	Linear Models	3
MATH 6389	Selected Topics	3
MATH 6333	Applied Probability	3
COSC 6385	Analysis Of Algorithms	3
Subtotal: 24		

Certificate in Applied Statistics and Data Science

Courses:

MATH 6301	Statistics	3
MATH 6334	Computational Statistics	3
MATH 6353	Linear Models	3
Subtotal: 15		

Mechanical Engineering, MS**Administrative Unit**

The program is administered by the Office of Graduate

Studies through the Faculty of Mechanical Engineering and the College of Engineering and Sciences.

Objectives

The Master of Science in Mechanical Engineering offers advanced training in mechanical engineering through a curriculum that provides both depth and breadth studies. The objectives of the program are:

1. To prepare graduates to enter the workforce and perform at a higher professional level than those with the B.S. degree.
2. To provide advanced training for engineers currently in the workforce, allowing them to perform at a higher level in their company.
3. To provide adequate preparation for those graduates who wish to enter a doctoral program in mechanical engineering.
4. To provide a nationally recognized graduate program in Mechanical Engineering at UT Permian Basin through a combination of theoretical and practical education that develops professional expertise in Mechanical Engineering graduates.
5. To establish a graduate program in Mechanical Engineering in the Permian Basin that nurtures discovery, synthesis, and professional advancement.

Admission Requirements

Students who wish to pursue the Master of Science in Mechanical Engineering degree program must meet the general UT Permian Basin graduate admissions requirements. Students are expected to have completed an undergraduate degree in mechanical engineering from an ABET accredited program, or equivalent. Students lacking prerequisite courses required by the program must complete them before starting any graduate-level work.

Regular Admission Status

1. Bachelor's degree in mechanical engineering from an ABET accredited institution, or equivalent.
2. A GPA of 3.0 or better in the last 60 semester credit hours of upper-level coursework.

Conditional Admission Status

A student with a GPA below 3.0 but not lower than 2.75 in the last 60 semester credit hours of upper-level coursework will be considered for admission based on the student's

application. The committee will review upper-level courses taken and GRE scores to determine if there is appropriate preparation deemed necessary for success in the program. Conditionally admitted students may be required to take leveling courses before being fully admitted to the program and will have to maintain the required GPA to remain a graduate student. A conditional student who completes the five core courses in the program (15 hours) with a GPA of 3.0 or better will achieve regular admission status; otherwise, the student will be dismissed from the program.

Conditional Admission (*GPA 2.5-2.9*)

- Bachelor's degree in science and engineering disciplines from an accredited program; Student from other disciplines other than mechanical engineering are required to audit: Dynamics, Mechanics of Materials, Fluid Mechanics, Thermodynamics I, Heat Transfer, and Mechanical Design depending on what is not reflected on their degree transcript;
- GPA of 2.5-2.9 in the last 60 credit hours of upper-level coursework;
- GRE score of 300 or higher (verbal and quantitative) in total and 2.5 or better in analytical writing;
- Up to 12 credit hours of graduate courses will be allowed to enroll in and must obtain a GPA of 3.0 or better for regular admission, otherwise will be dismissed from the program;
- A statement of purpose explaining how the student's background aligns with the program and helps the student succeed in the future.

Conditional Admission (*GPA <2.5*)

- Bachelor's degree in science and engineering disciplines from an accredited program; Student from other disciplines other than mechanical engineering are required to audit: Dynamics, Mechanics of Materials, Fluid Mechanics, Thermodynamics I, Heat Transfer, and Mechanical Design depending on what is not reflected on their degree transcript;
- GPA of 2.25-2.49 in the last 60 credit hours of upper-level coursework; no admission is granted with a GPA lower than 2.25;
- GRE score of 300 or higher (verbal and quantitative) in total and 2.5 or better in analytical writing;
- Up to 12 credit hours of graduate courses will be allowed to enroll in and must obtain a GPA of 3.0 or

better for regular admission, otherwise will be dismissed from the program;

- A statement of purpose explaining how the student's background aligns with the program and helps the student succeed in the future;
- At least two years of work experience in the field of mechanical engineering. Two recommendation letters supporting the work experience;
- If any of the courses from Dynamics, Mechanics of Materials, Fluid Mechanics, Thermodynamics I, Heat Transfer, and Mechanical Design have a GPA lower than C (2.0), it is required to audit the corresponding course as a leveling course after conditional admission. International transcripts will be converted to US equivalent grades.

Options

Students may elect the thesis or non-thesis option. On acceptance into the program, the student will be assigned a faculty advisor by the program coordinator. Prior to completion of one-half of the course credits required for the degree, the advisor and the student will nominate a committee in accordance with the regulations of the Graduate Studies office.

The **Thesis Option** requires 2 semester credit hours of coursework and 6 semester credit hours of original research resulting in a thesis. The thesis must be acceptable to the candidate's graduate committee and written such that it conforms to the rules established in the Graduate Studies office at UT Permian Basin. After approval of the thesis by the student's graduate committee, the student must present a seminar on the thesis, defending its conclusions orally to the general faculty and representatives of the Graduate Studies office. Copies of the approved thesis must be submitted to the Graduate Studies office before the degree is conferred.

The **Non-Thesis Option** requires 30 semester credit hours of coursework.

Degree Requirements

Candidates for the Master of Science in Mechanical Engineering must complete the work detailed below. Candidates must complete all required coursework and/or research with a cumulative GPA of 3.0 or better to receive the degree. No more than two **C** grades in 6000-level courses will be counted toward the degree. One 43XX engineering course with a minimum grade of **B**, taken after acceptance into the program, may be counted toward

the degree with the permission of the student's advisor.

Core Courses

MENG 6330	Intermediate Mechanics of Materials	3
MENG 6335	Intermediate Dynamics	3
MENG 6340	Intermediate Fluid Mechanics	3
Subtotal: 9		

Elective Courses

ENGR 6305	Engineering Materials	3
ENGR 6310	Advanced Engineering Analysis	3
ENGR 6315	Design Of Experiments	3
MENG 6320	Heating, Ventilating, and Air Conditioning	3
MENG 6325	Optimal Design of Thermo-Fluid Systems	3
MENG 6345	Engineering Optimization	3
MENG 6350	Applied Finite Element Analysis	3
MENG 6355	Advanced Heat Transfer	3
MENG 6360	Fatigue Design and Fracture Mechanics	3
MENG 6365	Introduction to Automatic Controls	3
MENG 6389	Special Topics in Mechanical Engineering	3

Research

MENG 6399	Master's Thesis	3
Subtotal: 6		

Engineering Project and Management

Graduate Certificate in Engineering Project Management (Online)

Graduate certificate in Engineering Project Management (ENPM) is designed for the students who have completed their bachelor's in engineering, computer science, or business majors. It is structured such that our aim is to develop advanced skills for managing and leading the engineering projects from initiating to the final phase of closing.

Program Admission Prerequisites

The students seeking admission in this certificate program must have an undergraduate degree in engineering, computer science, or business majors. An official transcript is required from the former institution.

Program Requirements

This graduate certificate requires any four of the following online courses. The students will be awarded the graduate certificate after they qualify any 4 of these courses (total 12 credit hours) with overall **C** or better grade:

ENPM 6301	Essentials of Engineering Project Management	3
ENPM 6303	Engineering Projects Planning and Control	3
ENPM 6303	Engineering Projects Planning and Control	3
ENPM 6304	Quality and Risk Management for Engineering Projects	3
ENPM 6305	Lean Six Sigma	3
ENPM 6306	Probability Risk Assessment of ENP	3
ENPM 6307	Engineering Project Management	3

Contact Person for More Information

For more information, please contact:

Omar Ali Beg, PhD, PMP
Assistant Professor of Electrical Engineering
Graduate Certificate Program Coordinator
The University of Texas Permian Basin
11105 West Highway 191, Midland, TX 79705
Email: beg_o@utpb.edu, Office: 3100D, Phone: 432-552-3460

Accelerated Master's Program (AMP)

The goal of this program is to allow highly motivated and academically qualified Mechanical Engineering major to complete their bachelor's and master's degree in an accelerated time than in traditional separate consecutive programs. Qualified undergraduate students in accelerated master's program will be allowed to complete a portion of Mechanical Engineering graduate coursework during the senior year of their undergraduate study that counts both towards the undergraduate elective course requirements and also serve as graduate credits upon admission into the graduate program.

Mechanical Engineering AMP Requirements

(In addition to general AMP requirements)

- Before joining the AMP program, the interested students must meet with both their undergraduate advisor and the graduate program head to determine their eligibility and then apply to the AMP program.

The Graduate Program Head/AMP Coordinator will serve as the advisor to AMP students. All AMP Mechanical Engineering students are required to meet with their advisor twice a semester for progress reports and registration.

- Students must complete minimum of 90 undergraduate credit hours, including the 18 hours in the upper-level mechanical engineering courses, before a student may apply.
- Total credits required to fulfill undergraduate degree requirements are 126 credits.
- Once admitted into the AMP, that undergraduate student must complete the required prerequisites of a graduate course before enrolling into that course.
- Total credits for the combined undergraduate and graduate degrees must be at least 150 credit hours for the thesis option and 156 credit hours for the non-thesis option.
 - Hours per degree
 - Undergraduate degree: 126 hours [120 undergraduate hours + 6 shared graduate hours]
 - Graduate degree: 30 hours [24 graduate hours completed after getting accepted into the Graduate Program + 6 shared graduate hours completed as AMP during the 4th year of undergraduate program]

Mechanical Engineering AMP Withdrawals and Dismissal Policies

(In addition to general AMP withdrawal and dismissal policies)

- A student may withdraw from the program at any time by informing the graduate program head/AMP Coordinator, their undergraduate advisor, Graduate Studies Office, and Registrar in writing.
- A minimum graduate GPA of 3.0 must be maintained for continuation in the program. Failure to do so will result in probation period for one semester. If the GPA is not improved to 3.0 or above for the second time, they will be dismissed from the program.
- AMP students who earn less than **B** in a graduate course but pass the course with a **C** can use those credits to satisfy the MENG undergraduate degree elective requirements but cannot use those credits for the graduate program and will have to repeat the

course to earn a minimum **B** the second time. If they earn less than a **B** for a second time, they will be dismissed from the AMP program and will have to continue the conventional undergraduate degree program.

Play Therapy Certificate

There is a great need within the Permian Basin for mental health professionals, and even more so for the children and adolescents within the area. Providing this certificate will allow the student to specialize in working with children and adolescents as well as to complete the necessary coursework to seek credentials as a Registered Play Therapist through the national Association for Play Therapy (APT).

To become a Registered Play Therapist, one must hold a master's degree or higher in the field of mental health, like counseling, social work, or psychology, as well as a license to practice therapy.

The Association for Play Therapy is a national professional society formed in 1982 to advance the play therapy modality and the knowledge and expertise of those mental health professionals engaged in play therapy practice, instruction, and supervision.

Admissions:

Students must be accepted to the graduate counseling program or closely related field or hold a master's degree or higher in the field of mental health including counseling, social work, or psychology, as well as a license to practice therapy.

Coursework:

12 hours (3 hours current classes, 9 hours new classes) include the following:

Class	Status	Credits	Prerequisites
1. COUN 6383 Child & Adolescent Counseling	Current	3	COUN 6371, COUN 6372
2. COUN 6365 Play Therapy Basics	New*	3	COUN 6370, COUN 6383
3. COUN 6366 Advanced Play Therapy	New*	3	COUN 6365
4. COUN 6367 Sand Tray	New*	3	COUN 6365, COUN 6366
	Total Credit Hours:	12	

*Students may use COUN 6365, COUN 6366, and COUN 6367 as electives in their program of study.

Additional Notes:

Student seeking the play therapy certificate will complete clinical hours with children and adolescents through their practicum and internship classes, under the supervision of a registered Play Therapist.

These courses include:

- COUN 6391 Practicum in Counseling (UTPB Counseling Clinic)
- COUN 6392 Internship I
- COUN 6393 Internship II

Professional Accountancy, MPA

Administrative Unit

This degree is administered by the Office of Graduate Studies through the faculty of the College of Business.

Objectives

The Master of Professional Accountancy degree program is designed:

1. To provide students with both the academic preparation and the 150 hours required for accountants who are Uniform CPA Exam candidates;
2. To provide an entry into the accounting profession for

students with an undergraduate degree in business or another field of study; and

3. To provide current professionals with advanced theory and technique of accounting.

Admission Requirements

The Master of Professional Accountancy (MPA) program admits students who have completed a baccalaureate degree in accounting, business or any other undergraduate field and students who are currently pursuing a BBA in accounting at UT Permian Basin. Admission is based on an accounting GPA of at least 3.0

*GMAT requirement may be waived for applicants with a cumulative undergraduate GPA of 3.00 and above or a GPA of 3.00 and above in the last 60 hours in the undergraduate degree from an accredited university.

Regular Admission Status

- Bachelor's Degree from an accredited college or university
- GPA of 3.00 or better on a 4.0 scale in the undergraduate degree

Conditional Admission Status

- Bachelor's Degree from an accredited college or university
- GPA between 2.99 - 2.5 on a 4.0 scale in the undergraduate degree
- 2 letters of recommendation or professional email references
- Allowed to take up to 12 credit hours of graduate work as advised, one course at a time, and must earn a B or better
- If earns below a B, GMAT is required for readmission
- No elective course may be taken by a student in conditional status

Conditional Admission with Dean's Approval Status

- Bachelor's Degree from an accredited college or university
- GPA between 2.49 - 2.25 on a 4.0 scale in the undergraduate degree

- GMAT with minimum score of 500 (based on GPA)
- Essay expressing interest may be requested
- 2 letters of recommendation or professional email references
- Allowed to take up to 12 credit hours of graduate work as advised, one course at a time, and must earn a B or better
- No elective courses may be taken by a student in conditional status

Students granted conditional status will be changed to regular status upon successful completion of a minimum of 12 semester credit hours of MBA course coursework with a grade of B or better in each course taken.

The final decision regarding admission will be made by the Director of Graduate Programs in the College of Business.

Students lacking academic business or accounting prerequisites or with a deficiency in their accounting GPA may be granted conditional status subject to the completion of the leveling coursework and/or achievement of the required GPA in undergraduate accounting courses. Conditional admission will normally be changed to regular status upon successful completion of pre-professional leveling courses including an accounting GPA of 3.0 in the pre-professional courses.

Admission for UT Permian Basin undergraduate accounting students:

Currently enrolled undergraduate students at UT Permian Basin majoring in Accountancy may qualify for admission into the Dual Degree Program in Professional Accountancy described in the UT Permian Basin *Undergraduate Catalog*.

Admission for baccalaureate degree holders:

The Master of Professional Accountancy (MPA) program is open to all students holding baccalaureate degrees from accredited colleges or universities and meeting the following provisions: satisfactory performance during the last two undergraduate years (or other evidence predicting success in graduate study), and a satisfactory score on the Graduate Management Admission Test (GMAT). Students without an academic background in accounting must demonstrate their knowledge in accounting by completing 15 - 18 hours of accounting course work. Students without an academic background in business must demonstrate their knowledge of the basic fields of business by

completing leveling coursework in the foundation disciplines that include statistics, economics, management, and marketing.

Non-degree Students in Graduate Accountancy

Non-degree students may take up to six credit hours of graduate business courses to meet certification requirements and continuing professional or personal development. Non-degree students must meet the general School of Business requirement of a 3.0 undergraduate GPA or demonstrate equivalent potential for success in graduate business studies. Non-degree students may register for MBA or MPA online courses only during late registration, on a space-available basis, to give priority to degree-seeking students.

Leveling Courses

Pre-Professional Courses: Business

(12-16 sch)

Statistics

Note: **BUSI 2342** is classified as a related business course by the Texas State Board of Public Accountancy for students who are seeking to fulfill the requirements to be a Texas CPA candidate.

Economics

BUSI 6325	International Business	3
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Management

Marketing

Pre-Professional Courses: Accounting

(18-21 sch)

Principles of Accounting

ACCT 6301	Accounting Analysis	3
	Or	

Intermediate Accounting

Cost Accounting

Federal Income Tax

Auditing

MPA Program Requirements

Required Courses

ACCT 6302	Contemporary Control Systems	3
ACCT 6305	Topics in Financial Accounting	3
ACCT 6311	Information Systems Management	3
ACCT 6313	Professional Ethics	3
ACCT 6315	Topics In Federal Income Tax	3
ACCT 6316	Topics In Auditing	3
ACCT 6374	Professional Accountancy Capstone I	3
ACCT 6375	Professional Accountancy Capstone II	3
FINA 6320	Financial Management	3
BLAW 6301	Legal Environment	3

Subtotal: 30

Electives

ACCT 6310	Energy Accounting	3
ACCT 6320	Fraud Examination and Forensic Accounting	3
ACCT 6389	Selected Topics In Acct	3
ACCT 6392	Internship	3
	Any other graduate level School of Business course	

*Any other graduate level School of Business course:
Except leveling classes, with approval of the student's advisor.*

Up to 6 credits of senior-level accounting courses with approval of the student's advisor

Subtotal: 6

Professional Certification Preparation

The Texas State Board of Public Accountancy includes requirements for college credits in three specific areas, which are available within the program:

An approved Business Ethics course: **ACCT 6313** Professional Ethics;

Two credit hours in accounting research: 1 hour each embedded in **ACCT 6305** and **ACCT 6315**; and

Two credit hours in business communications: Part of Pre-Professional Courses in Business.

The requirements to sit for the exam and to receive the CPA certificate are specified in the Public Accountancy Act and are administered by the Texas State Board of Public Accountancy. Interested students are directed to the Texas State Board of Public Accountancy website at www.tsbpa.state.tx.us for further information.

Dual Degree Program

The Dual Degree Program in Professional Accountancy is an accelerated program of rigorous study intended to provide students with a concurrent Bachelor of Business Administration (BBA) with a major in Accountancy and a Master of Professional Accountancy (MPA) in 150 credit hours. Admission into the Dual Degree Program in Professional Accountancy is open to all undergraduate (Senior) students with a cumulative GPA of at least 3.0. Students who believe that they qualify for the program should consult their undergraduate advisor to obtain program details and initiate the application process.

As an accelerated program, the Dual Degree Program allows a maximum of three 3 hours of experiential learning (**ACCT 4392/ACCT 6392**) taken for credit.

Students in the Dual Degree Program will begin paying graduate tuition and related fees for all courses during the first semester in which the student takes a class on the Master of Professional Accountancy degree plan. Upon completion of the 150 hours specified in the Dual Degree plan of study, students will be awarded both a BBA and an MPA. No degree will be awarded until all requirements of the Dual Degree Program have been satisfied.

Joint MPA/MBA Degree Program

The Joint Degree Program in Professional Accountancy and Business Administration is an accelerated program of broad study intended to provide students with 2 master's degrees in 60 credit hours of study. Students must meet the requirements for admission to both the MPA and MBA programs and fulfill the leveling requirements in accounting pre-professional courses and statistical and computer literacy. Students who pursue the MPA and MBA program simultaneously may complete the MPA and MBA degrees by:

1. Fulfilling all leveling and pre-professional

coursework.

2. Fulfilling all MPA and MBA required courses.
3. Completing at least 2 graduate business electives.
4. Completing additional graduate business electives in the place of any waivers granted for MBA Core Courses.
5. Completing all requirements for the MPA and MBA degree within 8 years of the first graduate course in the joint degree plan.

For students with no waivers of MBA core courses, the Joint MPA/MBA degree plan would be the following:

Business Leveling

(0-6 sch)

Statistical Literacy

Accounting Leveling

And
Or

ACCT 6301	Accounting Analysis	3
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Subtotal: 0-18

Accounting Core Courses

ACCT 6311	Information Systems Management	3
ACCT 6305	Topics in Financial Accounting	3
ACCT 6313	Professional Ethics	3
ACCT 6315	Topics In Federal Income Tax	3
ACCT 6316	Topics In Auditing	3
ACCT 6374	Professional Accountancy Capstone I	3
ACCT 6375	Professional Accountancy Capstone II	3

Subtotal: 24

MBA Core Courses

FINA 6320	Financial Management	3
MNGT 6360	Organizational Behavior	3
MRKT 6310	Marketing Analytics	3

Subtotal: 9

Courses Beyond the Cores

BLAW 6301	Legal Environment	3
MNGT 6320	Production and Operation Management	3

FINA 6321	Corporate Finance	3
BUSI 6302	Business Analytics	3
BUSI 6325	International Business	3
MNGT 6366	Strategic Management	3

Subtotal: 18

Electives (Required - 9 sch, All electives must be graduate business hours.)

- **ACCT 6301** or both **ACCT 2301** and **ACCT 2302** can be taken to fulfill the MBA CORE accounting requirement, which is a leveling requirement in the MPA program.
- Students with waivers of MBA core courses must take sufficient additional electives to reach an overall total of 60 credits for the joint MBA/MPA degree awarded at the same time.

Special Program Features

The MPA program is designed to serve both as a fifth year of study for continuing undergraduate students who intend to meet requirements for a CPA license and as a part-time program for individuals working in accounting and related fields. All of the classes offered in the MPA program will be offered in the evening.

Options

The MPA program includes 6 hours of electives beyond the MPA core courses that can be chosen from graduate accounting courses, other graduate courses offered by the School of Business, and senior-level accounting courses (up to 6 credit hours only).

The MPA program is designed primarily as a professional program rather than a preparation program for doctoral study. Both research and non-research options are available in the program. Students planning to pursue doctoral study or having an interest in research should select the research option. Students choosing the non-research option must complete a minimum of 36 semester credits of prescribed study, exclusive of leveling course work. Students choosing the research option must complete either 30 semester credits of prescribed study plus a thesis, or 33 semester credits of prescribed study plus a research problem.

The thesis must deal with a topic of generalized concern to the profession, be scholarly in its orientation, demonstrate the students understanding of and ability to use sophisticated research techniques, show promise of a contribution to knowledge that could be worthy of publication in a scholarly or professional journal. Students

will arrange with their graduate committees to sit for an oral examination of their thesis.

The research problem should deal with a practical problem of concern to the student. It should follow recognized research procedures but does not require the level of sophistication of thesis research. The findings do not necessarily need to be of such import as to merit publication.

Energy Certificate: Students whose three elective courses are graduate courses are eligible for a Certificate in Energy in the MBA and MPA program.

Grades

MPA students will not be given graduate credit for courses taken when the letter grade earned is less than **C**. In addition, an MPA student may count no more than 2 **C** grades. A degree candidate is required to maintain an overall average of B and maintain a GPA of 3.0 in every semester throughout his or her program of study.

Professional Education, MA

Administrative Unit

This degree is administered by the Office of Graduate Studies through the faculty of Education, Department of Curriculum and Instruction, College of Education.

Objectives

The Master of Arts in Professional Education program is designed for teachers who want to enhance their knowledge of curriculum, pedagogy, and theoretical applications and how to apply these skills in the classroom, and to deepen their subject matter knowledge. Program graduates are prepared for leadership roles as content specialists or curriculum coordinators, and those graduates who have 18 graduate credits in an academic discipline may often also be prepared to teach dual credit courses and/or courses at the community college. A degree plan consistent with the student's interest and needs is developed in collaboration with an advisor in the Department of Curriculum and Instruction.

Admission Requirements

Candidates for admission to the Professional Education program must have a bachelor's degree from an accredited college or university. Applicants may be considered for regular or conditional admission.

Regular Admission Status

- Bachelor's Degree from an accredited college or university.
- GPA of 3.0 or better in the last 60 credit hours - or - successful completion of previous master's Degree.
- Essay submitted and reviewed: "What are your reasons for choosing the area of emphasis that you have selected for your studies in this program?"

Conditional Admission Status

- Bachelor's Degree from an accredited college or university.
- GPA below 3.0 - 2.5 in the last 60 credit hours
- Essay submitted and reviewed: "What are your reasons for choosing the area of emphasis that you have selected for your studies in this program?"
- Two of the following Evidence:
 - Minimum GRE score of 282 (verbal and quantitative combined); **or**
 - May also consider cultural components including, but not limited to, English as a second language, weak academic preparation that can be remediated, student motivation and desire to succeed, evidence of success in career field (e.g., teaching or service awards), and/or candidate's diverse experiences and perspectives.
- Also required, one piece of supporting evidence must be a personal statement that details the circumstances surround their low GPA with an explanation of the readiness for the graduate program.
- Other Types of supporting Evidence:
 - Two letters of recommendation. A comprehensive resume or CV, or an interview with the Professional Education Program Coordinator.

Program Requirements

Education Foundations

(Choose two courses from the following:)

EDUC 6301		3
EDUC 6303/EDEC 6312	Human Growth And Development	3

Subtotal: 6

Professional Education Core Requirements		
EDUC 6330	Theories of Curriculum and Instruction	3
EDUC 6305	Research Design in Education and the Social Sciences	3

Subtotal: 6**Professional Education Pedagogy Requirements****(3-6 sch)**

Pedagogy course selection is based on the student's interest and need.

Professional Education Focus Area Requirements**(15-18 sch)**

Course selection is based on the student's interest and need. Graduate courses may be in an area of Education and/or in content areas such as Biology, English, History, Mathematics, or Music. Those focusing on an area of Education may choose from Reading, Educational Leadership, Bilingual or ESL Education, Special Education, STEM Education, Early Childhood Education, Elementary Education, or Gifted Education.

Culminating Experience

EDUC 6397	Research In Education	3
	Or	
EDUC 6398		3
	Or	
EDUC 6399	Thesis	3

Subtotal: 3**Subtotal: 30****Master's in Professional Education with Teacher Certification**

A graduate student seeking certification as a secondary or middle grades classroom teacher may apply their graduate-level certification coursework toward the requirements for the Master of Arts in Professional Education. Contact the Professional Education program coordinator for information about this option.

Program Recommendations

All students should include **EDUC 6305** Research Design in Education and the Social Sciences near the end of their coursework as preparation for their culminating experience.

Psychology, MA**Administrative Unit**

This program is administered by the Office of Graduate Studies through the faculty of Psychology, Department of Psychology, College of Health Sciences.

Objectives

The Master of Arts program in Psychology offers concentrations in either Clinical Psychology or Experimental Psychology. The programs provide advanced training both for recent BA and BS graduates, as well as for individuals who have been in the work force for a number of years. Our MA program provides students with instruction related to working in a wide range of settings, including mental health centers, juvenile detention centers, child service agencies, specialized school services, residential treatment facilities, family counseling agencies, governmental and community agencies, research facilities, business, human resources, and marketing settings, teaching in community colleges, or preparing for study at the doctoral level (PhD, EdD, or PsyD). Although some students subsequently enter doctoral programs and complete their doctorate, many immediately accept challenging positions in the public, private, or non-profit sectors. Students may complete the program on a full-time (at least 9 credit hours per fall and spring semester) or part-time basis. However, all program requirements must be completed within eight years from the date of admission.

Admission Requirements

- Complete a graduate application. The application may be found at <https://www.ApplyTexas.org>.
- Request for official transcripts to be sent to the Office of Admissions.
- Applicants must provide three letters of reference, two of which must be from past professors who are in a position to evaluate the applicant's qualifications for graduate study; the third letter, if not also from a past professor, should be from someone knowledgeable of the applicant's knowledge and skills in a work or volunteer environment.
- Meet the minimum University requirements.
- Submit a statement of intent indicating their reasons for selecting UT Permian Basin, their interest in graduate education in Psychology, their preferred option of either Clinical or Experimental concentration, and their preferred mentor, if known.

- The letters of reference and statement of intent should all be turned in at the Office of Graduate Studies and Research.
- A writing sample with preference for research proposals, theses, or literature reviews written recently as an undergraduate student. If no recent undergraduate work has been done, candidates may write an essay regarding their educational journey to the master's degree.

Note: Meeting the minimum requirements does not guarantee admission into the program. All application information should be completed by March 15 for admission to the subsequent summer or fall semester, and by October 22 for admission to the subsequent spring semester. Late applicants may be reviewed on July 1 for enrollment in the subsequent fall semester, providing sufficient faculty are present to constitute the "Graduate Acceptance Committee." International student who wish to be considered for fall admission should complete their application by March 15 (rather than July 2) to allow for sufficient procession time for their U.S. visa and paperwork.

Regular Admission

- Bachelor's degree from an accredited college or university in psychology or related discipline.
- GPA of 3.0 or better for all hours of undergraduate work.
- Three letters of recommendation (two must be from professors).
- Statement of intent (no longer than two typed pages) indicating their reasons for selecting UT Permian Basin, their interest in graduate education in Psychology, their preferred option of either Clinical or Experimental concentration, and their preferred mentor, if known.
- A writing sample with preference for research proposals, theses, or literature reviews written recently as an undergraduate student. If no recent undergraduate work has been done, candidates may write an essay regarding their educational journey to the master's degree.
- All necessary course prerequisites.

Conditional Admission

- Bachelor's degree from an accredited college or

university in psychology or related discipline.

- GPA of 3.0 - 2.5 for all hours of undergraduate work.
- Three letters of recommendation (two must be from professors).
- Statement of intent (no longer than two typed pages) indicating their reasons for selecting UT Permian Basin, their interest in graduate education in Psychology, their preferred option of either Clinical or Experimental concentration, and their preferred mentor, if known.
- A writing sample with preference for research proposals, theses, or literature reviews written recently as an undergraduate student. If no recent undergraduate work has been done, candidates may write an essay regarding their educational journey to the master's degree.
- One of the following:
 - A GRE test score
 - Scores from Psychology ACAT test
- All necessary course prerequisites.
- Other evidence: A written explanation describing extenuating circumstances that contributed to low GPA. Personal Interview (telephone or face-to-face).

Prerequisites

Four undergraduate psychology courses (12 hours minimum) are required for admission to the MA program in Psychology.

- Introductory Statistics (**PSYC 3301**)
- Psychological Research Methods and Project (**PSYC 3304** and **PSYC 3104**) or Experimental Psychology
- An advanced, junior or senior level, course in psychology. Students interested in pursuing the MA in Psychology with the Clinical concentration are encouraged to take Tests and Measurements (**PSYC 4351**), as it is required before or concurrently enrolling in two of the graduate courses required for the Clinical Concentration (**PSYC 6350** and **PSYC 6351**).

Students with deficiencies in these prerequisites may be granted "conditional" admission status and must take the specified prerequisite courses and earn a minimum grade

of **B** during the first 2 semesters the student is enrolled conditionally in the program. Students may enroll in the necessary undergraduate courses (**PSYC 3301** Statistics and/or **PSYC 3304** and **3104** Psychological Research Methods and Project; **PSYC 4351** Tests and Measurements) and in selected graduate courses concurrently. Note, all graduate courses are taught in the evening at UT Permian Basin. However, the undergraduate courses that are prerequisite courses may or may not be offered in the evening; we attempt to offer the undergraduate prerequisite courses at least once every 2 years in the late afternoon or early evening.

University policy permits some graduate coursework taken while students are classified as "provisional". Specifically, students may apply six graduate credit hours without petitioning (and a maximum of nine with petition) toward the degree. Graduate hours in excess of nine cannot be applied to the master's degree. Further, courses in which students have earned a grade of less than **B** (i.e., a grade of **C** or less) are not transferable to the degree program.

MA Thesis or Non-Thesis MA Project Requirement

Students in the Experimental Psychology concentration must complete a thesis. Students in the Clinical Psychology concentration may select either the thesis option or the non-thesis "project" option. Although there are differences between the thesis and non-thesis options, both are capstone courses which provide the student the opportunity to work with a graduate faculty member as supervisor.

The Clinical Psychology concentration allows a choice between the MA Thesis or the MA Project. Both emphasize core clinical/counseling content, basic research skills, and professional skills. Students who intend to proceed with doctoral work are encouraged to complete the MA Thesis. Students who want to practice in psychology and who will seek licensure as a Licensed Professional Counselor (LPC) or Licensed Psychological Associate (LPA) after the award of the MA degree may consider the MA Project.

MA Thesis Generally, a thesis is an empirical research study, written in APA-style, which includes an abstract, introduction, method, results, discussion, and reference sections along with relevant appendixes (refer to the *Publication Manual of the American Psychological Association* (7th edition) for instructions on formatting your thesis). The purpose of the thesis is to enable the student to demonstrate:

- The ability to argue that a hypothesis is empirically

based and logical and fills a gap in the existing literature.

- The ability to design, justify, and carry out a research project that has the potential for furthering the knowledge of the area of research.
- The ability to report research in a clear and concise manner using the guidelines set forth in the *Publication Manual of the American Psychological Association* (7th edition, henceforth referred to as APA style).

MA Project Generally, the MA project takes the form of a critical review of the literature on a topic relevant to clinical psychology. Although there is often no testing of hypotheses nor the collection and analysis of data, outcomes from prior studies may be evaluated and synthesized to recommend future research or make a claim about a controversy. Methodological reviews, meta-analyses, and theoretical projects may also be entertained.

The Concentration in Clinical Psychology Option

The Clinical Psychology concentration leading to the MA in Psychology degree is aimed at training students in the assessment and treatment of mental disorders through individual, family, and group therapies. The concentration offers training in child, adolescent, and adult disorders. This program differs in several ways from counseling programs, such as mental health counseling programs housed in schools of education. Our program is grounded in the scientist-practitioner model and thus involves training in theory, research design, statistics, and the application of evidence-based principles to the provision of psychological services. Our students gain a firm foundation in research and scientific practice, which allows empirical evidence to influence their applied practice. Although our clinical orientation leans toward cognitive behavior therapy, we want our students to learn about several theoretical orientations that can guide practice, and to select a therapeutic orientation that best fits their personal interests.

Successful completion of the MA in Psychology with the Clinical Psychology concentration is designed to provide students the education requirements needed to take state examinations required for the Licensed Psychological Associate (LPA) in the State of Texas (60 hours minimum; for additional information see Texas State Board of Examiners of Psychologist or the Licensed Professional Counselor (LPC) in the State of Texas (60 hours minimum); for more information about the LPC, see: Texas Health and Human Services. In addition to

completing the requirements for the MA degree, both the LPA and LPC require additional supervised hours after completing the MA degree. Both licensures, the LPA and LPC, also require the successful passage of an examination called for by the licensing body after the completion of the MA in Psychology.

Course Requirements

(60 sch minimum)

For about half of the courses listed below there are course prerequisites. If a course does not have a prerequisite listed, then there are none and the student may enroll in that course at any time.

Required "Foundation" Courses

PSYC 6302	Research Methodology	3
PSYC 6304	Advanced Statistics Analysis of Variance	3
	Or	
PSYC 6314	Advanced Statistics: Regression	3
PSYC 6324	Professional Orientation & Advanced Ethics	3
		Subtotal: 9

Concentration Courses

PSYC 6305	Ethical/Professional Foundations and Cognitive Treatment	3
PSYC 6306	Psychopharmacology	3
PSYC 6307	Addictions Counseling	3
PSYC 6312	Group Psychotherapy	3
PSYC 6321	Psychopathology	3
PSYC 6322	Psychotherapies Counseling Theories	3
PSYC 6323	Individual Psychotherapy	3
PSYC 6325	Counseling Couples and Families	3
PSYC 6341/COUN 6370/EDEC 6312/EDUC 6303	Lifespan Development	3
PSYC 6350	Intellectual Assessment	3
PSYC 6351	Personality Assessment	3
PSYC 6310	Gender and Cultural Studies	3
	Or	
PSYC 6371	Social and Cultural Psychology	3

	Or	
PSYC 6372	Multicultural Counseling	3
PSYC 6378	Career Counseling And Development	3
PSYC 6381	Trauma, Crisis and Grief Counseling	3
		Subtotal: 42

Practicum

PSYC 6392	Practicum	3
		Subtotal: 6

Master's Thesis or Master's Project Option:

PSYC 6399	Master's Thesis	3
	Or	
PSYC 6398	Master's Project	3
		Subtotal: 3

Course Sequence

Students in the Clinical Psychology concentration should enroll in Tests and Measurement (**PSYC 4351**) as soon as possible if they did not have this course as an undergraduate, and begin by taking one of the **PSYC 6350** and **PSYC 6351** testing courses their first semester. Students should also take the 9 prerequisite courses to **PSYC 6392** Practicum course, so they are prepared to take Practicum in a timely fashion. Students in this program should discuss their course-taking plans with their faculty advisor prior to or at the beginning of the first semester.

The Concentration in Experimental Psychology Option

The Experimental Psychology program focuses on advanced psychological theory (i.e., developmental, cognitive, personality, sport, health, and social psychological theory), research methods, statistics, and manuscript preparation. Students in this program receive one-on-one attention and class sizes rarely exceed 15 students. The small size of the program enables faculty to mentor and collaborate with students in research. Students will have the opportunity to publish and present their work at professional conferences or in academic journals.

When students finish the Experimental Psychology concentration, they will be able to:

- Evaluate research methods, statistical analyses, and theory.
- Integrate knowledge about psychological theories and empirical findings to justify research.
- Use theoretical, methodological, statistical, ethical,

and APA style knowledge to develop hypotheses, design research, collect and analyze data, integrate findings, as well as to write and orally defend an empirical report.

To reach these objectives, students are expected to be involved in research activities throughout their graduate program. Research activities are coordinated with faculty members depending, in part, on the student's interests. Our faculty have expertise and interests that span several areas of research in psychology including clinical-counseling, cognitive, developmental, health, sport, social, and neuroscience. During the first year, students in consultation with their major advisor, develop a plan of study for their graduate program. The plan specifies students' long-range goals, the field of Psychology in which they will become proficient, the kinds of research skills they intend to acquire, the sequence of courses, research, and professional experiences they hope to follow, and an approximate timetable for accomplishing these ends. The degree plan is to be completed during the first semester after admission and should be submitted to the Graduate Studies office prior to the end of the first year.

Successful completion of the MA in Experimental Psychology will provide students with a broad background in psychological theory, research methods, and statistics. Further, students will gain analytical and critical thinking skills, oral and written communication skills, and they will have the ability to solve applied and theoretical problems. This training will allow students to pursue employment conducting research in university or national laboratories. Graduates may also be placed in hospital, mental health, and social service fields, in granting agencies, business settings, or at community colleges. The terminal master's degree will also prepare students for continued study at the PhD level.

Course Requirements

(36 minimum)

For some of the courses listed below there are course prerequisites. If a course does not have a prerequisite listed, then there are none and the student may enroll at any time.

Required "Foundation" Courses

PSYC 6302	Research Methodology	3
PSYC 6304	Advanced Statistics	3
	Analysis of Variance	
PSYC 6314	Advanced Statistics:	3
	Regression	
PSYC 6371	Social and Cultural	3

PSYC 6341/COUN	Psychology	
6370/EDEC	Lifespan Development	3
6312/EDUC		
6303		
PSYC 6309	Advanced Physiological	3
	Psychology	
PSYC 6308	Graduate Seminar in	3
	Psychology	
Subtotal: 21		

Elective Courses

These courses should be chosen in consultation with the faculty advisor and be consistent with a student's overall goals. Up to 6 hours of undergraduate course work (as a graduate student) may count toward electives hours.

PSYC 6310	Gender and Cultural Studies	3
PSYC 6375	Psychology And The Law	3
PSYC 6378	Career Counseling And	3
	Development	
PSYC 6391	Contract Study/Directed	3
	Research	
PSYC 6389	Selected Topics	3
PSYC 6395	Seminar On Selected Topics	3
PSYC 6321	Psychopathology	3
PSYC 6322	Psychotherapies Counseling	3
	Theories	
PSYC 6306	Psychopharmacology	3
Subtotal: 9-12		

Master's Thesis

PSYC 6399	Master's Thesis	3
Subtotal: 3		

Course Sequence

Students in the Experimental Psychology concentration should enroll in Research Methodology and Advanced Statistics ANOVA or Regression their first year. Students in this program should discuss their thesis plans with their faculty advisor prior to or at the beginning of the second year.

Contract Study/Directed Research

For students who are interested and able to benefit from such experiences, the Independent Study, 6391, course may be considered in consultation with your faculty advisor. These course options are reserved for students who have a demonstrated ability to profit from them. Activities from the following list should be consistent with the students' long-range career goals, their topical interests,

and the skills they intend to acquire. These hours are intended to help students gain additional marketable experiences, and they will be highly individualized.

Grade Achievement Policy

Students in the MA in Psychology program receive credit for only graduate (6000-level) courses in which a grade of **A** or **B** has been earned. Any 4000-level course taken as a requisite to regular status must also result in a **B** grade or higher. Continuation in the graduate programs in Psychology is contingent on maintaining a minimum grade of **B** in all courses counting toward the degree. Under no circumstances will a grade of **C** be counted for credit in the Psychology graduate program. Note, this criterion is higher than that printed in introduction of this Graduate Catalog. Students seeking the MA in Psychology must have an **A** or **B** grade in all courses counting toward the MA degree, not merely a **B** "average."

A student who earns a **C+** or lower in any course taken to apply to the MA degree in Psychology will, at a minimum, receive an academic review by the graduate program faculty, and will be monitored and placed on academic probation until the course is repeated with a **B** or better grade. Such notice will be made in writing by the department chairperson or the graduate program head. Any student placed on academic probation is limited to 6 credits per semester while on academic probation. Occurrence of a second **C** or lower grades in one's graduate course work shall be grounds for dismissal from the graduate program.

Students should visit with his or her academic advisor at the beginning of each new semester to discuss any issues affecting progress toward the degree.

Study Professionalism

Throughout the program, the student will find that both academic progress (e.g., course grades) and professionalism is monitored. Professional behavior is an expectation. Sometimes students misinterpret the informal and personal atmosphere of the graduate programs in Psychology as *laissez faire*, or "anything goes." Although it's true that the university environment is more informal than most corporate, non-profit or for-profit agencies, or government agencies, appropriate professionalism is expected. Clearly professionalism consists of a variety of behaviors, and although it is often difficult to exhaustively define, teach, and assess professional behavior, the graduate student is expected to demonstrate professionalism in the following ways:

- Coming prepared for class, having completed

readings or other assignments;

- Regular attendance and participation in class, and other obligations (this includes practicum appointments and regular meetings with one's Thesis Advisor during the thesis semester);
- Arriving for classes, thesis meetings, and practicum appointments at the scheduled time;
- Meeting the due dates established for class assignments (including thesis deadlines; see below);
- Adhering to the American Psychological Association's professional code of ethics (e.g., confidentiality; dual relationships) and University regulations (e.g., academic dishonesty; drug free environment, and so on);
- Maintaining appropriate dress, personal appearance, and hygiene, particularly in the practicum experience;
- Maintaining courteous, civil relationships with fellow students, faculty, and staff;
- Being psychologically sound, interpersonally effective, and able to engage with fellow students, faculty, staff, clients, and professionals in the community in a healthy and responsible manner; and
- Maintaining professional conduct in the community.

In both the clinical practicum and experimental independent research experience, a "zero tolerance" policy is in effect to protect the welfare of clients and community collaborators as well as the integrity of the Psychology MA programs. Examples of unprofessional behavior include, but are not limited to, the following: disorderly, aggressive, or threatening conduct on campus or in the community; behavior that endangers the safety, health, or welfare of others on or off campus (i.e., driving while under the influence); breaches of confidentiality, issues of test security, multiple relationships with clients, and so forth.

Accelerated Master's Program (AMP) in Experimental Psychology

The Experimental Psychology Accelerated Master's Program (AMP) focuses on psychological theory (i.e., cognitive, health, personality, sport, and social psychological) research methods, statistics, and manuscript preparation. This program allows academically qualified students to complete a bachelor's degree in Psychology and a master's degree in Experimental Psychology on an accelerated timeline, graduating sooner than in traditional

programs (with a combined total of 150 credit hours). Qualified undergraduate students will be able to complete a portion of the required graduate coursework for the Psychology master's degree while studying for their Psychology bachelor's degree. Upon completion of all undergraduate degree requirements, the student is admitted to the Psychology graduate program, where the remaining master's degree requirements will be fulfilled.

Psychology AMP Requirements

(In addition to the general AMP requirements)

- Before joining the program, students must meet with both their undergraduate advisor and the AMP coordinator to determine their eligibility and discuss their options. Students must discuss their options with their undergraduate advisor and AMP coordinator, Dr. Wei-Ju Chen before enrolling in classes each semester. Final decision on which courses to take and how many hours to complete each semester will be determined with the student's academic advisors based on factors like transfer credit, academic history, courses offered, etc.
- To be considered for the program, students must write a letter of intent, including a description of their interest in the program, their career goals, and the faculty member they wish to work with.
- Cumulative GPA of at least 3.0 and 3.25 in all undergraduate psychology courses.
- Applications received by October 22nd, March 15th and July 1st will be considered for the following semester.
- Once accepted, a minimum average graduate GPA of 3.0 must be maintained for continuation in the program.

Psychology AMP Withdrawal and Dismissal Policies

(In addition to the general AMP withdrawal and dismissal policies)

- A student may withdraw from the program at any time by informing the AMP coordinator, office of graduate studies, and registrar in writing.
- AMP students who earn less than a **B** in a graduate course will be put on probation for one semester. If they earn less than a **B** a second time, they will be dismissed from the program.

Public Administration, MPA

Administrative Unit

The program is administered by the Office of Graduate Studies, the Department of Social Sciences, and the College of Arts and Humanities.

Educational Objectives

The Master of Public Administration is designed to provide both advanced theoretical perspectives and practical training for governmental, not-for-profit, and community development leaders, with special emphasis on theories and practices of public leadership. To accomplish this goal, the degree aims at two general audiences: traditional students with bachelor's degrees looking for training to enter the public service and students already in a governmental or non-profit organization seeking to further enhance their skills.

The objectives of this program are:

1. To build a theoretical foundation and practical skills in leadership for public, community, and not-for-profit organizations.
2. To develop an awareness of ethical issues in public service.
3. To develop a comprehensive knowledge of the historical, social, political, and economic contexts within which public leaders work.
4. To develop leadership and administrative skills in public policy making, budgeting, and personnel.

Admission Requirements

- Minimum standards for acceptance into the degree of Master of Public Administration with Leadership Emphasis are established by the Graduate Council and the Office of Graduate Studies and Research of The University of Texas Permian Basin.
- In addition, the Program Coordinator and Program Committee will assess additional materials (see below) submitted in support of the student's acceptance into the program for a final admittance decision.

Regular Admission

- Bachelor's Degree from an accredited college or university.

- GPA of 3.0 or better in the last 60 credit hours Or total cumulative GPA (undergraduate work)
- Two or more years of full-time professional experience in public, nonprofit, or for-profit organizations.
- Two letters of recommendation. These letters should be from persons who have knowledge of the applicant's academic potential.

Conditional Admission

- Bachelor's Degree from an accredited college or university.
- GPA below 3.0 - 2.5 in the last 60 credit hours or cumulative GPA (undergraduate work)
- Two letters of recommendation
- Minimum GRE Scores of 280 (verbal and quantitative combined) or at least one of the following:
 - Completion of Graduate Courses
 - Current or previous professional service in governmental, public service, non-profit, or for-profit organizations.
 - The final decision regarding admission will be made by the Public Administration Leadership Coordinator

Degree Requirements

- The Master of Public Administration degree consists of a minimum of 36 semester credit hours.
- This degree requires a "common core" of seven courses
- The GRE may be waived as noted in the set of criteria admission based on the applicant's background

Required Courses

Candidates for the Master of Public Administration degree must complete 36 credits of graduate work (21 credits in required core courses and 15 credits in electives).

MPAL 6301	Public Leadership And Ethics	3
MPAL 6302	Organizational Leadership	3

	and Administration	
MPAL 6303	Analytic Technique	3
MPAL 6304	Public Budgeting	3
MPAL 6305	Public Personnel Admin	3
MPAL 6320	Leadership And Public Policy	3

One of the three below research methods or statistics courses

EDUC 6305	Research Design in Education and the Social Sciences	3
	Or	
MATH 6301	Statistics	3
	Or	
PSYC 6302	Research Methodology	3

Subtotal: 21

Public Administration Elective Courses

MPAL 6380	Financial Management for Public and Nonprofit Organizations	3
MPAL 6381	Issues in Health and Human Services Policy and Management	3
MPAL 6382	Innovation in Public and Nonprofit Organizations	3
MPAL 6389	Selected Topics	3
MPAL 6391	Contract Study	3
MNGT 6360	Organizational Behavior	3
MRKT 6310	Marketing Analytics	3
EDLD 6361	School Law	3
EDLD 6365	School Public Relations	3
EDLD 6369	School Human Resources Management	3
EDUC 6302	Cultural Diversity in Education and the Social Sciences	3
CJAD 6361	Advanced Constitutional Law	3
CJAD 6362	Civil Liability For Criminal Justice Admin	3

Subtotal: 15

Other courses may be used if approved by the MPAL Coordinator; also, some transfer credit may be provided subject to necessary approvals.

Social Work, MSW

Admission Requirements

Admissions Criteria for BSW students and recent BSW graduates who qualify for Advanced Standing:

An applicant who has earned an undergraduate degree in social work from a Council of Social Work Education (CSWE) accredited BSW program within six years of their planned start date of graduate study and whose GPA is 3.0 or greater in the approximately last 60 hours of undergraduate work, will be considered for Advanced Standing into the graduate program. MSW applicants who meet the 3.0 GPA requirement and qualify for Advanced Standing, will *only complete the two-step quick admissions process*.

Admissions Criteria for Non-BSW students and graduates (not eligible for Advanced Standing):

An applicant who has earned an undergraduate degree in a discipline other than social work from an accredited institution (about 50% of our MSW students) and whose GPA is 3.0 or greater in the approximately last 60 hours of undergraduate work, will be considered for admission into the MSW program as a Traditional student. Non-BSW applicants, who meet the 3.0 GPA requirement, will *only complete the two-step step quick admissions process*.

General Admissions Criteria:

Applicants with a bachelor's degree from an accredited college, university or equivalent institution with less than 3.0 in the approximately last 60 hours of undergraduate university-level work and do not meet the Advanced Standing and the Non-BSW Traditional categories above, must not only complete the two-step admissions process, but may have to complete the items below.

However, **please complete the admissions process first** and wait for the admissions determination and additional instructions to let you know if the additional documents below will be needed.

a. GRE: The GRE is currently being waived for General Admissions and for all other admissions categories it was never required? However, if you decide to take the GRE test, send an official copy of your score from ETS to UTPB Graduate Admissions Office. If you have already taken the GRE, you can request ETS to send a report by calling ETS at 1-888-GRE-SCORE or go to www.ets.org/gre, for more information. *The GRE is never required for applicants who meet our Advanced Standing and Non-BSW Traditional criteria (quick*

admissions).

For applicants whose native language is not

English: Satisfactory scores on the TOEFL or the TSE must be submitted to the UTPB Graduate Admissions Office. Applicants must submit a score of at least 550 on the paper-based TOEFL, a score of at least 213 on the computer-based TOEFL, a minimum score of 6.5 on the International English Language Testing System (IELTS), or a minimum TOEFL iBT-Internet Based Test total score of 79 with sectional scores that meet or exceed the following:

- 22 for the writing section
- 21 for the speaking section
- 20 for the reading section
- 16 for the listening section

UTPB Graduate Admissions office calculates the official GPA, not the School of Social Work. For more information on Graduate Admissions and calculating the GPA go to UTPB Graduate Admissions Page. All applicants must submit their application and complete the two-step admissions process first for proper GPA determination by the UTA Graduate Admissions Office.

In making the decision to admit or deny a student admission to the MSW program, the following criteria is considered: 3.0 GPA or above regular admit, 2.7-2.99 GPA conditional admit, 2.5-2.7 GPA provisional admit. Any student with lower than 2.5 GPA will not be admitted into the program. In some cases, applicants with a 2.75 to 2.99 GPA and/or a master's degree in another discipline already conferred, will receive a holistic review for probationary admissions consideration by the selection committee.

Required Courses Year 1

Required Courses

SOWK 6310	Clinical Social Work Practice I	3
SOWK 6320	Social Welfare Programs and Policies	3
SOWK 6330	Human Behavior in the Social Environment I	3
SOWK 6341	Field Practicum I	3
SOWK 6141	Field Practicum Seminar I	1

SOWK 6311	Social Work Practice with Families	3
SOWK 6331	Human Behavior in the Social Environment II	3
SOWK 6334	Racism, Oppression, Diversity and Privilege	3
SOWK 6342	Field Practicum II	3
SOWK 6142	Field Seminar II	1
SOWK 6313	Rural Social Work Practice	3
SOWK 6343	Field Practicum III	3
SOWK 6143	Field Seminar III	1

Required Courses Year 2

Required Courses

SOWK 6350	Social Work Research Methods	3
SOWK 6333	Social Work Supervision	3
SOWK 6353	Psychopathology and Diagnosis for Social Work Practice	3
SOWK 6344	Field Practicum IV	3
SOWK 6144	Field Seminar IV	1
SOWK 6351	Applied Social Work Research	3
SOWK 6362	Social Work in Health Care	3
SOWK 6312	Group Work Theory and Practice	3
SOWK 6346	Field Practicum V	3
SOWK 6145	Field Seminar V	3
SOWK 6389	Special Topics in Social Work	3
SOWK 6363	Social Work Practice with Children and Adolescents	3
SOWK 6361	Social Work Practice with Latinx Families	3

Spanish, Cert

The Graduate Certificate in Spanish is a twelve (12) credit program that provides academic training to students in the Spanish language, as well as Hispanic culture, literature, Sociolinguistics, and linguistics at the post-baccalaureate level. The certificate is designed for those who see some graduate-level work to enhance their knowledge and skills in particular areas but who are not interested in earning a graduate degree. The Graduate Certificate in Spanish is ideal for those who want to teach at college/university level or dual-credit courses by getting required hours of discipline-specific graduate coursework and meeting qualification standards. The certificate is also beneficial for bilingual instructors who support dual language and world language programs, and individuals in various careers:

linguist, bilingual consultant, or translator; foreign correspondent; technical writer; proofreader/editor, etc.

Admission Requirements: To be accepted to this program, students must have a bachelor's degree from a regionally accredited institution in the United States or a recognized international institution, with 12 hours of intermediate and advanced undergraduate Spanish courses. Competence in Spanish, for those with less than 12 college-level credit hours, with a least an intermediate-high (based on ACTFL guidelines) as assessed during an oral interview and through a statement of purpose written in Spanish. **Note:** students with a bachelor's degree from a Spanish-speaking country will not be assessed.

Required Courses

One Course in Literacy Theory

SPAN 6301	Spanish in the United States	3
Subtotal: 3		

One Course in Spanish Linguistics

SPAN 6314	Advanced Phonetics	3
SPAN 6321	History Of Spanish Language	3
SPAN 6331	New World, Peninsular, and Spanish Dialectology	3
SPAN 6362	Hispanic Sociolinguistics	3
Subtotal: 12		

One Course in Spanish-American Literature

SPAN 6322	Contemporary Mexican Literature	3
SPAN 6342	20th Century Spanish-American Prose	3
SPAN 6343	20th Century Spanish-American Poetry	3
SPAN 6352	Mexican-American Literature	3
Subtotal: 12		

One Course in Peninsular Literature

SPAN 6333	Spanish Romanticism and Realism	3
SPAN 6361	Spanish Lit In The Golden Age	3
SPAN 6353	Novelists of Post-War Spain	3
Subtotal: 9		
Subtotal: 12		

Spanish, MA

Administrative Unit

The program is administered by the Office of Graduate

Studies through the Faculty of Spanish, Department of Literature and Languages, College of Arts and Humanities.

Objectives

Educational Objective

Through the study and analysis of past, present, and emerging Hispanic cultures-their languages, literatures, and histories

- Study the major movements and writers from Spain, and the United States (Latino and Chicano) and Latin America.
- Become familiar with the characteristics of literary movements, contemporary literary trends, such as the nature of literary genres, sometimes fixed, and sometimes changing. At the same time, acquire literary terms in each genre.
- Dominate techniques, writing strategies, and demonstrate a critical and responsible attitude to the Spanish language.
- Writing research and analytical papers (short and medium length) with evidence that the student implements the methodological basis of literary studies: a clear and attractive thesis, critical dialogue, the original proposal, optimal development of ideas, and an effective conclusion.
- Increase linguistic proficiency and the history of the Spanish language. Study the sound system, the sentence patterns, the historical evolution, and the regional variants.

Our online Master of Arts in Spanish is designed to provide students with a broad background in Spanish language, literature, culture, linguistics, and teaching language methodology. Through a combination of core courses taught exclusively in Spanish, students develop mastery in these fields, preparing themselves for increased cultural competence in the global workplace and greater competitiveness in doctoral programs in Hispanic studies, literature, Spanish linguistics, and language instruction. The program enables students to learn research methods, enhance language skills, and acquire a scholarly view of the Spanish-speaking world's culture, literature, and linguistics. Designed with working people and parents in mind, our program is delivered in an asynchronous online format that allows them to complete coursework anywhere - even outside the United States - at any time of day. This is a non-thesis option program.

Admission Requirements

Regular Admission

- A bachelor's degree in Spanish, Spanish minor, or related area from an accredited institution.
- GPA of at least 3.0 in the last 60 credit hours leading toward a bachelor's degree.
- Official transcripts.

Conditional Admission

Applicants who do not meet the criteria for regular admission may be admitted conditionally. An applicant who meets one of the following criteria may be admitted with conditional status.

- A bachelor's degree from an accredited institution.
- GPA of at least 2.5 in the last 60 credits hours leading toward a bachelor's degree.
- Official transcripts.

Additional Evidence:

- Essay in Spanish (Candidates who do not have a BA or a minor in Spanish or related area from an accredited university must write a six page essay in MLA format. This writing sample must be written in Spanish on a topic of literature or linguistics of the Spanish-speaking world, including Hispanics in the USA.)

Note: For candidates submitting an essay: Based on revisions by the Head of the Program or an assigned faculty member, a candidate might be recommended to enroll in additional undergraduate courses to complete preparation for graduate work.

- Applicants may be selected to participate in an oral interview. The interview in Spanish is used to assess readiness and ensure alignment with program expectations.

Official Transcripts

Official copies of transcripts must come directly from the school in a sealed envelope and can be mailed to:

UT Permian Basin
Office of Admissions
4901 E. University Blvd.
Odessa, TX 79762

Official transcripts in electronic format can be sent to admissions@utpb.edu.

Graduation Requirements

Students are required to complete 30 semester credit hours. (See list of courses required below.) The MA degree must be completed within 8 years.

Special Program Features

Bilingualism is a valuable skill in the daily interactions of modern life, but it can also be a tremendous professional asset. The Spanish-speaking population in the United States has surpassed 60 million. As Spanish language skills become increasingly applicable to nearly every profession, mastering Spanish can potentially double your opportunities. These increased employment prospects are just one of the professional rewards our online MA in Spanish can help you reap. The U.S. Bureau of Labor Statistics (BLS) reports that master's degree graduates earn almost 20% more and have higher employment rates than those with an undergraduate degree alone.

Careers for MA in Spanish Graduates

While Spanish proficiency can be advantages in any career, many students with an MA in Spanish pursue careers as:

- Translators/Interpreters
- Bilingual Educators and College Professors
- Government Employees
- Diplomatic Personnel
- Writers/Editors
- Content Developers

Required Courses

Candidates for the Master of Arts degree in Spanish must complete 30 credits of graduate work divided as follows.

Literary Criticism

SPAN 6300	Literary Criticism and Research Methods	3
Subtotal: 3		

Spanish Linguistics

Select 6 credits from the list of courses.

SPAN 6301	Spanish in the United States	3
SPAN 6314	Advanced Phonetics	3
SPAN 6321	History Of Spanish Language	3
SPAN 6331	New World, Peninsular, and Spanish Dialectology	3
SPAN 6362	Hispanic Sociolinguistics	3

Subtotal: 6

Spanish American Literature

Select 6 credits from the list of courses.

SPAN 6322	Contemporary Mexican Literature	3
SPAN 6342	20th Century Spanish-American Prose	3
SPAN 6343	20th Century Spanish-American Poetry	3
SPAN 6352	Mexican-American Literature	3
SPAN 6355	Hispanic Horror Fiction	3

Subtotal: 6

Spanish Literature

Select 6 credits from the list of courses.

SPAN 6333	Spanish Romanticism and Realism	3
SPAN 6353	Novelists of Post-War Spain	3
SPAN 6361	Spanish Lit In The Golden Age	3

Subtotal: 6

Support Courses

9 Elective Credits. NOTE: SPAN 6389 Selected Topics* can be taken as a core course or a support course as needed, depending on the content area (Spanish American literature, Peninsular literature, or Linguistics.) Courses on this list can be taken as electives if they do not count toward core courses.

SPAN 6310	Methods of Teaching Spanish	3
SPAN 6311	Spanish Translation	3
SPAN 6389	Selected Topics	3

Subtotal: 9

Subtotal: 30

Accelerated Master's Program (AMP)

The Spanish Accelerated Master's Program (AMP) allows academically qualified students to complete a bachelor's

degree in Spanish and a master's degree in Spanish on an accelerated timeline, graduating sooner than in traditional programs. Qualified undergraduate students will be able to complete a portion of the required graduate coursework for the Spanish Master's degree while studying for their Spanish Bachelor's degree. Upon completion of all undergraduate degree requirements, the student is admitted to the Spanish graduate program, where the remaining Master's degree requirements will be fulfilled.

Spanish AMP Requirements

(In addition to the general AMP requirements)

- Students must discuss their options with the BA Spanish Advisor and MA Spanish Coordinator before enrolling in classes each semester. Final decisions on which courses to take and how many hours to complete each semester will be determined by the BA Spanish Advisor and MA Spanish Coordinator based on factors like transfer credit, academic history, courses offered, etc.
- Cumulative GPA of at least 3.0 and 3.25 in undergraduate major.
- A minimum graduate GPA of 3.0 must be maintained for continuation in the graduate program.

Spanish AMP Withdrawal and Dismissal Policies

(In addition to the general AMP withdrawal and dismissal policies)

- A student may withdraw from the AMP program at any time by informing the AMP coordinator, Graduate Studies Office, and the registrar office in writing.
- AMP students who earn less than a **B** in a graduate course will be put on probation for one semester. If they earn less than a **B** for a second time, they will be dismissed from the program. If they earn less than a **C** in a graduate course they will be dismissed from the program.

Special Education (Online), MA

Administrative Unit

This degree is administered by the Office of Graduate Studies through the faculty of Special Education, Department of Teaching and Learning, College of Education.

Objectives

The Master of Arts in Special Education prepares skilled professionals for careers as special educators in the school setting and other related disability fields. This program does not lead to certification in the state of Texas. Students seeking initial certification in special education will be required to enroll in the fast track program, complete clinical teaching, and may be required to take additional courses, as required by the state of Texas.

Admission Requirements

Regular Admission

- Bachelor's Degree from an accredited college or university.
- GPA of 3.0 or better in the last 60 credit hours
- Essay submitted and reviewed: "What skills and characteristics do you have that will make you successful in graduate school and the special education field?" (Minimum 1,000 words)

Conditional Admission

- Bachelor's Degree from an accredited college or university.
- GPA between 2.5-2.9 in the last 60 credit hours
- Essay submitted and reviewed: "What skills and characteristics do you have that will make you successful in graduate school and the special education field?" (Minimum 1,000 words)
- OTHER EVIDENCE: At least one of the following:
 - Statement related to the circumstances surrounding your lower GPA and why you believe you are ready for graduate studies (at least one page in length)

One of the Following:

•

Two professional letters of recommendation (on letterhead and dated within the past 12 months), both should be from school administrators who have supervised your work in the classroom. If you can only secure one from such a person, the second must be a professional letter from someone who can speak to your capacity to be a special education teacher.

•
Minimum GRE score of 282 (verbal and quantitative combined)

Program Requirements

Core Requirements

EDUC 6305	Research Design in Education and the Social Sciences	3
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Special Education Core Requirements

(Students seeking initial teaching certification will need to contact their advisor for specific course substitutions.)

EDSP 6339	Foundations of Special Education	3
EDSP 6341	Behavior Management and Social Skills	3
EDSP 6344	Methods for Teaching Exceptional Learner	3
EDSP 6345	Transition Programming for Exceptional Learners	3
EDSP 6346	Foundation and Legal Aspects of Special Education	3
EDSP 6353	Literacy and Language Arts for Diverse Learners	3
EDSP 6354	Assessment in Special Education	3
EDSP 6355	Consultation and Collaboration	3

Culminating Experiences

EDSP 6397/EDRD 6397/EDUC 6397	Research In Education	3
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Subtotal: 30

Autism and Developmental Disabilities (Online)

The Master of Arts in Special Education option in Autism and Developmental Disabilities prepares skilled professionals for careers which focus on autism spectrum disorders and developmental disabilities. Students seeking initial certification in special education will be required to enroll in the fast track program, complete clinical teaching (100 hours), and may be required to take additional courses, as required by the state of Texas.

Program Requirements

Core Requirements

EDSP 6353	Literacy and Language Arts for Diverse Learners	3
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Special Education Core Requirements

EDSP 6339	Foundations of Special Education	3
EDSP 6346	Foundation and Legal Aspects of Special Education	3
EDSP 6353	Literacy and Language Arts for Diverse Learners	3
EDSP 6354	Assessment in Special Education	3
EDSP 6355	Consultation and Collaboration	3

Autism Specification

EDSP 6315	Parent Involvement in Young Children with ASD	3
EDSP 6348	Curriculum and Instruction for Autism Spectrum Disorder	3
EDSP 6349	Autism Across the Lifespan	3
EDSP 6393	Practicum: Autism/Developmental Disabilities	3

Subtotal: 30

Educational Diagnostician

The Master of Arts in Special Education prepares proficient and skilled professionals for careers in special education school setting and other related disability fields. Additionally, the **Professional Educational Diagnostician** licensure is available to students with prior teaching experience in either general or special education; however, all candidates must be certified in special education prior to exit from the program. Please note candidates must complete 9 hours of assessment coursework on campus during the second semester of study. Please note the following courses are taken simultaneously: EDSP 6395 and EDSP 6386, as well as 6392 (p. 168) & 6394 (p. 168).

Program Requirements

College of Education Core Requirements		
EDUC 6304	Educational Psychology	3
EDUC 6305	Research Design in Education and the Social Sciences	3
Subtotal: 6		
Special Education Core Requirements		
EDSP 6339	Foundations of Special Education	3
EDSP 6344	Methods for Teaching Exceptional Learner	3
EDSP 6345	Transition Programming for Exceptional Learners	3
EDSP 6346	Foundation and Legal Aspects of Special Education	3
EDSP 6348	Curriculum and Instruction for Autism Spectrum Disorder	3
Subtotal: 15		
Additional Coursework for Professional Educational Diagnostician licensure		
EDSP 6386	Learning Theory & Assessment	3
EDSP 6394	Cognitive Assessment	3
EDSP 6395	Professional Practice	3
EDSP 6392	Practicum	3
Subtotal: 12		
Subtotal: 36		

Special Education, Autism/Developmental Disability Certificate

This option is available as a stand-alone certificate for teachers and related service providers who already have a graduate degree.

Required Courses

EDSP 6315	Parent Involvement in Young Children with ASD	3
EDSP 6348	Curriculum and Instruction for Autism Spectrum Disorder	3
EDSP 6349	Autism Across the Lifespan	3
EDSP 6353	Literacy and Language Arts for Diverse Learners	3
EDSP 6393	Practicum: Autism/Developmental	3

Disabilities**Subtotal: 12**

Superintendent Certification Preparation

The faculty in the Department of Educational Leadership of the College of Education (COE) propose to offer the Stackable Graduate Certificate (SGC) in Superintendent Certification Preparation.

A student qualifies for an SGC in Superintendent Certification Preparation if the student takes the four (4) approved EDLD focus courses highlighted on the table below.

EDLD 6464	Educational Change and Design of Facilities	4
EDLD 6473	Superintendency and the School Board	4
EDLD 6475	Education and Sociocultural Change	4
EDLD 6462	District School Finance	4

Teacher Certification/Post-Baccalaureate Alternative Program (non-degree)

Administrative Unit

Administered by the Department of Curriculum and Instruction, College of Education. Advising and all processing for certification are completed through the College of Education's certification office.

Objectives

To prepare students who desire teaching credentials in Texas and who already hold a bachelor's degree.

Admission Requirements

- Bachelor's degree from an accredited institution of higher education
- GPA of at least 2.50 overall or in the last 60 credit hours of your bachelor's degree
- Completed at least 12 semester credit hours in the teaching content area of the certificate the applicant is seeking (15 hours if seeking to certify in math or science)
 - An applicant who does not meet the 2.50 GPA

requirement or who has not completed a minimum of 12 or 15 semester credit hours in the teaching content area must provide a passing score on a TExES Pre-Admission Content Test (PACT) in the content area to be considered for admission. A pass score on a TExES test in the content area taken while enrolled in another EPP will also be acceptable.

- TSI status complete (exempt by bachelor's degree);
- Evidence of English language proficiency (met by U.S. Bachelor's degree or higher);
- Essay of 1-2 pages addressing why you want to be a teacher and the characteristics and experiences that make you a good candidate for the Fast Track program.

Please be aware that: Pursuant to the Texas Education Code (TEC) §22.083/§22.0835, candidates must undergo a criminal history background check prior to clinical teaching and prior to employment as an educator. Any negative legal history, as defined by the State Board for Educator Certification (Texas Administrative Code §249.16) may jeopardize your ability to obtain a certificate and to teach or be employed as an educator. You may request a preliminary criminal history evaluation by the Texas Education Agency (TEA) if you believe you may be ineligible for educator certification due to a conviction or deferred adjudication for a felony or misdemeanor offense. There is currently a \$55 fee for this optional service.

Teacher Certification with a Master's Degree

Teaching certification may be earned in conjunction with a master's degree for candidates who meet the criteria for admission to an Education graduate program. Qualified students seeking certification as an elementary teacher or middle grades teacher may apply their graduate-level certification coursework toward the requirements for the Master of Arts in Reading or Master of Arts in Professional Education. Qualified students seeking certification as a secondary or middle grades teacher may apply their graduate-level certification coursework toward the requirements for the Master of Arts in Professional Education. Contact the College of Education's Admission Counselor for more information about these options.

Teacher Certification Areas

Elementary	Core Subjects EC-6, with optional supplements in Bilingual, ESL, or Special Education
Middle Grades	Core Subjects 4-8, with optional supplements in Bilingual, ESL, or Special Education English Language Arts and Reading; Mathematics; Science; Social Studies
Secondary	Chemistry; English Language Arts and Reading; History; Life Science (Biology); Mathematics; Physical Science; Science; Social Studies; Speech; Journalism
All Levels	Art; Music; Physical Education; Spanish; Special Education

+Supplemental Certifications in Bilingual, ESL or Special Education may be added to any certification

Teacher Certification Preparation Requirements

Elementary Teacher Certification Grades EC-6

EDUC 6300	Instruct Methods & Processes	3
EDUC 6330	Theories of Curriculum and Instruction	3
EDRD 6315	Foundations Of Literacy	3
	Or	
EDRD 6317	Mat/Meth/Media In Reading	3
	Or	
EDRD 6323	Advanced Problems In Reading	3
EDUC 6302	Cultural Diversity in Education and the Social Sciences	3
EDUC 6304	Educational Psychology	3
	Or	
	Or	

Notes:

1. Candidates for Bilingual certification replace **EDRD 6315/EDRD 6317/EDRD 6323** with **EDBI 6325 Teaching Language Arts and Reading to Spanish Speakers** and replace **EDUC 6302** with **EDBI 6324 Teaching Science, Math, and Social Studies to Spanish Speakers**.
2. Candidates for ESL certification replace **EDUC 6302** with **EDBI 6326 Methods of Teaching ESL** or **EDBI 6327 Advance Problems in ESL**.
3. Candidates for Special Education certification will

replace **EDUC 6304** with **EDSP 6343** *Programs and Practices for Exceptional Learners* or **EDSP 6344** *Methods of Teaching for Exceptional Learners*.

Middle Grades Teacher Certification Grades 4-8

EDUC 6300	Instruct Methods & Processes	3
EDUC 6330	Theories of Curriculum and Instruction	3
EDRD 6315	Foundations Of Literacy	3
Or		
EDRD 6317	Mat/Meth/Media In Reading	3
EDUC 6302	Cultural Diversity in Education and the Social Sciences	3
EDUC 6304	Educational Psychology	3
Or		
Or		

Notes:

1. Candidates for Bilingual certification replace **EDRD 6315/EDRD 6317/EDRD 6323** with **EDBI 6325** *Teaching Language Arts and Reading to Spanish Speakers* and replace **EDUC 6302** with **EDBI 6324** *Teaching Science, Math, and Social Studies to Spanish Speakers*.

2. Candidates for ESL certification replace **EDUC 6302** with **EDBI 6326** *Methods of Teaching ESL* or **EDBI 6327** *Advance Problems in ESL*.

3. Candidates for Special Education certification will replace **EDUC 6304** with **EDSP 6343** *Programs and Practices for Exceptional Learners* or **EDSP 6344** *Methods of Teaching for Exceptional Learners*.

Secondary Teacher Certification Grades 7-12

EDUC 6300	Instruct Methods & Processes	3
EDUC 6330	Theories of Curriculum and Instruction	3
EDRD 6317	Mat/Meth/Media In Reading	3
Or		
EDRD 6319	Content Area Literacy	3
Or		
EDRD 6315	Foundations Of Literacy	3
EDUC 6302	Cultural Diversity in Education and the Social Sciences	3
EDUC 6304	Educational Psychology	3
Or		
Or		

Notes:

1. Candidates for ESL certification replace **EDUC 6302** with **EDBI 6326** *Methods of Teaching ESL* or **EDBI 6327** *Advance Problems in ESL*.

2. Candidates for Special Education certification will replace **EDUC 6304** with **EDSP 6343** *Programs and Practices for Exceptional Learners* or **EDSP 6344** *Methods of Teaching for Exceptional Learners*.

All-Level Teacher Certification Grades EC-12

EDUC 6300	Instruct Methods & Processes	3
EDUC 6330	Theories of Curriculum and Instruction	3
EDRD 6317	Mat/Meth/Media In Reading	3
Or		
EDRD 6319	Content Area Literacy	3
Or		
EDRD 6315	Foundations Of Literacy	3
EDUC 6302	Cultural Diversity in Education and the Social Sciences	3
EDUC 6304	Educational Psychology	3
Or		
Or		

Notes:

1. Candidates for ESL certification replace **EDUC 6302** with **EDBI 6326** *Methods of Teaching ESL* or **EDBI 6327** *Advance Problems in ESL*.

2. Candidates for Special Education certification will replace **EDUC 6304** with **EDSP 6343** *Programs and Practices for Exceptional Learners* or **EDSP 6344** *Methods of Teaching for Exceptional Learners*.

Internship or Clinical Teaching Requirements

The appropriate subject-specific TExES examination of content knowledge must be passed prior to being admitted to internship. In addition, at least three preparation courses and 30 clock hours of field experience must be completed. Intern teachers are contracted employees of a school district and receive the regular salary and benefits of a first-year teacher. The internship period is for one school year, either fall-spring or spring-fall. Individuals who prefer a more gradual entry into teaching may elect to do traditional student teaching (which is unpaid) instead of the internship.

Every effort is made to maintain consistency between the programs offered by the College of Education and the

requirements for certification established by the Texas State Board for Educator Certification. However, the state requirements for certifications may change more frequently than published degree requirements, and it is critical that candidates consult their advisors and the UT Permian Basin Certification Officer regularly.

Graduate Faculty

Please refer to the University Directory for faculty contact information.

Harold Abrams, Associate Professor of Public Administration.

BA, Colgate University; MS, University of New York at Stony Brook, PhD(1991), New York University.

Perla Abrego, Associate Professor of Spanish.

BA Escuela Normal Superior (Mexico); MA Universidad de Antiquia (Columbia); PhD (2011), Vanderbilt University.

Cynthia Anderson, Assistant Professor of Education.

BSEd, Texas State University; MEd, University of Houston-Victoria; PhD (2020), St. Mary's University.

Sophia Andres, Professor of English and Fellow in the

Kathlyn Cosper Dunagan Professorship in Humanities. BA, MA, San Jose State University, California; PhD (1985), University of Edinburgh, Scotland.

Ethel Arzu, Assistant Professor of Education.

BS, University of Belize; MEd, EdD (2013), University of North Florida.

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BA, University of Kentucky; MA, MS, Ball State University; PhD (2022), Auburn University.

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BA, Southwestern University; MEd, Texas State University; PhD, University of Texas at Austin.

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BA, MA, University of Massachusetts at Boston; PhD (2005), Indiana University of Pennsylvania.

Katelin Barron, Lecturer in Management

BBA, MBA, University of Texas Permian Basin, DBA (2022), Liberty University

Omar A. Beg, Assistant Professor of Electrical Engineering

PhD (2017), University of Texas at Arlington, Arlington, TX

Carrie Beyer, Assistant Professor of College of Education

PhD (2024), Texas Tech University

Scott A. Carson, Professor of Economics.

PhD (1998), University of Utah

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BA, Williams College; MA, University of North Carolina, Charlotte; PhD (2003) Ohio University.

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PhD (2024), University of San Antonio.

Wei-Ju Chen, Assistant Professor of Psychology and

Program Coordinator

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Nicholas Clark, Senior Lector

Phd (2024), Fordham University.

R. Wayne Counts, Associate Professor of Accountancy and Program Coordinator

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Mei-Zhen Cui, Professor of Biology

BS, MS, Jilin University (China); PhD (1990), Tokyo Institute of Technology (Japan).

Rajalingam Dakshinamurthy, Provost/Senior Vice

President of Academic Affairs, Associate Vice President for Research, Dean of Graduate Studies, and Professor of Chemistry PhD, University of Arkansas, Fayetteville, AR

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BA, MA, Razi University; PhD (2021), Texas A&M University

Effiong, James, Professor of Psychology

Ph.D. in Psychology, 2021; Teaching experience since 2013; research experience since 2013

Paul Feit, Professor of Mathematics.

BS, Harvard University; PhD (1985), Princeton University.

Marlon L. Fick, Associate Professor of English.

BA, The University of Kansas, MA, New York University; PhD (1992) The University of Kansas.

Michael Frawley, Associate Professor of History and Dean of Student Success.

BA, Penn State Erie; MA, Edinboro University of Pennsylvania; PhD (2014) Louisiana State

University.

Lili Gai, Associate Professor of Marketing.
BA, MA Heilongjiang University, M.Ed University of Windsor, PhD(2014) University of North Texas

Karen Hale, Professor of Social Sciences.
Ph.D. Sociology 2010 Texas Women's University.

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Douglas P. Henderson, Professor of Biology.
BA, Fairmont State College, W. VA; PhD (1993), The University of Texas at Austin.

Miles Henderson, Assistant Professor of Geology.
BS, University of Georgia, MS and PhD (2017), University of Tennessee.

Joonghyeok Heo, Assistant Professor of Geology.
BS, Changnam University; MS, Seoul National University; PhD (2013), Texas A&M University.

Ethel Hernandez, Assistant Professor of Educational Leadership BS (2002), University of Belize; EdD (2013), University of North Florida, Jacksonville, FL

Christopher Hiatt, Associate Professor of Mathematics.
BS, University of Idaho; MA, PhD (2007), University of Southern California.

Imane Hijal-Moghrabi, Assistant Professor of Public Administration.
PhD (2015), University of Texas at Dallas.

Wanying Jiang, Assistant Professor of Accounting.
PhD (2022), Louisiana State University.

Gae E. Kovalick, Associate Professor of Biology. BA, Wittenberg University
PhD (1984), University of North Carolina, Chapel Hill

Priyanka Kumar, Assistant Professor of Computer Science
PhD (2016), IIT Hyderabad

Shelly Landreth, Assistant Professor of Education. BA, MLS, EdD (2018), Sam Houston State University.

Haesun Lee, Professor of Computer Science
PhD (1997), Illinois Institute of Technology

Jaewook Lee, Assistant Professor of College of Engineering Sciences

Phd (2022), The University of Dallas.

Ilhyun Lee, Professor of Computer Science and Chair PhD (1996), Illinois Institute of Technology.

Phat Luong, Assistant Professor
PhD, Rutgers, The State University of New Jersey

Ana Martinez-Catsam, Professor of History.
BA, Texas A&M University; MA St. Mary's University; PhD (2003), Texas Tech University.

Jose Antonio Moreno, Assistant Professor of Spanish.
BA, University of Chihuahua; MA, University of Texas El Paso; PhD (2010), University of Kansas.

Rebecca Morrow, Assistant Professor Department of Social Sciences
PhD (2019), University of Illinois.

Athenia L. Oldham, Associate Professor of Biology.
PhD (2010) University of Oklahoma Health Sciences Center.

James N. Olson, Professor of Psychology and V. Ray Cardozier Endowed Professor.
BA, University of California-Santa Barbara; MA, PhD (1974), University of California-Los Angeles.

K. Prakash Pai, Assistant Professor of Finance.
BC, MC, Bangalore University; MBA, MS, PhD (2004), Kent State University.

Irene H. Perry, Lecturer of Biology.
BA, MS (1994) Texas A&M University

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BA, Texas A & M University; PhD (1995), Texas A & M University.

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BA, College of Wooster; MA, University of Delaware; PhD (2002), University of South Carolina

Gurdeep Singh Raina, Assistant Professor of Management
PhD, Carson College of Business

Kara Rosenblatt, Associate Professor of Education,
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University

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University.

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BA, University of Allahabad India; MBA, Asian Institute
of Management, Manila, Philippines; PhD,
The University of Texas –Pan American.

John Smieta, Lecturer of Social Sciences
PhD (2024), Liberty University

Deepthi Siriwardena, Lecturer Department of Literature
and Languages
PhD (2023), University of Florida.

Roland Spickermann, Associate Professor of History.
BA, University of California at Berkeley; MA, PhD
(1994), University of Michigan

Henry Tarco-Carrera, Senior Lector
PhD, (Tuscaloosa, AL) The University of Alabama

Brian Thorton, Lecturer Department of Literature &
Languages
PhD (2011), Texas Tech University

Robert Trentham, Research Professor of Geology.
BS, MA, City College of New York; DGS (1981) The
University of Texas at El Paso.

Md Salah Uddin, Assistant Professor of Mechanical
Engineering
PhD (2016), Master (2016), University of North Texas

Rod Uzat, Assistant Professor of Education.
BEd, University of Manitoba, Canada; MEd, PhD (1999),
University of Southern Mississippi.

Nima Vafai, Assistant Professor of Finance
BS, K.N. Toosi Univeristy of Technology; MS, University
College of Nabi Akarm; MA, The University
of Akron; PhD (2021) The University of Texas at
Arlington

Vasudha Vedula, Assistant Professor of Computer
Science
PhD (2024), University of San Antonio.

Justin Vollet, Assistant Professor of Psychology
BS, Portland State University; MS Portland State
University; PhD (2017) Portland State University

Jiang, Wanying, Assistant Professor of Accounting.
PhD (2022), Louisiana State University

Jeffrey Washburn, Assistant Professor of History
PhD (2020), University of Mississippi

Tara Wilson, Associate Professor of Education
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Heng Xie, Assistant Professor of Management
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(2020) The University of North Texas

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BS, Xiamen University; MS, The University of Alaska;
MS The University of Florida; PhD (2020)
Texas Tech University

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BS, Jilin University; MS and PhD (1989), Tokyo Institute
of Technology.

Quan Yuan, Professor of Computer Science
PhD (2009), Florida Atlantic University

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University; MA, PhD (2020) The University of Arkansas

Xinyun Zhu, Professor of Mathematics
BS, Northwest Normal University; MS, Shanxi Normal
University; PhD (2005) Oklahoma State University.

Mohammed K. Zobaa, Assistant Professor of
Geosciences.
BS, MS, Benha University, Egypt; PhD (2011), Missouri
University of Science and Technology.

Nguyen, Vy, Professor of Education
ABD, Counselor Education at Texas Tech University;
Licensed Professional Counselor-Associate;
Certified Educator (Texas Education Association); and
Specialist in American Sign Language for Counselors in
Mental Health

Thomas Dynneson, Professor of Education, Emeritus,
1973-1995

Patricio Jaramillo, Professor of Education, Emeritus
1974-2005

Edwin Kurtz, Professor of Life Science, Emeritus, 1972-
1989

Stanley Marcus, Professor of Art, Emeritus, 1973-1992

James A. Nickel, Mathematics and Computer Science,
Emeritus, 1972-1993

Robert Colbert Rhodes, Sociology, Emeritus, 1975-2002

Frank N. Samponaro, History, Emeritus, 1974-1999.

Key Phone Numbers

Accounting	432-552-2706
Athletics	432-552-2675
Admissions	432-552-2605
Bookstore	432-552-0220
Career Services	432-552-2633
Educational Certification	432-552-2121
Financial Aid	432-552-2620
Foreign Student Advisor	432-552-2605
Graduate Studies	432-552-2530
Gymnasium	432-552-2335
Housing	432-552-2743
Information Resources Division (IRD)	432-552-2415
Library	432-552-2370
Police Administration	432-552-2780
Public Affairs & Information	432-552-2805
Registrar	432-552-2635
Section 504/A.D.A. Compliance Officer	432-552-2630
Student Services	432-552-2600
Testing Services & Academic Accommodations Department	432-552-2630
Veteran's Services	432-552-2830
College of Arts & Sciences	432-552-2220

Department of Behavioral Science	432-552-2325
Department of Humanities & Fine Arts	432-552-2280
Department of Science & Mathematics	432-552-2230
College of Business	432-552-2170
College of Education	432-552-2120

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Graduate Studies E-Mail	gradstudies@utpb.edu

Courses

ACCT - Accountancy

ACCT 6301 - Accounting Analysis (3)

A foundation in the fundamentals of financial and managerial accounting information designed for the planning, assessment, and control of business entities. Emphasizes the use of information for decision making. May not be taken for MPA credit.

ACCT 6302 - Contemporary Control Systems (3)

A study of the design, implementation, and evaluation of control systems intended to support and direct strategic objectives of various organizations.

Prerequisite: ACCT 6301.

ACCT 6305 - Topics in Financial Accounting (3)

Development of the theories, principles, and techniques of accounting for partnerships, branches, business combinations, and consolidations as well as multinational business organizations. Completion of the course requirements qualifies for 1 hour of research credit with the Texas State Board of Public Accountancy.

ACCT 6310 - Energy Accounting (3)

The course will cover advanced topics in energy accounting. Topics include joint interest audits, contractor audits, asset valuations, direct charges, carried interests, farm outs/ farm-ins, transportation and refining, gas balancing, sub chapter K elections, tax credits, reclamation costs.

ACCT 6311 - Information Systems Management (3)

Methods and problem resolution in developing and managing company-wide information systems.

Crosslisted as: MNGT 6311.

ACCT 6313 - Professional Ethics (3)

Historical development of ethical theories, roles of the professional in contemporary society with respect to economic, social, political, and technological problems. Case evaluations and discussion designed to develop professional standards for ethical behavior.

ACCT 6314 - Applied Accounting Research (3)

Applied Research for solving complex accounting and

reporting issues including both financial and tax accounting cases. Presentations and papers showing results of research are required. Prerequisite: 3 credit hours of tax; 6 credit hours of intermediate accounting and admission to the Master of Professional Accountancy program or permission of instructor.

ACCT 6315 - Topics In Federal Income Tax (3)

Federal Income Tax law, rules, and regulations relating to partnerships, corporations, estates, and trusts. Prerequisite: 3 credit hours of tax or equivalent.

ACCT 6316 - Topics In Auditing (3)

A conceptual approach to the auditing process: stressing the interrelationships of objectives, standards, techniques, and procedures. Prerequisite: 3 credit hours of auditing.

ACCT 6320 - Fraud Examination and Forensic Accounting (3)

An advanced approach to fraud examination and forensic accounting. Topics include legal environment for fraud examiners, fraud prevention, investigation techniques, and financial statement frauds.

ACCT 6374 - Professional Accountancy Capstone I (3)

This course is the first in a two-part Professional Accountancy capstone experience that prepares students for accounting professional involvement. Preparation for the CPA, CMA, CIA, CFE, EA, or CISA professional exams is the focus of the course.

Prerequisite: ACCT 6302, ACCT 6315, ACCT 6316.

ACCT 6375 - Professional Accountancy Capstone II (3)

This course is the second in a two-part Professional Accountancy capstone experience that prepares students for Accounting profession involvement. Preparation for the CPA, CMA, CIA, CFE, EA, or CISA professional exams is the focus of the course.

Prerequisite: ACCT 6302, ACCT 6315, ACCT 6316.

ACCT 6389 - Selected Topics In Acct (3)

Graduate courses that will be offered only once will be offered infrequently or are being developed before a regular listing in the catalog.

ACCT 6391 - Contract Study In Accounting (3)

Independent study or research under the supervision of a

faculty member.

ACCT 6392 - Internship (3)

A supervised field and academic experience. Prerequisite: 12 credit hours of upper division and/or graduate accounting and completed internship application form with permission of academic advisor, area coordinator, and experiential learning program coordinator.

BIOL - Biology

BIOL 6300 - Bacteriology (3)

Study of bacteria, with special emphasis on the genetics of pathogenic bacteria and how they cause disease. Readings from the current literature in the field will be analyzed and discussed.

BIOL 6301 - Studies In Virology (3)

Analysis and interpretation of modern studies of viral structure, replication and pathogenesis. Prerequisites: BIOL 4320, 4340 or equivalent.

BIOL 6303 - Principles of Nutrition (3)

Nutritional roles of carbohydrates, proteins, lipids, minerals, vitamins and water in humans; emphasis is on digestion, absorption, metabolism, and excretion of nutrients and their metabolites. Students will also research a topic not covered in the lecture material.

Prerequisite: CHEM 3411. Crosslisted as: BIOL 4303.

BIOL 6305 - Bio Analytics (3)

This course is an introduction to advanced analytics using the software 'R'. The course begins with the basics of data visualization and data manipulation and continues through the topics of linear models, clustering, decision trees and reporting.

BIOL 6322 - Molecular Biology (3)

Molecular Biology topics will include the synthesis, structure and function of nucleic acids and proteins and the methodology used to study them. This course will give graduate students the opportunity to develop and present lectures over these topics.

BIOL 6323 - Immunology (3)

Analysis and interpretations of studies of mammalian mechanisms of defense against infectious diseases and cancer. Prerequisites: BIOL 3300, 4320, 4340, or equivalent. Offered alternate years.

BIOL 6345 - Developmental Biology (3)

An examination of the regulatory mechanisms that control embryogenesis, maturation, regeneration, and aging. Prerequisites: BIOL 3324 and 4340 or equivalent.

BIOL 6356 - Neuroscience (3)

An analysis of the physiological bases of behavior, beginning with a study of the functioning of excitable cells and ending with a study of the neuroanatomy of the brain. Prerequisites: BIOL 4352 or permission of the instructor.

BIOL 6389 - Selected Topics (3)

Graduate courses which will be offered only once, will be offered infrequently, or are being developed before a regular listing in the catalog.

BIOL 6391 - Contract Study (3)

For students who are pursuing independent study or research (as described in the contract study format).

BIOL 6392 - Research In Biology (3)

Directed research on a topic in biology. May be repeated but not for additional credit.

BIOL 6399 - Masters Thesis (3)

Meets the research requirements for the thesis option in a master's degree program.

BLAW - Business Law

BLAW 6301 - Legal Environment (3)

This survey course covers the source of law and courts and introduces tort law along with historical, economic, political, and ethical bias in contracts. The course also includes ethical considerations in business and the impact of regulatory and administrative law on business and the impact of regulatory and administrative law and business.

BLAW 6324 - Energy Law (3)

This course is a graduate-level business law elective and will focus on the legal concepts involving ownership, exploration and development of natural resources, particularly oil, gas, and wind.

BUSI - Business

BUSI 6302 - Business Analytics (3)

This course introduces the practical and advanced data analytics for all business majors. The course covers topics

of script programming, data/statistical analysis, and data visualization. Students will practice data analytic method and use related software to solve real-world business problems.

BUSI 6309 - Global Energy Business (3)

This course aims to provide an introduction to the business of primary energy production. We will learn about the nature of demand and supply in the context of global energy markets, and business decisions for involvement in these markets.

BUSI 6325 - International Business (3)

This course investigates government and business across borders and the dynamics between countries. Including country profiles, national economic policies, regional integration, trade, law and foreign direct investment.

BUSI 6340 - Global Entrepreneurship (3)

Global Entrepreneurship will help explore the many dimensions and challenges of global venture creation and growth. The course offers a framework for understanding the entrepreneurial process in global contexts and exposes students to key issues and problem specific international ventures.

Prerequisite: ACCT 6301, MRKT 6310. Crosslisted as: BUSI 4310.

CHLD - Child and Family Studies

CHLD 6308 - Introduction to Early Childhood Education (3)

This course is an introduction to the education of the young child, including developmentally appropriate practices and programs for children from birth through age eight; theoretical and historical perspectives, ethical and professional responsibilities, and current issues.

CHLD 6309 - Family and School Interactions (3)

This course is a study of the child, family, community, and school including parent education and involvement, family and community lifestyles, child abuse and neglect, and current family life issues

CHLD 6310 - Motor Development (3)

An examination of the factors affecting physical growth, those influencing the acquisition of fundamental motor skills, and the effects of aging upon physical performance.

CHLD 6311 - Social Development and Learning (3)

Investigation of social-emotional development in young children. Emphasis is on using knowledge of social-emotional development to establish a positive learning environment.

CHLD 6314 - Language Development in the Young Child (3)

This course studies the nature of language and the acquisition of language by the young child. Topics included are: (1) language structure, (2) sequence and process of the acquisition of language, (3) cognitive aspects of language and acquisition and implementation, (4) social aspects of language in childhood, and (5) language variation.

CHLD 6315 - Early Intervention (3)

This course focuses on issues related to young children who exhibit atypical development including the roles families and professionals in the field play in facilitation development.

CHLD 6341 - Child/Adolescent Psychology (3)

Developmental aspects of physical, mental, social and emotional growth from prenatal through adolescent periods.

CHLD 6342 - Development of Creativity (3)

This course focuses on understanding creativity and the development of skills to assist and encourage young children to express their creative natures. Planning and production of materials that enhance creativity in self-expressive thought and play are emphasized.

CHLD 6352 - The Exceptional Child (3)

This course presents a general overview of exceptionalities of children and youth to include characteristics, etiology, and education programs and practices. Topics also include historical and legislative events affecting special education and an overview of the special education process, including referral, screening, assessment, and educational planning. A field experience may be included.

CHLD 6380 - Internship in Early Childhood Intervention (3)

Supervised observation and participation in an early intervention setting(s) for children ages birth to five with disabilities or developmental delays and their families

CJAD - Criminal Justice Admin

CJAD 6301 - Crime And Criminal Justice (3)

Students will learn advanced skills in spatial analysis and geographical crime analysis. In addition to practical work the course will address underlying theories of crime as well as available data sources for exploring relationships such as Census data and other sources of socioeconomic and criminal justice related data. Prerequisite(s): Undergraduate coursework in criminological theory.

CJAD 6302 - Advanced Quantitative Research Methods (3)

The goal of the course is to teach students to understand and confidently apply various statistical methods and research designs that are essential for modern day data analysis within criminal justice.

CJAD 6303 - Advanced Qualitative Research Methods (3)

This course will examine the value of qualitative research design in understanding social and behavioral phenomena, with a primary focus on criminal justice qualitative inquiry across the research process.

CJAD 6304 - Public Administration In Criminal Justice (3)

A critical analysis of criminal justice administration theories, research methodologies, and technologies that impact criminal justice administrations and application (law enforcement, courts, and corrections). Examines principles of administration, including organizational structure, function, and the processes of criminal justice systems.

CJAD 6310 - Public Policy (3)

Theories and practices in public policy agenda setting and formation, working with other policy actors, implementation of public policies, and policy evaluation.

Crosslisted as: MPAL 6320.

CJAD 6312 - Crisis and Trauma Intervention (3)

This course is designed to provide an understanding of trauma and crisis response for students who may work in a variety of criminal justice settings. The course will be geared toward and benefit those working in law enforcement, courts, and correctional settings. The field of criminal justice more generally is clearly moving toward recognition of the importance of trauma-informed care and services. The course will address trauma theory and

practice in a practical way. The course will be interactive in nature and derive course work and material from real world examples.

Crosslisted as: MPAL 6320.

CJAD 6330 - Women and Minorities in the Administration of Criminal Justice (3)

An examination of the major issues and controversies surrounding women and minorities both as employees and clients in the criminal justice system

CJAD 6331 - Crisis Management and Conflict Resolution (3)

Examination of dynamics, intervention strategies and treatment for a variety of crisis situations with individuals, families, and institutions in a community justice perspective.

CJAD 6335 - Restorative Justice and Social Change (3)

Provides critical examination of the fundamental principles and practices of restorative justice while exploring needs and roles of key stakeholders.

CJAD 6340 - Contemporary Problems & Issues Police Administration (3)

A study of the role of the police and policing in American society, emphasizing principles and practices of administration and their application to law enforcement. General problems and practices relating to contemporary police administration are discussed, including community policing and problem-oriented policing

CJAD 6341 - Policy and Diversity (3)

A socio-historical analysis of the effects of race, ethnicity, socio-economic status, and gender on legitimate social opportunities, criminal behavior, victimizations, and differential treatment by the criminal justice system will be evaluated.

CJAD 6350 - Contemporary Problems and Issues in Correctional Administration (3)

A study of correctional components of the American criminal justice system, emphasizing principles of administration and their application to correctional practices. The impact of legal and social change on correctional agencies will be discussed as well as associated with their administration, management, and organization

CJAD 6351 - Comparative Criminal Justice Systems (3)

An international approach to the study of criminal justice systems across the globe. Each country's different philosophical and practical approaches to criminal justice are analyzed and compared.

CJAD 6360 - Contemporary Legal Issues In Criminal Justice Administration (3)

Examines legal problems and issues related to the administration of criminal justice in terms of their impact on the various components of the criminal justice system.

CJAD 6361 - Advanced Constitutional Law (3)

An in-depth study of leading court cases involving the due process amendments of the Constitution of the United States and the impact on the criminal justice system. Students will focus on current issues facing the criminal justice system (such as use of force, detention, arrest, death penalty, and attorney privilege) and the impact of policy decision based on current Constitutional case law.

CJAD 6362 - Civil Liability For Criminal Justice Admin (3)

An in-depth consideration of the sources of liability exposure in criminal justice agencies, relevant court cases, and the administrator's role in controlling liability exposure.

COSC - Computer Science**COSC 6310 - Computer Systems Architecture (3)**

A study of the internal design and organization of computer architectures. Topics include computer systems design and architecture, such as pipe-lining and instruction-level parallelism, memory hierarchy system, interconnection networks, and multiprocessors. Focusing on a stored program computer system using logic gates, flip-flops, and components from a given library of digital components. (prerequisite COSC 4330 or equivalent or permission of the instructor)

COSC 6315 - Database Systems (3)

A study of advanced topics in database systems. Topics include relational database theory, query optimization, recovery techniques, concurrency control, security and integrity, distributed database systems, object oriented database systems and real-time database systems. Prerequisite: COSC 4415 or equivalent or permission of the instructor.

COSC 6325 - Advanced Operating Systems (3)

A study of advanced topics in computer operating systems. Topics include process management, virtual memory, inter-process communication, context-switching, concurrent processing, load balancing, real-time operating systems and distributed operating systems.

COSC 6350 - Wireless Security (3)

This class covers fundamental work and current topics of interest in mobile and wireless security. Intended for graduate students who are interested in doing research or pursuing a career related to cyber security.

COSC 6351 - Computer Forensics (3)

This course presents an overview of the principles and practices of digital investigation. The objective of this class is to emphasize the fundamentals and importance of digital forensics.

COSC 6370 - Networking (3)

A study of design and analysis of computer communication networks. Topics include queuing systems, data link protocols, topological design, router design, mobility, peer-to-peer networking, multimedia networking, and network performance evaluation. (Prerequisite: COSC 4370 or equivalent or permission of the instructor)

COSC 6375 - Distributed Systems (3)

The course will cover both the hardware and software issues involved in computer systems that are distributed over multiple processors and multiple machines. The Internet will be used as an example of a distributed system. Principles of distributed systems such as synchronization, sharing of resources, and data communications will be a primary focus of this course. Students will do a hands-on project with a distributed system. (Prerequisites: COSC 4330 and COSC 4370 or permission of the instructor)

COSC 6378 - Computer And Network Security (3)

Issues in setting up and maintaining a secure network will be studied in detail. Current issues and security trends will be covered as well as standards for security and a study of the most prominent security websites and organizations. Various security measures such as cryptography will be investigated.

COSC 6385 - Analysis Of Algorithms (3)

A study of efficient algorithms for a variety of problems, with mathematical proof of correctness and analysis of space and time complexities. Topics include upper bound,

lower bound, and average case analysis for sorting, amortized analysis of data structures, tree and graph algorithms, parallel algorithms, and NP-completeness.

COSC 6389 - Selected Topics (3)

Graduate courses that are offered only once, will be offered infrequently, or are being developed before a regular listing in the catalog

COSC 6391 - Contract Study (3)

For students who are pursuing independent study or research (as described in the contract study form).

COSC 6398 - Project (3)

The design and development of a significant project, applying the principles and theories of computer and information systems to a real world problem. The project will ordinarily involve an extensive review of the literature, considerable work in the laboratory, and may include the formulation and testing of hypotheses.

COSC 6399 - Thesis (3)

Research in the application of the principles and theories of computer and information systems to some problem of interest. The research is usually a laboratory or field experiment requiring a thorough review of the literature, the formulation of hypotheses, the collection and analysis of data, and the testing of the hypotheses.

COUN - Counseling

COUN 6094 - Comprehensive Counselor Examination (3)

Students must successfully complete the Comprehensive counselor Exam to graduate with master's degree in counseling. Those planning to take this exam in the upcoming term must register for this class.

Prerequisite: Student must be in the last 12 hours in their program of study. .

COUN 6365 - Play Therapy Basics (3)

this course is designed to enhance/increase the counselor's understanding of the child's world as perceived by the child and the relationship between the child's world and their behavior. The focus of this course is a non-directive approach to play therapy and the utilization of play media to facilitate the child's self-exploration, self-expression, self-understanding, and personal growth.

COUN 6366 - Advanced Play Therapy (3)

This course is designed to provide play therapists with extensive practical and research experience related to issues involving the advanced play therapy techniques including group play, expressive arts and components of therapy. Case analysis, theoretical application, advanced techniques, and current research issues and trends will be investigated. The curricula for this course include: knowledge of the literature of the discipline, ongoing student engagement in research related to professional practice.

COUN 6367 - Sand Tray (3)

This course is designed to provide students with extensive practical and research experience related to Humanistic sand tray as a therapeutic intervention for children, adolescents, adults, and families. This course uses both didactic and experiential methods to enhance student's knowledge, skills, and competence in using sand tray as a therapeutic modality with clients. The curricula for this course include: knowledge of the literature of the discipline, and ongoing student engagement in practice related to professional practice.

COUN 6370 - Life Span Development (3)

This course provides an in-depth study of theories of physical, cognitive, social, and emotional development from the prenatal period through aging and death.

Crosslisted as: EDEC 6312, EDUC 6303, PSYC 6341.

COUN 6371 - Professional Orientation and Ethics (3)

This course provides an orientation to the counseling profession, its history, professional standards, credentials, areas of specialization, and the development of skills necessary to create a helping relationship. Students will also examine ethical and legal standards related to professional practice and the impact of personal values on the counseling process.

Crosslisted as: PSYC 6324.

COUN 6372 - Counseling Theory (3)

This course provides an overview of the major theories and techniques in counseling. Each theory is presented with its historical development, key concepts, therapeutic process, and application for appropriate counseling intervention. Students will be given an opportunity to develop a personal model of counseling

Crosslisted as: PSYC 6322.

COUN 6373 - Career Development and Counseling (3)

This course presents principles of career development and addresses career counseling issues through the lifespan, uses of career/occupational testing and computer assisted guidance systems, sources of educational and occupational information, and career and lifestyle trends.

Crosslisted as: PSYC 6378.

COUN 6374 - Assessment and Appraisal Strategies (3)

This course introduces basic statistics and focuses on application and interpretation of formal and informal measures of intelligence, achievement, aptitude, interests and personality.

COUN 6375 - Advanced Abnormal Human Behavior (3)

This course provides an overview of the principles of understanding the dysfunction in human behavior and development. Students will learn how dysfunctional behavior, as described in the Diagnostic and Statistical Manual of Mental Disorders, manifests and consider factors that increase one's vulnerability to abnormal human behavior.

Crosslisted as: PSYC 6321.

COUN 6376 - Research Design in Education and the Social Sciences (3)

This course is designed to acquaint students with how research is conducted in the fields of education and the social sciences.

Crosslisted as: PSYC 6302.

COUN 6377 - Counseling Techniques (3)

This course focuses on developing each student's basic counseling skills via role play and review of recorded practice sessions. In addition, the course presents a general model of counseling.

Crosslisted as: PSYC 6323.

COUN 6378 - Group Theory and Practice (3)

This course provides an in-depth study of group development and group counseling theory, with consideration of group leadership styles, methods and skills, and ethical concerns in group work. Group dynamics will be demonstrated through student participation in an experiential growth group.

Crosslisted as: PSYC 6312.

COUN 6379 - Multicultural Counseling and Advocacy (3)

This course provides a comprehensive investigation of multicultural issues, theory, research, and practice relevant to the field of counseling. Cultural identification and exploration of one's heritage and how it impacts the therapeutic process will be required. Students will examine the role of social responsibility within the counseling profession, and explore strategies relevant to social change.

Crosslisted as: PSYC 6372.

COUN 6380 - Addictions Counseling (3)

This course is designed to investigate physiological, emotional, social, and physical aspects related to addictions including but not limited to substances of primary choice, treatment interventions, legal and ethical issues, prevention, and applied recovery techniques.

Crosslisted as: PSYC 6307.

COUN 6381 - Trauma, Crisis, and Grief Counseling (3)

This course prepares students to respond effectively in critical situations and to help counseling clients who are experiencing crisis events in their lives.

Crosslisted as: PSYC 6381.

COUN 6382 - Couples and Family Counseling (3)

This course introduces students to the intricacies of family dynamics and provides an in-depth understanding of triangles and how they factor in to relationships. With information and knowledge on how families are systemically organized and how they go about communicating, students will learn the basics of family dynamics and how to understand the complex relationships that exist within diverse family systems.

Crosslisted as: PSYC 6325.

COUN 6383 - Child and Adolescent Counseling (3)

This course covers principles and techniques associated with counseling of children and adolescents. Content includes development phases, family considerations, theoretical models, and skills needed to work with children/adolescents, teachers, community agencies and families.

COUN 6384 - Consultation and Program Development (3)

This course provides students with a framework for understanding and practicing consultation in school and

community settings.

COUN 6385 - Advanced Principles in School Counseling (3)

This course covers the organization, management, and evaluation of comprehensive school guidance programs, appropriate roles and functions of school counselors at various school levels; the coordination of professional service, interventions, consulting and collaboration with school and agency professionals; and professional ethics and legal issues.

COUN 6387 - Advanced Diagnosis and Treatment (3)

This course will cover types of human distress, as described in the Diagnostics and Statistical Manual of Mental Disorders, including the development of tools for the understanding and critical appraisal of abnormal human behavior across the life-span. Strategies and techniques, including psychopharmacological medications for working with clients in a variety of settings are considered.

Crosslisted as: PSYC 6306.

COUN 6391 - Practicum in Counseling (3)

A minimum of 100 clock hours of supervised counseling experiences, including 40 hours of direct services with clients.

COUN 6392 - Counseling Internship I (3)

A minimum of 300 clock hours of supervised counseling experiences, including 120 hours of direct service with clients. Clinical setting must be approved and appropriate to the student's emphasis. The semester prior to enrollment, the student must complete the internship application process. Grade will be credit/no credit.

COUN 6393 - Counseling Internship II (3)

A minimum of 300 clock hours of supervised counseling experiences, including 120 hours of direct service with clients. Clinical setting must be approved and appropriate to the student's emphasis. The semester prior to enrollment, the student must complete the internship application process. Grade will be credit/no credit.

COUN 6395 - Counseling Seminar (3)

This course is offered to students to develop study material for both the licensing and certification examinations.

COUN 6399 - Thesis - Counseling (3)

UTPB counseling program offers the opportunity to complete a Master's Thesis as part of their graduate degree

program. The thesis will consist of research in the clinical application of counseling principles and/or theories and should be in an area of the student's interest.

ECON - Economics

ECON 6301 - Economic Analysis (3)

Economic efficiency and the determinants of the major economic aggregates such as growth, employment and gross national product.

ECON 6302 - Forecasting Business Condition (3)

Elements and evaluation of principal forecasts used by business and government. Cases based on forecasts by the President's Council of Economic Advisors.

EDBI - Education-Bilingual ESL

EDBI 6323 - The History & Politics of Bilingual/ESL Education (3)

A historical perspective of the development of bilingual education in the United States, including political facts, legislation, court rulings and pedagogical research on English language learners.

EDBI 6324 - Teaching Science, Social Studies and Math in Spanish (3)

A critical analysis of materials in Spanish available for teaching science, social studies and math. A survey of strategies for teaching science, social studies and math to Spanish speakers. Prerequisite: Spanish Proficiency.

EDBI 6325 - Teaching Language Arts and Reading for Spanish Speakers (3)

A critical analysis of materials in Spanish available for teaching language arts and reading. A survey of strategies for teaching reading and language arts to Spanish speakers. Prerequisite: Spanish Proficiency.

EDBI 6326 - Innovative Methods in ESL & Problem-solving Strategies (3)

An introduction to the theoretical and practical aspects of innovative ESL teaching methods and problems-solving strategies that affect academic content, language, and culture learning.

EDBI 6327 - Content-Based Language Instruction (3)

The integration of language learning with academic content to meet ELLs' needs through the assessment of language progress within content areas in the classroom

setting.

EDBI 6329 - Theories & Principles of Language Acquisition & Multicultural Development (3)

A comprehensive examination of language acquisition theories and the interrelationship principal role of multicultural education as it applies in the classroom setting.

EDBI 6332 - Seminar: Bilingual/ESL Education (3)

Seminar: Bilingual/ESL

EDBI 6333 - Practicum: Bilingual/ESL Education (3)

Practicum: Bilingual/ESL

EDCO-Education-Counseling

EDCO 6382 - Developmental Guidance Program (3)

The organization and management of a developmental guidance program in the schools. Examines both the ASCA National Model for school counseling as well as the State of Texas Developmental Guidance Plan.

EDEC-Education-Early-Childhood

EDEC 6312 - Development Of The Whole Child (3)

This course explores how children; ages birth through 8, develop socially, emotionally, physically, and cognitively

Crosslisted as: COUN 6370, EDUC 6303, PSYC 6341.

EDEC 6314 - Parent Involve In Education (3)

This course focuses on the development of parent-teacher partnerships which can facilitate children as development at home and at school.

Crosslisted as: EDSP 6315.

EDEC 6315 - Young Exceptional Learners (3)

This course focuses on the identification and inclusion of young children with exceptional needs into early childhood environments

EDLD - Education-Educational

Leadersh

EDLD 6191 - 268/368 Certification Exam Preparation (1)

The purpose for this course is to prepare candidates for success on the TEA/SBEC certification exams which must be passed to earn a recommendation for the Principal as Instructional Leader certification from the UT Permian Basin Educator Preparation Program Office. Completion of this course is part of the requirements for a candidate to be designated as a "completer" for certification purposes. Candidates will be able to earn an exemption from this course when they meet certain benchmarks that include but are not necessarily limited to practice exam performance, passing scores on the live exam, and/or offering alternative evidence of preparedness for success on this exam. Eligibility for exemption on the basis of other evidence will be left o the discretion of the program coordinator in consultation with program faculty. This course is a Principal as Instructional Leader certification preparation program requirement not on MA in Educational Leadership program requirement.

EDLD 6192 - Capstone Practicum for Certification Only Studies (1)

Supervised practicum in administration in a school setting. Students are expected to meet regularly with their University supervisor to ensure continued grown throughout their internship experience. This course is only for candidates who are pursuing the Principal and Institutional Leader certification as a stand-alone experience and who are not pursuing an MA degree with UT Permian Basin. This course should generally be taken after all other EDLD courses are completed.. Exceptions can be approved by a faculty advisor.

EDLD 6197 - Superintendent Practicum I (1)

Candidates for superintendent certification (eligible candidates only) will focus on the development of practical skills in application as they accumulate and document relevant experiences under the direct supervision of a school district-based site supervisor and a university appointed field supervisor. this course includes one practicum project.

EDLD 6298 - Superintendent Practicum II (2)

Candidates for superintendent certification (eligible candidates only) will focus on the development of practical skills in application as they accumulate and document relevant experiences under the direct supervision of a school district-based site supervisor and a university

appointed field supervisor. this course includes one practicum project.

Prerequisite: EDLD 6197.

EDLD 6360 - School Finance (3)

Application of principles of public education fiscal policy including: budgeting, state or federal program allocations, grant writing, resources, staffing, etc.

EDLD 6361 - School Law (3)

Effects of Federal and Texas law on processes of public school education and its relationship to school administrators. (Code of Ethics Federal Programs)

EDLD 6363 - Administration Of Special Programs (3)

The purpose of this course is to introduce students to the theory and practice of special programs provided in the schools, i.e., special education, reading, career education, vocational-technical education, bilingual education, library and instructional technology, plus IDEA, Section 504, Federal title program funding, school to work, etc. EDLD 6363 Administration of Special Programs has been identified as a course by The UTPB School of Education as one in which teaching and learning strategies adopted by AVID will be implemented.

EDLD 6365 - School Public Relations (3)

An analysis of school public relations from a perspective of communication and collaboration with all community constituents and responding to diverse interests and needs to promote student success.

EDLD 6367 - Theories of Educational Leadership (3)

An analysis of school leadership theories, standards, and applications for practice in campus or district improvement processes.

EDLD 6368 - Principalship (3)

Administrative processes and functions of the elementary and secondary school principal in the context of school district organization and administration.

EDLD 6369 - School Human Resources Management (3)

Personnel management theory and research. Emphasizes skills in recruitment, selection, assignment, staff development, supervision and evaluation.

EDLD 6370 - Instructional Leadership (3)

Systemic design and analysis of strategies for instructional leadership and supervision of teacher performance with an emphasis on clinical approaches.

EDLD 6371 - Advancing Educational Leadership (3)

Instruction in the conceptual foundation for T-TESS and a review of the hidden curriculum of what it takes to be a successful school leader.

EDLD 6372 - Texas Teacher Evaluation and Support System (3)

Final course required for qualification in the Commissioner's Recommended Teacher Appraisal Instrument T-TESS for the state of Texas

EDLD 6373 - Superintendency & the School Board (3)

Selected contemporary problems in school administration in terms of basic philosophical concepts which are important to the Superintendency.

EDLD 6375 - Education and Socialcultural Change (3)

Contemporary, social issues and their relationship to instruction and policy formation including professionalization, cultural diversity and pressure group influences and processes.

EDLD 6392 - Practicum I (3)

Candidates for an MA in Educational Leadership and/or Principal as Instructional Leader Certification (eligible candidates only) will focus on the development of practical skills in application as they accumulate and document relevant experiences under the direct supervision of a school-based Site Supervisor and a university-appointed Field Supervisor

Prerequisite: EDLD 6361, EDLD 6363, EDLD 6365, EDLD 6367, EDLD 6368, EDLD 6369, EDLD 6370, EDLD 6371.

EDLD 6393 - Practicum II (3)

Supervised practicum in administration in a school setting. Students are expected to meet regularly with their University supervisor to ensure continued growth throughout their internship experience. Prerequisite(s): Permission of the instructor.

Prerequisite: EDLD 6361, EDLD 6363, EDLD 6365, EDLD 6367, EDLD 6368, EDLD 6369, EDLD 6370, EDLD 6371.

EDLD 6462 - District School Finance (4)

Principles, trends and practices in financing public education, including sources of school revenue, taxation and fiscal policies specifically addressing the superintendency (Field-based experience required).

EDLD 6464 - Educational Change and Design of Facilities (4)

Planning a building program: educational plan, determining objectives, specifications, selecting the architect, evaluating plant, school standards and equipment.

EDRD-Education-Reading**EDRD 6305 - Research Design In Reading (3)**

This course is designed to acquaint students with how research is conducted in the fields of education and the social sciences. Students will select and evaluate research findings within their specific fields and learn how to plan their own research studies.

Crosslisted as: EDUC 6305.

EDRD 6315 - Foundations Of Literacy (3)

This course is focused on building background knowledge in teaching reading and literacy in the elementary and middle school grades for post bac students seeking a teaching certificate and reading specialist students seeking a foundational review of constructive education methodology. Topics include but are not limited to phonemic awareness, phonics, scaffolding, differentiated instruction, spelling approaches, vocabulary building, reading comprehension and timely educational issues. Prerequisite(s): admittance to graduate studies or permission of instructor.

EDRD 6317 - Mat/Meth/Media In Reading (3)

Students examine concepts of learning as a social process to construct meaning in oral and written language. By combining theory and practice, students implement current reading/literacy strategies and investigate assessment methods in an integrated approach to using materials, methods, and media in the classroom. A tutorial component is included. FALL

EDRD 6318 - Analysis and Selection of Literature (3)

This course emphasizes literature-based reading instruction focusing on the selection of literature which enhances interdisciplinary instruction.

EDRD 6319 - Content Area Literacy (3)

This course offers participants the opportunity to identify and discuss important problems, trends, and issues related to content area literacy in the diverse classroom. Students explore content area literacy, methodology, study the reading and writing process, become familiar with available resources in content area literacy, and discover the connection between learning and teaching content area literacy. There is a field tutorial component. Fall

EDRD 6320 - Vocabulary And Spelling (3)

Graduate students apply their knowledge of vocabulary and spelling knowledge by assessing a student's spelling and vocabulary needs. Through interventions and gathered data, students growth is assessed and compiled into a final analysis in a practicum approach. Graduate students also study how reading, spelling, and vocabulary interrelate and then construct a literacy project to share with area schools.

EDRD 6321 - Reading Diagnosis Practicum (3)

This course focuses on identifying reading and literacy needs of struggling readers. Graduate students diagnose, evaluate, and remediate students by analyzing collected data. Students administer and score formal and informal reading tests, apply knowledge of rubrics for spelling and writing. Intervention strategies and tutorials are included in this practicum approach coursework as well as ongoing assessments.

EDRD 6322 - Problems In Literacy (3)

This course offers in-depth analysis and synthesis of contemporary research in problems, trends, and issues in literacy education including representation in literature. Students participate in written responses and oral discussions to demonstrate understanding. Class is conducted in a seminar style.

EDRD 6323 - Advanced Problems In Reading (3)

Students explore psychological, cognitive and methodological issues in reading currently discussed and researched in scholarly journals, professional books and TEA publications. Topics may include phonemic awareness, phonics, comprehensive literacy, adult literacy, and intervention strategies to build comprehension in struggling readers. A tutorial component is included in the course.

EDRD 6324 - Leadership in Literacy (3)

This course is a practicum that focuses on how to disseminate literacy research effectively to educational

stake holder, administrators, teachers, and parents. Some of the techniques addressed are coaching, mentoring, and collaboration with colleagues.

EDRD 6333 - Clinical And Remedial Reading (3)

This is the third course in a continuum of courses on assessment and intervention for school age children and adults who struggle in the areas of literacy. Individual assessment and tutoring of a student will be directed by the instructor in a practicum setting.

EDRD 6389 - Selected Topics In Reading Edu (3)

Graduate courses which will be offered only once, will be offered infrequently or are being developed before a regular listing in the catalog.

EDRD 6392 - Practicum: Reading (3)

This course offers supervised practical application of previously studied reading theory. Students are expected to meet regularly with their University supervisor to ensure continued growth throughout their practicum experience. Prerequisite: EDRD 6317, EDRD 6319 and EDRD 6320, and EDRD 6323 or by permission of instructor. Spring or as needed.

EDRD 6397 - Research in Literacy (3)

Graduate students research three questions given to them by their committee. Each question reflects a current issue in reading and requires an in-depth investigation of scholarly researched articles and professional books relation to the assigned topics.

Crosslisted as: EDSP 6397, EDUC 6397.

EDSP-Education-Special-Education

EDSP 6315 - Parent Involvement in Young Children with ASD (3)

This course will examine program models and approaches to services for young children with ASD and their families.

Crosslisted as: EDEC 6314.

EDSP 6339 - Foundations of Special Education (3)

This course is designed to provide the historical and legal foundations of special education and the educational implications for the teacher and exceptional child.

EDSP 6340 - Current Trends in Programs and Services (3)

Issues regarding general and special education are the

focus for this course with an emphasis on programming trends for exceptional students.

EDSP 6341 - Behavior Management and Social Skills (3)

This course will cover strategies for behavior management, functional behavioral assessment, positive behavioral supports and social skills training for exceptional learners

EDSP 6343 - Programs and Practices for Exceptional Learners (3)

This introductory course will examine the unique needs of students with cognitive and behavioral needs. Typical characteristics, identification, referral procedures and effective educational practices will be examined.

EDSP 6344 - Methods for Teaching Exceptional Learner (3)

Learning strategies and methods for delivery of instruction for students with cognitive and/ or emotional problems will be examined. Emphasis will be on developing strategic environments, curriculum, and models for inclusive settings.

EDSP 6345 - Transition Programming for Exceptional Learners (3)

Models for transition to the community, work and post secondary setting will be explored. Students will spend a portion of class time as school and community sites.

EDSP 6346 - Foundation and Legal Aspects of Special Education (3)

Legislation and litigation which form the foundations and present basis for special education practices will be presented and investigated.

EDSP 6347 - Characteristics of ASD and Developmental Disorders (3)

This course focuses on the typical characteristics associated with autism spectrum disorders (ASD) and other developmental disorders, identification procedures used, and the development of appropriate intervention programs.

EDSP 6397 - Research In Education (3)

A culminating project for the Master of Arts in Education: Special Education, which involves researching a question related to the field of special education.

EDSP 6348 - Curriculum and Instruction for Autism Spectrum Disorder (3)

The purpose of this course is to prepare students to implement best practices in instruction and classroom management, collaborate with parents and other service providers, advocate for the students, and identify and use innovative tools to support active student participation and learning.

Prerequisite: Acceptance into the graduate program.

EDSP 6349 - Autism Across the Lifespan (3)

This course focuses on the physical and cognitive development of individuals with ASD from birth through adulthood.

EDSP 6352 - Technology and School Change (3)

This course is intended to help students develop a deep understanding of the impact of technology on education, particularly as it relates to students with disabilities. The purpose of the class is to understand not only what the impact has been, but what it can be, and consider how educators could use technology across all setting to positively impact the learning environment for students with and without disabilities.

EDSP 6353 - Literacy and Language Arts for Diverse Learners (3)

This course is focused on improving the success of children and youth with reading disabilities. Students will learn to identify skill deficiencies, modify curriculum, and design and implement instructional strategies to improve the literacy and language arts outcomes of diverse learners.

EDSP 6354 - Assessment in Special Education (3)

This course will provide students with a survey of different individualized, standardized, and non-standardized assessment instruments and classroom observation techniques. Instruction in aligning classroom curriculum, methods, state standards, and assessment practices will be provided.

EDSP 6355 - Consultation and Collaboration (3)

This course is designed to provide students with the background, knowledge base, experience, and personal contact to work collaboratively with professionals and parents. This course has implications for teaching, supervision, and educational service delivery for students in general and special education settings.

EDSP 6386 - Learning Theory & Assessment (3)

This course will examine learning theory, learning styles and assessment techniques. Students will administer and interpret the results of achievement tests in basic skill areas.

EDSP 6392 - Practicum (3)

Supervised practice as a diagnostician in a school setting. Students are expected to meet regularly with their University supervisor to ensure continued growth throughout their practicum experience. Prerequisite: Permission of the instructor.

EDSP 6393 - Practicum: Autism/Developmental Disabilities (3)

Candidates in the Autism/Developmental Disabilities track are expected to demonstrate knowledge, actions, or skills regarding seven recommended practices from the Division for Autism and Developmental Disabilities, Council for Exceptional Children. These seven areas include: assessment; curricular content knowledge programs, services and outcomes; research and inquiry; leadership and policy; professional and ethical practice; and collaboration.

EDSP 6394 - Cognitive Assessment (3)

This course will examine the use of individual intelligence tests in the evaluation and educational planning for children, youth, and adults.

Prerequisite: Admission to the Educational Diagnostician MA program or certification program.

EDSP 6395 - Professional Practice (3)

Supervised practice as a diagnostician in a school setting. Students will administer, score, and interpret various individual assessments for academic achievement, adaptive behavior, and/or other individual assessment instruments.

Prerequisite: Admission to the Educational Diagnostician MA program or certification program.

EDSP 6396 - Practicum in Extended Reality (3)

Candidates in the Extended Reality certificate program are expected to demonstrate knowledge, actions, or skills regarding their use of extended reality in instruction. Supervised practice in a school setting is expected. Students are also expected to meet regularly with their university supervisor to ensure continued growth throughout their practicum experience.

EDSP 6397 - Research In Education (3)

A culminating project for the Master of Arts in Education: Special Education, which involves researching a question related to the field of special education.

Crosslisted as: EDRD 6397, EDUC 6397.

EDUC - Education**EDUC 6300 - Instruct Methods & Processes (3)**

Students are guided to become reflective decision makers as they develop skill in planning, implementing, and assessing meaningful learning experiences for middle school and high school students. Strategies for establishing a positive learning environment are emphasized.

Prerequisite: Admission to post-baccalaureate certification program or permission of instructor

EDUC 6302 - Cultural Diversity in Education and the Social Sciences (3)

This course gives candidates the opportunity to develop cultural diversity competence in order to face challenges in education and the social sciences. Research and reflection are emphasized.

EDUC 6303 - Human Growth And Development (3)

This course explores human development from conception to death. Development is viewed as change in cognitive, socio-emotional, and physical processes and analyzed from the perspective of various theoretical frameworks. If taken to fulfill initial certification requirements, TExES pre-tests may be required.

Crosslisted as: COUN 6370, EDEC 6312, PSYC 6341.

EDUC 6304 - Educational Psychology (3)

Review of theories of behavior, learning and instruction, research on human ontological development, and consideration of applications of such theory and research to classroom practices, including issues related to their measurement and evaluation.

EDUC 6305 - Research Design in Education and the Social Sciences (3)

This course is designed to acquaint students with how research is conducted in the fields of education and the social sciences. Students will select and evaluate research findings within their fields and learn how to design their own research studies.

Crosslisted as: EDRD 6305.

EDUC 6330 - Theories of Curriculum and Instruction (3)

This on-line course encourages candidates to explore and to discuss theoretical and historical foundations of curriculum and instruction. Models of instruction are presented. An opportunity to design and to develop curriculum is included. Spring

EDUC 6335 - Innovations in Teaching Science and Mathematics (3)

Examination and critical evaluation of innovative curricula and programs in light of current literature and research in the teaching and learning of science and mathematics. Emphasis on translating theory into practice in the classroom.

EDUC 6336 - Current Issues in Teaching Science and Mathematics (3)

Current issues and trends in teaching science and mathematics will be identified and explored. Emphasis on the interface of theory and practice.

EDUC 6391 - Contract Study (3)

For students who are pursuing independent study or research (as described in the contract study format).

EDUC 6392 - Practicum: Classroom Instruction (3)

This course is designed for the student who possesses a baccalaureate degree and who is eligible for a teaching internship as defined by the Texas Education Agency. Expectations include planning the instructional day, developing lesson plans, implementing lessons, and maintaining discipline using research-based practices. Students are expected to meet regularly with their campus mentor and their university supervisor to ensure continued growth throughout their practicum experience.

Prerequisite: Departmental permission.

EDUC 6393 - Internship: Diagnostician (3)

Supervised internship as a diagnostician in a school setting.

Prerequisite: Permission of the instructor. .

EDUC 6397 - Research In Education (3)

This is a capstone course for students pursuing a Masters degree in Professional Education or a related area of Education. Students in this course will research and write three comprehensive papers. Each question reflects a current issue in education and requires in-depth

investigation of scholarly research articles and professional books relation to the three topics.

Prerequisite: Students must be within the final two semesters of completion of their master's degree plan.

EDUC 6399 - Thesis (3)

A research option which will serve as a culminating experience for the Master of Arts in Education candidate. Candidates may elect the thesis instead of the directed topic study (EDUC 6397) or project (EDUC 6398).

ENGL - English

ENGL 6195 - Portfolio Capstone (1)

Upon completion of their coursework, students, in consultation with the chair of their committee, will submit to their committee three papers from three graduate courses. Students will be required to pass an oral exam based on these papers.

ENGL 6300 - Theory and Practice English Studies (3)

This course introduces graduate students to the field of English studies, including its institutional structures, theorization of language and literature, research methods (including literary theory as well as bibliographical and textual studies).

ENGL 6304 - Studies in Early American Fiction (3)

This course will provide specific focus related to American Literature up to 1865. It may focus on specific periods, movements, concepts or authors. May be repeated provided that topics vary.

ENGL 6305 - Studies in Later American Literature (3)

This course will provide a specific focus related to American literature since 1865. It may focus on specific periods, movements, concepts or authors. May be repeated provided that topics vary.

ENGL 6310 - American Nature Writing (3)

This course explores the development of American Nature Writing from European contact to the present. The course also makes extensive use of literature from ecocriticism, a cross-disciplinary school of literary and environmental thought.

ENGL 6323 - Studies in Early British Literature (3)

This course will provide a specific focus related to British literature up to 1800. It may focus on specific periods, movements, concepts or authors. May be repeated

provided the topics vary.

ENGL 6324 - Studies in Later British Literature (3)

This course will provide a specific focus related to British literature since 1800. It may focus on specific periods, movements, concepts or authors. May be repeated provided that topics vary.

ENGL 6325 - Studies in World Literature (3)

This course will provide a specific focus related to World Literature, particularly literary works written by authors from beyond the United States and United Kingdom. Consisting of works from multiple countries, the course may focus on periods, movements, concepts, or authors. May be repeated provided the topic vary.

ENGL 6330 - Literature And Mythology (3)

This course explores the power of myths in shaping the human psyche and in developing cultural and sociopolitical perspectives. Simultaneously it emphasizes the importance of mythology to the understanding of literature, art and music.

ENGL 6332 - Literature And The Visual Arts (3)

This course explores the nonverbal dimensions of literature, in particular its evocations of art and music, that extend verbal discourse and simultaneously articulate what the verbal discourse conceals and silences.

ENGL 6333 - Border Literature and Theory (3)

This course will be a focused study of literature set on geographic borderlands, with particular attention paid but not limited to the American Southwest and the United States - Mexico border. Readings will draw on both literary and theoretical texts that depict or examine border conditions as well as the politics of immigration and the crossing borders.

ENGL 6352 - Studies in Form/Genre (3)

This course focuses on a specific form or genre of writing, including but not limited to drama, fiction, poetry, and nonfiction. May be repeated provided that topics vary.

ENGL 6357 - Writing Center Theory And Practice (3)

A study of the history, theory and practice of writing center tutoring and administration.

ENGL 6360 - Film and Media Studies (3)

Studies in film and electronic media like television or video games in relevant historical, critical, and theoretical context. Could include specific forms, genres, periods,

creators, or specific topics like Film and Pedagogy, Film and Trauma, Games as Literary Text, etc. May be repeated provide that topics vary.

ENGL 6369 - Studies In A Major Author (3)

Works of a major American or British author.

ENGL 6372 - Rhetoric & Composition (3)

This course will cover current theory and practice in the teaching of writing. Focus will be: twofold. To study the history of contemporary composition and rhetorical theory in order to consider how competing and complementary methodologies have influenced the evolution of pedagogy in the writing classroom. To discuss the practical application of theory for improving as teachers and writers. Emphasis will be given to preparing reflective teachers of composition. This course is required for all students serving as Graduate Teaching Assistants in English.

Crosslisted as: ENGL 4371.

ENGL 6377 - History of Poetics (3)

This course examines the history of poetics and poetry from form to figuration. We explore the interaction between specific forms and content, how one informs the other. With an eye to the physical nature of poetry, we also study prosody, examining the close proximity to poetry's origins to dance and music, etc....

ENGL 6389 - Selected Topics (3)

The course is a graduate level class in English which is under development or taught infrequently. Permission of the instructor may be required.

ENGL 6390 - Directed Reading (3)

A required reading list and faculty guidance are provided for students electing the project or comprehensive examination rather than the thesis.

ENGL 6399 - Thesis Research (3)

Students electing the thesis or scholarly article option will work under the supervision of a major advisor. A maximum of six credits of ENGL 6399 may be counted toward the MA.

ENGR - Engineering

ENGR 6305 - Engineering Materials (3)

Detailed exploration of engineering materials including the strengthening mechanisms and properties of engineering alloys, polymers, and composites; analysis of the effects of

processing on materials properties; exploration of the material selection process in design. Prerequisite: graduate standing or permission of the course instructor.

ENGR 6310 - Advanced Engineering Analysis (3)

Designed to provide graduate students with the analytical mathematical tools to analyze complex engineering problems. Topics include power series solutions, Laplace transform, eigenvalue problem, Fourier series and integrals, classification and solutions to partial differential equations (diffusion, wave and Laplace's equations), and complex variable theory. Prerequisite: graduate standing or permission of the course instructor.

ENGR 6315 - Design Of Experiments (3)

Design and analysis of experiments with a focus on process optimization. Simple comparative experiments; experiments with a single factor: the analysis of variance; randomized blocks, Latin squares, and factorial designs; experiments with random factors; nested and split-plot designs. Prerequisite: graduate standing or permission of the course instructor.

ENGR 6325 - Analytical Techniques in Data Science (3)

the analytical technique course will enable you to learn data science using Python. In this course, you will learn the essential concepts of Python programming and gain an in-depth understanding of data analytics and machine learning.

ENPM - Engineering Project Management

ENPM 6301 - Essentials of Engineering Project Management (3)

Introduction to engineering project management, distinguishing features of engineering projects, role of a technical project manager, introduction to MS Project, essential knowledge areas, agile approaches for engineering projects.

ENPM 6302 - Advanced Engineering Economics (3)

Need for economic basis for decisions related to engineering projects.

ENPM 6303 - Engineering Projects Planning and Control (3)

This course aims to develop advanced skills for planning, monitoring and controlling of engineering projects.

ENPM 6304 - Quality and Risk Management for Engineering Projects (3)

Quality concept, quality planning, quality assurance tools, quality control concepts and tools, case studies, project risk identification, planning, preparation and response, qualitative and quantitative risk analysis techniques required for engineering project management.

ENPM 6305 - Lean Six Sigma (3)

This course offers theoretical knowledge and hands-on experience in problem solving processes/tools.

ENPM 6306 - Probability Risk Assessment of ENP (3)

This course aims to do PRA analysis of engineering projects, Bayesian methods in engineering, reliability and risk assessment of complex projects using event-tree and fault-tree analysis, uncertain propagation and prediction, planning, identification and mitigation of risks, break-even analysis, Monte Carlo Simulation, sensitivity analysis, and contingency management.

ENPM 6307 - Engineering Project Management (3)

This course aims to develop skills and techniques for managing an engineering project; use of project management software; techniques to manage under scope, risk, schedule, and resource constraints; relevant case studies; group discussions; and preparation of a comprehensive engineering project management plan in team environment.

FINA - Finance**FINA 6320 - Financial Management (3)**

Survey of foundational concepts in finance; in particular, discounted cash flow analysis and its applications to valuation of bonds, stocks, and corporate capital assets. Introduction to the following topics: bond and stock markets; pricing mechanisms in those markets; relationship between risk and return; capital budgeting methods based on discounted cash flow valuation. Prerequisite: ACCT 6301 or equivalent.

Prerequisite: ACCT 2301, ACCT 2302, ACCT 6301.

FINA 6321 - Corporate Finance (3)

Foundational concepts of modern corporate finance. Course topics include capital budgeting and long-term financing. Capital budgeting concerns application of valuation methods to long-term investment decisions by the company. Long-term financing concerns how the firm will raise funds to pay for its investments in capital

projects. Other key topics include capital structure of the firm, managerial incentives and corporate control, and financial risk management.

Prerequisite: FINA 6320 or the equivalent. Crosslisted as: FINA 4321.

FINA 6322 - Management of Financial Institutions (3)

This course is a study of management of financial institutions in a global financial services environment. The course covers risk identification, measurement, and management; regulatory compliance; capital adequacy; liquidity; and profitability from the perspective of a financial manager. Prerequisite: FINA 6320 or equivalent.

Prerequisite: FINA 6320.

FINA 6325 - Financial Derivatives I (3)

Introduction to futures and forward contracts and their markets, including how these derivatives are created and traded. The course covers how businesses can use these contracts to hedge risk. Students are introduced to the principles of valuation and pricing for these securities and the mathematical models that apply. Swaps may be covered if time permits.

Prerequisite: FINA 6320.

FINA 6327 - Investments (3)

Comprehensive investigation of modern portfolio theory. Unifying theme: optimization of the trade-off between risk and return. Examination of asset pricing models and security analysis issues within this framework. Course culminates in a discussion of portfolio management and performance evaluation. Prerequisite: FINA 6320 or equivalent

Prerequisite: FINA 6320. Crosslisted as: FINA 4327.

FINA 6330 - International Finance (3)

A comprehensive study of international financial markets that covers currency exchange mechanisms in theory and practice, including international monetary systems, offshore financial markets, and currency risk management, including interest rate and currency futures, options, and swaps. Prerequisite: FINA 6320 or equivalent

Prerequisite: FINA 6320. Crosslisted as: FINA 4320.

FINA 6331 - Energy Finance (3)

This course introduces students to the principles concepts and application in energy finance.

Prerequisite: FINA 6320. Crosslisted as: FINA 4331.

FINA 6335 - Energy Investments and Risk Management (3)

This course is designed as an introduction to the energy commodity, equity, bond and derivatives markets. Students will learn the unique nature of energy-related assets as hedging and speculative tools while understanding the volatility and dependence interactions between energy commodities and other conventional markets.

FINA 6336 - Real Estate Analysis (3)

The course makes a graduate-level introduction to real estate concepts such as valuing, financing, purchasing and selling residential and commercial real estate.

FINA 6337 - Financial Planning Strategy (3)

The course introduces students to graduate-level principles of financial planning including the utilization of financial planning skills and tool. Topics include introduction to insurance, retirement, tax planning and estate planning.

FINA 6389 - Selected Topics (3)

Graduate courses that will be offered only once, will be offered infrequently or are being developed before a regular listing in the catalog. Prerequisite varies

Crosslisted as: FINA 3324, FINA 3331.

FINA 6391 - Contract Study In Finance (3)

Independent study or research under the supervision of a faculty member. Prerequisite varies.

FINA 6392 - Internship in Finance (3)

A supervised field and academic experience in the discipline.

GEOL - Geology

GEOL 6170 - Graduate Workshop (1)

A workshop on petroleum exploration related topics including but not limited to sequence stratigraphy, sedimentary organic matter, well logging, seismic processing, and reservoir characterization.

GEOL 6199 - Master's Thesis (1)

Thesis course to partially meet the requirements for thesis option of the MS Geology program.

GEOL 6300 - Micropaleontology (3)

An overview of the basic principles of micropaleontology. The students will gain knowledge about the major microfossil groups including their identifying morphological characteristics, classification, stratigraphic range, paleoecology, in addition to their applications in stratigraphy and hydrocarbon exploration. The course also offers practical training on the extracting and identifying microfossils under the microscope.

Crosslisted as: GEOL 4300.

GEOL 6301 - Sedimentary Organic Matter (3)

This course provides essential information to understand the origin, dispersion, accumulation, preservation, and diagenesis of sedimentary organic matter (SOM). It supplies the students with the fundamentals of SOM analysis and its applications in paleoenvironmental reconstruction and hydrocarbon exploration.

Crosslisted as: GEOL 4301.

GEOL 6302 - SOM Research Methods (3)

This practical course provides hands-on training on the different techniques and methodologies of sedimentary organic matter (SOM) analyses and their applications in hydrocarbon exploration.

GEOL 6303 - Scientific Communication (3)

This course equips the students with the knowledge and practice needed to effectively communicate scientific data and interpretations to the scientific community; whether in the form of a thesis, journal paper, or a presentation. It also involves teaching the students how to: develop and defend an argument, critically read a scientific paper, and peer review.

GEOL 6304 - Data Analysis and Machine Learning (3)

This course introduces foundational machine learning concepts and equips students with practical skills to utilize these techniques for data analysis, outcome forecasting, and results interpretation with big data. Initially, students will learn core principles before applying them through diverse, real-world examples in geoscience and environmental studies.

GEOL 6307 - Carbonate Petrology, Petrography, and Diagenesis (3)

Study of the origins, grain types, textures, and diagenesis of recent and ancient carbonate sediments and rocks.

GEOL 6308 - Carbonate Depositional System (3)

Study the marginal-marine, shallow- and deep-marine carbonate depositional environments and their sequence stratigraphic expression.

GEOL 6310 - Sedimentary Petrology and Geochemistry (3)

Advanced study of the origin, grain types, textures, and diagenesis of recent and ancient siliciclastic, chemical, and biogenic sedimentary rocks.

Crosslisted as: GEOL 4310.

GEOL 6311 - Clastic Petrology, Petrography, and Diagenesis (3)

Study of the origins, grain, types, textures, and diagenesis of recent and ancient clastic, volcanoclastic, and biogenic sediments and rocks.

GEOL 6312 - Clastic Depositional Systems and Sequence Stratigraphy (3)

Study of terrestrial, marginal-marine, shallow- and deep-marine clastic depositional environments and their sequence stratigraphic expression.

GEOL 6313 - Facies Analysis (3)

Evaluation of sedimentary environments using the facies paradigm. Focus on the physical, biological, and geochemical characteristics of sedimentary rocks for determination of paleogeography, paleoenvironments, and sequence stratigraphy.

Crosslisted as: GEOL 4313.

GEOL 6316 - Earth Resources and the Environment (3)

Geology, origin, and economics of natural resources, their importance to the national economy evaluation of deposits, current problems of supply, and environmental problems faced by the mining and energy industries.

Crosslisted as: GEOL 4316.

GEOL 6317 - Geology of the Permian Basin (3)

Relationship of Depositional and Structural History and diagenetic overprint, in both outcrop and in subsurface, to Paleozoic formations, and petroleum production in the Permian Basin.

GEOL 6318 - Oceanography (3)

Introduction to the basic principles of oceanography.

Emphasis on the physical, chemical, geological, and biological processes affecting the ocean through time.

GEOL 6320 - Exploration Geophysics (3)

Gravity, magnetic, and seismic techniques used in the search for mineral deposits and petroleum.

Crosslisted as: GEOL 4320.

GEOL 6321 - 3-D Seismic Interpretation (3)

Interpretation of seismic reflection data and associated seismic attributes using principles of seismic stratigraphy, seismic geomorphology, structural geology, and rock physics, to delineate faults, fractures, folds, fluvial-deltaic complexes, and other structural and stratigraphic features of interest.

GEOL 6322 - Prospect Evaluation (3)

Prospect evaluation of a given prospect includes basic analysis, evaluation of petroleum systems, and quantitative prospect assessment (risk and volumes).

GEOL 6323 - Quantitative Interpretation (3)

Advanced study of quantitative interpretation tools. This course introduces students to advanced geophysical and quantitative interpretation methods for subsurface characterization. Students will develop practical skills through hands-on exercises, preparing them for research and professional roles in geoscience.

Crosslisted as: GEOL 4323.

GEOL 6325 - Geophysics Field (3)

Acquisition, processing, and analysis of field geophysical surveys including DC resistivity, gravity, and other geophysical methods.

GEOL 6330 - Hydrogeology (3)

This course will provide a basic understanding of the physical and chemical aspects of hydrogeology. The course is a practical approach to the study of groundwater in relation to the geologic environment.

Crosslisted as: GEOL 4330.

GEOL 6332 - Contaminant Hydrology (3)

This course will provide the practical understanding of contaminant hydrology and remediation technologies. This course also includes the major aspects for groundwater resources management.

Crosslisted as: GEOL 4332.

GEOL 6346 - Petroleum Geology of the Permian Basin (3)

Advanced studies in petroleum exploration of the Permian Basin. Case studies of different petroleum systems with an emphasis on source rocks, reservoir rocks, migration pathways, and trap mechanism in the Permian Basin.

GEOL 6347 - Subsurface Methods (3)

Systematic and accurate acquisition, evaluation, and interpretation of subsurface data as applied in the search for oil and mineral deposits.

GEOL 6348 - Petroleum Geology (3)

Advanced studies in petroleum exploration. Porosity and permeability as related to lithology and hydrodynamics of fluid flow. Stratigraphic and structural traps; regional trends and basin analysis; the origin of oil; log interpretation; and geophysical exploration.

Crosslisted as: GEOL 4348.

GEOL 6349 - Exploration and Production Logging (3)

Introduction to methods utilized in exploration for, and production of, hydrocarbons. The use and interpretation of electric logging tools, core analysis and description, and drill stem tests in evaluating hydrocarbon potential are stressed.

GEOL 6350 - Introduction to GIS (3)

This course presents an overview of the principles and practices of Geosciences Information Systems (GIS). The objective of this class is to emphasize the fundamentals and the importance of geosciences information.

GEOL 6351 - Mapping and Cartography (3)

This course covers the fundamentals of map use and interpretation, map production using GIS and geospatial technology. The student will gain experience in the applications of map-based analysis in the fields of environment and natural resources management.

GEOL 6352 - Advanced GIS (3)

This course provides the advanced understanding of Geosciences Information System (GIS) and geospatial technologies. The objective of this class is to emphasize the practical aspects for GIS and geospatial data management.

GEOL 6357 - Volcanology (3)

A study of the origins and eruptions of volcanoes,

including surface and subsurface processes, undersea vents and potential application for thermal energy production.

Crosslisted as: GEOL 4357.

GEOL 6358 - Advanced Geochemistry (3)

Application of chemical principles to geologic systems. This course reviews basic thermodynamics, kinetics, aqueous complexation oxidation-reduction, and stable and radiogenic isotope systems and their use in modern geochemistry.

GEOL 6389 - Selected Topics (3)

Graduate courses which will be offered only once, will be offered infrequently or are being developed before a regular listing in the catalog.

GEOL 6392 - Internship (3)

Supervised field and academic experience in the discipline. Requires completion of a memorandum of understanding between professional supervisor and faculty advisor that outlines student responsibilities and learning goals during the internship.

GEOL 6399 - Master's Thesis (3)

To meet research requirements for the thesis option of the master's degree program.

HIST - History**HIST 6301 - Industrial Revolution (3)**

Comparative study of processes of industrialization in North America, western Europe, Russia/USSR, and east Asia. Topics for discussion include the role of the state, development of new social structures and industrial cultures, and possible preconditions for industrialization.

HIST 6302 - Democratization (3)

Trans-national comparison of processes of democratization and political modernization. Topics will include forms of democratic states, as well as why some states develop fascist, authoritarian or Communist structures.

HIST 6306 - Topics in Africa (3)

Issues in African history.

HIST 6319 - Studies in Latin American History (3)

Historical literature relating to major developments and problems of Latin America, including modern Mexico, modern South America and colonial Latin America. May

be repeated.

HIST 6335 - Modern Germany (3)

Selected topics in modern German history, emphasizing social, political, and economic changes. Course typically will cover either Germany 1871-1933 (Imperial Germany and Weimar) or 1945-present (Federal Republic and GDR). May be repeated.

HIST 6336 - Third Reich and Holocaust (3)

Historical literature and issues related to Nazi Germany and the Holocaust.

HIST 6339 - Topics in World History (3)

Reading, research and discussion on selected topics. May be repeated.

HIST 6341 - Native North America: Contact to Removal (3)

This course examines American Indian history from first European contact to the eventual forced removal of many Native American communities west of the Mississippi River in the 1830's and 1840's. Special focus will be placed on the different Native communities in North America and how the continent's Indigenous people changed and persisted in the face of dramatic change.

HIST 6342 - Topics in Early America (3)

Examination of historical literature on special topics covering major developments and problems from the development of the nation to 1900.

HIST 6343 - American Revolution (3)

The course will examine the American Revolution and how it affected the many people and communities throughout the present-day United States. The goal of this course will be to examine the many causes and consequences of the American Revolution and how the legacy and memory of these events still shape America.

HIST 6344 - Civil War (3)

Historical literature relating to major developments and problems in some aspects of the American Civil War.

HIST 6345 - Reconstruction (3)

Historical literature relating to major developments and problems in some aspects of reconstruction period.

HIST 6346 - Progressive Era (3)

This course will examine the reform movements of the

Progressive Era.

HIST 6347 - The 1920's (3)

The course will examine historical literature related to the 1920's with emphasis on gender, race, politics, and cultural shift.

HIST 6348 - World War I (3)

World War I was a global conflict in every sense of the word. Through archival movies and the writings of actors involved, this course will help students understand why World War I shaped the next century of history and still has a major effect on us today.

HIST 6349 - Topics in 20th Century America (3)

Examination of historical literature on special topics covering major developments and problems in recent United States history.

HIST 6350 - Topics In Texas (3)

Examination of historical literature on special topics covering major developments and problems in Texas History. May be repeated.

HIST 6354 - Topics in Chicano History (3)

Examination of historical literature on special topics covering major developments and problems in Chicano/a history. May be repeated as long as the topics are different.

HIST 6355 - The American South (3)

Historical literature relating to major developments and problems in some aspects of the American South. May be repeated

HIST 6379 - Studies In American History (3)

Reading, research and discussion on selected topics in American history. May be repeated.

HIST 6391 - Contract Study (3)

For students who are pursuing independent study or research (as described in the contract study format).

HIST 6699 - Masters Thesis (3)

Meets the research requirements for the thesis option in master's degree programs.

KINE - Kinesiology

KINE 6310 - Statistics (3)

Statistical concepts emphasizing simple and multiple regression, hypothesis testing and analysis of variance. Prerequisite: one year of college level mathematics.

Crosslisted as: MATH 6301.

KINE 6312 - Research Methods (3)

Research techniques and inferential statistical procedures appropriate to the research process in physical education. Prerequisite: KINE 6310, MATH 6301 or equivalent.

KINE 6320 - Advanced Sport Psychology (3)

Concepts and research methodology in social psychological study of sport and physical activity. Selected theories of sport involvement applied to sport and physical activity analysis.

KINE 6322 - Applied Sport Psychology (3)

Mental training techniques that have been used successfully by athletes and coaches to improve sport performance are studied. The mental training techniques include imagery, arousal regulation, somatic and cognitive stress management, concentration and attention control, positive self-talk, and goal setting.

KINE 6323 - Advanced Psych Of Exercise (3)

Theoretical models and research related to the determinants of exercise initiation and adherence are studied. Research studies investigating the effects of exercise on mental health are also reviewed. Additional topics selected by students are covered.

KINE 6340 - Sport And Society (3)

Examines opposing points of view related to the role of sport in various American institutions (political, economic, educational, religious) and by diverse socio-cultural groups within these institutions. The impact of sport upon individuals and society will also be scrutinized (racism, sexism, elitism).

KINE 6356 - Issues Of Women And Sport (3)

Explores problems, patterns and processes associated with the sport involvement of women in American culture. Topics include the history of women's participation, social stereotypes of sportswomen, institutional influences and performance capabilities.

KINE 6360 - Advanced Exercise Physiology (3)

Functioning of the human body and responses and adaptations of the different systems as a result of physical exercise. Topics include muscle physiology, the cardiorespiratory system, neural control of human movement, nutrition, athletic performance, physiological applications of physical training and preventive health care. Laboratory experiences included.

KINE 6362 - Training And Conditioning Methods (3)

Examines the relevant systems of human physiology in the context of sport specific training and conditioning. Helps develop the students' understanding of the adaptations that the musculoskeletal and cardiorespiratory systems undergo during training and conditioning for sports and exercise.

KINE 6363 - Cardiac Risk and Rehabilitation (3)

A study of the leading risk factors that contribute to the development of coronary artery heart disease. Laboratory methods and procedures used in assessing the different risk factors including 12-lead EKG and graded exercise stress testing. Implementation of programs aimed at risk reduction and prevention of heart disease.

KINE 6364 - Hostile Environments (3)

This course surveys the physiological challenges of hostile environments such as heat, cold, heights, depths of the sea, and micro-gravity. Students will learn why these environments can be deadly and how sub-populations deal with them.

Prerequisite: KINE 3350.

KINE 6380 - Analysis of Teaching and Coaching Behavior (3)

Observation, description, coding and analysis of teaching behavior in physical education and coaching.

KINE 6381 - Curricular Innovations (3)

Examines current trends and issues in physical education curriculum development. The course content includes examples of program innovations, as well as current international, national (e.g., NASPE national standards), and local curriculum initiatives. Individually or as members of a small group, students will design physical education curricula to be implemented in their own schools.

KINE 6382 - Administration of Physical Education and Athletics (3)

An examination of administrative theories and practices in

physical education, intramural, and athletic programs.

KINE 6389 - Selected Topics (3)

Graduate courses that will be offered only once, will be offered infrequently, or are being developed before a regular listing in the catalog

KINE 6391 - Independent/Contract Study (3)

For students who are pursuing independent study or research (as described in the contract study format).

KINE 6392 - Internship (3)

A field work experience designed to provide practical, real life education for students. Under the supervision of a professional, students enhance their knowledge and skills in the practice of their selected interest area. A minimum of 150 hours required.

KINE 6398 - Master's Project (3)

Meets the research requirements for the non-thesis option in master's degree program.

KINE 6399 - Master's Thesis (3)

Meets the research requirements for the thesis option in master's degree program.

MATH - Mathematics

MATH 6300 - History of Mathematics (3)

A study of the personalities and motivations of historical mathematicians with an emphasis on many of the important results that lead to modern mathematics. Prerequisite: one year of college level mathematics.

MATH 6301 - Statistics (3)

Statistical concepts emphasizing simple and multiple regression, hypothesis testing and analysis of variance. Prerequisite: one year of college level mathematics

Crosslisted as: KINE 6310.

MATH 6305 - Bio Analytics (3)

This course is an introduction to advanced analytics using the software 'R'. The course begins with the basics of data visualization and data manipulation and continues through the topics of linear models, clustering, decision trees, and reporting.

MATH 6311 - Applied Regression Analysis (3)

An introduction to regression analysis techniques. Its

focus will be on the application of linear regression models in practice but will cover basic theory of the linear model.

Prerequisite: MATH 6301, MATH 6321.

MATH 6312 - Multivariate Statistical Methods (3)

This course is to introduce various topics in multivariate analysis and to provide some practical experience in their applications and interpretation. It is designed to broaden and enrich the student's knowledge and understanding of statistical methodology as it pertains to the study of multivariate techniques used in sciences and engineering.

MATH 6315 - Principles of Algebra (3)

Theory of rings, with an emphasis on commutative rings, integral domains, and principal ideal domains as generalizations of number systems. Topics include rings of polynomials, ideals, and quotient rings. Prerequisite: MATH 3315.

MATH 6317 - Advanced Linear Algebra (3)

Vector spaces, linear transformations and matrix representations, canonical forms, eigenvalues, invariant subspaces, orthogonal and unitary transformations, and bilinear and quadratic forms.

MATH 6321 - Mathematical Statistics (3)

Discrete and continuous distributions, transformations of random variables, convergence in probability and distribution, Theory of Random Sample and Statistics as a random variable.

Prerequisite: MATH 6333.

MATH 6325 - Number Theory (3)

A study of congruences, Euclidean algorithms, properties of prime numbers, primality testing, factorization algorithms, theory of quadratic residues, rational integers, Diophantine equations, linear congruences, and Euler-Fermat theorems.

MATH 6328 - Discrete Models (3)

Applications of discrete mathematics, including linear programming, game theory, Markov chains, and graph theory. Prerequisite: MATH 3315

MATH 6332 - Combinatorics (3)

Topics from enumerative (e.g. basic enumeration, bijections, inclusion-exclusion, recurrence relations, partitions) and nonenumerative (e.g. graph theory, connectedness, Eulerian/Hamiltonian properties, trees,

colorings, planar graphs, Latin squares) combinatorics.

MATH 6333 - Applied Probability (3)

Populations, permutations, combinations, random variables, distribution and density functions, conditional probability and expectation; binomial, Poisson, and normal distributions; laws of large numbers, central limit theorem.

MATH 6334 - Computational Statistics (3)

Statistical and general programming with R and Python or Matlab. No experience with the software is necessary.

MATH 6350 - Top In Geometry (3)

Advanced two-dimensional Euclidean geometry, including theorems/problems about triangles/circles, isometries, connections with Euclid's axioms. Non-Euclidean (e.g. hyperbolic and finite) geometries in comparison to Euclidean geometry. Integrated use of dynamic geometry software tools. Prerequisite: MATH 3360

MATH 6353 - Linear Models (3)

Linear algebra, multivariate distributions and distributions of quadratic forms, general linear hypothesis, linear regression, ANOVA, linear mixed models, linear longitudinal models.

MATH 6360 - Principles of Analysis (3)

Investigation of convergence, continuity, differentiability, compactness and connectedness, the Riemann-Stieltjes integral, and sequences of functions.

MATH 6389 - Selected Topics (3)

Graduate courses which will be offered only once, will be offered infrequently or are being developed before a regular listing in the catalog.

MATH 6391 - Contract Study in Mathematics (3)

For students who are pursuing independent study or research (as described in the contract study format).

MATH 6399 - Master Thesis (3)

Meets the research requirements for the thesis option in the masters degree program.

MENG - Mechanical Engineering

MENG 6301 - MATLAB for Engineering Data Visualization (3)

MATLAB is a multipurpose engineering tool for data analysis and data visualization through a wide variety of

tools at the disposal of the user. This course is a hands-on introduction to MATLAB programming, script, live script, functions, and toolboxes. Students will learn to import and process the data sets in a wide variety of forms and formats. Further, a detailed exercise will be performed on the graphing and visualization functions and toolboxes in MATLAB. Data handling, organizing, filtering, and representation.

MENG 6302 - Industrial Analytics (3)

Gathering, organizing, and processing data from an industrial process using computing technologies and solving data science problems play a vital role in the decision-making process for advanced manufacturing. This course assists students in exercising data science techniques in industrial scenarios. Designing, modeling, and simulating industrial systems and predicting using machine learning techniques such as regression models and Kernel density estimation (KDE) with programming language and simulation tools are discussed. Case studies using examples such as confectionary production will be illustrated.

MENG 6306 - Analytical Techniques in Data Science (3)

The analytical techniques course will enable students to learn data science using Python. In this course, students will learn the essential concepts of Python programming and gain an in-depth understanding of data analytics and machine learning.

MENG 6307 - Machine Learning Algorithms (3)

Machine learning is a form of artificial intelligence that automates data analysis to enable computers to learn and adapt through experience to do specific tasks without explicit programming. Candidates will master machine learning concepts and techniques, including supervised and unsupervised learning, mathematical and heuristic aspects, and hands-on modeling to develop algorithms.

MENG 6308 - Statistics for Data Analytics (3)

Statistics is the science of assigning a probability through data collection, classification, and analysis. A foundational part of data analytics, this course will enable you to define statistics and essential term related to it, explain measures of central tendency and dispersion, and comprehend skewness, correlation, regression, and distribution. Students will be able to make data-driven predictions through statistical inference.

MENG 6309 - Python Programming (3)

This Python programming course is a dynamic programming language for high-performance computing. This course will introduce fundamental programming concepts using the Python programming language, including data structures, application programs interfaces, and programming sequences. Variable types function objects control flow, and collection types are discussed.

MENG 6320 - Heating, Ventilating, and Air Conditioning (3)

This course is designed to enable students to perform fundamental analyses and design of heating, ventilating and air conditioning systems. The topics covered include: moist air properties, basic air conditioning processes, comfort and health design conditions, space heating and cooling load calculations, duct and pipe sizing, and HVAC Systems and Equipment A comprehensive design project is a requirement of this course. Prerequisite: graduate standing or permission of the course instructor.

MENG 6325 - Optimal Design of Thermo-Fluid Systems (3)

Selection of components in fluid- and energy-processing systems to meet system performance requirements. Modeling of components and systems. Simulation of thermal systems. Economic considerations. Formulation for optimization. Design modeling of thermal systems and its methods of optimization. Calculus based methods of optimization. Direct search methods of optimization. Prerequisite; graduate standing or permission of the course instructor.

MENG 6330 - Intermediate Mechanics of Materials (3)

Topics covered in this course are; analysis of stress and strain, introduction to the theory of elasticity, Airy's stress function, Hertz contact stresses, failure criteria, bending of asymmetrical cross sections, bending of curved beams, Saint Venant's theory of torsion, asymmetrical loaded members, beams on elastic foundations, energy methods, elastic stability, and an introduction to stresses in plates and shells. Prerequisite; graduate standing or permission of the course instructor.

MENG 6335 - Intermediate Dynamics (3)

Dynamics of particle and systems of particles, Lagrange's equations, kinematics and dynamics of rigid bodies in two and three dimensions. Prerequisite: graduate standing or permission of the course instructor.

MENG 6340 - Intermediate Fluid Mechanics (3)

Deformation, stress, and pressure distribution in fluids. Integral relations for a control volume. Differential relations of fluid flow. Navier-Stokes equation and theory of viscous flow. Laminar boundary layer theory and von Karman momentum integral method. Turbulence. Dimensional analysis and similarity. Prerequisite: graduate standing or permission of the course instructor.

MENG 6345 - Engineering Optimization (3)

Advanced optimal design of mechanical systems. Unconstrained optimization in several variables (e.g. gradient search, random search), constrained optimization in several variables (e.g. linear programming, nonlinear programming, Lagrange multiplier, geometric programming) and problems structured for multistage decision (e.g. dynamic programming). Formulation of problems which can be solved by these techniques. Project involving the application of one or more optimization methods. Prerequisite: graduate standing or permission of the course instructor.

MENG 6350 - Applied Finite Element Analysis (3)

This course assists graduate students new to the field of structural analysis using finite element analysis (FEA). This course focuses on mechanical design and strength of materials applications using FEA, and particular emphasis is placed in hands-on experience of a large-scale, general-purpose commercial software package. Topics covered in the course are: introduction to FEA, trusses, axial members, beams and frames, fundamental of stress analysis, plane stress problems, three-dimensional stress analysis, dynamic problems. Prerequisite: graduate standing or permission of the course instructor.

MENG 6355 - Advanced Heat Transfer (3)

This course is designed to enable students to analyze general problems of heat transfer by conduction, convection, and radiation. the topics include analytical and approximate solutions of steady and unsteady conduction, fully developed and developing internal and external laminar and turbulent forced and natural convection, radiation of absorbing and transmitting media, and boiling and condensation. Prerequisite: graduate standing or permission of course instructor.

MENG 6360 - Fatigue Design and Fracture Mechanics (3)

This course is concerned with the design, development, and failure analysis of components, structures and vehicles subjected to cyclic loading or when structural design

decisions are based on fatigue resistance and durability. The course covers the following topics; fatigue and phenomenon in the materials, stress-life approach, strain-life approach, strain-life method, fracture mechanics, notches and their effects, variable amplitude loading, and multiaxial stresses in fatigue. Prerequisite: graduate standing or permission of the course instructor.

MENG 6365 - Introduction to Automatic Controls (3)

A first course in classical control theory. Topics include modeling in the frequency and time domains, time response, reduction of subsystems, stability, steady-state error, root locus and frequency response techniques.

MENG 6389 - Special Topics in Mechanical Engineering (3)

Special Topics in Mechanical Engineering

MENG 6399 - Master's Thesis (3)

This course partially meets the research requirement for the thesis option in the master's degree program.

MENG 6699 - Master's Thesis (6)

This course meets the research requirements for the thesis option in the master's degree program. Prerequisite: graduate standing or permission of the course instructor.

MNGT - Management

MNGT 6304 - Data Mining for Business Analytics (3)

This course introduces data mining technique to extract information from large databases and prepare for business analytics. Uses software packages such as R.

MNGT 6305 - Energy Technology and Risk Management (3)

This course will focus on the role of technology in the operation of an energy firm and expand the concept of risk management to an Enterprise Risk Management (ERM) focus. Students will learn the risks associated with technological innovation and the use of patents, trademarks, and trade secrets to protect technology advantage and the development of a risk profile for a firm from an ERM perspective.

MNGT 6311 - Information Systems Management (3)

Comprehensive study of management information systems as they affect organizations and people. Topics include IT strategy, global e-business, ethics and social issues in IT, applications in the digital age, IT infrastructure, data analysis, and cyber security.

Crosslisted as: ACCT 6311.

MNGT 6312 - Human Resource Management (3)

Manpower planning and development, organizational climate and the provision of personnel services will be investigated.

MNGT 6320 - Production and Operation Management (3)

The role of the operations management function within the context of an organization, be it public or private, profit or nonprofit, manufacturing or service. The course emphasizes the application of concepts of in process analysis, material management, and quality management. Both quantitative and behavioral perspectives are presented.

MNGT 6324 - Energy Law (3)

A study of energy law, including primarily the oil and gas industry, with a general overview of alternative energy sources.

MNGT 6360 - Organizational Behavior (3)

The systematic study of organizational behavior factors, variables, and the theories that could influence employees behavior within organizations, and developing critical thinking in evaluating scenarios to make efficient managerial decisions.

MNGT 6366 - Strategic Management (3)

The capstone course integrates accounting, finance, management, and marketing to learn how to solve internal and external problems of business; introduce the strategic management perspective and develop a portfolio of skills in the process.

MNGT 6392 - Internship in Management (3)

A supervised field and academic experience in the discipline.

MPAL - Leadership

MPAL 6301 - Public Leadership And Ethics (3)

Theories and readings in public and nonprofit leadership and ethical issues facing public leaders.

MPAL 6302 - Organizational Leadership and Administration (3)

Historical, theoretical, and practical applications of developments in public leadership, public policy, and

public organizational theory.

MPAL 6303 - Analytic Technique (3)

Social science research and data analysis techniques, and their practical application to issues in public and nonprofit administration.

MPAL 6304 - Public Budgeting (3)

Fundamental concepts, methods, and political/administrative processes of public sector budgeting in the United States (with a state and local emphasis).

MPAL 6305 - Public Personnel Admin (3)

Theories and practices of personnel administration in the governmental agency and nonprofit organizational environment. Emphases on civil service systems and volunteer-paid employee relationships

MPAL 6320 - Leadership And Public Policy (3)

Theories and practices in public policy agenda setting and formation, working with other policy actors, implementation of public policies, and policy evaluation.

Crosslisted as: CJAD 6310.

MPAL 6380 - Financial Management for Public and Nonprofit Organizations (3)

Will examine fundamental issues, principles, and tools of financial management for government and nonprofit organizations. Will explore accounting concepts, basic financial statements, and key financial analysis techniques.

MPAL 6381 - Issues in Health and Human Services Policy and Management (3)

Will explore service areas such as health care, child welfare, and education (K-12). For each area will consider structure (including intergovernmental aspects), funding, and selected policy and management issues.

MPAL 6382 - Innovation in Public and Nonprofit Organizations (3)

Will explore innovative tools and practices in the public and nonprofit sectors, including innovative collaboration, performance measurement, and the use of the social media to engage the public and to improve service delivery.

MPAL 6391 - Contract Study (3)

Advanced independent study or research in public administration.

MPAL 6395 - Internship (3)

Application of theories to work experiences in public and nonprofit agencies. Prerequisites, 24 hours of MPAL core classes, plus approval of the MPAL Area Coordinator. May not be repeated for more than 6 credit hours toward the MPAL.

MRKT - Marketing

MRKT 6302 - Marketing Analytics (3)

This course includes concepts of business and marketing analytics and practices the analytic methodologies to assist making better business and marketing decisions with hands on learning experiences.

Prerequisite: MRKT 6310.

MRKT 6310 - Marketing Analytics (3)

This course includes concepts of business and marketing analytics and practices the analytic methodologies to assist making better business and marketing decisions with hands-on learning experiences. Topics will include: Using R in Marketing Analytics; Marketing Content Analysis; Segmentation, Targeting & Positioning Analysis; Data Visualization, etc.

Prerequisite: MRKT 6310 or equivalent.

MRKT 6314 - International Marketing (3)

Globalization of markets and market entry across borders. Internationalizing of product, price, place and promotion decisions. Standardization and adaptation decisions in a marketing context.

MRKT 6335 - Global Supply Chain Management (3)

This course focuses on management of supply chain processes and concepts. It discusses topics in operations, marketing or finance functions in a manufacturing or distribution firm, and important supply chain metrics in a globalizing business environment.

MRKT 6366 - Marketing Strategy (3)

The course discusses and emphasizes market analysis, target consumer identification, and development of a marketing mix for a strategic perspective.

MRKT 6389 - Selected Topics In Marketing (3)

Graduate courses which will be offered only once, will be offered infrequently or are being developed before a regular listing in the catalog.

MRKT 6391 - Contract Study In Marketing (3)

Advanced independent study or research in marketing.

MRKT 6392 - Internship in Marketing (3)

A supervised field and academic experience in the discipline.

MTED - Math Education**MTED 6310 - Algebraic Structures for Teachers (3)**

Course designed for middle school pre-service and in-service mathematics teachers to foster a deep conceptual understanding of the following topics: adding fractions, the group of integers, the ring of integers, the rational number field, equivalence of fractions, square root of 2, decimal representation, division algorithm, geometric series, and the least Upper Bound Principle. Middle School Mathematics Teaching Certificate required and consent from the instructor.

MTED 6311 - Geometry for Teachers (3)

Course examines issues, trends, and research related to the teaching/learning of secondary geometry topics. Specific topics will vary but could include: technology in the classroom, problem solving and the use of applications in teaching mathematics. Middle or High school Mathematics Teaching Certificate required

MTED 6312 - Problem Solving for Secondary Teachers (3)

Course designed for middle and high school pre-service and in-service mathematics teachers. The course examines research related to teaching/learning problem solving skills with a major emphasis on promoting active learning and critical thinking. Requires Middle or High School Mathematics Teaching Certificate.

PSYC - Psychology**PSYC 6302 - Research Methodology (3)**

Foundations of research planning, methodology, analytic techniques, interpretation and reporting of psychological research. Prerequisite: Introductory Statistics.

Crosslisted as: COUN 6376.

PSYC 6304 - Advanced Statistics Analysis of Variance (3)

Application of statistical methods in the design and

analysis of psychological research. Topics include analysis of variance models, correlation and regression, and multivariate techniques. Prerequisite: Introductory Statistics.

PSYC 6305 - Ethical/Professional Foundations and Cognitive Treatment (3)

Ethical, professional, and legal standards of practice, including therapist role identity, within traditional and emerging cognitive/behavioral treatment interventions.

PSYC 6306 - Psychopharmacology (3)

An overview of psychopharmacological medications, their basic classification, indications, contraindications, and side-effects will be provided.

Crosslisted as: COUN 6387.

PSYC 6307 - Addictions Counseling (3)

This course is designed to investigate physiological, emotional, social, and physical aspects related to addictions including but not limited to substance abuse.

Prerequisite: PSYC 6322. Crosslisted as: COUN 6380.

PSYC 6308 - Graduate Seminar in Psychology (3)

A multidisciplinary review of seminal and current theoretical and empirical writing about a specific topic in psychology. Topics may range from stereotyping and prejudice, moral psychology, the physiological and psychological bases of pain, adjustment to chronic illness, sociocultural influences of health, social neuroscience, or academic and social development.

PSYC 6309 - Advanced Physiological Psychology (3)

The objective of this course is to gain a deeper understanding of the biological and physiological bases of human behavior. This course will cover neurophysiology and neuroanatomy. The biological bases of functional human behavior as well as neurological and psychological disorders will be covered.

PSYC 6310 - Gender and Cultural Studies (3)

A board overview of the psychology of gender including stereotypes, power, and privilege in North America and elsewhere. Topics may include theoretical perspectives of gender, stereotypes, oppression, gendered bodies, intimate relationship, workplace and power relations, manhood and masculinity, and gendered violence.

PSYC 6312 - Group Psychotherapy (3)

A study of group development and group therapy, with consideration of group leadership styles methods and skills, including ethical concerns in group work.

Prerequisite: PSYC 6322, PSYC 6324, PSYC 6341.

Crosslisted as: COUN 6378.

PSYC 6314 - Advanced Statistics: Regression (3)

Application of statistical methods in the design and analysis of psychological research. Topics include multiple regression, factor analysis, path analysis and discriminant analysis. Prerequisites: Introductory statistics and PSYC 6304 or permission of the instructor.

PSYC 6321 - Psychopathology (3)

A survey of the manifestations of abnormal behavior and psychological processes. Detailed analysis of the clinical and experimental literature concerning psychological and psychiatric disorders and their etiology.

Crosslisted as: COUN 6375.

PSYC 6322 - Psychotherapies Counseling Theories (3)

A critical analysis of major theories, concepts, and practices of currently used system of psychotherapy as well as ethical and cultural issues related to counseling practice.

Crosslisted as: COUN 6372.

PSYC 6323 - Individual Psychotherapy (3)

Training in the skills necessary to conduct effective therapy with a wide range of clients. Includes videotaped practice and evaluation. Prerequisite: 12 hours of graduate coursework and permission of the instructor.

Prerequisite: PSYC 6322, PSYC 6324, PSYC 6341.

Crosslisted as: COUN 6377.

PSYC 6324 - Professional Orientation & Advanced Ethics (3)

Seminar concerning the field of psychology as it relates to current ethical, social, legal and medical issues. Emphasis is placed on the role of the psychologist, licensed psychological associate (LPA), and licensed professional counselor (LPC) in psycho-therapeutic relationships and in applied settings. Students will learn to utilize, adhere to, and reference the ACA and APA Code of Ethics. Additionally, the course will provide an introductory

overview of the clinical and counseling psychology field.

Crosslisted as: COUN 6371.

PSYC 6325 - Counseling Couples and Families (3)

An examination of the principles and techniques associated with counseling of children adolescents, and families. Content includes developmental phases, family considerations, theoretical models, multicultural issues, and skills needed to work with children, adolescents, and their families.

Prerequisite: PSYC 6322, PSYC 6324, PSYC 6341.

Crosslisted as: COUN 6382.

PSYC 6341 - Lifespan Development (3)

Lifespan developmental course focusing on the theories and research of intellectual, physical, social and emotional development as they relate to social and personality development.

Crosslisted as: COUN 6370, EDEC 6312, EDUC 6303.

PSYC 6350 - Intellectual Assessment (3)

An examination of the principles and methods of assessing intelligence in both children and adults. Prerequisite: Tests and Measurement and permission of instructor.

PSYC 6351 - Personality Assessment (3)

An examination of the principles and methods of assessing personality. Prerequisite: Tests and Measurement and permission of instructor.

PSYC 6360 - Psychology of Religion (3)

This course surveys central issues in the psychology of religion and spirituality, with an emphasis on psychotherapy, measurement, and research methods. It covers the foundations and history of the psychology of religion, religion through the developmental lens, the construction, definition, and expression of religion and spirituality, current methods in research and measurement, multicultural issues, clinical competency, and applied areas.

PSYC 6371 - Social and Cultural Psychology (3)

An overview of research and theory in social psychology. Topics may include identity, social cognition, bias, person perception, social influence, morality and pro-social behavior, interpersonal relationships, and aggression. In particular, students will learn about how gender, culture, and context affect our interpretation of the social world.

PSYC 6372 - Multicultural Counseling (3)

An examination of multicultural issues, theory, research, and practice relevant to treatment intervention.

Prerequisite: PSYC 6322, PSYC 6324. Crosslisted as: COUN 6379.

PSYC 6375 - Psychology And The Law (3)

An examination of psychological effects in the legal system. Topics include theories of crime, police selection and training, criminal investigation, identification and evaluation of suspects, rights of victims vs. the rights of the accused, the trial process, jury selection and decision-making, and punishment. PSYC 6371 recommended.

PSYC 6378 - Career Counseling And Development (3)

A survey of theory and techniques of career planning and counseling. Includes strategies for career choice, career counseling, and sources of occupational and educational information.

Crosslisted as: COUN 6373.

PSYC 6381 - Trauma, Crisis and Grief Counseling (3)

An examination of theory, methods, and techniques to effectively intervene in critical situations and to help individuals experiencing crisis events and grief reactions.

Prerequisite: PSYC 6322, PSYC 6324. Crosslisted as: COUN 6381.

PSYC 6389 - Selected Topics (3)

Graduate courses which will be offered only once, will be offered infrequently or are being developed before a regular listing in the catalog.

PSYC 6391 - Contract Study/Directed Research (3)

Under the direction of a faculty member, design and conduct a research project, analyze data, and submit findings for presentation or publication. Prerequisite: admission to Psychology graduate program and permission of instructor

PSYC 6392 - Practicum (3)

Three semester hours (225 clock hours) of supervised practical experience in an appropriate clinic or research setting (depending on area of concentration). Prerequisites for applied research M.A. students: PSYC 6302, 6304 and 6324; and approval of the Thesis Proposal. Prerequisites for clinical M.A. students: PSYC 6305, 6321, 6323, 6324, 6350 and 6351; 24 hours towards graduate degree; proof of

liability insurance; approval of the Thesis Proposal; and permission of instructor. Course may be repeated for a total of six maximum hours. Practicum will be graded by S for satisfactory and U for unsatisfactory. The S does not calculate in the GPA ; but the grade of S does indicate satisfactory completion of 3 credit hours of practicum experience. The U calculates as a failing grade in the GPA.

Prerequisite: PSYC 6305, PSYC 6312, PSYC 6321, PSYC 6322, PSYC 6323, PSYC 6324, PSYC 6325, PSYC 6350, PSYC 6351.

PSYC 6395 - Seminar On Selected Topics (3)

Seminars on topics to be explored in depth as selected by individual professors. Course may be repeated on different topics.

PSYC 6398 - Master's Project (3)

The student will engage in a critical review of the literature on a topic related to clinical psychology. Prerequisite: permission of the instructor. The Master's Project will be graded by S for satisfactory upon completion of all the requirements of the project. The S does not calculate in the GPA. If, at the end of the semester the student has not completed all the requirements of the project but has made satisfactory progress, a Z grade will be reported.

PSYC 6399 - Master's Thesis (3)

Research and preparation of the Master's Thesis. Course may be repeated for a total of six maximum hours. Thesis will be graded by S for satisfactory upon completion of all the requirements of the thesis. The S does not calculate in the GPA.

SOWK - Social Work**SOWK 6141 - Field Practicum Seminar I (1)**

Students enroll in Field Practicum Seminar I along with and compliments Field Practicum I. In this course students critically examine their field practice experiences and are introduced to the process of integrating learning in field practicum with their course work. Students are introduced to self-assessment methods and the process of professional examination of practice.

SOWK 6142 - Field Seminar II (1)

Students enroll in Field Practicum Seminar II along with Field Practicum II. In this 2nd in a series of seminars students expand their practice skills and knowledge through a critical examination of their social work practice,

case studies, professional supervision and self-reflective processes. Students' field practicum experiences are the focus of their examination of theory, ethics, research and professional practice.

Corequisite: SOWK 6342.

SOWK 6143 - Field Seminar III (1)

Field seminar III is taken along with Field Practicum III where practice theories skills, ethics and practice of social work are further integrated through case reviews, critical analysis of evidence-based practices, and self-reflective processes. Field practice is examined from the lens of students in an educational context that allows for professional growth through guidance from instructors.

SOWK 6144 - Field Seminar IV (1)

Field seminar IV is taken along with Field Practicum IV where practice theories skills, ethics and practice of social work are further advanced through case reviews, critical analysis of evidence-based practices, and self-reflective processes. In this final seminar course students are introduced to the process of professional licensure and advanced practice education.

SOWK 6145 - Field Seminar V (3)

Field seminar V is taken concurrently with Field Practicum V. Students will review simulation work done in Field Practicum V with classmates and their instructor, showing evidence of advanced competence in all nine social work competencies. Students will further advance in skill through analysis of simulation technology through case presentations with peers, and self-reflective evaluation. In this final seminar course students will continue preparation for the licensing exam and produce a capstone assignment demonstrating integration of theory, knowledge, and skill across competencies (1 credit).

Prerequisite: SOWK 6470 Co-requisites: SOWK 6490.

SOWK 6310 - Clinical Social Work Practice I (3)

This course is the first two-part sequence of practice courses that introduces students to the purpose, function and methods and foundational theories of social work practice with individuals, families, and groups. Content will include a thorough review of social work ethics and ethical dilemmas. Students will demonstrate competence in interviewing, engagement, assessment, and intervention planning. The teaching methods in this course will include critical thinking, written assignments, exams and simulations.

SOWK 6311 - Social Work Practice with Families (3)

This course builds on Clinical Social Work Practice I by advancing knowledge and skill in the intervention and evaluation stages of practice with individuals, families, and groups. Students will be introduced to the history and theoretical basis of three commonly used evidence-based interventions: Trauma Informed Care, Motivational Interviewing and Critical Time Intervention. In this course, students are expected to incorporate elements of human behavior, culture, identity, oppression and privilege into their application and evaluation of clinical interventions.

Prerequisite: SOWK 6310 and SOWK 6330.

SOWK 6312 - Group Work Theory and Practice (3)

This course will provide students with knowledge and skills in group work. Students will build on their group work skills via simulations, in-class experiential processes, exams and class discussion. Students will expand their evaluation skills of group work practice through the use of standardized, non-standardized assessments, and observational methods. This course will focus on remedial and rehabilitative group work practice, theory, culturally responsive group work practice and skills, group work evidenced-based interventions, and the role of the group worker.

SOWK 6313 - Rural Social Work Practice (3)

Social work practice occurs in various spaces and in this course, students examine rural contexts, social norms, social welfare problems, social welfare programming and rural social work practice. Rurality as a cultural construct will be introduced as a way to assess, intervene and best serve people living or from rural contexts. Evidence-based social work practice methods will be critically examined for their applicability to rural contexts. Students will learn skills, theory and assessment applicable to people who identify with rurality.

SOWK 6320 - Social Welfare Programs and Policies (3)

Students will critically examine the US social welfare system, programs and policies affecting social, economic and political problems focusing on oppressed and marginalized people. The profession of social work's response and efforts to ameliorate social welfare problems through policy development and macro practice methods will be critically analyzed. Students will be introduced to policy analysis tools and how policy influences practice and the role of social workers to influence social welfare policy and programs.

SOWK 6321 - Advocacy and Social Policy (3)

This course examines social welfare problems, social welfare systems and their interrelationship with direct practice and service delivery. Students scrutinize theory, policies and history to gain understanding on how they shape social welfare programs and social work practice. Historical and contemporary policies and legislation are critically examined to explain social welfare problems and root causes of poverty, racism, discrimination and oppression. Legislative processes of public policy making will be reviewed, and methods of influencing the policy making process particularly with regard to social work advocacy.

SOWK 6330 - Human Behavior in the Social Environment I (3)

This two-semester course sequence critically examines theoretical perspectives of human life course development and the environmental contexts within which development occurs. This course explores the interactions among individuals and between individuals and families, groups, organizations, and communities. Particular emphasis is placed on the influence of culture, race and ethnicity on human development and on the effects that oppression and social and economic injustice have on human behavior, with special consideration given to the diverse populations of Permian Basin. This is the first course in a two-semester sequence.

SOWK 6331 - Human Behavior in the Social Environment II (3)

This second course in HBSE expands on HBSE I by using traditional and alternative paradigm to critically examine and understand how theories of human behavior and the social environment are applied by social workers. This examination will provide students with an understand of how systems impact the health and wellbeing of the individual, family, group, organization and community. The formative sociopolitical and belief systems rooted in racism and discrimination that influence systems and institutions to develop racists, sexist, ableist, heteronormative policies and practices that cause harm to the health and well-being of people with special consideration given to culturally, ethnically, sexually, economically diverse populations and people, and communities of the Permian Basin.

SOWK 6333 - Social Work Supervision (3)

Professional supervision is an important professional process in the development of social workers. This course will provide students with theory, knowledge, skills and

ethics of supervision to apply as the supervisee and supervisor. The process and professional standards of supervision as a student and professional social worker will be examined within a context of professional ethics, identity and role in the practice of social work. The issues of power and the implications of gender inequality and racism will be examined in the professional development of social workers through the supervisory process.

SOWK 6334 - Racism, Oppression, Diversity and Privilege (3)

The historical and contemporary oppression of people of color, gender and sexual minorities, women, and migrants through systemic racism will be examined to explain and understand social welfare problems and issues in the U.S. The social work value of dignity of people who historically and in the present are devalued, discriminated and held accountable for their own oppression will be examined to provide students with the theoretical, practice, policy and professional values and knowledge to support ethical and competent anti-racist social work practice. Privilege will be explored to extend how racism influences the devaluing of racial, ethnic minorities, gender and sexual minorities, and migrants that inform policies, laws and beliefs that support social welfare problems such as poverty and health disparities. This course will provide students with an intellectual space to reflect on their views and perceptions of racism, oppression, diversity and privilege in their preparation for et

SOWK 6341 - Field Practicum I (3)

Field Practicum I, is the first in a sequence of four field practicum courses. Students are introduced to the principle that students need to develop social work practice skills to work with individuals, families, groups, organizations and communities. Students learn to integrate the theoretical and conceptual frameworks of social work in field practicum sites to increase their knowledge and practice skills of how poverty, oppression and trauma influence social welfare problems and their manifestation into problems facing individuals, group, communities and organizations. Students being to demonstrate the nine social work competencies in a professional setting and evaluated each semester on their growth. Field Practicum I require students to complete 225 hours of supervised clinical practice in an agency or organization. Field Education I and II are sequential courses that require a minimum combined total of 450 hours

SOWK 6342 - Field Practicum II (3)

Students continue their field practicum education in Field Practicum II expanding their competency to integrate

theoretical and conceptual frameworks of social work practice in a professional social work practice setting under the supervision of a social worker/field supervisor. Students' developmental growth is framed by the nine CSWE competencies that are assessed during field practicum. Students gain practice skills and knowledge working with individuals, families, groups and organizations. Students also learn about the professional supervision process and the supervisor role in the development of a professional social worker. Students must complete 225 hours of authorized and documented field practicum activities and demonstrate growth in their ability to practice social work.

SOWK 6343 - Field Practicum III (3)

This course requires students to complete 225 hours of supervised professional social work experience in an approved field agency. Drawing upon achievements from year one field practicum and course work, students demonstrate growth in social work practice with individuals, groups, and families under the supervision of a field educator. Students continue to gain insights and feedback of their practice through assessment of the nine competencies that frame their field education.

Prerequisite: SOWK 6342. Corequisite: SOWK 6143.

SOWK 6344 - Field Practicum IV (3)

This course is taken in year two and requires students to complete 225 hours of supervised clinical experience in an approved field practicum site. Building on field practicum III, students demonstrate a broader range of advanced practice competencies including individual, family group work, evaluation of clinical practice and skills of leadership, advocacy and policy practice. Field Education III and IV are sequential courses that require a minimum combined total of 450 hours.

Prerequisite: SOWK 6143.

SOWK 6346 - Field Practicum V (3)

This course is taken in the spring of year two and represents the culmination of the Practicum experience. Students are required to complete the remainder of their practicum hours (3) using simulation technology either remotely or in person at the UTPB College of Health Sciences and Human Performance Labs. In the first week, students and their instructor will formulate individually customized plans to address competencies students need to strengthen following their Practicum I-IV courses. Simulations will provide exercises in advanced clinical practice, ethical dilemmas, advocacy, supervision, and

group work. By the end of Practicum V, students will have accumulated 900 clock hours of Practicum.

Prerequisite: SOWK 6144, SOWK 6344.

SOWK 6350 - Social Work Research Methods (3)

The methodological, and philosophical, foundations of scientific inquiry will be the focus of this course. Ethical and culturally responsible research methods and approaches to quantitative, qualitative and mixed methods research will be examined and their use to expand the social work knowledge base to enhance human well-being and help meet the basic human needs of all people. Students will gain knowledge and skills to use research to inform and improve professional practice through critical thinking, data analysis information and skill in the dissemination of research findings and conclusions to those most impacted.

SOWK 6351 - Applied Social Work Research (3)

In this course students will learn to apply qualitative, quantitative and mix methods research to social work practice. Students will gain competence in culturally responsive research methods designed to examine micro, mezzo and macro social welfare problems and practice. Ethical and just scientific inquiry that respects and acknowledges research subjects/participants" as partners and beneficiaries of research will ground this course. Students will complete a research project that examines a social welfare topic relevant to the region or a project that examines a social work practice issue."

SOWK 6353 - Psychopathology and Diagnosis for Social Work Practice (3)

In this course students will learn theory, skills and practice of diagnostic assessment using the DSM V TR. Students will become skilled in formulating a DSM V TR diagnosis with cultural sensitivity, adherence to ethics and the minimizing of stigma. Students will understand the risks and benefits of diagnosis and the implications for treatment. Content will include developing the knowledge and skill to work collaboratively with medical professionals and develop a basic understanding of various inpatient and outpatient medical interventions and psychopharmacology.

Prerequisite: SOWK 6310.

SOWK 6360 - Children, Families and Child Welfare (3)

The social welfare and psychosocial issues facing children and families in the child welfare system are examined. Evidenced based practice, culturally responsive practices

and their application with children and families from the region are a center of focus to prepares students for professional practice.

SOWK 6361 - Social Work Practice with Latinx Families (3)

This course will examine evidenced based practices with Latinx families from a regional and international perspective. The social construction of Latinx families in the US will be examined to allow for more accurate assessments and more applicable interventions. Latinx families from around the world will be examined to provide students with a expanded understanding of the diversity of the familia ". The impact of migration acculturation and assimilation of Latinx people will inform family functioning models and intervention approaches.

SOWK 6362 - Social Work in Health Care (3)

In this course students will learn practice models, theories and practice in health care settings. Interdisciplinary practice with health care professionals in health care setting will be examined from the perspective of ethical social work practice, social work practice methods and the role of a social worker in a health care setting.

SOWK 6363 - Social Work Practice with Children and Adolescents (3)

Students will learn how development, environment and service systems impact the mental and physical wellness of children and adolescents. Cultural competences and interventions designed for children and adolescents will be introduced to students. The ethical and legal implications of social work practice with minors will be examined from both clinical and professional standards.

SOWK 6364 - Decolonized Social Work Clinical Practice (3)

The social work profession like all other professions Is the result of the extraction of resources and destruction and devaluing of indigenous peoples of North America. The effects and processes of the colonizing of North America cannot be reduced to historical contexts because what Is known has been created from the perspective of protecting and promoting the decedents of the dominant group. Destroying, devaluating and stealing indigenous people influence, knowledge, and history resulting in social work practice that often fails to meet the needs of native people, people of color, gender and sexual minorities, migrants and others who have been deconstructed into deviants. This course will examine social work practice, skills, knowledge, polices and the use of self to provide students with a more inclusive knowledge base. Students will learn

the process of understanding the implications of local and regional people's views of their problems and to separate those truths from those that

SOWK 6389 - Special Topics in Social Work (3)

This course allows students to create an independent course of study in an area of their choice, with suggested topics that align with health or mental health in rural settings. Topics students may consider include imitate partner violence, substances use disorder, housing and homelessness, food instability, migrants, aging, end of life care, veterans, disabilities, issues related to LGBTQ and BIPOC populations.

SPAN - Spanish

SPAN 6300 - Literary Criticism and Research Methods (3)

Introduction to modern literary criticism and graduate research methods. Application of literary theory to textual analysis. Review and practice of proper citation processes.

SPAN 6301 - Spanish in the United States (3)

This course explores, from a linguistic and sociolinguistic perspective, the different dialectal variations of Spanish in the United States. We will examine linguistic phenomena such as phonetics, morphology, syntax, and lexical variations, as well as language interaction with English and other varieties of Spanish. We will analyze text as testimonies to the linguistic vitality and legitimacy of Spanish in the United States. By the end of the course, we will review theories and methods of teaching Spanish to heritage speakers and dual-language learners.

SPAN 6310 - Methods of Teaching Spanish (3)

In this course we will examine second language acquisition theories and approaches to the teaching of Spanish as a second language. We will use linguistics (nature, structure, and variation of language) and applied linguistics initiatives (bilingualism, conversation and discourse analysis, sociolinguistics, language assessment and language teaching) in the design of classroom practice and curriculum. Criteria to assess classroom learning will be reviewed and discussed. The class is conducted in Spanish, reading material in English and Spanish.

SPAN 6311 - Spanish Translation (3)

Spanish Literary translation with practical approach to improving Spanish Morpho-Syntax rules for writing into English. This course focuses on the cultural contexts of the translation process.

SPAN 6314 - Advanced Phonetics (3)

The purpose of this course is to analyze the sound system and grammatical contrast between the English and Standard Spanish Language. This graduate course will include pronunciation drills, an introduction to elementary applied linguistics and an analytical approach to the general sound system. Extensive research related to oral linguistic corpus.

SPAN 6321 - History Of Spanish Language (3)

This course deals with the major features of the evolution of the Spanish language. The course objective will be to seek a general understanding of Spanish linguistic changes from its origins to its contemporary repertoire. Special interest will be focused on historical phonetics, phonology, morphology, and syntax.

SPAN 6322 - Contemporary Mexican Literature (3)

This course is a comprehensive study of the principal literary trends, authors, and works of contemporary Mexico and will include works by Juan Rulfo, Carlos Fuentes, Elena Garro, Rosario Castellanos, Elena Poniatowska, and Laura Esquivel.

SPAN 6331 - New World, Peninsular, and Spanish Dialectology (3)

This course deals with the semantic content of Spanish language lexicons. We will deal with the contrast between Spanish vocabulary from Spain (Peninsular) and the dialectal variation among speech communities throughout the New World. Special attention will be given to synchronic changes due to linguistic borrowing and close relationships with neighboring languages.

SPAN 6333 - Spanish Romanticism and Realism (3)

Examines the principal literary movements of nineteenth-century Spain romanticismo and realismo, as well as related lesser movements costumbrismo and naturalismo through study of individual works, genre, and history. Authors such as Emilia Pardo Bazan, Leopoldo Alas Clarin, Benito Perez Galdos, Jose de Espronceda, and Gustavo Adolfo Becquer will be revised.

SPAN 6342 - 20th Century Spanish-American Prose (3)

The development of prose fiction in Spanish America during the twentieth century, covering the major trends. The course will begin with Regionalism and cover the works of Magic Realism, the Post-Boom, and Post-Modernism.

SPAN 6343 - 20th Century Spanish-American Poetry (3)

The development of poetry in Spanish America during the twentieth century, covering the major trends. The course will begin with Modernism and end with contemporary poetry

SPAN 6352 - Mexican-American Literature (3)

Mexican-American Literature focusing on native authors, to investigate the realities and experiences of the Mexican-American community. This course will cover works on narrative, drama poetry genres, from 1848 to present.

SPAN 6353 - Novelists of Post-War Spain (3)

Historical and political background, social and literary development in Spain after the Civil War (1936-39), emphasizing novelists who appear from the 1940's onward: Cela, Laforet, Quiroga, Delibes, Matute, Juan Goytisolo, Sanchez Ferlosio, Martan-Santos, and many others.

SPAN 6355 - Hispanic Horror Fiction (3)

This course introduces the Hispanic tradition of horror and fantasy in literature and film and will help students to develop skills in reading and analyzing fiction. We will read writers from different time periods and analyze a variety of important horror texts, written and filmed, from Spain, Latin American, and the Caribbean. We will also discuss and analyze literary works and films from aesthetic perspectives: the uncanny, the supernatural, the dive, the sublime, abjection, and fantasy. This course also addresses the philosophical issues of our attraction to the genre and its sociological and spiritual implications.

SPAN 6360 - Spanish Lit In The Middle Ages (3)

Medieval Christian Spain, al-Andalus, and Sephardic literature and culture. Major literary works of the Spanish Middle Ages will be studied along with their historical and social context. Students will learn methods of textual analysis through both reading and editing Medieval Spanish texts, as well as through the profound study of relevant literary theories of textual criticism.

SPAN 6361 - Spanish Lit In The Golden Age (3)

Selected masterpieces of the Spanish Golden Age. Reading will include varieties of poetry, dramatic genres, and narrative prose, particularly through the works of Garcilaso de la Vega, San Juan de la Cruz, Fray Luis de LeÃn, Santa Teresa de Jesus, Miguel de Cervantes, Lazarillo de Tormes, Lope de Vega, Francisco de Quevedo, Luis de Gongora, Tirso de Molina, and Calderon de la Barca.

SPAN 6362 - Hispanic Sociolinguistics (3)

Introduction to sociolinguistics with emphasis on bilingualism and language contact in the Spanish-speaking world, including the United States. Diverse aspects of Spanish regional varieties will be explored, especially in Texas. Students will analyze phonological, morphological, grammatical, and lexical features of Spanish dialects in order to implement these main concepts in classroom instruction.

SPAN 6389 - Selected Topics (3)

Graduate courses which will be offered only once, will be offered infrequently, or are being developed before a regular listing appears in the catalog.

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